



EAST LYCOMING
SCHOOL DISTRICT

SCHOOL BOARD AGENDA



EVERY STUDENT: INSPIRED, ENGAGED, *and* LEARNING Today, For Tomorrow

Superintendent's Report

March 17, 2026

General Information

Bleachers

After discussions with all prime contractors, the new substantial completion date for the main stadium bleachers is April 24. Even with weather and other potential delays, this is comfortably 5 weeks before commencement. Although I am not concerned about the bleachers being finished by June 5, there will be challenges with home track meets. The April 7th meet was moved to an away event. The remaining two will be home. However, due to extensive and ongoing construction around the stadium, Dr. Rodkey and Mr. Coburn are working on an alternative entrance and seating plan. The two home events this year will be a challenge to coordinate, but I am confident the students will be able to compete on the new track this season.

Professional Vacancies

Requests for internal transfers are due Monday, March 16. After these are reviewed, I anticipate advertising for the following professional vacancies. Requests for transfers may change some of these vacancies.

- English / Secondary (2 Positions)
- Online Program Coordinator / School Counselor or Special Education
- Art / Secondary (2 Positions Anticipated)
- PE / Secondary

Personnel

As discussed in previous meetings, I am now requesting the additional 0.5 FTE Instructional Intervention Teacher for Ferrell Elementary School to provide intensive support for students in MTSS TIER III. Funding for this position will come from the Accountability Block Grant. Preference will be for a Reading Specialist to fill this position if approved.

Business and Financial

Technology Management Services RFPs

BLAST IU17 is able to provide technology management support as outlined in the contract. These services will provide some additional support especially through the approaching state and national exams.

Ferrell Playground

I am eager to reach the final approval for the new playground at Ferrell Elementary School. Once approved, I will work with Playworld to determine an exact installation date and make necessary preparations for the site.

Dr. Mark Stamm
Superintendent of Schools

**EAST LYCOMING SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA
Tuesday, March 17, 2026
High School Library - 7:00 p.m.**

**Public should enter through the Library Vestibule Doors
Finance Committee Meeting - 6:00 p.m.**

WELCOME AND CALL THE MEETING TO ORDER – MR. DUDEK, PRESIDENT

- I. **AUDIENCE PARTICIPATION:** Comments from residents of the district regarding voting items on the agenda.

- II. **MINUTES - Resolution Required:** **(MI-1)**
To approve the Board Meeting Minutes and Academic Committee Meeting Minutes of February 17, 2026, the Committee of the Whole Work Session Meeting Minutes and Athletics Committee Minutes of March 3, 2026, as submitted.

- III. **REPORTS:**
Treasurer - Floyd Swales
Business Manager - Mrs. Heather Burke (if applicable)
-Presentation by Scott Kramer from Raymond James
Superintendent - Dr. Mark Stamm
Intermediate Unit #17 - Randy Holmes (if applicable)
LycoCTC - Brian Shearer (if applicable)
Committee meeting/s - Committee Chair -Finance Committee (Floyd Swales)

- IV. ADDITIONAL REPORTS / PRESENTATIONS BY ADMINISTRATION - None

- V. **BOARD POLICIES - Resolution Required:** **(BP-1)**
 1. New Board Policies -None
 2. **Revise/Review Board Policies:**
At the request of the Board and the Policy Committee-Second and Final Reading, to approve the revisions of Board Policy 011 (Principles for Governance and Leadership).

- VI. **EDUCATIONAL - Resolution Required:** **(ED-1)**
 1. **Curriculum/Programs:**
Approve the K-12 Guidance 339 Plan.
 2. **Field Trips:**
 - a. 3/11/26 PMEA Region Band Festival (MMI Prep SD & Hazleton SD) High School Band
Number of Students: 2 Cost to Students: \$25.00 (Food) Cost to District: Approx. \$773.00
 - b. 3/25/26 Robert M. Sides Pre-K Students
Number of Students: 40 Cost to Students: \$0.00
Cost to District: \$0.00 (Pre-K Counts Grant Funded)
 - c. 4/8/26 Lewisburg Children’s Museum Ashkar Grade 1
Number of Students: 60 Cost to Students: \$0.00 Cost to District: \$0.00 (PTA Funded)
 - d. 5/5/26 Camp Susque Ferrell Grade 2
Number of Students: 23 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
 - e. 5/8/26 Acacia Club High School Prom Committee
Number of Students: 9 Cost to Students: \$0.00 Cost to District: \$125.00 (Substitute)
(Remaining costs paid by Class of 2027)
 - f. *5/11/26 Lake Tobias JH Life Skills
Number of Students: 5 Cost to Students: \$0.00 Cost to District: \$749.00
 - g. *5/14/26 North Mountain District-wide Grade 6

- | | | | |
|----|--|--|---|
| | Number of Students: 108 | Cost to Students: \$0.00 | Cost to District: \$800.00 |
| h. | *5/18/26 | Lycoming College | High School Math Students |
| | Number of Students: 3 | Cost to Students: \$0.00 | Cost to District: \$330.00 |
| i. | *5/20/26 | Penn College | Jr. High School FBLA |
| | Number of Students: 9 | Cost to Students: \$10.00 (Lunch) | Cost to District: \$125.00 (Substitute) |
| | (Remaining cost funded by FBLA Activity Account) | | |
| j. | *5/28/26 | Philadelphia Constitutional Walking Tour | District-wide Grade 4 |
| | Number of Students: 123 | Cost to Students: \$15.00 (Meal) | Cost to District: \$6,450.00 |

3. **Student Discipline/Adjudication:**

Adjudication of Student #***42 for discipline.

4. Handbooks/Calendar - None

5. **Other:**

Approve Foreign Exchange Student from Italy residing with the Danielsen family.

VII. **PERSONNEL - Resolution Required:** (PE-1)

1. **Professional & Administrative Staff:**

Approve the addition of an Academic Interventionist 0.5 FTE at Ferrell Elementary.

2. **Support Staff:**

Approve Mrs. Devan Messner to transfer from a Part-time Secretary at Ashkar Elementary to a Full-time 10 month High School Guidance Secretary, 7.5 hours per day, 210 days per year, with co-pay benefits.

3. **Athletics:**

a. Approve Ms. Rebekah Baumunk as Assistant Girls Track and Field Coach, \$2,776.00, L-2.

b. Approve Mr. Brett Garbrick as Assistant Boys Track and Field Coach, \$2,776.00, L-2.

c. Approve Ms. Nita Imeri as Head Junior High Girls Soccer Coach, \$1,809.00, L-1.

d. Approve the following Athletic Volunteers:

- Molly Fuller (Boys Tennis)
- Beth Myers (Boys Tennis)
- Lindsey Hartman (Track and Field)
- M. Jan Mostowy (Track and Field)

4. Supplemental Staff - None

5. Memorandum of Understanding - None

6. **Other:**

Approve Samantha Showers, Devon Palmeter, Ann Stine, Lauren Wolford, Andrea Kishbaugh and Michael Palmeter as volunteer chaperones for the out-of-state DC field trip.

VIII. **BUSINESS/FINANCIAL MATTERS - Resolution Required:**

1. **Budget:**

To approve the Proposed 2026/2027 IU#17 General Operations Budget. (BF-1)

2. **Bills for Payment:**

To accept bills for payment as listed and attached. (BF-2)

3. **Contracts/Agreements:**

a. Approve the PSBA agreement to advertise for \$575.00. (BF-3)

b. Approve the Playworld proposal for the new Ferrell playground and lease with Picture Rocks Borough. (BF-4)

c. Approve the agreement from BLAST IU#17 to provide on-site Technology Transition Support. (BF-5)

d. At the request of Mr. Dudek to approve the proposal of Superintendent search services from Dr. Thomas Scholvin for \$100.00 per hour. (BF-6)

e. To appoint _____ as the School Board Solicitor for the East Lycoming School District. (BF-7)

4. **Bids/Proposals/RFP's:**

Approve the resolution authorizing the borrowing of funds for interim financing for the expansion project of the Lycoming Career and Technology Center (Roll call vote required). (BF-8)

IX. **NEW BUSINESS - Resolution Required:**

1. New Business is for Board Members to make a motion to have a Board discussion on a proposal that they have for the School District which is not listed on this agenda. The motion must be seconded and recognized by the Chair to move forward for discussion. A vote may be taken to place the proposal on a future meeting agenda. Motions under New Business shall be entered into the meeting minutes.

X. **INFORMATION AND FOR THE GOOD OF THE DISTRICT:**

1. Financial Highlights.
2. Condensed Board Summary.
3. Construction Fund Reports.
4. Credit Card Statement.
5. Resignations received and accepted by Superintendent Stamm:
 - Michele Beck, Spartan Academy Coordinator, retirement resignation effective August 18, 2026.
 - Cori Cotner, Curriculum Director, retirement resignation effective September 11, 2026.
 - Cassandra Younkers, Part-time Custodian, resignation effective March 13, 2026.
6. Sunlight House donation thank you.
7. LycoCTC Newsletter: [Monthly Newsletter | Lycoming CTC](#)

XI. **AUDIENCE PARTICIPATION:**

Questions or comments from residents of the district regarding board discussion topics or other school-related matters.

XII. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS:** Comments from individual Board Members.

XIII. **EXECUTIVE SESSION:** To convene for an Executive Session for personnel.

XIV. **ADJOURNMENT:**

**UPCOMING BOARD MEETINGS:
TUESDAY, APRIL 7, 2026 (Work Session) 7:00 PM
TUESDAY, APRIL 14, 2026 7:00 PM**



Finance Committee Agenda
March 17, 2026
6:00PM - HHS Library Conference Room

1. 2026-27 Budget Update
2. Interim Financing – Lyco CTC Expansion Project
3. 2026-27 Food Service Renewal
4. Transportation Agreements
5. PSBA BUCS unemployment insurance
6. 2026-27 E-Rate PEPPM Mini-Bid
7. New Committee Business
8. Adjournment

Call the Meeting to Order: Mr. Dudek, President, called the East Lycoming School District Board of Education's February 17, 2026 Board meeting to order in the High School Library beginning at 7:00 p.m. with the following Members of the Board, Administration and General Public in attendance.

Members of the Board:

Mr. Chris Downey - present	Mr. Craig Dudek - present
Mrs. Victoria Harrington - present	Mr. Randy Holmes - present
Mrs. Nichole Hopkins - present	Mr. Eric Miller - present
Mr. Scott Ritter - present	Mr. Brian Shearer - present
Mr. Floyd Swales - present	

Administration:

Dr. Mark Stamm - Superintendent
Mrs. Cori Cotner - Director of Curriculum
Mr. Tom Coburn - Sr. High School Principal
Mr. Richard Reichner - Jr. High School Principal
Mrs. Laura Barondeau - Ferrell & Renn School Principal
Mrs. Brittany Decker - Ashkar Principal
Mrs. Heather Burke - Business Manager/Board Secretary
Mrs. Valerie Ochs - Assistant Business Manager
Mrs. April Paulhamus - Special Education Director
Dr. Justin Rodkey - Athletic Director

General Public: Chris Kenyon (Solicitor arrived @ 8:01 p.m.), Mark Maroney (Reporter- Sun-Gazette), Julie Yeager, Jennifer Vermeire, Luke Vermeire, Amy Ramiza, Justin Ramiza, Wyatt Ramiza, Eloise Ramiza, David Brown, Lora MacKenzie, Leah Duff, Kathryn Duff, Leigh Houseknecht, Amber Johnson, Charlotte Dudek, Robert Soto, Shannon Barlett, Crystal Shrawder, Steve Shrawder, Bethany Hamm, Daniel Hamm, Adam Bowman, Megan Bowman, Cael Bowman, Audrey Snyder, Alena Greiner, Tracy Lunger, Jessica Schuster, Angela Mamrak, Renee Hill, Jesse Stryker, Melissa Bunce, Corinn Mowrey, Tara Buebendorf, Alyssa Wolfe, Cody Hack, Kari Ulrich, and Kristin Walker.

Public Comments:

-Wyatt Ramiza (Student football player) - Stadium lighting.
-Cael Bowman (Student football player) - Stadium lighting.
-Adam Bowman - Stadium lighting.
-David Brown - Stadium lighting.
-Alyssa Wolfe (Wolf Twp) - Stadium lighting.
-Megan Bowman for Kristin Walker - Stadium lighting.
-Justin Ramiza Stadium lighting.
-Jennifer Vermeire - Stadium lighting.
;Cody Hack(PR Boro) - Stadium lighting.
Tara Bueberidorf (Hughesville Boro) - Miscellaneous comments.

Minutes - Resotved: It was moved by Mr. Swales, seconded by Ms. Harrington to approve the Board Meeting Minutes and Facilities Committee Meeting Minutes of January 20, 2026, the Committee of the Whole Work Session Meeting Minutes and Policy Committee Minutes of February 3, 2026, and Special Meeting Board Minutes of February 10, 2026, as submitted.

Mr. Chris Downey-yes	Mr. Craig Dudek- yes
Ms. Victoria Harrington-yes	Mr. Randy Holmes - yes
Mrs. Nichole Hopkins - yes	Mr. Eric Miller - yes
Mr. Scott Ritter -yes	Mr. Brian Shearer -yes
Mr. Floyd Swales - yes	<u>Motion Carried</u>

Board Policies - Resolved: It was moved by Mr. Ritter, seconded by Mr. Swales to approve the following:

1. New Board Policies - None

2. **Revise/Review Board Policies:**

- a. At the request of the Board and the Policy Committee-First Reading, to approve the revisions of Board Policy 011 (Principles for Governance and Leadership)
- b. At the request of the Board-Second and Final Reading, to approve revisions to Board Policy 309.1 (Remote Work)
- c. At the request of the Board-Second and Final Reading, to approve revisions to Board Policy 907 (School Visitors)

Mr. Chris Downey-yes	Mr. Craig Dudek-yes
Ms. Victoria Harrington-yes	Mr. Randy Holmes - yes
Mrs. Nichole Hopkins -yes	Mr. Eric Miller - yes
Mr. Scott Ritter-yes	Mr. Brian Shearer - yes
Mr. Floyd Swales - yes	<u>Motion Carried</u>

Educational Items - Resolved: It was moved by Mr. Shearer, seconded by Mr. Holmes to approve the following Educational Items:

1. Curriculum/Programs - None

2. **Field Trips:**

- a. 2/5/26 BLaST Williamsport (PA Keystone Competition) J.H. Gifted Students
Number of Students: 6 Cost to Students: \$0.00 Cost to District: \$61.00
- b. 2/25/26 Williamsport YMCA Pre-K Students
Number of Students: 40 Cost to Students: \$0.00
Cost to District: \$0.00 (Pre-k Counts Grant Funded)
- c. *3/5-3/7/26 PMEA Orchestra Williamsport HS High School
Number of Students: 1 Cost to Students: \$0.00 Cost to District: \$585.00
- d. 3/9/26 Hughesville Fire Hall High School Health Science Club
Number of Students: 6 Cost to Students: \$0.00 Cost to District: \$62.50
- e. 3/12/26 Penn College High School
Number of Students: 18 Cost to Students: \$0.00 Cost to District: \$300.00
- f. 3/23/26 US Holocaust Memorial Museum High School
Number of Students: 90 Cost to Students: \$40.00 (meals)
Cost to District: \$250.00 (Substitutes) Remainder funded by Lycoming County
Brotherhood Alliance
- g. 3/28/26 Northern Tioga School High School and Ashkar Battle of the Books
Number of Students: 27 Cost to Students: \$10-\$15 (Lunch) Cost to District: \$551.00
- h. *4/12-4/15/26 FBLA State Leadership Conference Hershey FBLA Students
Number of Students: 38 Estimated Cost for District: \$12,420.00
(Remainder estimated cost \$10,290.00 funded by students/club)
- i. 4/16/26 Lycoming College (STEM Design Challenge) J.H. Gifted Students
Number of Students: 6 Cost to Students: \$0.00 Cost to District: \$49.00

- j. *4/16/26 Liberty Arena High School
Number of Students: 25-30 Cost to Students: \$0.00 Cost to District: \$155.00
- k. *4/22-4/24/26 Kalahari Convention Center Sr. High Chorus
Number of Students: 3 Cost to Students: \$0.00 Cost to District: \$1195.00
- l. 5/7/26 Lycoming Engines & Billtown Xscape Rooms Ferrell Grade 5
Number of Students: 19 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
- m. 5/8/26 Kamin Science Ctr Renn & Ferrell Grade 6
Number of Students: 37 Cost to Students: \$10-20.00
Cost to District: \$0.00 (Ferrell PTAC and Renn PTO Funded)
- n. *5/12/26 T&D's Cats of the World Renn Grade K
Number of Students: 11 Cost to Students: \$0.00 Cost to District: \$0.00 (PTO Funded)
- o. *5/13/26 Penn College District-wide Grade 6
Number of Students: 106 Cost to Students: \$0.00 Cost to District: \$500.00
- p. 5/14/26 BLAST Williamsport (24 Math Challenge) J.H. Gifted Students
Number of Students: 6 Cost to Students: \$0.00 Cost to District: \$61.00
- q. 5/15/26 Penn's Cave Ashkar Grade 2
Number of Students: 75 Cost to Students: \$0.00 Cost to District: \$0.00 (PTA Funded)
- r. 5/17/26 American Museum of Natural History High School Students
Number of Students: 44 Cost to Students: \$70.00 Cost to District: \$0.00 (Club Funded)
- s. 5/19/26 Camp Susque Renn Grade 2
Number of Students: 24 Cost to Students: \$0.00
Cost to District: \$0.00 (Renn PTO Funded)
- t. *5/21/26 Lake Tobias Renn Grade 3
Number of Students: 23 Cost to Students: 0.00 Cost to District: A\$0.00 (PTO Funded)
- u. 5/21/26 Lake Tobias Ferrell Grade 3
Number of Students: 18 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
- v. 5/22/26 Reptiland Ferrell Grade 1
Number of Students: 16 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
- w. 5/27/26 Little League Museum/Hiawatha Ferrell Grade K
Number of Students: 14 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
- x. 5/29/26 Harrisburg Capitol Building & Hershey Story/Chocolate World Renn Grade 5
Number of Students: 18 Cost to Students: \$10-20.00 (Optional)
Cost to District: \$0.00 (PTO Funded)

3. **Student Discipline/Adjudication:**

- a. Adjudication of Student #***25 for discipline.

