



Academic Committee Minutes

May 5, 2026

HHS Library Conference Room

6:00 PM

I. Report Cards Elementary

Mrs. Cotner updated the committee on the current status of report cards and the intent to pull teachers together over the summer to work on a finalized version of the elementary report card. Mrs. Lunger shared her frustrations with the current report card and suggested that at least fourth and fifth grade go to percentage grades.

II. Excellence in Education awards update

Mrs. Cotner shared that the criteria for Excellence in Education awards will be set as the report cards are set this summer.

III. E Spartan Chromebook

Mrs. Lunger shared that the Chromebooks do not work for Spartan Academy students and that her son had great difficulty using the Chromebook when he was on Spartan Academy during the 2024-2025 school year.

Mrs. Cotner said that she would look into this as she had not heard any complaints nor has Mrs. Beck, coordinator of Spartan Academy indicated any ongoing issues.

IV. Gifted

Mrs. Lunger expressed concern over the gifted program. When she was teaching the gifted program years ago, she had a ninth grade student who could not take two math courses and she wanted to ensure that our gifted students are afforded opportunities to expand their learning.

Mrs. Fuller was in attendance and shared that her experience with the gifted program has been very positive and that sometimes when students are wishing to take more than one math course, approval is dependent on the course sequence for math.

Mrs. Cotner also mentioned that the math department has worked very hard over the last few years to provide more math courses and math electives so that students do not exhaust the math offerings.

V. AP and Dual Enrollment Course Weighting

Mrs. Lunger expressed concern that general academic courses are weighted too closely to AP and Dual Enrollment courses. Mrs. Cotner pointed out that academic courses are weighted 1.1 (a 90% in an academic course is a 99% when the weighted average is considered). AP and Dual

Enrollment courses are weighted 1.2 (a 90% in an AP/Dual Enrollment course is a 108% when the weighted average is considered).

Mrs. Fuller explained that Academic Courses started to be weighted 1.1 around the early 2000s (maybe 2004-2005) because double-periods were offered in certain core content areas. She also mentioned that it may not hurt to take a look at the course weights and that some schools do Academic 1.0, Honors 1.02, and AP/Dual Enrollment 1.04.



Mrs. Cotner said that she is open to do whatever the board wishes with course weights.

VI. Emotional Support Classroom Need Discussion

Mrs. Lunger indicated that there are students in classrooms today that need more attention in ways that teachers do not feel prepared for and perhaps the board should consider hiring additional support. Mrs. Hackenberg mentioned that Montoursville has an emotional support teacher that works solely with students who are struggling emotionally.