4. **Handbooks/Calendar:**

- a. Approve the second and final reading of the draft 2026/2027 school calendar.

5. **Other:**

- a. Approve Foreign Exchange Student from France.

Mr. Chris Downey-yes

Mr. Craig Dudek-yes

Ms. Victoria Harrington-yes

Mr. Randy Holmes - yes

Mrs. Nichole Hopkins -yes

Mr. Eric Miller - yes

Mr. Scott Ritter-yes

Mr. Brian Shearer -yes

Mr. Floyd Swales - yes

Motion Carried

Personnel Items - Resolved: It was moved by Mr. Swales, seconded by Mr. Downey to approve the following Personnel Items:

1. **Professional & Administrative Staff:**

- a. Approve waiving the six month retirement notice for employee #618 to be effective February 6, 2026 in lieu of the end of the 2025/2026 school year.
- b. Motion to accept the separation agreement with Employee #2697.
- 2. **Support Staff:**
 - a. Approve Ms. Ronna Sipe as a part-time Instructional Aide at the High School, \$14.59 per hour, 6 hours per day.
 - b. Approve Mrs. Susan Edwards as a part-time Food Service Worker at the High School, \$14.09 per hour, 4.75 hours per day.
- 3. **Athletics:**
 - a. Approve Tanner Clayton (Baseball) and Lucy Myers (Girls Basketball) as Athletic Volunteers.
- 4. Supplemental Staff - None
- 5. Memorandum of Understanding - None
- 6. **Other:**
 - a. Approve Adam Creasy, Debra Hurwitz, Marvin Hurwitz and Cody Hoover as volunteer chaperones for the out-of-state DC field trip.
 - b. Approve Sherry Maneval and Kristina Bitler as volunteer chaperones for the overnight FBLA field trip.

Mr. Chris Downey-yes	Mr. Craig Dudek-yes
Ms. Victoria Harrington- yes	Mr. Randy Holmes - yes
Mrs. Nichole Hopkins -yes	Mr. Eric Miller - yes
Mr. Scott Ritter -yes	Mr. Brian Shearer -yes
Mr. Floyd Swales - yes	

Motion Carried

Resignations received and accepted by Superintendent Stamm:

- Skye Garnhart, Instructional Aide, resignation effective February 13, 2026.
- Roberta Dagitz, Custodian, retirement resignation effective February 2, 2026.

Business/Financial Matters - Resolved: It was moved by Mr. Ritter, seconded by Ms. Harrington to approve the following Business/Financial Matter:

- 1. Budget - None
- 2. **Bills for Payment:**
To accept bills for payment as listed and attached.
- 3. **Contracts/Agreements:**
 - a. Approve E-rate proposal for internet.

Mr. Chris Downey- no	Mr. Craig Dudek-yes
Ms. Victoria Harrington-yes	Mr. Randy Holmes - yes
Mrs. Nichole Hopkins - yes	Mr. Eric Miller - yes
Mr. Scott Ritter - yes	Mr. Brian Shearer -yes
Mr. Floyd Swales - yes	

Motion Carried

Business/Financial Matters - Resolved: It was moved by Mr. Ritter, seconded by Ms. Harrington to approve the following Business/Financial Matter:

- 3. **Contracts/Agreements:**
 - b. Approve the School Facility Improvement Grant Request Authorization to complete multiple projects and matching funds commitment.

Mr. Chris Downey-yes
Ms. Victoria Harrington- yes
Mrs. Nichole Hopkins -yes
Mr. Scott Ritter-yes
Mr. Floyd Swales - yes

Mr. Craig Dudek-yes
Mr. Randy Holmes - yes
Mr. Eric Miller - yes
Mr. Brian Shearer -yes

Motion Carried

Business/Financial Matters - Resolved: It was moved by Mr. Ritter, seconded by Ms. Shearer to approve the following Business/Financial Matter:

4. **Bids/Proposals/RFP's:**

- a. Approve Stadium Lights 40 Footcandles from MUSCO, Football Field at \$220,000.00 and Soccer Field at \$204,500.00.

Roll Call Vote:

Mr. Chris Downey- no
Ms. Victoria Harrington- yes
Mrs. Nichole Hopkins -yes
Mr. Scott Ritter -yes
Mr. Floyd Swales - no

Mr. Craig Dudek- no
Mr. Randy Holmes - no
Mr. Eric Miller - yes
Mr. Brian Shearer -yes

Motion Carried

- b. Approve Stadium Lights 30 Footcandles from MUSCO, Football Field at \$200,000.00 and Soccer Field at \$172,500.00. **No vote taken**
- c. Other - None

Public Comments:

- David Brown - Stadium lighting.
-Leah Duff (Jordan Twp) - Firefly assessment, field trips, and school delays.
-Kari Ulrich (Moreland Twp) - 339 Guidance plan.

Comments from Individual Board Members:

- Scott Ritter - AI tools, field trip policy, Firefly assessment.
-Brian Shearer - Technology request for proposals.
Craig Dudek - Upcoming meetings, work session March 3 and board meeting March 17.
-Victoria Harrington - Upcoming athletic committee meeting March 3.

Adjourn: It was moved by Mr. Ritter, seconded by Ms. Harrington to adjourn the meeting at 8:10 P.M.

Mr. Chris Downey,.... yes
Ms. Victoria Harrington-yes
Mrs. Nichole Hopkins -yes
Mr. Scott Ritter -yes
Mr. Floyd Swales - yes

Mr. Craig Dudek- yes
Mr. Randy Holmes - yes
Mr. Eric Miller - yes
Mr. Brian Shearer -yes

Motion Carried

Respectfully submitted,

Heather N. Burke

Heather N. Burke
Business Manager/Board Secretary



Academic Committee Minutes

February 17, 2027
HHS Library Conference Room
6:00 PM

- I. Introduction to PVASS - Mr. Dudek / Mr. Holmes
Mr. Dudek read the PVAAS user summary to the committee. Mr. Homes presented data he had on ELSD PSSA / Keystone Scores
- II. Strategic Goals Progress Update - Dr. Stamm / Mrs. Cotner
Dr. Stamm and Mrs. Cotner updated the committee on strategic goals progress which are trending two years ahead of schedule including elementary academic data, decreasing special education referrals, and decreasing truancy 7-12.
- III. Acadience Data - Mrs. Cotner
Mrs. Cotner reviewed current and longitudinal academic data with the committee. Across all grades, significant progress is emerging from the 2022 baseline line year. Combined with reductions in special education referrals indicates MTSS is impacting student achievement positively.
- IV. Firefly Assessments - Mrs. Cotner
Mrs. Cotner reviewed the FireFly assessment feedback and experience with the committee. Recommendation from leadership that these continue to be used for both data collection and PSSA test preparation on TEI questions.
- V. 339 Guidance Plan - Mr. Dudek
No discussion due to time constraints.

Call the Meeting to Order: Mr. Dudek, President, called the East Lycoming School District Board of Education's Committee of the Whole Work Session March 3, 2026 Board meeting to order in the High School Library beginning at 7:00 p.m. with the following Members of the Board, Administration and General Public in attendance.

Members of the Board:

- | | |
|-----------------------------------|-----------------------------|
| Mr. Chris Downey- present | Mr. Craig Dudek - present |
| Mrs. Victoria Harrington- present | Mr. Randy Holmes - present |
| Mrs. Nichole Hopkins - present | Mr. Eric Miller - present |
| Mr. Scott Ritter - present | Mr. Brian Shearer - present |
| Mr. Floyd Swales - present | |

Administration:

- Dr. Mark Stamm -Superintendent
- Mrs. Cori Cotner - Curriculum Director
- Mr. Tom Coburn - Sr. High School Principal
- Mr. Richard Reichner - Jr. High School Principal
- Mrs. Brittany Decker - Ashkar Elementary Principal
- Mrs. Laura Barondeau - Ferrell & Renn Elementary Principal
- Mrs. Heather Burke - Business Manager/Board Secretary
- Mrs. Valerie Ochs -Assistant Business Manager
- Mr. Bryan Mccaffery- Building & Grounds Supervisor
- Mrs. April Paulhamus - Director of Special Education
- Dr. Justin Rodkey - Athletic Director

General Public: Melissa Bunce, Kristin Walker, Amber Johnson, Sherry Cowburn, Corinn Mowrey, Dave Mowrey, Adelyn Mowrey, Angela Mamrak, Jennifer Vermeire, Madeline Vermeire, Luke Vermeire, Molly Fuller, Matt Yoder, Alyssa Wolfe, and David Brown.

Public Comments:

- Amber Johnson (Franklin Twp) - Solicitor representation.
- David Brown (Hughesville Boro) - Staffing vacancies, region restructuring, and AR (2) Board policy 907 (School Visitors).

Non-Voting Discussion Items

A. Business/Financial Discussion

1. PSBA Unemployment Compensation Insurance
2. Proposed 2026/2027 IU #17 General Operations Budget
3. Review and discuss RFP - Solicitor
4. Review and discuss RFP - Technology Transition Support
5. Interim financing for the LycoCTC expansion project
6. Other Business/ Financial Items for Future Board Consideration-None

B. Academic Discussion

1. Academic Overview
2. HHS Flex Period Information
3. Enrollment Trends Discussion
4. Field Trips:
 - a. 3/11/26 PMEA Region Band Festival (MMI Prep Sd & Hazleton SD) High School Band
Number of Students: 2 Cost to Students: \$25.00 (Food) Cost to District: Approx. \$773.00
 - b. 3/25/26 Robert M Sides Pre-K Students
Number of Students: 40 Cost to Students: \$0.00
Cost to District: \$0.00 (Pre-K Counts Grant Funded)

- c. 4/8/26 Lewisburg Children's Museum Ashkar Grade 1
Number of Students: 60 Cost to Students: \$0.00 Cost to District: \$0.00 (PTA Funded)
 - d. 5/5/26 Camp Susque Ferrell Grade 2
Number of Students: 23 Cost to Students: \$0.00 Cost to District: \$0.00 (PTAC Funded)
 - e. 5/8/26 Acacia Club High School Prom Committee
Number of Students: 9 Cost to Students: \$0.00 Cost to District: \$125.00 (Substitute)
- Remaining costs paid by Class of 2027
5. Other Academic Items for Future Board Consideration - None

C Athletic Discussion

- 1. Athletic Committee - Committee Chair - Mr. Ritter
- 2. Other Athletic Items for Future Board Consideration - None

D. Facilities Discussion

- 1. HHS Facility Tour Summary/Ashkar Elementary in March
- 2. Ferrell Playground
- 3. Other Facility Items for Future Board Consideration - None

E Policy Discussion

- 1. AR (2) Board Policy 907 (School Visitors)
- 2. Other Policy Items for Future Board Consideration-None

Presentation: District population disparity and Mr. Dudek's proposals for the elimination or restructuring of the three regions that make up the district.

Public Comments:

- Melissa Bunce (Franklin Twp) - Flex period.
- Alyssa Wolfe (WolfTwp) - Flex period.
- Corinn Mowrey (Mill Creek Twp) - Flex period.
- David Brown (Hughesville Boro) - Changes to policies and voting regions.

Board Member Comments:

- Brian Shearer - Flex period.
- Scott Ritter - Flex period, cell phone usage, and student representative.
- Victoria Harrington - Flex period.
- Floyd Swales - Cell phone policy.

Adjourn from Work Session into Executive Session regarding personnel and student discipline: It was moved by Ms. Harrington, seconded by Mr. Shearer to adjourn the work session meeting into an Executive Session for personnel and student discipline at 9:04 P.M.

- | | |
|------------------------------|-------------------------|
| Mr. Chris Downey-yes | Mr. Craig Dudek-yes |
| Ms. Victoria Harrington- yes | Mr. Randy Holmes - yes |
| Mrs. Nichole Hopkins - yes | Mr. Eric Miller - yes |
| Mr. Scott Ritter - yes | Mr. Brian Shearer - yes |
| Mr. Floyd Swales - yes | |

Motion Carried

Adjourn from Executive Session at 10:50 P.M.

Respectfully submitted,

Heather N. Burke

Heather N. Burke
Business Manager/Board Secretary



HUGHESVILLE SPARTANS



Athletic Committee Minutes

March 3, 2026

6:00PM / HHS Library Conference Room

Attendance: Mr. Tommy Coburn; Mrs. Victoria Harrington; Mr. Eric Miller; Mr. Scott Ritter; Mr. Brian Shearer; Dr. Justin Rodkey; Dr. Mark Stamm; and many coaches and the general public.

Sports:

- PIAA Enrollment Numbers for Next Cycle 26-27 & 27-28
 - PIAA Determines Classifications
 - Decline in Enrollment Since Last Cycle
 - Scheduling 2-Year Cycle
 - Dr. Rodkey discussed enrollment numbers since 2011 to date and how the new scheduling cycle begins for the 26-27 school year.
- Spring Sports Update – Registration Opened in January
 - Practices Begins 03/02/26
 - JH – Soccer-B/G 03/16/26
 - Baseball V
 - Softball V
 - Tennis-B V
 - Track & Field-B/G V
 - Dr. Rodkey provided a brief update regarding the start of spring sports.
- Winter Sports Summary
 - JH – Basketball-B/G, Cheer, Wrestling-B/G
 - Basketball-B JV/V 6-16 [Improved # of Wins from Last Season]
 - Basketball-G JV/V 20-2 (25-3), D4 AAA Champions & State Qualifier [Still Playing]
 - Competitive Spirit V, D4 & State Qualifier [8th in State]
 - Swimming – Individual Swimmers [3 D4 Qualifiers]
 - Track-B/G (Indoor) - Club
 - Wrestling-B V 9-9, 14th in D4, 4 Individual District & Regional Qualifiers
 - Wrestling-G V 13-3 2nd in D4, 6 Individual District & Regional Qualifiers, 1 State Q
 - Dr. Rodkey discussed results from the winter sports season and highlighted accomplishments.

Facilities, Technology & Additional Items:

- Updated - Arbiter/BigTeams/rSchoolToday Transition – Athletic Website
 - Dr. Rodkey shared that the athletic website was purchased by Aribter, thus, there will be a backend transition with learning the new software for scheduling and updating the website.
- PIAA HB 41 – Private/Public School Postseason Separation
 - Dr. Rodkey mentioned that there is discussion regarding the separation of postseason championships for Private & Public Schools. The board will need to vote as to if the school will support HB 41 [HB41 Attached].



HUGHESVILLE SPARTANS



- Sport Additions – Golf Club? Bocce Club? Others?
 - Dr. Rodkey discussed interest in the following sports, Golf & Bocce. He shared information regarding the number of current sport offerings in the district. The school currently offers 10 boys & 12 girls varsity level sports programs. Dr. Rodkey is looking at the logistics of adding Bocce & determining the best path forward for Golf athletes. An update was given regarding Girls Flag Football. Currently there are zero teams in District IV that offer flag football. A majority of programs are located in the Philadelphia and Pittsburgh areas.
- Practices/Games on Inclement Weather Days
 - A general discussion explaining the district's stance on inclement weather days and afterschool practices/games.
- Overnight Trips – Wrestling
 - The wrestling coaches shared the importance of participating in tournaments and the significance of overnight trips.
- Coaching Evaluations – PSADA
 - Dr. Rodkey re-shared with board members the tool that is used to evaluate coaches.
- Athletic Complex Discussion (e.g., Montgomery Athletic Complex)
 - Mr. Ritter led a general discussion regarding starting a committee to determine the feasibility of building an on-campus multi-sport complex.

March 17, 2026

Re: Local Policy 011 Principles of Governance and Leadership

Members of the Board,

As recommended by Mr. Ritter and the Policy Committee, Policy 011 is submitted for second and final reading. This local policy will replace the current PSBA policy for Governance and Leadership.

Respectfully,

Dr. Mark Stamm
Superintendent



Book	Policy Manual
Section	000 Local Board Procedures
Title	Principles for Governance and Leadership
Code	011
Status	Second Reading
Adopted	January 6, 2016
Last Revised	March 17, 2026

Doctrine for Board Governance and Leadership

1. Vision & Mission Alignment

Board leaders establish a clear, student centered vision and mission that guide all decisions. They regularly review goals and ensure that policies, programs, and resources support these long -term commitments.

2. Ethical and Transparent Stewardship

Members uphold high ethical standards, act with integrity, and maintain transparency in governance. They ensure public trust by openly sharing information, declaring conflicts of interest, and modeling responsible decision making.

3. Data Driven Decision Making

Decisions are based on reliable data, research, and evidence, not assumptions or personal preferences. Leaders use metrics to monitor progress, evaluate outcomes, and adjust strategies when necessary.

4. Effective Board–Administration Partnership

The board sets policy and strategic direction, while the superintendent manages operational execution. Both sides honor roles, communicate openly, and collaborate to advance district goals.

5. Commitment to Equity and Inclusion

Governance practices ensure fair access to opportunities, resources, and support for all students. Leaders consider the diverse needs of the district and work to eliminate systemic barriers.

6. Fiscal Responsibility & Long-Term Planning

Boards maintain sound financial practices, prioritize sustainability, and ensure the efficient use of taxpayer funds. Budget decisions align with strategic priorities and consider multiyear impacts.-

7. Community Engagement & Communication

Leaders cultivate productive relationships with students, families, staff, and community partners. They seek input, listen to diverse perspectives, and communicate proactively about district decisions and progress.

8. Professional Growth & Continuous Improvement

Board members commit to ongoing training, reflection, and development. They evaluate their own effectiveness, adapt governance practices as needed, and model a culture of learning.

9. Safe, Supportive, and Innovative Learning Environments

Governance ensures policies that protect the health, safety, and well being of students and staff. Leaders encourage approaches that foster innovation, creativity, and continuous academic improvement.-

10. Accountability & Results

Boards set measurable goals for themselves and the district. They monitor performance, hold themselves and the superintendent accountable, and report results transparently to the public.

This board policy supports the Principles for Governance and Leadership adopted by the board and signed by individual school directors:

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short and long-term impact in the classroom. Therefore, we pledge that we will . . .

Lead Responsibly

- Prepare for, attend, and actively participate in board meetings
- Work together with civility and cooperation, respecting that individuals hold differing opinions and ideas
- Participate in professional development, training, and board retreats
- Collaborate with the Superintendent, acknowledging their role as the 10th member of the board and commissioned officer of the Commonwealth

Act Ethically

- Never use the position for improper benefit to self or others
- Avoid actual or perceived conflicts of interest
- Recognize school directors do not possess any authority outside of the collective board
- Accept that when a board has made a decision, it is time to move forward collectively and constructively

Plan Thoughtfully

- Implement a collaborative strategic planning process
- Set annual goals that are aligned with comprehensive plans, recognizing the need to adapt as situations change
- Develop a comprehensive financial plan and master facilities plan that anticipates short and long-term needs
- Allocate resources to effectively impact student success

Evaluate Continuously

- Make data-informed decisions
- Evaluate the Superintendent annually
- Conduct a board self-assessment on a recurring basis

- Focus on student growth and achievement
- Review effectiveness of all comprehensive and strategic plans

Communicate Clearly

- Promote open, honest, and respectful dialogue among the board, staff, and community
- Acknowledge and listen to varied input from all stakeholders
- Promote transparency while protecting necessary confidential matters
- Set expectations and guidelines for individual board member communication

Advocate Earnestly

- Promote public education as a keystone of our Commonwealth
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging local, state, and federal officials

Govern Effectively

- Establish and adhere to rules and procedures for board operations
- Develop, adopt, revise, and review policy routinely
- Align board decisions to policy ensuring compliance with the PA School Code and other local, state, and federal laws
- Remain focused on the role of governance, effectively delegating management tasks to the administration



Chapter 339 Plan Introduction and Rationale

Dear Members of the School Board,

We are pleased to present for your review the Chapter 339 Comprehensive K-12 Guidance Plan. In accordance with the Pennsylvania Department of Education's requirements, every school district is tasked with developing and maintaining a Chapter 339 plan to ensure all students are provided with a structured, equitable, and effective guidance program throughout their academic journey.

A Chapter 339 plan outlines a district-wide, systemic approach to school counseling and career readiness. It details the strategies, resources, and activities that our schools will implement to support students academic and career development from kindergarten through twelfth grade. The plan outlines each school's guidance program as it relates to the state standards and the American School Counselor (ASCA) National Model ensuring that each student is prepared for postsecondary success, whether that be in higher education, vocational training, the workforce, or a military pathway.

Presenting the Chapter 339 plan to the school board is a critical step in our commitment to accountability, and continuous improvement. Board approval is required for the plan to be implemented and approved by the Pennsylvania Department of Education. Most importantly, the implementation of this plan directly benefits our students by fostering an environment that promotes personal growth, informed decision making, and future readiness.

We look forward to discussing the details of the Chapter 339 plan and answering any questions you may have during the upcoming meeting.

Respectfully,

ELSD School Counseling Department

Jeremy Eck (HHS)

Kari Ulrich (HHS)

Marisa Sponhouse (Renn, Ferrell)

Jessica Schuster (Ashkar)

**East Lycoming School District
Chapter 339
K - 12 Comprehensive Counseling Plan**

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School Counselors and Assignments

Michele Beck-Spartan Academy/counselor support (K-12)

Jessica Schuster -Ashkar (501:1)

Jeremy Eck-HJSHS(367:1)

Kari Ulrich-HJSHS(367:1)

Marisa Sponhouse-Renn Elementary (173:1) Ferrell Elementary (136:1)

School-Counseling Department Mission Statement

The mission of the East Lycoming Counseling Program is to empower all students to reach their fullest potential by providing a comprehensive school counseling program to facilitate their academic, career, social, and emotional development. The ultimate objective is to help students identify their interests, abilities, enhance productivity, dependability, self-expression and control, foster accurate decision-making and conflict-resolution skills along with other competencies that will remediate students' deficits, strengthen their unique capabilities and help them feel empowered.

Role of the School Counselor:

The school counselor's role is to encourage personal responsibility in students as they work toward becoming successful citizens in an ever-changing global society.

As a Leader - At East Lycoming School District the counselors are expected to attain technical mastery of school counseling and education. They work to promote growth and empowerment by being visible and accessible to all of our students. K-12 counselors work with families and outside agencies to best meet the academic, personal/social, and career needs of all of our students. Members serve on the SAP team, Positive School Wide Behavior Committee, and the Comprehension Plan Committee.

As an Advocate - At East Lycoming School District the counselors advocate for lifelong learning in all of the students. They work to meet the needs of the students, their families and the community in regards to providing the best educational experience to all of the students. They act as a liaison for students with parents, teachers, and outside agencies to promote equitable access to educational services for all.

As a Collaborator - School Counselors at East Lycoming School District work within our schools on grade level teams, building and district-wide teams to collaborate between administration, teachers, students and school staff to work toward common goals of academic success. They work to link families to resources or outside agencies to assist with needs that cannot be met within the school.

As an Agent of Systemic Change - East Lycoming School District continues to work collaboratively to remove barriers to learning and promote systemic change that will create a learning environment where all students are able to

succeed. They work to increase rigor and promote college and career readiness skills. They have guidelines addressing bullying, intolerance and safety issues. The counselors also maintain membership in professional school counseling associations.

CTE Programs offered to students:

- Lycoming County Career and Technology Center
 - Criminal Justice
 - Automotive
 - Construction
 - Culinary Arts
 - Computer Programming
 - Health Careers
 - Early Childhood Education
 - Welding (2026/2027)
 - Heavy Diesel Mechanic (2026/2027)

Guidance Plan Board/JOC approved date

- Last Approved Plan: 4/2024

Career Guidance Services Curriculum to assist with career planning:

**Smart Futures Future Ready Activities Aligned (by Grade Band)
to the PA CEW Standards, PA Career Ready Skills and ASCA Mindsets and Behaviors**

Note: All Smart Futures activity modules were designed to be completed independently by the student within a 15–30-minute timeframe. All modules are tablet and mobile-friendly.

Grades K-3 Future Ready Activities

Grade Level/ Activity Name	PA CEW Standards	Badges	PA CRS PK/K	ASCA Mindsets (M) and Behaviors (B)
1. My Interests	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (A, B) – A. Recognize that individuals have unique interests. B. Identify current personal interests. 	<ul style="list-style-type: none"> Abilities and Aptitudes Personal Interests 	SA/SM: <ul style="list-style-type: none"> Demonstrate awareness of self and one’s own preferences. 	M 1 <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being M 3 <ul style="list-style-type: none"> Positive attitude toward work and learning M 5 <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes M 6 <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success B-LS 1 <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions
2. Community Roles	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (D, E) D. Identify the range of jobs available in the community. E. Describe the work done by school personnel and other individuals in the community. 	<ul style="list-style-type: none"> Local Career Preparation Activities Career Selection Influences 	E & M Relationships: <ul style="list-style-type: none"> Identify similarities and differences between self and others. 	M 2 <ul style="list-style-type: none"> Sense of acceptance, respect, support and inclusion for self and others in the school environment M 3 <ul style="list-style-type: none"> Positive attitude toward work and learning B-LS 9 <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias
3. Preparation for Careers	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (F) F. Explore how people prepare for jobs. 	<ul style="list-style-type: none"> Preparation for Careers 	SA/SM: <ul style="list-style-type: none"> Demonstrate awareness of self and one’s own preferences. 	M 6 <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long term success B-LS 7 <ul style="list-style-type: none"> Long and short-term academic, career and social/emotional goals B-LS 9 <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias

<p>2. Community Roles</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (D, E) D. Identify the range of jobs available in the community. E. Describe the work done by school personnel and other individuals in the community. 	<ul style="list-style-type: none"> Local Career Preparation Activities Career Selection Influences 	<p>E & M Relationships:</p> <ul style="list-style-type: none"> Identify similarities and differences between self and others. 	<p>M 2</p> <ul style="list-style-type: none"> Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
<p>3. Preparation for Careers</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (F) F. Explore how people prepare for jobs. 	<ul style="list-style-type: none"> Preparation for Careers 	<p>SA/SM:</p> <ul style="list-style-type: none"> Demonstrate awareness of self and one's own preferences. 	<p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long term success <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
<p>6. Successful Attitudes and Work Habits</p>	<ul style="list-style-type: none"> Career Retention and Advancement – 13.3.3 (A) A. Identify attitudes and work habits that contribute to success at home and in school. 	<ul style="list-style-type: none"> Work Habits 	<p>SA/SM:</p> <ul style="list-style-type: none"> Distinguish between situations that elicit positive or negative feelings. <p>E & M Relationships:</p> <ul style="list-style-type: none"> Recognize that conflict occurs and identify ways to respond. <p>SP Skills:</p> <ul style="list-style-type: none"> Recognize and respond to the feelings of others. 	<p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 3</p> <p>Time Management, organizational and study skills</p> <p>B-LS 6</p> <ul style="list-style-type: none"> High-quality standards for tasks and activities <p>B-SMS 1</p> <ul style="list-style-type: none"> Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> Self-discipline and self-control <p>B-SMS 3</p> <ul style="list-style-type: none"> Independent work <p>B-SMS 7</p> <ul style="list-style-type: none"> Effective coping skills <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change

<p>7. Changing Roles</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.3 (C) C. Recognize that the roles of individuals at home and in the community are constantly changing. • Career Retention and Advancement – 13.3.3 (F) F. Identify the changes in family and friend’s roles at home, at school and in the community. 	<ul style="list-style-type: none"> • Non-Traditional Workplace Roles • Workplace Changes(CRA) 	<p>E & M Relationships:</p> <ul style="list-style-type: none"> • Interact in pro-social ways (e.g., reciprocal conversation, turn taking, sharing) with peers and adults. <p>SP Skills:</p> <ul style="list-style-type: none"> • Identify similarities and differences of various social context. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 2</p> <ul style="list-style-type: none"> • Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>B-SMS 1</p> <ul style="list-style-type: none"> • Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> • Self-discipline and self-control <p>B-SMS 7</p> <ul style="list-style-type: none"> • Effective coping skills <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change <p>B-SS 2</p> <ul style="list-style-type: none"> • Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 6</p> <ul style="list-style-type: none"> • Effective collaboration and cooperation skills
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<p>8. How Money Is Used</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.3 (D) D. Explain how money is used. 	<ul style="list-style-type: none"> • Budgeting 	<p>SP Skills:</p> <ul style="list-style-type: none"> • Acknowledge the consequences of choices. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>B-LS1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions
<p>9. Lifelong Learning</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.3 (G) G. Define and describe the importance of lifelong learning. 	<ul style="list-style-type: none"> • Lifelong learning 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Demonstrate awareness of self and one’s own preferences. • Express a want and the means to achieve it. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 5</p> <ul style="list-style-type: none"> • Media and technology skills to enhance learning <p>B-LS 6</p> <ul style="list-style-type: none"> • High-quality standards for tasks and activities <p>B-LS 8</p> <ul style="list-style-type: none"> • Engagement in challenging coursework <p>B-SMS 3</p> <ul style="list-style-type: none"> • Independent work <p>B-SMS 5</p> <ul style="list-style-type: none"> • Perseverance to achieve long and short-term goals <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change

<p>10. What is Entrepreneurship?</p>	<ul style="list-style-type: none"> • Entrepreneurship – 13.4.3 (A) A. Define entrepreneurship. 	<ul style="list-style-type: none"> • Risks and Rewards • Business Plan 	<p>SP Skills:</p> <ul style="list-style-type: none"> • Acknowledge the consequences of choices. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 2</p> <ul style="list-style-type: none"> • Creative approach to learning, tasks, and problem solving <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 9</p> <p>Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias</p> <p>B-SMS 4</p> <ul style="list-style-type: none"> • Delayed gratification for long-term rewards
<p>11. Character Traits of Entrepreneurs</p>	<ul style="list-style-type: none"> • Entrepreneurship – 13.4.3 (B) B. Describe the character traits of successful entrepreneurs. 	<ul style="list-style-type: none"> • Character Traits 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Express a want and the means to achieve it. • Demonstrate awareness of self and one’s own preferences. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 2</p> <ul style="list-style-type: none"> • Creative approach to learning, tasks and problem solving
				<ul style="list-style-type: none"> • Creative approach to learning, tasks and problem solving <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> • Perseverance to achieve long and short-term goals <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change <p>B-SS 5</p> <ul style="list-style-type: none"> • Ethical decision-making and social responsibility <p>B-SS 7</p> <ul style="list-style-type: none"> • Leadership and teamwork skills to work effectively in diverse groups
<p>12. Researching Job Opportunities</p>	<ul style="list-style-type: none"> • Career Acquisition –13.2.3 (B) B. Discuss resources available in researching job opportunities. 	<ul style="list-style-type: none"> • Resources 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Express a want and the means to achieve it. 	<p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long-term success

				<p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
<p>13. Writing a Personal Letter</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.3 (C) C. Compose a personal letter. 	<ul style="list-style-type: none"> Career Acquisition Documents 	<p>SA/SM:</p> <ul style="list-style-type: none"> Express a want and the means to achieve it. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills
<p>14. How to Be an ULTRA Good Listener</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.3 (A, E) A. Identify appropriate speaking and listening techniques used in conversation. E. Discuss the importance of the essential workplace skills. 	<ul style="list-style-type: none"> Interviewing Skills Career Acquisition Process 	<p>E & M Relationships:</p> <ul style="list-style-type: none"> Interact in pro-social ways (e.g., reciprocal conversation, turn taking, sharing) with peers and adults. 	<p>M 2</p> <ul style="list-style-type: none"> Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 4</p> <ul style="list-style-type: none"> Empathy <p>B-SMS 9</p> <ul style="list-style-type: none"> Personal Safety Skills
<p>15. Importance of Planning</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.3 (G) G. Explain why education and training plans are important to careers. Career Acquisition – 13.2.3 (D) D. Identify the importance of developing a plan for the future. Career Retention and Advancement – 13.3.3 (E) E. Identify how time is used at both home and school. 	<ul style="list-style-type: none"> Career Planning Portfolios Time Management (CRA) Career Plan Components (CAP) 	<p>SA/SM:</p> <ul style="list-style-type: none"> Express a want and the means to achieve it. <p>SA/SM:</p> <ul style="list-style-type: none"> Distinguish between situations that elicit positive or negative feelings. <p>SA/SM:</p> <ul style="list-style-type: none"> Express a want and the means to achieve it. 	<p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-LS 3</p> <ul style="list-style-type: none"> Time-management, organizational and study skills <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals

Grades 4-5 Future Ready Activities

Grade Level/ Activity Name	PA CEW Standards	Badges	PA CRS PK/K	ASCA Mindsets (M) and Behaviors (B)
<p>1. Interests and Abilities</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.5 (B, H) B. Describe the impact of personal interests and abilities on career choices. H. Connect personal interests and abilities and academic strengths to personal career choices. 	<ul style="list-style-type: none"> Personal Interests Relationships Between Education and Career 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one’s own strengths, needs, and Preferences. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills
<p>2. Six Career Paths</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.5 (A) A. Describe the impact of individual interests and abilities on career choices. 	<ul style="list-style-type: none"> Personal Interests 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one’s own strengths, needs, and preferences. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional goals <p>B-LS 8</p> <ul style="list-style-type: none"> Engagement in challenging coursework
<p>3. Cooperation in Group Settings: Part II</p>	<ul style="list-style-type: none"> Career Retention and Advancement – 13.3.5 (B, C) B. Explain the importance of working cooperatively with others at both home and school to complete a task. C. Identify effective group interaction strategies. 	<ul style="list-style-type: none"> Group Interaction Cooperation and Teamwork 	<p>E & MR:</p> <ul style="list-style-type: none"> Explain ways to establish relationships that are positive and supportive of others. Select and utilize expressive communication strategies (e.g., tone, body language, facial expressions) with an understanding of its effect on others. <p>SPS:</p> <ul style="list-style-type: none"> Respond to others given the others point of view. 	<p>M 2</p> <ul style="list-style-type: none"> Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>B-SMS 1</p> <ul style="list-style-type: none"> Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> Self-discipline and self-control <p>B-SMS 7</p> <ul style="list-style-type: none"> Effective coping skills <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 2</p> <ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 3</p> <ul style="list-style-type: none"> Positive relationships with adults to support success <p>B-SS 4</p> <ul style="list-style-type: none"> Empathy <p>B-SS 6</p> <ul style="list-style-type: none"> Effective collaboration and cooperation skills <p>B-SS 7</p> <ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups <p>B-SS 10</p> <ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness

<p>4. My Personal Schedule</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.5 (E) E. Develop a personal schedule based on activities and responsibilities at both home and school. 	<ul style="list-style-type: none"> • Time Management 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Distinguish among and set short term, mid-range, and long-term goals. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 3</p> <ul style="list-style-type: none"> • Time-management, organizational and study skills <p>B-SMS 8</p> <ul style="list-style-type: none"> • Balance of school, home and community activities
<p>5. Applying Successful Attitudes and Work Habits</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.5 (A) A. Explain how student attitudes and work habits transfer from the home and school to the workplace. • Career Acquisition– 13.2.5 (E) Apply to daily activities, the essential workplace skills. 	<ul style="list-style-type: none"> • Work Habits • Career Acquisition Process 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Distinguish among and set short term, mid-range, and long-term goals. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 3</p> <ul style="list-style-type: none"> • Time-management, organizational and study skills <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 6</p> <ul style="list-style-type: none"> • High-quality standards for tasks and activities
				<p>B-LS 8</p> <ul style="list-style-type: none"> • Engagement in challenging coursework <p>B-SMS 1</p> <ul style="list-style-type: none"> • Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> • Self-discipline and self-control <p>B-SMS 3</p> <ul style="list-style-type: none"> • Independent work <p>B-SMS 9</p> <ul style="list-style-type: none"> • Personal Safety Skills <p>B-SS 1</p> <ul style="list-style-type: none"> • Effective oral and written communication skills and listening skills <p>B-SS 5</p> <ul style="list-style-type: none"> • Ethical decision-making and social responsibility

<p>6. Risks and Rewards of Entrepreneurship</p>	<ul style="list-style-type: none"> Entrepreneurship – 13.4.5 (A) A. Identify the risks and rewards of entrepreneurship. 	<ul style="list-style-type: none"> Risks and Rewards 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify consequences of a decision to oneself and others prior to action. 	<p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> Creative approach to learning, tasks and problem-solving <p>B-LS 4</p> <ul style="list-style-type: none"> Self-motivation and self-direction for learning <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change
<p>7. What is a Career Plan?</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.5 (G) G. Identify components of a career plan. Career Acquisition – 13.2.5 (D) D. Identify individual career portfolio components. 	<ul style="list-style-type: none"> Career Plan Components Career Planning Portfolios 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one's own strengths, needs, and Preferences. Distinguish among and set short term, mid-range, and long-term goals. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success
				<p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities <p>B-SS 8</p> <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary
<p>8. Choosing a Career</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.5 (E, F) E. Describe the factors that influence career choices. F. Investigate people's rational for making career choices. 	<ul style="list-style-type: none"> Career Selection Influences Preparation for Careers 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one's own strengths, needs, and preferences. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well being <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success

				<p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals
<p>9. Career Training Programs</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.5 (D) D. Describe the range of career training programs in the community. 	<ul style="list-style-type: none"> Local Career Preparation Activities 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one's own strengths, needs, and preferences. 	<p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 8</p> <ul style="list-style-type: none"> Engagement in challenging coursework <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
<p>10. Speaking Skills</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.5 (A) A. Apply appropriate speaking and listening techniques used in conversation. Career Retention and Advancement – 13.3.5 (C) C. Identify effective group interaction strategies (communicating effectively.) 	<ul style="list-style-type: none"> Interviewing Skills Group Interaction 	<p>E & MR:</p> <ul style="list-style-type: none"> Select and utilize expressive communication strategies (e.g., tone, body language, facial expressions) with an understanding of its effect on others. <p>SPS:</p> <ul style="list-style-type: none"> Identify possible behaviors and anticipate reactions in response to a specific social context. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills
<p>11. Writing a Business Letter</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.5 (C) C. Compose and compare a business and a personal letter. 	<ul style="list-style-type: none"> Career Acquisition Documents 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one's own strengths, needs, and preferences. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 8</p> <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary

<p>12. Researching Job Opportunities</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.5 (B) B. Identify and review resources available in researching job opportunities. 	<ul style="list-style-type: none"> Resources 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one’s own strengths, needs, and preferences. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning
<p>13. Character Traits of Real Entrepreneurs</p>	<ul style="list-style-type: none"> Entrepreneurship – 13.4.5 (B) B. Discuss the entrepreneurial character traits of historical or contemporary entrepreneurs. 	<ul style="list-style-type: none"> Character Traits 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify one’s own strengths, needs, and preferences. 	<p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving <p>B-LS 4</p> <ul style="list-style-type: none"> Self-motivation and self-direction for learning <p>B-SMS 4</p> <ul style="list-style-type: none"> Delayed gratification for long-term rewards
				<p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change
<p>14. Steps of Creating a Good or a Service</p>	<ul style="list-style-type: none"> Entrepreneurship – 13.4.5 (C) C. Discuss the steps entrepreneurs take to bring their goods or services to market. 	<ul style="list-style-type: none"> Business Plan 	<p>SA/SM:</p> <ul style="list-style-type: none"> Distinguish among and set short term, mid-range, and long-term goals. 	<p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> Creative approach to learning, tasks and problemsolving <p>B-LS 4</p> <ul style="list-style-type: none"> Self-motivation and self-direction for learning <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change

<p>15. Budgeting</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.5 (D) D. Explain budgeting. 	<ul style="list-style-type: none"> • Budgeting • Lifelong Learning 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Distinguish among and set short term, mid-range, and long-term goals. • Identify one’s own strengths, needs, and preferences. 	<p>M3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias <p>B-SMS 2</p> <ul style="list-style-type: none"> • Self-discipline and self-control <p>B-SMS 4</p> <ul style="list-style-type: none"> • Delayed gratification for long-term rewards
<p>16. Workplace Roles Stereotypes and Inequality</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.5 (C) C. Relate the impact of change to both traditional and nontraditional careers. • Career Retention and Advancement – 13.3.5 (F) F. Describe the impact Of role changes at home, school, and at work, and how the role changes impact career advancement and retention. 	<ul style="list-style-type: none"> • Non-traditional Workplace Roles • Workplace Changes 	<p>E&MR:</p> <ul style="list-style-type: none"> • Explain ways to establish relationships that are positive and supportive of others Demonstrate respect for the uniqueness of others. <p>SPS:</p> <ul style="list-style-type: none"> • Identify possible behaviors and anticipate reactions in response to a specific social context. • Respond to others given a sense of the others’ point of view. 	<p>M 2</p> <ul style="list-style-type: none"> • Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>B-LS1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-SMS 6</p> <ul style="list-style-type: none"> • Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change <p>B-SS 2</p> <ul style="list-style-type: none"> • Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 3</p> <ul style="list-style-type: none"> • Positive relationships with adults to support success <p>B-SS 9</p> <ul style="list-style-type: none"> • Social maturity and behaviors appropriate to the situation and environment <p>B-SS 10</p> <ul style="list-style-type: none"> • Cultural awareness, sensitivity and responsiveness

Note: For Grades 4-5 Future Ready Activities, all 23 CEW Standards are covered across all 4 CEW Strands; do 5-6 activities per year to meet all benchmarks.

Grades 6-8 Future Ready Activities

Grade Level/ Activity Name	PA CEW Standards	Badges	PA CRS PK/K	ASCA Mindsets (M) and Behaviors (B)
<p>1. Career Clusters and Pathways</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.8 (F) F. Analyze the relationship of school subjects, extracurricular activities and community experiences to career preparation. 	<ul style="list-style-type: none"> Preparation for Careers 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills <p>B-LS 8</p> <ul style="list-style-type: none"> Engagement in challenging coursework <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias
<p>2. My Resume Activity</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.8 (C) C. Prepare a draft of career acquisition documents (resume.) 	<ul style="list-style-type: none"> Career Acquisition Documents 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed
				<p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career and social/emotional goals <p>B-LS 8</p> <ul style="list-style-type: none"> Engagement in challenging coursework <p>B-LS 10</p> <ul style="list-style-type: none"> Participation in enrichment and extracurricular activities <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 8</p> <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary
<p>3. Conflict Resolution</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.8 (E) E. Explain, in the career acquisition process, the importance of the essential workplace skills/knowledge 	<ul style="list-style-type: none"> Career Acquisition Process Group Interaction 	<p>E&MR:</p> <ul style="list-style-type: none"> Interact with others demonstrating respect, cooperation, and acceptance. 	<p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions

	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.8(C) • C. Explain and demonstrate conflict resolution skills. 		<p>SA/SM:</p> <ul style="list-style-type: none"> • Identify and evaluate distractors that impact reaching ones' goals. 	<p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 1</p> <ul style="list-style-type: none"> • Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> • Self-discipline and self-control <p>B-SMS 7</p> <ul style="list-style-type: none"> • Effective coping skills <p>B-SMS 9</p> <ul style="list-style-type: none"> • Personal Safety Skills <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change <p>B-SS 1</p> <ul style="list-style-type: none"> • Effective oral and written communication skills and listening skills <p>B-SS 2</p> <ul style="list-style-type: none"> • Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 4</p> <ul style="list-style-type: none"> • Empathy <p>B-SS 6</p> <ul style="list-style-type: none"> • Effective collaboration and cooperation skills
				<p>B-SS 7</p> <ul style="list-style-type: none"> • Leadership and teamwork skills to work effectively in diverse groups <p>B-SS 8</p> <ul style="list-style-type: none"> • Advocacy skills for self and others and ability to assert self, when necessary <p>B-SS 10</p> <ul style="list-style-type: none"> • Cultural awareness, sensitivity and responsiveness
<p>4. Learning from Entrepreneurs</p>	<ul style="list-style-type: none"> • Entrepreneurship – 13.4.8 (A, B) A. Compare and contrast entrepreneurship to traditional employment. B. Evaluate how entrepreneurial character traits influence career opportunities. 	<ul style="list-style-type: none"> • Risk and Rewards • Character Traits 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Explain to others one's own strengths, needs, and preferences specific to a context. <p>SPS:</p> <ul style="list-style-type: none"> • Make a decision based upon anticipated consequences. 	<p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> • Creative approach to learning, tasks and problemsolving <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-SMS 4</p> <ul style="list-style-type: none"> • Delayed gratification for long-term rewards

				<p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change
<p>5. My Interests Survey</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.8 (B) B. Relate careers to personal interests, abilities, and aptitudes. 	<ul style="list-style-type: none"> Personal Interests 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills
<p>6. My Work Values Survey</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.8 (B) B. Relate Careers to personal interests, abilities, and aptitudes. 	<ul style="list-style-type: none"> Personal Interests 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <p>Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being</p> <p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias
<p>7. Knowledge, Skill, Ability Survey</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.8 (A) A. Relate careers to individual interests, abilities, and aptitudes. 	<ul style="list-style-type: none"> Abilities and Aptitudes 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <p>Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being</p> <p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning

				<p>M 5 Belief in using abilities to their fullest to achieve high-quality results and outcomes</p> <p>B-LS 1 <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions </p> <p>B-LS 7 <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills </p> <p>B-LS 9 <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias </p>
<p>8. Career Research</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.8 (B) B. Evaluate resources available in researching job opportunities. 	<ul style="list-style-type: none"> Resources 	<p>SPS:</p> <ul style="list-style-type: none"> Make a decision based upon anticipated consequences. 	<p>M 6 <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success </p> <p>B-LS 1 <ul style="list-style-type: none"> Critical thinking skills to make informed decisions </p> <p>B-LS 5 <ul style="list-style-type: none"> Media and technology skills to enhance learning </p> <p>B-LS 8 <ul style="list-style-type: none"> Engagement in challenging coursework </p> <p>B-LS 9 <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias </p>
				<p>B-SMS 3 <ul style="list-style-type: none"> Independent work </p> <p>B-SS 8 <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary </p>
<p>9. Budgeting</p>	<ul style="list-style-type: none"> Career Retention and Advancement – 13.3.8 (D) D. Analyze budgets and pay statements. 	<ul style="list-style-type: none"> Budgeting 	<p>SA/SM:</p> <ul style="list-style-type: none"> Identify and evaluate distractors that impact reaching ones' goals. 	<p>M 3 <ul style="list-style-type: none"> Positive attitude toward work and learning </p> <p>M 5 <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high quality results and outcomes </p> <p>B-LS1 <ul style="list-style-type: none"> Critical thinking skills to make informed decisions </p> <p>B-LS 9 <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias </p> <p>B-SMS 2 <ul style="list-style-type: none"> Self-discipline and self-control </p> <p>B-SMS 4 <ul style="list-style-type: none"> Delayed gratification for long-term rewards </p> <p>B-SMS 5 <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals </p>

<p>10. Career Acquisition Documents</p>	<ul style="list-style-type: none"> • Career Acquisition – 13.2.8 (C) C. Prepare a draft of career acquisition documents. 	<ul style="list-style-type: none"> • Career Acquisition Documents 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Identify and evaluate distractors that impact reaching ones' goals. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career and social/emotional goals <p>B-SMS 8</p> <ul style="list-style-type: none"> • Balance of school, home and community activities <p>B-LS 10</p> <ul style="list-style-type: none"> • Participation in enrichment and extracurricular activities <p>B-SS 1</p> <ul style="list-style-type: none"> • Effective oral and written communication skills and listening skills <p>B-SS 3</p> <ul style="list-style-type: none"> • Positive relationships with adults to support success <p>B-SS 8</p> <ul style="list-style-type: none"> • Advocacy skills for self and others and ability to assert self, when necessary
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<p>11. Goal Setting</p>	<ul style="list-style-type: none"> • Career Acquisition – 13.2.8 (E) E. Explain in the career acquisition process, the importance of the essential workplace skills/knowledge. • Career Retention and Advancement – 13.3.8 (E) E. Identify and apply time management strategies as they relate to both personal and work situations. 	<ul style="list-style-type: none"> • Career Acquisition Process • Time Management 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Identify and evaluate distractors that impact reaching ones' goals. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 5</p> <p>Belief in using abilities to their fullest to achieve high-quality results and outcomes</p> <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long-term <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 3</p> <ul style="list-style-type: none"> • Time Management, organizational and study skills <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspective and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> • Perseverance to achieve long and short-term goals <p>B-SMS 8</p> <ul style="list-style-type: none"> • Balance of school, home and community activities
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<p>12. My Learning Style</p>	<ul style="list-style-type: none"> • Career Retention and Advancement – 13.3.3.8 (A) A. Determine attitudes and work habits that support career retention and advancement. 	<ul style="list-style-type: none"> • Work Habits 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias
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<p>13. Changing Workplace</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.8 (C) C. Explain how both traditional and nontraditional careers offer or hinder career opportunities. • Career Retention and Advancement – 13.3.8 (F) F. Identify characteristics of the changing workplace including Americans with Disabilities Act accommodations and explain their impact on jobs and employment. 	<ul style="list-style-type: none"> • Non-traditional Workplace Roles • Work Habits 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Explain to others one’s own strengths, needs, and preferences specific to a context. <p>SPS:</p> <ul style="list-style-type: none"> • Evaluate how societal conventions may influence the perspectives of individuals. 	<p>M 2</p> <ul style="list-style-type: none"> • Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long-term <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 5</p> <ul style="list-style-type: none"> • Media and technology skills to enhance learning <p>B-LS 6</p> <ul style="list-style-type: none"> • High-quality standards for tasks and activities <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change <p>B-SS 2</p> <ul style="list-style-type: none"> • Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 9</p> <ul style="list-style-type: none"> • Social maturity and behaviors appropriate to the situation <p>B-SS 10</p> <ul style="list-style-type: none"> • Cultural awareness, sensitivity and responsiveness
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<p>14. My Business Plan</p>	<ul style="list-style-type: none"> • Entrepreneurship – 13.4.8 (C) • C. Identify and describe the basic components of a business plan. 	<ul style="list-style-type: none"> • Business Plan 	<p>SPS:</p> <ul style="list-style-type: none"> • Make a decision based upon anticipated consequences. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> • Creative approach to learning, tasks and problemsolving <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> • Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> • Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> • Ability to manage transitions and adapt to change
<p>15. Economics of Jobs</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.8 (E) • E. Analyze the economic factors that impact employment opportunities. 	<ul style="list-style-type: none"> • Career Selection Influences 	<p>SPS:</p> <ul style="list-style-type: none"> • Establish and pursue goals or post- secondary education, employment, and living within the community. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long term success <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias

<p>16. Explore Your CTC</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.8 (D), 13.1.8 (F) D. Explain the relationship of career training programs to employment opportunities. F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation. 	<ul style="list-style-type: none"> Local Career Preparation Opportunities 	<p>SPS:</p> <ul style="list-style-type: none"> Establish and pursue goals or post- secondary education, employment, and living within the community. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
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Grades 9-Adult Future Ready Activities

Grade Level/ Activity Name	PA CEW Standards	Badges	PA CRS PK/K	ASCA Mindsets (M) and Behaviors (B)
<p>1. New Thinking About Career Success</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (F, H) F. Analyze the relationship between career choices and career preparation opportunities. H. Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career choices. Entrepreneurship – 13.4.11 (A) A. Analyze entrepreneurship as it relates to personal career goals and corporate opportunities. 	<ul style="list-style-type: none"> Preparation for Career Relationship Between Education and Career 	<p>SA/SM:</p> <ul style="list-style-type: none"> Establish and pursue goals or post- secondary education, employment, and living within the community. 	<p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 2</p> <ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving <p>B-LS 4</p> <ul style="list-style-type: none"> Self-motivation and self-direction for learning <p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning <p>B-LS 6</p> <ul style="list-style-type: none"> High-quality standards for tasks and activities <p>B-LS 9</p> <p>Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias</p>

				<p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change <p>B-SS 9</p> <ul style="list-style-type: none"> Social maturity and behaviors appropriate to the situation
<p>2. My Personality Type</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (A, B) A. Relate careers to individual interests, abilities, and aptitudes. B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. Career Retention and Advancement – 13.3.11 (A) A. Evaluate personal attitudes and work habits that support career retention and advancement. 	<ul style="list-style-type: none"> Abilities and Aptitudes Personal Interests Work Habits 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one's own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions
				<p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills <p>B-SMS 1</p> <ul style="list-style-type: none"> Responsibility for self and actions <p>B-SMS 2</p> <ul style="list-style-type: none"> Self-discipline and self-control <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SS 2</p> <ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 4</p> <ul style="list-style-type: none"> Empathy <p>B-SS 6</p> <ul style="list-style-type: none"> Effective collaboration and cooperation skills <p>B-SS 7</p> <ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups <p>B-SS 10</p> <p>Cultural awareness, sensitivity and responsiveness</p>

<p>3. Job Application</p>	<ul style="list-style-type: none"> • Career Acquisition – 13.2.11 (A) A. Apply effective speaking and listening skills used in a job interview. 	<ul style="list-style-type: none"> • Interviewing Skills 	<p>SPS</p> <ul style="list-style-type: none"> • Evaluate how societal conventions may influence the perspectives of individuals. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 8</p> <ul style="list-style-type: none"> • Balance of school, home and community activities <p>B-SS 1</p> <ul style="list-style-type: none"> • Effective oral and written communication skills and listening skills <p>B-SS 3</p> <ul style="list-style-type: none"> • Positive relationships with adults to support success <p>B-SS 5</p> <ul style="list-style-type: none"> • Ethical decision-making and social responsibility <p>B-SS 8</p> <ul style="list-style-type: none"> • Advocacy skills for self and others and ability to assert self, when necessary
<p>4. Preparation for Career</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.11 (F) F. Analyze the relationship between career choices and career preparation opportunities. 	<ul style="list-style-type: none"> • Preparation for Careers 	<p>SPS:</p> <ul style="list-style-type: none"> • Establish and pursue goals or post-secondary education, employment, and living within the community. 	<p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> • Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career and social/emotional goals <p>B-LS 8</p> <ul style="list-style-type: none"> • Engagement in challenging coursework <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 3</p> <ul style="list-style-type: none"> • Independent work <p>B-SMS 5</p> <ul style="list-style-type: none"> • Perseverance to achieve long and short-term goals

<p>5. Abilities and Aptitudes</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.11 (A) A. Relate careers to individual interests, abilities, and aptitudes. 	<ul style="list-style-type: none"> • Abilities and Aptitudes 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 6</p> <ul style="list-style-type: none"> • High-quality standards for tasks and activities <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <p>Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias</p> <p>B-SMS 6</p> <p>Ability to identify and overcome barriers</p>
<p>6. Personal Interests</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.11 (B) B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. 	<ul style="list-style-type: none"> • Personal Interests 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, and social/emotional skills <p>B-LS 9</p> <p>Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias</p> <p>B-SMS 6</p> <ul style="list-style-type: none"> • Ability to identify and overcome barriers

<p>7. Career Clusters and Pathways</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.11 (E, G) E. Justify the selection of a career. G. Assess the implementation of the individualized career plan through the ongoing development of the career portfolio. 	<ul style="list-style-type: none"> • Career Selection Influences • Career Plan Components 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Advocate for oneself in education, employment, and within the community. 	<p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <p>Understanding that postsecondary education and life-long learning are necessary for long-term</p> <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career, and social/emotional skills <p>B-LS 8</p> <ul style="list-style-type: none"> • Engagement in challenging coursework <p>B-LS 9</p> <ul style="list-style-type: none"> • Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
<p>8. Experiencing Careers While Still in School</p>	<ul style="list-style-type: none"> • Career Awareness and Preparation – 13.1.11 (D) D. Evaluate school-based opportunities for career awareness/preparation • Career Acquisition – 13.2.11 (B) B. Apply research skills in searching for a job. 	<ul style="list-style-type: none"> • Local Career Preparation Activities 	<p>SA/SM:</p> <ul style="list-style-type: none"> • Establish and pursue goals or post-secondary education, employment, and living within the community. 	<p>M 1</p> <ul style="list-style-type: none"> • Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 3</p> <ul style="list-style-type: none"> • Positive attitude toward work and learning <p>M 4</p> <ul style="list-style-type: none"> • Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> • Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 1</p> <ul style="list-style-type: none"> • Critical-thinking skills to make informed decisions <p>B-LS 3</p> <ul style="list-style-type: none"> • Time Management, organizational and study skills <p>B-LS 4</p> <ul style="list-style-type: none"> • Self-motivation and self-direction for learning <p>B-LS 7</p> <ul style="list-style-type: none"> • Long and short-term academic, career and social/emotional goals <p>B-LS 9</p> <p>Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias</p>

				<p>B-SMS 2</p> <ul style="list-style-type: none"> Self-discipline and self-control <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities <p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change <p>B-SS 9</p> <ul style="list-style-type: none"> Social maturity and behaviors appropriate to the situation and environment
<p>9. Selecting Your Career Goal</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (E) E. Justify the selection of a career. Career Acquisition – 13.2.11 (B) B. Apply research skills in searching for a job. 	<ul style="list-style-type: none"> Career Selection Influences 	<p>SA/SM:</p> <ul style="list-style-type: none"> Advocate for oneself in education, employment, and within the community. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions

				<p>B-LS 3</p> <ul style="list-style-type: none"> Time Management, organizational and study skills <p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities
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<p>10. My Programs or Majors</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (F) F. Analyze the relationship between career choices and career preparation opportunities. 	<ul style="list-style-type: none"> Preparation for Careers 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 3</p> <ul style="list-style-type: none"> Time Management, organizational and study skills <p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others’ perspectives and recognizing personal bias
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				<p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities
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<p>11. My School and College Survey</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (F) F. Analyze the relationship between career choices and career preparation opportunities 	<ul style="list-style-type: none"> Preparation for Careers 	<p>SA/SM:</p> <ul style="list-style-type: none"> Explain to others one’s own strengths, needs, and preferences specific to a context. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>M 6</p> <ul style="list-style-type: none"> Understanding that postsecondary education and life-long learning are necessary for long-term success <p>B-LS 1</p> <ul style="list-style-type: none"> Critical-thinking skills to make informed decisions <p>B-LS 3</p> <ul style="list-style-type: none"> Time Management, organization and study skills
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				<p>B-LS 5</p> <ul style="list-style-type: none"> Media and technology skills to enhance learning <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities
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<p>12. Job Interviews</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.11 (A, B) <ul style="list-style-type: none"> A. Apply effective speaking and listening skills used in a job interview. B. Apply research skills in searching for a job. 	<ul style="list-style-type: none"> Interviewing Skills 	<p>SA/SM:</p> <ul style="list-style-type: none"> Establish and pursue goals or post-secondary education, employment, and living within the community. Advocate for oneself in education, employment, and within the community. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-LS 10</p> <ul style="list-style-type: none"> Participation in enrichment and extracurricular activities <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities <p>B-SS 1 B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-LS 10</p> <ul style="list-style-type: none"> Participation in enrichment and extracurricular activities <p>B-SMS 8</p> <ul style="list-style-type: none"> Balance of school, home and community activities
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				<p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 3</p> <ul style="list-style-type: none"> Positive relationships with adults to support success <p>B-SS 5</p> <ul style="list-style-type: none"> Ethical decision-making and social responsibility <p>B-SS 8</p> <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary
<p>13. Active listening</p>	<ul style="list-style-type: none"> Career Acquisition – 13.2.11 (A, B) A. Apply effective speaking and listening skills used in a job interview. Career Retention and Advancement – 13.3.11 (B) B. Evaluate team member roles to describe and illustrate active listening techniques. 	<ul style="list-style-type: none"> Interviewing Skills Cooperation and Teamwork 	<p>E&MR:</p> <ul style="list-style-type: none"> Select expressive communication strategies specific to context. <p>SA/SM:</p> <ul style="list-style-type: none"> Advocate for oneself in education, employment, and within the community. 	<p>M 1</p> <ul style="list-style-type: none"> Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being <p>M 2</p> <ul style="list-style-type: none"> Sense of acceptance, respect, support and inclusion for self and others in the school environment <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career and social/emotional goals <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making

				<p>informed by gathering evidence, getting others' perspectives and recognizing personal bias</p> <p>B-SS 1</p> <ul style="list-style-type: none"> Effective oral and written communication skills and listening skills <p>B-SS 2</p> <ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them <p>B-SS 3</p> <ul style="list-style-type: none"> Positive relationships with adults to support success <p>B-SS 4</p> <ul style="list-style-type: none"> Empathy <p>B-SS 5</p> <ul style="list-style-type: none"> Ethical decision-making and social responsibility <p>B-SS 7</p> <ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups <p>B-SS 6</p> <ul style="list-style-type: none"> Effective collaboration and cooperation skills <p>B-SS 8</p> <ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary
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				<p>B-SS 10</p> <ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness
<p>14. The Entrepreneur Within</p>	<ul style="list-style-type: none"> Entrepreneurship – 13.4.11 (A, B) A. Analyze entrepreneurship as it relates to personal career goals and corporate opportunities. B. Analyze entrepreneurship as it relates to personal character traits. 	<ul style="list-style-type: none"> Character Traits Risks and Rewards 	<p>SPS:</p> <ul style="list-style-type: none"> Evaluate a situation to identify skills and strategies to prevent and resolve conflicts. 	<p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 2</p> <ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving <p>B-LS 4</p> <ul style="list-style-type: none"> Self-motivation and self-direction for learning <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals <p>B-SMS 6</p> <ul style="list-style-type: none"> Ability to identify and overcome barriers
				<p>B-SMS 10</p> <ul style="list-style-type: none"> Ability to manage transitions and adapt to change <p>B-SS 5</p> <ul style="list-style-type: none"> Ethical decision-making and social responsibility <p>B-SS 7</p> <ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups
<p>15. Personal Budget</p>	<ul style="list-style-type: none"> Career Retention and Advancement – 13.3.11 (D) D. Develop a personal budget based on career choice. 	<ul style="list-style-type: none"> Budgeting 	<p>SA/SM:</p> <ul style="list-style-type: none"> Distinguish among and set short term, mid-range, and long-term goals. 	<p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS1</p> <ul style="list-style-type: none"> Critical thinking skills to make informed decisions <p>B-LS 9</p> <ul style="list-style-type: none"> Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias <p>B-SMS 2</p> <ul style="list-style-type: none"> Self-discipline and self-control

				<p>B-SMS 4</p> <ul style="list-style-type: none"> Delayed gratification for long-term rewards <p>B-SMS 5</p> <ul style="list-style-type: none"> Perseverance to achieve long and short-term goals
<p>16. Multiple Intelligences</p>	<ul style="list-style-type: none"> Career Awareness and Preparation – 13.1.11 (A, B) A. Relate careers to individual interests, abilities, and aptitudes. B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. 	<ul style="list-style-type: none"> Abilities and Aptitudes 	<p>SA/SM:</p> <ul style="list-style-type: none"> Advocate for oneself in education, employment, and within the community. 	<p>M 3</p> <ul style="list-style-type: none"> Positive attitude toward work and learning <p>M 4</p> <ul style="list-style-type: none"> Self-confidence in ability to succeed <p>M 5</p> <ul style="list-style-type: none"> Belief in using abilities to their fullest to achieve high-quality results and outcomes <p>B-LS 7</p> <ul style="list-style-type: none"> Long and short-term academic, career, and social/emotional skills

Smart Futures Curriculum Integration Template K-12

Grade	Lessons
K	My Interests Community Roles
1	Using What You Learn in School Lifelong Learning How to be an Ultra Good Listener
2	Preparation for Careers Cooperation in Group Settings Changing Roles How Money is Used Lifelong Learning What is Entrepreneurship? How to be an Ultra Good Listener Importance of Planning
3	My Interests

	<p>Community Roles Preparation for Careers Using What You Learn in School Successful Attitudes and Work Habits How Money is Used Lifelong Learning Character Traits of Entrepreneurs Importance of Planning</p>
4	<p>Interests & Abilities Six Career Paths Cooperation in Group Settings II Applying Successful Attitudes and Work Habits Risks and Rewards of Entrepreneurship What is a Career Plan? Speaking Skills Researching Job Opportunities Character Traits of Real Entrepreneurs</p>
5	<p>My Personal Schedule Applying Successful Attitudes and Work Habits Risks and Rewards of Entrepreneurship Choosing a Career Career Training Programs Speaking Skills Researching Job Opportunities Character Traits of Real Entrepreneurs Budgeting</p>
6	<p>Career Clusters and Pathways Conflict Resolution Learning from Entrepreneurs Budgeting Goal Setting Learning Style Survey Economics of Jobs Explore your CTC</p>

7	Learning from Entrepreneurs My Business Plan My Work Values Survey Explore CTC
8	Knowledge, Skills and Abilities Career Research Career Clusters and Pathways My Resume
9	New Thinking About Career Success Abilities and Aptitudes Preparations for Careers Personal Interests
10	Experiencing Careers While Still in School Job Application Job Interview My Personality Type The Entrepreneur Within or My Programs and Majors
11	Career Clusters and Pathways Any one student choice not yet completed in the 9-12 adult band
12	Any 2 lessons, Student Choice not yet completed in the 9-12 adult band

Program Calendar:

Monthly Counseling Calendar
for the Elementary Schools

Key: Green = Guidance Curriculum; Purple = Prevention, Intervention, and Responsive Services;
Blue = Individual Student Planning; Maroon = System Support

July	January
Academic:	Academic: Psychological screenings

	<p>Staff/Parent Consultation Outside Agency Consultation Input for ER, RR, GIEP, and 504 evaluations/referrals End of Marking Period</p>
<p>Career:</p>	<p>Career: Guidance Lessons: K: My Interests 1st: How To Be An ULTRA Good Listener 2nd: Changing Roles 3rd: Successful Attitudes & Work Habits 4th: Speaking Skills 5th: Risks & Rewards of Entrepreneurs 6th: Budgeting</p>
<p>Personal/Social:</p>	<p>Personal/Social: Guidance Lessons: Pre-K through 5th: Tattling vs. Reporting Guidance Lessons: 6th: Problem Solving Individual counseling as needed Small group counseling as needed Participation in SAP Meetings</p>
<p>August</p>	<p>February</p>
<p>Academics: New Student Orientation Kindergarten Orientation Input for ER, RR, GIEP, and 504 evaluations/referrals Psychological screenings Staff/Parent Consultation Outside Agency Consultation</p>	<p>Academics: Psychological screenings Parent/Teacher/Student conferences Staff/Parent Consultation Outside Agency Consultation Schoolwide Minute Meetings Input for ER, RR, GIEP, and 504 evaluations/referrals</p>
<p>Career:</p>	<p>Career: Guidance Lessons: K: Community Roles 1st: Lifelong Learning 2nd: What is Entrepreneurship? 3rd: Preparation for Careers 4th: Character Traits of Entrepreneurs & Six Career Paths 5th: Budgeting & Choosing a Career 6th: My Interest Survey & Career Clusters & Pathways 5th & 6th: LycoCTC Presentations</p>
<p>Personal/Social: “Newbies” small group sessions for new students Individual counseling as needed Participation in PBIS Meetings</p>	<p>Personal/Social: Guidance Lessons: Pre-K through 2nd: Friendship Individual counseling as needed Small group counseling as needed</p>

Back to School Night	Participation in SAP Meetings
September	March
<p>Academics: Guidance Lessons: Pre-K & K: What Does the Counselor Do? Guidance Lessons: 1st - 6th: Introduction Psychological screenings Staff/Parent Consultation Outside Agency Consultation Input for ER, RR, GIEP, and 504 evaluations/referrals</p>	<p>Academics: Psychological screenings Staff/Parent Consultation Outside Agency Consultation 4-6 Growth and Development Presentations Input for ER, RR, GIEP, and 504 evaluations/referrals PSSA Testing (3rd - 6th grades) End of Marking Period</p>
<p>Career: Guidance Lessons: K through 6th: Smart Futures Introduction</p>	<p>Career: Guidance Lessons: 2nd: Preparing for Careers 3rd: Character Traits of Entrepreneurs 4th: What is a Career Plan? 5th: Career Training Programs 6th: Economics of a Job</p>
<p>Personal/Social: Individual counseling as needed Small group counseling as needed Schoolwide Minute Meetings Participation in PBIS Meetings Participation in SAP Meetings Open House</p>	<p>Personal/Social: Guidance Lessons: Pre-K through 6th: Bully Prevention Individual counseling as needed Small group counseling as needed Participation in PBIS Meetings Participation in SAP Meetings</p>
October	April
<p>Academics: Input for ER, RR, GIEP, and 504 evaluations/referrals End of Marking Period Psychological Screenings Staff/Parent Consultation Outside Agency Consultation</p>	<p>Academics: Psychological screenings Staff/Parent Consultation Outside Agency Consultation 4-6 Growth and Development Presentations Input for ER, RR, GIEP, and 504 evaluations/referrals State Standardized Testing (PSSA)</p>
<p>Career: Guidance Lessons: 2nd: How to be an ULTRA Good Listener 3rd: Successful Attitudes & Work Habits 4th - 5th: Interests and Abilities 6th: Conflict Resolution</p>	<p>Career: Guidance Lessons: 2nd: Importance of Planning 3rd: How Money is Used 4th & 5th: Researching Job Opportunities 6th: Economics of a Job</p>
Personal/Social:	Personal/Social:

<p>Individual counseling as needed Small group counseling as needed Participation in PBIS Meetings Participation in SAP Meetings Guidance Lessons: Pre-K - 1st: Emotions Guidance Lessons: 2nd - 6th: Emotional Regulation</p>	<p>Individual counseling as needed Small group counseling as needed Participation in SAP Meetings Participation in PBIS Meetings Guidance Lessons: Pre-K through 6th: Growth Mindset 5th & 6th - Too Good For Drugs Program</p>
November	May
<p>Academics: Psychological screenings Parent/Teacher/Student conferences Staff/Parent Consultation Outside Agency Consultation Input for ER, RR, GIEP, and 504 evaluations/referrals Guidance Lessons: PreK: Attention/Focus</p>	<p>Academics: Psychological screenings Staff/Parent Consultation Outside Agency Consultation 4-6 Growth and Development Presentations Schoolwide Minute Meetings Input for ER, RR, GIEP, and 504 evaluations/referrals</p>
<p>Career: Guidance Lessons: 1st: Using What You Learn in School 2nd: How To Be An ULTRA Good Listener 3rd: My Interests & Community Roles 4th: Interests and Abilities & Cooperation 5th: Personal Schedule & Speaking Skills 6th: Conflict Resolution & Goal Setting</p>	<p>Career: Guidance Lessons: 2nd: How is Money Used? 6th: Explore Your CTC 6th Career Day</p>
<p>Personal/Social: Guidance Lessons: K - 2nd: Good Touch/Bad Touch Individual counseling as needed Small group counseling as needed Participation in PBIS Meetings Participation in SAP Meetings</p>	<p>Personal/Social: Individual counseling as needed Small group counseling as needed Spring Book Discussion for Parents Participation in PBIS Meetings Participation in SAP Meetings 5th & 6th - Too Good for Drugs Programs</p>
December	June
<p>Academics: Psychological screenings Staff/Parent Consultation Outside Agency Consultation Input for ER, RR, GIEP, and 504 evaluations/referrals</p>	<p>Academics: Psychological screenings Staff/Parent Consultation Outside Agency Consultation Input for ER, RR, GIEP, and 504 evaluations/referrals End of Marking Period 6th grade graduation ceremony PreK through 5th - "Move up" Day 6th - "Move up" Day to the HS</p>
<p>Career: Guidance Lessons: 2nd: Cooperation in a</p>	<p>Career:</p>

<p>Group Setting 3rd: Using What You Learned In School 4th: Applying Successful Attitudes & Work Habits 5th: Character Traits of Entrepreneurs 6th: Learning Style Survey</p>	
<p>Personal/Social: Guidance Lessons: Pre-K & K: Showing Kindness Guidance Lessons: 1st - 6th: Empathy Individual counseling as needed Small group counseling as needed Participation in PBIS Meetings Participation in SAP Meetings</p>	<p>Personal/Social: Individual counseling as needed Small group counseling as needed Participation in PBIS Meetings Report SAP information to the state</p>

Junior High Monthly Counseling Calendar

Key: Green = Guidance Curriculum; Purple = Prevention, Intervention, and Responsive Services; Blue = Individual Student Planning; Maroon = System Support

<u>July</u>	<u>January</u>
<p>Academic: Scheduling Monitor Credit Recovery Program</p>	<p>Academic: Individual Academic Counseling Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Second Semester Meetings with students who are in danger of failing Psychological Screenings</p>
<p>Career:</p>	<p>Career: S.T.E.M. 7&8 Futures Seminar (9) Introduction to Engineering (9-12) Robotics (9-12) Diversified Learning Opportunities (9-12) Events preparation including transportation and scheduling</p>
<p>Personal/Social:</p>	<p>Personal/Social: Second Step Lessons 7&8 Group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings</p>
<u>August</u>	<u>February</u>
<p>Academic: 7th grade orientation</p>	<p>Academic: Individual Academic Counseling</p>

<p>Grade level presentations on academic expectations Academic presentation to 9th graders concerning graduation requirements Scheduling Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Individualized meetings for incoming 7th graders Psychological Screenings Dual enrollment registration letters and classroom visits New enrollments</p>	<p>Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Second Semester Meetings with students who are in danger of failing Psychological Screenings</p>
<p>Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9) Robotics Programming(9-12) Diversified Learning Opportunities (9-12)</p>	<p>Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers(9) Robotics Programming (9-12) Diversified Learning Opportunities (9-12) Course selection appointments Events preparation including transportation and scheduling</p>
<p>Personal/Social: SWPBS opening day lessons Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings</p>	<p>Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings</p>
<p>September</p>	<p><u>March</u></p>
<p>Academic: Individual Academic Counseling Benchmark testing IEP's to LycoCTC Scheduling Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Psychological Screenings</p>	<p>Academic: Individual Academic Counseling 8-11 grade scheduling presentations PSSA Prep and Administration Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Psychological Screenings</p>
<p>Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12)</p>	<p>Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12)</p>

Events preparation including transportation and scheduling	Events preparation including transportation and scheduling
Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings	Personal/Social: Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings
<u>October</u>	<u>April</u>
Academic: Academic presentation to 9 th graders concerning graduation requirements Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Individual Academic Counseling Psychological Screenings	Academic: PSSA Prep and Administration Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Psychological Screenings Individual Academic Counseling
Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12)	Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12)
Events preparation including transportation and scheduling	Events preparation including transportation and scheduling
Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings	Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings
<u>November</u>	<u>May</u>
Academic: Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Individual Academic Counseling Psychological Screenings	Academic: PSSA Make up testing Keystone Exam prep & administration Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Individual Academic Counseling Psychological Screenings
Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12)	Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12)

Robotics Programming (9-12) Diversified Learning Opportunities (9-12) Events preparation including transportation and scheduling	Robotics Programming (9-12) Diversified Learning Opportunities (9-12) Events preparation including transportation and scheduling
Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings	Personal/Social: Second Step Lessons 7&8 Small Group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings
<u>December</u>	<u>June</u>
Academic: Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals Individual Academic Counseling Psychological Screenings	Academic: Facilitating and documenting Grade Level Team meetings Input for ER, RR, GIEP, and 504 evaluations/referrals 7&8 Grade Recognition Ceremony Failure letters/Online Summer Courses/Credit Recovery Letters Individual Academic Counseling Psychological Screenings
Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers(9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12) Events preparation including transportation and scheduling	Career: S.T.E.M. 7&8 Modern Technologies (8) Personal Finance/Careers (9-12) Robotics Programming (9-12) Diversified Learning Opportunities (9-12) Events preparation including transportation and scheduling
Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings	Personal/Social: Second Step Lessons 7&8 Small group counseling as needed Individual counseling as needed Participation in SAP and SWPBS meetings

High School Monthly Counseling Calendar

(Key: Green=Guidance Curriculum; Purple=Prevention, Intervention and Responsive Services;
Blue=Individual Student Planning; Maroon=System Support)

<u>July</u>	<u>January</u>
Academic: <ul style="list-style-type: none"> ▪ Master schedule revisions/schedule changes ▪ Monitor Credit Recovery Program 	Academic: <ul style="list-style-type: none"> ▪ Meet with at-risk students ▪ Individual Academic Counseling ▪ Schedule changes at semester time ▪ ASVAB Testing ▪ Schedule requests ▪ ½ year failure letters (11 & 12)

Career:	<p>Career:</p> <ul style="list-style-type: none"> ▪ Course Selection Assemblies ▪ 9th gr LCTC field trip <p>* Robotics Programming (9-12)</p> <p>* Personal Finance/Careers (9-12)</p> <p>* Diversified Learning Opportunities (9-12)</p> <ul style="list-style-type: none"> ▪ College representative visits ▪ Military representative visits
Personal/Social:	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed ▪ SAP SWPBS meetings
<u>August</u>	<u>February</u>
<p>Academic:</p> <ul style="list-style-type: none"> ▪ First day of school grade level assemblies ▪ Classroom presentations for dual enrollment ▪ New Enrollments ▪ Schedule Changes ▪ 504 Preparation ▪ Act 158 meetings with student (on going) 	<p>Academic:</p> <ul style="list-style-type: none"> ▪ Individual Course Selection meetings ▪ Individual academic counseling ▪ Meet with at-risk students ▪ CDT testing
<p>Career:</p> <ul style="list-style-type: none"> ▪ LCTC awareness at 9th grade meeting ▪ College representative visits ▪ Military representative visits 	<p>Career:</p> <p>FASFA workshop for families</p> <p>* Robotics Programming (9-12)</p> <p>* Personal Finance/Careers(9-12)</p> <p>*Diversified Learning Opportunities (9-12)</p>
<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed ▪ SAP and SWPBS meetings 	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed ▪ SAP and SWPBS meetings
<u>September</u>	<u>March</u>
<p>Academic:</p> <ul style="list-style-type: none"> ▪ Meet with at-risk students ▪ 12th grade postsecondary planning interviews 	<p>Academic:</p> <ul style="list-style-type: none"> ▪ Meet with at-risk students ▪ Schedule requests due ▪ LCTC registration due

<ul style="list-style-type: none"> ▪ Individual conferences for graduation credits (11&12) ▪ Individual Academic Counseling ▪ PSAT Registration/Ordering ▪ Act 158 meetings with students 	<ul style="list-style-type: none"> ▪ Individual Academic Counseling
<p>Career:</p> <ul style="list-style-type: none"> * Robotics Programming (9-12) * Personal Finance/Careers(9-12) *Diversified Learning Opportunities (9-12) <ul style="list-style-type: none"> ▪ Classroom visitations for dual enrollment courses ▪ College representative visits ▪ Military representative visits 	<p>Career:</p> <ul style="list-style-type: none"> * Robotics Programming (9-12) * Personal Finance/Careers(9-12) *Diversified Learning Opportunities (9-12)
<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Open House 7-12 ▪ Small group counseling ▪ Individual counseling as needed ▪ SAP and SWPBS meetings 	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling ▪ Individual counseling as needed ▪ SAP and SWPBS meetings
<p><u>October</u></p>	<p><u>April</u></p>
<p>Academic:</p> <ul style="list-style-type: none"> ▪ PSAT Administration ▪ Post Scholarships ▪ Individual academic progress conferences ▪ Meet with at-risk students ▪ AP registration 	<p>Academic:</p> <ul style="list-style-type: none"> ▪ Individual academic progress conferences ▪ Keystone goal setting and results review ▪ Meet with at-risk students
<p>Career:</p> <ul style="list-style-type: none"> * Robotics Programming (9-12) * Personal Finance/Careers(9-12) *Diversified Learning Opportunities (9-12) <ul style="list-style-type: none"> ▪ College representative visits ▪ Military representative visits 	<p>Career:</p> <ul style="list-style-type: none"> * Robotics Programming (9-12) * Personal Finance/Careers(9-12) *Diversified Learning Opportunities (9-12)
<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group conferences ▪ Individual counseling as needed 	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group conferences ▪ Individual counseling as needed

<ul style="list-style-type: none"> ▪ SAP and SWPBS meetings 	<ul style="list-style-type: none"> ▪ SAP and SWPBS meetings
<u>November</u>	<u>May</u>
<p>Academic:</p> <ul style="list-style-type: none"> ▪ Meet with at-risk students ▪ Keystone goal setting ▪ Parent/teacher conferences ▪ Individual Academic Counseling 	<p>Academic:</p> <ul style="list-style-type: none"> ▪ AP Testing – Registration & Proctoring ▪ State Testing – Scheduling ▪ Keystone Exams ▪ Proctor Finals (as needed) ▪ LCTC enrollment paperwork ▪ NHS Induction Ceremony ▪ Individual Academic Counseling ▪ Meet with at-risk students ▪ Graduation preparation and planning
<p>Career:</p> <ul style="list-style-type: none"> ▪ * Robotics Programming (9-12) ▪ * Personal Finance/Careers(9-12) ▪ *Diversified Learning Opportunities (9-12) ▪ Financial Aid night (Virtual) ▪ College representative visits ▪ Military representative visits 	<p>Career:</p> <ul style="list-style-type: none"> * Robotics Programming (9-12) * Personal Finance/Careers(9-12) *Diversified Learning Opportunities (9-12)
<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed ▪ SAP and SWPBS meetings 	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed ▪ SAP and SWPBS meetings
<u>December</u>	<u>June</u>
<p>Academic:</p> <p>Scholarship Confirmations/Preperations</p> <p>Individual conferences for academic progress</p> <p>Meet with at-risk students</p>	<p>Academic:</p> <ul style="list-style-type: none"> ▪ Review Year-End grades for failures ▪ Send Failure Letters ▪ Summer School registration ▪ Graduation ceremony
<p>Career:</p> <ul style="list-style-type: none"> ▪ * Robotics Programming (9-12) ▪ * Personal Finance/Careers(9-12) ▪ *Diversified Learning Opportunities (9-12) ▪ College representative visits ▪ Military representative visits 	<p>Career:</p> <ul style="list-style-type: none"> ▪ * Robotics Programming (9-12) ▪ * Personal Finance/Careers(9-12) ▪ *Diversified Learning Opportunities (9-12)
<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed 	<p>Personal/Social:</p> <ul style="list-style-type: none"> ▪ Small group counseling as needed ▪ Individual counseling as needed

▪ SAP and SWPBS meetings	▪ SAP and SWPBS meetings
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Career Guidance Services action plan for developing and sustaining student career plans

- See Template Above (Smart Futures Integration Template K-12) on Pages 31-32.

Diverse External Resources Organized by National Career Clusters

Career Cluster	Career Readiness	Work-Based Learning	Post-Secondary Options
Agriculture	AP Environmental Science Personal Finance Class Smart Futures	Job Shadow	Penn State University Penn College of Technology Lancaster County Career and Technology Center
Food/Natural Resources	Culinary Arts (Lyco-CTC) Personal Finance Class Smart Futures	Lyco-CTC Co-op Job Shadow Skills USA Competition NOCTI	Commonwealth University Penn College of Technology Lycoming College Penn State University
Architecture/Construction	Smart Futures Personal Finance Class Construction Trades (Lyco-CTC)	Job Shadow Lyco CTC Co-Op Skills USA Competition NOCTI	Penn College of Technology Penn State University
Art, Audio/Video, Communications	Video Production, Web Page Design. Introduction to Computers and Programming Concepts, Python Programming, Multimedia, Fine Art Drawing, Fine Art Painting, Modern Band, Music Media Arts, Live Streaming of all Athletic Events,	Job Shadow HS Art Show Dual Enrollment Lyco CTC- Co-op Skills USA Competition NOCTI Spring Musical Fall Theater Production	Penn College of Technology Lycoming College Commonwealth University

	Jewelry Making, Pottery, Sculpture, Jr. High Chorus, Senior High Chorus, Jr. High Band, Senior High Band, Spartan Theater, Lyco CTC- Computer Programming		
Business, Management, Administration	Accounting 1 and 2, Fundamentals of Entrepreneurship, Personal Finance/Careers, Business Management, Management/Marketing, Business Leadership and Skills (BLAST), Business Communication, FBLA Program	Job Shadow FBLA Competition Spartan Sips Dual Enrollment	Lycoming College Commonwealth University
Education and Training	Personal Finance Class Lyco-CTC Early Childhood Education	Lyco-CTC Co-op Job Shadow Skills USA Competition	Commonwealth University Penn College of Technology Lycoming College
Finance	Career Readiness Class Personal Finance Class	Job Shadow	Commonwealth University Penn State University
Government and Public Administration	Student Council (Jr./Sr.) Personal Finance Class Civics and Government	Job Shadow	Penn State University Commonwealth University
Health Science	Lyco-CTC- Health Careers Anatomy and Physiology AP Biology	Job Shadow Skills USA Competition NOCTI UPMC Summer Internship Geisinger/UPMC Work/Study Employment Programming Dual Enrollment AP Exam	Penn State University Penn College of Technology Commonwealth University Geisinger Nursing Program
Hospitality and Tourism	Career Readiness Class Personal Finance Class Lyco-CTC Culinary Arts	Lyco-CTC Co-op Skills USA Competition Career-Link Path to Careers Lycoming County	Penn College of Technology Penn State University
Human Services	Career Readiness Class	Red Rock Job Corp Adv Human Services	Commonwealth University Penn State University

		Career-Link Path to Careers Lycoming County	Red Rock Job Corp Office Administration
Information Technology	Career Readiness Class Personal Finance Class Job Shadow Lyco-CTC Computer Service	Lyco-CTC Co-op Skills USA Competition Career-Link Path to Careers Lycoming County	Commonwealth University Penn State University Penn College of Technology
Law, Public Safety, Corrections and Security	Job Shadow Lyco-CTC Criminal Justice Program	Lyco-CTC Co-op Skills USA Competition NOCTI Career-Link Path to Careers Lycoming County	Commonwealth University/ Academy at Mansfield Pennsylvania College of Technology
Manufacturing	Advanced Manufacturing Pre- Apprenticeship	Advanced Manufacturing Apprenticeship Job shadowing Career-Link Path to Careers Lycoming County	Penn College of Technology
Marketing, Sales, Service	Advanced Manufacturing Pre- Apprenticeship	Advanced Man Apprenticeship Job Shadowing Career-Link Path to Careers Lycoming County	Commonwealth University Penn State University Penn College of Technology Lycoming College
STEM	Computers Grade 8 Modern Technology S.T.E.M Grade 7 S.T.E.M Grade 8 Tech Club	Lyco-CTC Coop Job Shadowing Career-Link Path to Careers Lycoming County	Commonwealth University Penn State University Penn College of Technology Lycoming College
Transportation, Distribution, Logistics	Lyco-CTC Automotive Technology Lyco- CTC Heavy Diesel Technology Advanced Man. Pre- Apprenticeship	Lyco-CTC Co-op Job Shadowing Advanced Manufacturing Apprenticeship NOCTI Skills USA Competition Red Rock Job Corp Auto Repair Career-Link Path to Careers Lycoming County	Penn State University Penn College of Technology Red Rock Job Corp Auto Repair

Organizing Career Resources

Resource Types	List Resources
Organizations/Agencies	Junior Achievement, Elizabeth Ackerman
Intermediary Organizations	<p>2420 Cehman Lane, Suite 100 Lancaster, PA 17602 717-669-3618</p> <p>BLaST IU 2400 Reach Road, Williamsport, PA 17701 570-323-8561</p> <p>Susquehanna Health Systems Williamsport Hospital 700 High Street, Williamsport, PA 17701 570-321-1000 Muncy Valley Hospital 215 East Water Street Muncy, PA 17756</p> <p>Geisinger Medical Center 100 North Academy Avenue, Danville, PA 570- 271-6212 (570) 271-6211</p> <p>Geisinger Medical Center 255 US-220, Muncy, PA 17756 (800) 230-4565</p> <p>Russ Lawrence, Innovative Manufacturing Center 1127 West Fourth Street, Williamsport, PA 17701, 570-329-3300</p>

<p>Umbrella Organizations</p>	<p>Williamsport/Lycoming Chamber of Commerce, Jason Fink, 100 W. Third Street, Williamsport, PA 570-326-1971</p> <p>Lycoming County United Way, 1 West Third Street, Williamsport, PA 17701 570-323-9448</p>
<p>Community/State Agencies</p>	<p>Hughesville Fire Department, Railroad Street, Hughesville, PA 17737</p> <p>Career Link, 329 Pine Street, Williamsport, PA 17701 570-601-5465</p> <p>Americorps www.americorps.gov</p> <p>Commonwealth Workforce Development System www.cwds.state.pa.us</p> <p>Central Pennsylvania Workforce Development Corporation Rachel Smith, Executive Director rsmith@cpwdc.org (570) 568-6868 ext. 225</p> <p>Penn State Cooperative Extension 443 Plum Creek Road , Sunbury, PA 17801 800-851-9710</p> <p>PHEAA, Nancy Harvey Nancy.Harvey@pheaa.org (717)956-8285</p> <p>Hughesville Police Department, 147 S. 5th Street, Hughesville, PA 17737 570-584-2111</p> <p>School Resource Officer: (Hughesville Jr.Sr. High School/Ashkar) Andrew Boyer- 570-584-5111</p> <p>School Resource Officer:(Renn Elementary/ Ferrell Elementary), Ryan Traveledpiece- 570-584-3070</p> <p>PA State Police, 899 Cherry Street, Montoursville, PA 17754, 570-368-5700</p>

<p>Networking Opportunities</p>	<p>Buck Lumber, 570-584-2124 160 S. Railroad Street, Hughesville, PA 17737</p> <p>Lewis Lumber Products, Keith Atherholt, 570-584-4304, 30 S. Main Street, Picture Rocks, PA 17762</p> <p>Construction Specialties, 570-584-6385 347 S. Railroad Street, Hughesville, PA 17737</p> <p>Muncy Bank and Trust, 570-546-2211 2 North Main Street, Muncy PA 17756</p> <p>Sovereign Bank and Trust, 570-584-2174 32 North Main Street, Hughesville, PA 17701</p> <p>TJ's Market, 570-584-2005 49 N. Railroad Street, Hughesville, PA 17701</p> <p>McCarty-Thomas Funeral Home, 570-584-2981 557 E. Water Street, Hughesville, PA 17701</p> <p>Weis Markets, 570-546-5472 1272 E. Penn Street, Muncy, PA 17756</p> <p>Kathy's Cafe, 570-584-5356 21 S. Main Street, Hughesville PA 17737</p> <p>Geisinger Medical Center 255 US-220, Muncy, PA 17756 (800) 230-4565</p> <p>Dohl Construction, 570-312-0050 32 North Main Street Hughesville, PA 17737</p>
<p>Individual Contacts</p>	<p>Hughesville Rotary Club, 570-584-3598</p> <p>Picture Rocks Lions Club Route 864, Picture Rocks, PA 17762</p> <p>Pennsylvania Free Enterprise Week 3076 West 12th Street Erie, PA 16505</p> <p>Greater Hughesville Business Association</p>
<p>Community/Business Meetings</p>	

Community Events	<p>Lycoming College College Fair sponsored by SVSCA</p> <p>Lycoming County Fair</p> <p>Rotary Club Balloonfest</p> <p>Girls on the Run-Elementary grades 3-5</p> <p>Let me Run- Elementary 3-6</p> <p>Manufacturing Day The Pennsylvania College of Technology</p> <p>Career Day The Pennsylvania College of Technology</p>
Online/ Onland	
Internet Based Links	<p>ONet</p> <p>America’s Job Bank</p> <p>College Board-Career Exploration</p> <p>PA Career Zone</p> <p>Job Web</p> <p>Education Planner</p> <p>ASCA</p> <p>Smart Futures</p> <p>Spartan Academy</p>
Media/Advertising	<p>School Website</p> <p>District social media outlets</p>
Publications/Documents	<p>The East Lycoming Shopper, 570-584-2134 Route 405, Muncy, PA 17756</p> <p>The Luminary, 570-584-0111 1025 Route 405, Hughesville, PA 17737</p> <p>The Williamsport Sun-Gazette, 570-325-1551 252 W. Fourth Street, Williamsport, PA 17701</p> <p>Webb Weekly 280 Kane Street, Ste 2, South Wmspt, PA 570-326-9322</p> <p>Daily Item 200 Market Street, Sunbury, PA 17801</p>

Annual Program Goals & Objectives

Grades: PreK - 6

LEVEL: Elementary

Smart Format	Academic	Career	Personal/Social
<p><u>SPECIFIC:</u> What is the specific issue based on your schools' data?</p>	<p><u>Attendance:</u> There is a correlation between attendance and academic and career success. Attendance needs to be monitored in order to support successful school progress. SAP teams, in part, monitor attendance to check for barriers to learning.</p>	<p><u>Career Exploration:</u> Students should have an awareness of various careers and local CTC programs available to them in the Jr./Sr. High School. School Counselors will provide lessons and exposure to these opportunities in partnership with LycoCTC.</p>	<p><u>Conflict Resolution:</u> Students engaged in peer conflict are less likely to engage effectively in the educational setting.</p>
<p><u>MEASURABLE:</u> How will we measure the effectiveness of our interventions?</p>	<p>School Counselors, Social Workers and SAP team members will collaborate and monitor student attendance to communicate with families on removing barriers of chronic absenteeism to improve student educational outcomes.</p>	<p>School Counselors will provide lessons through SmartFutures.</p>	<p>Classroom teachers in partnership with School Counselors will provide SecondStep lessons as well as other SEL lessons focused on positive peer problem solving skills.</p>
<p><u>ATTAINABLE:</u> What outcome would stretch us but is still attainable</p>	<p>Families who accrue 4 unlawful absences will be referred to the School for Counselor and Social Worker to create consistent communication and form an Attendance Improvement Plan.</p>	<p>100% of students will participate in the SmartFutures curriculum.</p>	<p>100% of students will participate in whole classroom lessons focused on SecondStep curriculum and other SEL topics.</p>
<p><u>RESULTS:</u> Is the goal reported in results- oriented data (process, perception, outcome)</p>	<p>Results will be monitored by contact documentation as part of the district procedure for reporting and Attendance Improvement Plan data (if applicable).</p>	<p>100% of students will complete the necessary artifacts to meet PA Career Ready standards.</p>	<p>The number of Office Discipline Referrals will decrease by 10% quarterly.</p>
<p><u>TIMELINE:</u> When will the goal be accomplished?</p>	<p>By the end of each quarter 80% of students will have improved their attendance by 95%.</p>	<p>By the end of the school year 99% of students will have completed the necessary artifacts and reflections required to meet the PA Career Ready standards.</p>	<p>By the end of the year 100% of students will have participated in SecondStep and School Counselor whole classroom lessons.</p>

Grades: 7-12

Smart Format	Academic	Career	Personal/Social
<p><u>SPECIFIC:</u></p> <p>What is the specific issue based on your schools' data?</p>	<p>Attendance:</p> <p>There is a correlation between attendance, academic and career success. Attendance needs to be monitored in order to support successful school progress.</p>	<p>All graduating students will identify a post-secondary plan that will lead to a successful future.</p>	<p>Due to an increase in mental health issues, helping students be aware of supports available to them.</p>
<p><u>MEASURABLE:</u></p> <p>How will we measure the effectiveness of our interventions?</p>	<p>School Counselors and Social Workers and will collaborate and monitor student attendance to communicate with families on removing barriers of chronic absenteeism to improve student educational outcomes.</p>	<p>The Senior Exit Survey will identify the student's postsecondary plan or lack thereof.</p>	<p>Monitor the number of SAP cases and how many students use the services available to them through the SAP process.</p>
<p><u>ATTAINABLE:</u></p> <p>What outcome would stretch us but is still attainable</p>	<p>Decrease the number of students with 20+ unexcused absences by 5%.</p>	<p>95% of seniors will have a postsecondary goal in mind at the time of their graduation.</p>	<p>100% of students will be made aware of services available to them.</p>
<p><u>RESULTS:</u></p> <p>Is the goal reported in results-oriented data (process, perception, outcome)</p>	<p>Results will be monitored by contact documentation as part of the district procedure for reporting and Attendance Improvement Plan data (if applicable).</p>	<p>Outcome: Students will be able to follow a plan to become productive members of society.</p>	<p>Process: Students involved in the SAP process will be made aware of the services to them. Students who are referred to guidance for mental health services will also be made aware of available services.</p>
<p><u>TIMELINE:</u></p> <p>When will the goal be accomplished?</p>	<p>Results will be evaluated at the end of each marking period.</p>	<p>By the end of the school year.</p>	<p>By the end of the school year.</p>

LEVEL: Jr/Sr High School

Individualized Academic/Career Plan

- SmartFutures curriculum is introduced to students beginning in Kindergarten and activities are completed through 11th grade as part of individualized student portfolios.

Career and Technical Center Strategy

Elementary Strategies

Student Awareness:

Grade	Intervention/Program/Events	Stakeholder Delivering	Data Used/Success Indicator	Begin & End	Contact Person
5 & 6	LycoCTC Presentations	School Counselors, 5/6th Grade Staff & LycoCTC students	Reflection	February	School Counselors & Lyco CTC Counselors
6	Career Day	School Counselors & 6th Grade Staff	Presentations	March	School Counselors
6	Move Up Day	School Counselors, 6th Grade Staff, Jr./Sr. Staff	Attendance	May	School Counselors/Adm inistration

Parent Awareness:

Intervention/Program/Events	Date	Stakeholder Delivering	Data Used/Success Indicator	Contact Person
Parent Letters/Handouts Regarding LycoCTC Presentations	February	School Counselors	Number of Letters Distributed Number of Parents Participating	School Counselors
Parent Letters/Handouts Regarding Career Day	March	School Counselors	Number of Letters Distributed Number of Parents Participating	School Counselors

Educator Awareness:

Intervention/Program/Events	Date	Stakeholder Delivering	Data Used/Success Indicator	Contact Person
LycoCTC Presentations	February	School Counselors & Faculty	Number of permission slips returned	School Counselors

Career Day Presentations	March	School Counselors & Faculty	Attendance at presentations	School Counselor
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Jr./Sr. High Strategies:
Student Awareness:

Grade	Intervention/Program/Events	Stakeholder/Delivering	Data Used/Success Indicator	Begin & End	Contact Person
8	Intro LCTC	Educators/Students	Questions and Answers	October	Eck/Ulrich
8-10	Course Selection	Educators	Completed Course Selection Sheets	January	Eck/Ulrich
9	Assembly	Educators/Students	Questions and Answers	December	Eck/Ulrich
9	Field Trip	Educators/Students	Questions and Answers Enrollment requests	January	Eck/Ulrich

Parent Awareness:

Intervention/Program/Events	Date	Stakeholder/Delivering	Data Used/Success Indicator	Contact Person
7 th Grade Orientation	August	Educators	Questions and Answers	Eck/Ulrich
Brochures at Open House/Conferences	September and November	Educators	Questions from parents	Eck/Ulrich
DVD playing during Open House/Conferences	September and November	Educators	Questions from parents	Eck/Ulrich
Website Link to LCTC Promo video	All Year	Educators	Number of times the video is viewed	Eck/Ulrich

Educator Awareness:

Intervention/ Program/Events	Date	Stakeholder/ Delivering	Data Used/Success Indicator	Contact Person
Field Trip Chaperones	January	Educators	Increased enrollment requests	Eck/Ulrich
HHS Tech Teachers visit	Fall	Educators	Completed Survey	Eck/Ulrich
LCTC Students present at a Faculty Meeting	Ongoing	Students	Increased enrollment requests	Eck/Ulrich

Career Placement and Transition Services for all students from school to work, college or military

ELSD School District					
Grade	# of Students	Guidance Activity that leads to...	Employment	Postsecondary Education	Military
Kindergarten	All	Community Roles	X		
Kindergarten	All	Field Trip to Fire Department	X		
1st	All	Using What You Learn in School	X	X	X
1st	All	Interests	X		
1st	All	Community Roles	X		
2nd	All	How to be an ULTRA Good Listener	X	X	X
2nd	All	Changing Roles	X	X	X
3rd	All	Successful Attitudes & Work Habits	X	X	X
3rd	All	Interests	X		
4th	All	Interests and Abilities	X		
4th	All	Cooperation in a Group Setting	X	X	X
4th	All	Career Paths	X	X	X
4th	All	What is a Career Plan?	X	X	X
5th	All	Interests and Abilities	X		
5th	All	Choosing a Career	X	X	X
5th	All	Career Training Programs	X	X	X
5th	All	LycoCTC Presentations	X	X	X
6th	All	Conflict Resolution	X	X	X
6th	All	Career Cluster & Pathways	X	X	X
6th	All	Interest Surveys	X		X
6th	All	Economics of Jobs	X		X
6th	All	LycoCTC Presentations	X	X	X
6th	All	Career Projects	X	X	X
6th	All	Career Day	X	X	X
7th - 12th	780	School Counselor Classroom Presentations	X	X	X

11th - 12th	20 - 40	Career Fair at Muncy HS	X		X
11th - 12th	20 - 40	Sullivan County Rural Electric Co. Employer Presentations	X		
11th - 12th	20 - 30	UPMC Employer Presentations	X		
7th - 12th	Open to All	Military Recruiter Cafeteria Visits: National Guard, Navy, Army, Marines, Air Force			X
11th - 12th	10 - 25	College Admissions Rep. Visits: Susquehanna University, Lycoming College, Keuka College, Penn State University, Commonwealth University of PA, Lebanon Valley College, Empire Beauty School, University of Pittsburgh, Pennsylvania College of Technology, Penn West University, Misericordia University, Elmira College		X	

Consultation with Teachers and Administrators

ONGOING K-12 SCHOOL COUNSELOR ACTIVITIES

ELEMENTARY SCHOOL (K-6)

Ongoing Counselor Related Activity	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic/ Career Counseling	System Support; Counselor Related	System Support: Non-Counselor Related
Academic:					
New Student Orientation/Kindergarten Orientation			X		
Student/Teacher/Parent Consultation		X	X	X	
Student Support Meetings		X			
New Student Small Groups			X		
Guidance Lessons (Whole Class Lessons)	X			X	
Input for ER, RR, GIEP, and 504 evaluations/referrals		X			X
Spartan Academy Enrollment, Monitoring of grades/attendance, scheduling			X		X
Attendance Improvement Plans/Monitoring		X			X
State Standardized Testing (PSSA)	X				X
6th grade transition day visit	X				
Career:					
Guidance Lessons (Whole Class Lessons)	X			X	
LycoCTC Presentations	X			X	
6th Grade Career Presentations	X			X	
Career Day	X			X	
Social/Emotional:					
Individual Counseling		X	X		
Crisis Intervention/Risk Assessments/Safety plans/Re-entry plans		X			
Small Group Counseling		X	X		
Peer Mediation		X	X		
Lunch Bunch Groups		X	X		
SAP meetings				X	
SAP referral forms				X	
Guidance Lessons (Whole Class Lessons)	X			X	
PBIS Meetings		X			X
Outside Agency Consultation				X	
Parent/Guardian Communication		X	X	X	
Hall/Lunch/Arrival/Dismissal Duty					X

JR./SR. HIGH SCHOOL (7-12)

Ongoing Counselor Related Activity	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic/ Career Counseling	System Support; Counselor Related	System Support: Non-Counselor Related
Academic:					
New Student Orientation/Build Schedule			X		
Student/Teacher/Parent Consultation		X	X	X	
Student Support Meetings		X			
Schedule Changes			X		
Transcript Review				X	
Building transcripts of incoming students				X	
Spartan Academy Enrollment, Monitoring of grades/attendance, scheduling			X		X
State Standardized Testing (Keystones/PSSA)					X
6th grade transition day visit	X				
Career:					
Scheduling College Visits	X			X	
Scheduling Military Visits	X			X	
Schedule Employer presentations	X				
Assist students with SAT/ACT registration			X		
Manage scholarship applications				X	
Assist students with college applications			X		
Assist students with job applications			X		
Assist students with job shadow experiences			X	X	
Complete working papers applications				X	
Social/Emotional:					
Individual Counseling		X			
Crisis Intervention/Risk Assessments/Safety plans/Re-entry plans		X			
Complete AEDY referral forms for placements		X			
SAP meetings				X	
SAP referral forms				X	
Small groups		X			

Stakeholder Involvement

- Students shall take an active role in their pursuit of career goals. They shall be willing to self-assess and identify talents, skills, etc. and use them

to set realistic goals. They shall receive a curriculum focused on academic, career, and personal/social skills in order to make wise choices to ensure their future success. Students shall be willing to share their experiences with other students and stakeholders. Students from various grades shall serve on the advisory council.

- Parents shall foster growth through the various life stages through open, honest communication and involving the child in meaningful activities that reveal various career options. Parents shall take an active role regarding course selection, career and college exploration, and school efforts that help make students aware of opportunities for their future. Parents shall be informed of ongoing school counseling services and opportunities so they may join in the decision-making process with their children. Several parents shall serve on the advisory council.
- Teachers, administrators, and school board members shall operate under the common goals and mission statement to help the students become educated about their options. They shall be a support system for the students in all areas of need concerning career and work education. This shall be accomplished through classroom discussion, meetings with parents, students, and community members as well as attending and participating in programs developed by the school counseling department. Educators shall also serve on the advisory council. Educators will be made aware of the mission and goals through participation on the advisory council as well as through informational sessions during professional development days, the school counseling website, and counselor driven presentations.
- The business community shall offer information through presentations, visitations, job-shadowing, and any other programs concerning career development. They will benefit from this program by having access to employees who have an understanding of the value of positive social interactions, teamwork, goal-setting, communication, and the academic skills needed in the workplace. Business/Community members shall also serve on the advisory council.
- Post Secondary partners will assist Hughesville Jr/Sr High School by offering dual enrollment courses, exploration opportunities such as college and career fairs, career awareness presentations, financial aid programs, etc. They may provide services such as classroom presentations focused on employability, opportunities for students to meet with departments at the university level, and meaningful conversations between college students and high school students. Post-secondary members shall also serve on the advisory council.

Advisory Council

The advisory council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. The advisory council will assist school counselors by advising on program goals, reviewing program results, making recommendations about the school counseling program, advocating and engaging in public relations for the school counseling program, and advocating for funding and resources.

Council: department heads, special education director, curriculum coordinator, several parents, several students, principals, college representatives, several agency representatives.

Intent: to meet regularly to plan, implement, and support a K-12 career education program.

- Introductory Meeting: November 24, 2025
- Additional Meetings will be held in the Spring pending board approval of the State Plan.



To: Dr. Stamm, Superintendent East Lycoming School District

From: T. Coburn, Sr. High School Principal

Date: March 9, 2026

Subject: Foreign Exchange Student Recommendation for enrollment (Policy 239)

I recommend that exchange student be approved for enrollment at Hughesville High School for the 2026-2027 school year. The student is from Modena, Italy and will participate in the Cultural Homestay International Program, sponsored locally by Kenneth and Marianna Danielsen of 243 Henry Avenue, Hughesville. The Cultural Homestay International program representative has confirmed that the student will enter the United States on a J-1 Visa and will have all required school immunizations completed upon arrival. The student has met the eligibility requirements outlined in School Policy 239 and will enroll at Hughesville High School as Senior for the Fall 2026 academic year.

March 17, 2026

Re: Additional Interventionist for Ferrell Elementary / 0.5 FTE

Members of the Board,

As discussed previously, I requested additional time to assess the need for an additional academic support teacher at Ferrell Elementary School. Although the current arrangement of 3 full-time teachers is working, it is not optimal for all students.

The additional intervention support will allow for Kindergarten and first grade TIER III groups at Renn and Ferrell to be separated therefore best supporting their needs.

As such it is my recommendation that an additional 0.5 FTE position for instructional intervention is added to Ferrell Elementary. Funding for this will come from the Accountability Block Grant funds. If approved by the board, advertisements will begin immediately.

This position will cost approximately \$31,073.00 salary / benefits assuming (B) Step 6. Funds will come from the PDE Accountability Block Grant.

Respectfully,
Dr. Mark Stamm
Superintendent



To: Dr. Mark Stamm, Superintendent

From: T. Coburn, Senior High School Principal

Date: Friday, March 6, 2026

Subject: High School Guidance Secretary Position

The interview committee recommends the transfer of Mrs. Devan Messner from the Ashkar Elementary School Part-time Secretary position to the Full-time High School Guidance Secretary position. Mrs. Messner brings strong technical and organizational skills, including extensive experience working with the district's student information system as well as proficiency in spreadsheets and word processing documents. In addition, Mrs. Messner has more than ten years of secretarial experience, including service in both college and elementary school settings, demonstrating the adaptability and professionalism needed for a high school guidance office. The committee believes these skills and experiences make Mrs. Messner well prepared for the responsibilities of the position. Mrs. Messner will work full time during the school term as well as for two weeks before and two weeks after the school term (10 month position).

The interview committee consisted of T. Coburn, R. Reichner, J. Eck, and D. Sullivan.



9 March 2026

Re: Assistant Coach for Track & Field-B/G

Members of the Board:

The athletic director, along with Griffin Molino (Boys) and Frederick “Rick” Glenwright (Girls), Head Track & Field Coaches, highly recommend that Rebekah Baumunk be hired to serve as an Assistant Boys & Girls Track and Field Coach for the 2025-26 season.

Mrs. Baumunk graduated from Shippensburg University and was a Track & Field student-athlete during her time there. Rebekah has been a volunteer assistant coach with the Spartans and her main focus will be the High, Long, and Triple Jumps. Coach Baumunk enjoys working with youth, is a Hughesville graduate, and is excited to continue coaching for her alma mater.

We are recommending that Coach Baumunk earn a stipend of \$2,776 (Step 2).

Sincerely,

Justin B Rodkey, MS, EdD, CAA
Athletic Director



9 March 2026

Re: Assistant Coach for Track & Field-B/G

Members of the Board:

The athletic director, along with Griffin Molino (Boys) and Frederick “Rick” Glenwright (Girls), Head Track & Field Coaches, highly recommend that Brett Garbrick be hired to serve as an Assistant Boys & Girls Track and Field Coach for the 2025-26 season.

Mr. Garbrick graduated from Messiah University and was a Track & Field student-athlete during his time there. Brett was a volunteer assistant coach during the 2025 campaign and his main focus will be Pole Vaulting. Coach Garbrick enjoys working with youth and is excited to continue coaching for the Spartans.

We are recommending that Coach Garbrick earn a stipend of \$2,776 (Step 2).

Sincerely,

Justin B Rodkey, MS, EdD, CAA
Athletic Director



9 March 2026

Re: Head Coach for Junior High Girls Soccer

Members of the Board:

The athletic director, along with Cody Hack, Head Varsity Girls Soccer Coach, highly recommend that Nita Imeri be hired to serve as the Head Junior High Girls Soccer Coach for the 2025-26 season.

Ms. Imeri graduated from Lock Haven University where she studied Sport Management and was involved in Intramural Sports. Nita enjoys working with youth and is excited for the opportunity to coach. She will have support from the varsity coaching staff.

We are recommending that Coach Imeri earn a stipend of \$1,809 (Step 1).

Sincerely,

Justin B Rodkey, MS, EdD, CAA
Athletic Director



9 March 2026

Re: Additional Sports Paid & Volunteers Coaches

Members of the Board:

The athletic director, along with Dr. Stamm, highly recommend that the following coaches be approved and/or reappointed for the 2025-26 school year:

Volunteer Coaches (Reappointed)

NA

Volunteer Coaches (New)

Fuller, Molly Tennis, Boys

Hartman, Lindsey Track & Field

L.H. is stepping down from a paid assistant Track & Field Coach & will continue as a volunteer Track & Field Coach as well as a paid assistant Cross Country Coach.

Mostowy, Jan Track & Field

J.M. is stepping down from a paid assistant Track & Field Coach & will continue as a volunteer Track & Field Coach.

Myers, Beth Tennis, Boys

Returning Paid Coaches

NA

New Appointments Paid Coaches

\$1,809.00	Imeri, Nita	Soccer, Girls Head Coach-JH	1
\$2,776.00	Garbrick, Brett	Track, Boys Assistant	2
\$2,776.00	Baumunk, Rebekah	Track, Girls Assistant	2

Appointments to be Filled & Paperwork Needed

NA

Sincerely,

Justin B Rodkey, MS, EdD, CAA
Athletic Director

March 17, 2026

RE: IU #17 2026/2027 Proposed General Operations Budget

Members of the Board:

Presented for your approval is the 2026/2027 Proposed IU #17 General Operations Budget. The General Operations Budget has been reviewed by the IU #17 Superintendent's Advisory Council and adopted by the IU Board of Directors on January 21, 2026.

It is then presented to the Board of Directors of each component school district for consideration and official action of adoption at a regularly scheduled meeting prior to April 15, 2026.

Mr. Holmes is the IU Board representative for ELSD.

Respectfully,
Dr. Mark Stamm
Superintendent



Intermediate Unit 17

Proposed 2026-2027 General Operations Budget

- Bradford
- Lycoming
- Sullivan
- Tioga

Board Member Copy

Office Locations:

- 2400 Reach Road, Williamsport
570-323-8561 Voice / 570-323-1738 Fax
- 33 Springbrook Drive, Canton
570-673-6001 Voice / 570-673-6007 Fax

Reviewed by the IU Council on January 9, 2026
Approved by the IU 17's Board of Directors on January 21, 2026

BLaST IU 17

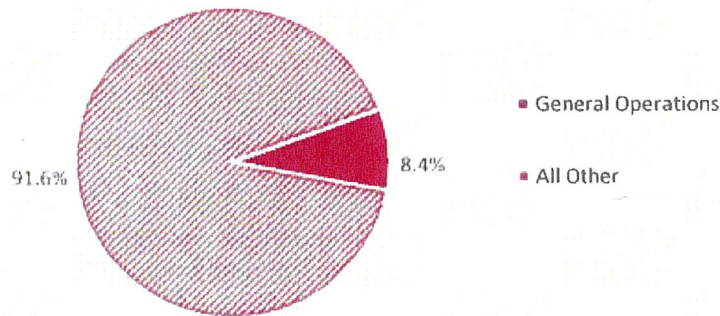
Proposed Budget

2026/2027

Executive Summary

The IU team invites your inquiries and suggestions for its budgets and services and is available to discuss them at any district board meeting or administrative team meeting. Please direct inquiries to Christina Steinbacher-Reed, Executive Director or Sara McNett, Director of Management Services at (570) 673-6001.

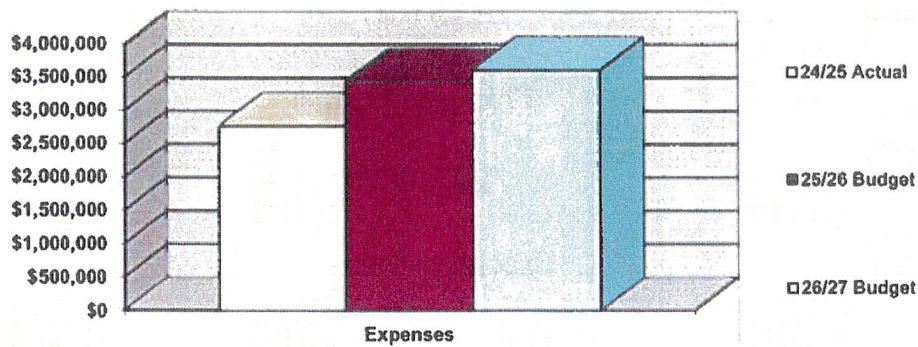
Overview:



This budget package contains a balanced budget for the General Operation (Funds 10 and 12) of IU 17. This budget does not include most program budgets for Federal, State, or local sources for specific purposes. Examples of these budgets are IDEA Supplemental Education Services (Individuals with Disability Education Act), Alternative Ed, partial hospitalization, Software consortium, eQUIP, etc. These budgets are governed by IU 17's Board of Directors and are adopted throughout the year. As the pie chart above illustrates, the General Operations Budget (Funds 10 and 12) comprises approximately 8.4% of the I.U. budgets, as compared to 8.2% last year.

General Operations:

Again this year, there is no assessment to the districts being proposed to support the General Operations Budget.



Expenses:

As the above graph indicates, budgeted expenses are higher than last year's by approximately \$175,162, for an increase of 5.09%. Aside from normal year-over-year growth in employee salaries, a key driver in the increasing expenses is rising employee benefit costs. Early projections for healthcare insurance require a 14.1% budgetary increase for this benefit. Fortunately, growth in required employer share for PSERS retirement contributions has now slowed. The current budget reflects estimated 2026-27 salaries, with actual employee salaries to be set by the IU 17 Board of Directors during the Spring of 2026.

We have an anticipated capital transfer amount of \$200,000 in order to continue building a reserve to replace the heating units and fund upgrades and upkeep at both the Canton and Williamsport offices. Also, it is important to note that some expenses are allocated across many IU budgets (utilities, copiers, etc.) As revenue to other budgets diminishes, and salary, health care and PSERS increase, there is an increased pressure on the General Operations budget to absorb these costs.

Revenue:

The General Operations Subsidy for Intermediate Units remains eliminated from the State budget. IU 17 has been fortunate to receive revenue-generating opportunities from the state in past years, but a change in PDE's procurement strategy for Statewide System of Support initiatives has altered this revenue stream by channeling contracts through larger Intermediate Units that act as a "prime contractor" to PDE. We must continue to be proactive in seeking contracting opportunities outside IU 17 in order to fund our general operations without placing a financial burden on IU 17 member districts. We continue to contract services and products to our districts, as well as to districts and Intermediate Units throughout the state, to generate revenue in support of the General Operations budget.

IU 17 receives a significant portion of its revenue from indirect cost streams related to many of its state and federal programs. As these programs continue to experience flat funding or very small increases, we are struggling to accommodate salary and benefit increases within program grant funds. As a result, the indirect cost pool is being tapped to help cover these expenses, placing additional pressure on General Operations revenue. To the extent these revenues decrease, fund balance will be used, if necessary.

In order to continue providing delivery of training and technical assistance services to our member districts at no charge whenever possible, IU 17 intends to once again apply to PDE for an administrative waiver of 11% of Component 2 funds to support training and consultative (TAC) services.

There is no assessment to the IU 17 member school districts. On the affirmative vote of the IU Superintendents, we will request a \$2,500 per district contribution to help defer the cost of continuing professional development for school district administrative staff.

BUDGET ADOPTION PROCESS

1. The IU 17 Team prepares the General Operation Budget.
2. The IU 17 Advisory Council of Superintendents reviews the Budget.
3. Reviewed and recommended for adoption to the IU 17 Board of Directors.
4. The Intermediate Unit Board of Directors shall, at least thirty (30) days before May 1st, adopt and advertise the proposed Intermediate Unit budget.
5. Copies of the approved budget are provided to each school board member of each component school district for consideration and approval.
6. The budget approval requires: (a) the affirmative vote of a majority of the nineteen school districts, and (b) a majority of the proportionate weighted votes (as determined by the Pennsylvania Department of Education) calculated from the resolution. This resolution is to be submitted to the Intermediate Unit by each board's secretary no later than April 15, 2026.

BLaST Intermediate Unit 17
General Operations (Funds 10 and 12)

	Revenue		
	24/25 Budget	25/26 Budget	26/27 Budget
Interest	\$225,000	\$295,000	\$325,000
Indirect Cost/transfer from fund	\$1,217,387	\$1,235,317	\$1,299,420
Contracted Services	\$1,554,195	\$1,578,215	\$1,644,944
State Support (Retirement/SS)	\$314,329	\$329,927	\$344,257
	\$3,310,911	\$3,438,459	\$3,613,621

**General Operations - Fund Balance Summary
2026-2027**

Anticipated June 30, 2026 Fund Balance Fund 10	\$2,000,000
Total Revenue	\$3,613,621
Total Available Resources	\$5,613,621
Total Budgeted Expenses	\$3,613,621
Projected Unreserved Fund Balance - June 30, 2027	\$2,000,000

**BLaST INTERMEDIATE UNIT 17
GENERAL OPERATIONS FUND 10**

Function	Object		24/25 Actual	25/26 Budget	25/26 Projected Actuals	26/27 Budget
2310	151	Salaries-Board Services	\$594	\$0	\$0	\$0
2310	331	Legal Services	\$3,387	\$2,100	\$2,100	\$2,100
2310	500's	Board Travel/Meals/Advertising	\$4,185	\$5,300	\$5,300	\$5,300
2350	331	Legal Services	\$0	\$3,000	\$3,000	\$3,000
2360	111/151	Salaries-Office of Exec. Dir.	\$205,409	\$218,860	\$218,860	\$233,061
2360	200's	Benefits-Office of Exec. Dir.	\$139,367	\$154,940	\$154,940	\$160,536
2360	390	Purchased Prof Serv	\$3,810	\$4,000	\$4,000	\$4,000
2360	540	Advertising	\$0	\$1,000	\$1,000	\$1,000
2360	550	Communications	\$0	\$500	\$500	\$500
2360	580	Staff Travel/Other Expenses	\$42,125	\$43,500	\$43,500	\$53,000
2360	610	Administrative Supplies	\$8,085	\$3,500	\$3,500	\$3,500
2360	640	Books/Publications	\$250	\$1,000	\$1,000	\$1,000
2360	810	Dues/Memberships	\$11,091	\$10,000	\$10,000	\$12,000
2380	111	Salaries-Office of Principal Ser.	\$52,233	\$78,000	\$48,333	\$89,610
2380	200's	Benefits-Office of Principal Ser	\$48,268	\$46,487	\$32,000	\$56,930
2380	580	Staff Travel/Other Expenses	\$1,190	\$2,872	\$2,872	\$8,000
2380	610	Supplies	\$336	\$1,000	\$1,000	\$1,000
2380	810	Dues/Memberships	\$0	\$250	\$250	\$250
2500	111/112/151	Salaries- Business Office	\$342,294	\$435,621	\$435,621	\$467,182
2500	200's	Benefits - Business Office	\$233,857	\$284,542	\$284,542	\$328,687
2500	330	Audit/Legal	\$8,767	\$8,000	\$8,000	\$10,000
2500	340	Contracted Services	\$425	\$2,000	\$2,000	\$2,000
2500	531	Communication - Telephone	\$25	\$250	\$250	\$250
2500	532	Communication - Postage	\$3,539	\$3,750	\$3,750	\$3,750
2500	540	Advertising	\$2,302	\$250	\$250	\$250
2500	580	Staff Travel/Other Expenses	\$15,090	\$19,500	\$19,500	\$20,000
2500	610	Supplies	\$31,517	\$18,000	\$25,000	\$18,000
2500	750	Equipment-Noninstructional	\$0	\$0	\$0	\$0
2500	810	Dues/Memberships	\$6,938	\$7,000	\$7,000	\$7,000
2600	330	Professional Services	\$464	\$1,000	\$1,000	\$1,000
2600	411	Disposal Service	\$3,542	\$3,000	\$3,800	\$3,000
2600	413	Contracted Serv. Cleaning	\$27,548	\$28,000	\$28,000	\$30,000
2600	432	Contracted Serv. Maint.	\$29,691	\$25,000	\$25,000	\$28,000
2600	442	Rental - Equipment	\$3,858	\$8,000	\$8,000	\$8,000
2600	520	General Insurance	\$3,000	\$3,000	\$3,000	\$3,000
2600	610	Supplies- Cleaning	\$2,742	\$2,000	\$3,000	\$3,000
2600	620	Energy (Gas & Electric)	\$10,763	\$15,000	\$15,000	\$18,000
2600	750	Equipment-Noninstructional	\$0	\$0	\$0	\$0
2830	151	Salaries - Personnel	\$71,056	\$119,341	\$119,341	\$122,100
2830	200's	Personnel Benefits	\$75,092	\$76,159	\$76,159	\$79,674
2830	540	Advertising (personnel Ads)	\$2,777	\$2,000	\$2,000	\$2,000
2830	580	Staff Travel	\$5,189	\$3,000	\$5,000	\$3,000
2830	611	Supplies	\$138	\$1,000	\$1,000	\$1,000
2840	111/151	Salaries - Technology	\$421,156	\$620,108	\$620,108	\$638,711
2840	200's	Personnel Benefits	\$271,831	\$395,360	\$395,360	\$402,251
2840	330	Contracted Services	\$51,014	\$35,000	\$50,000	\$35,000
2840	530	Communications	\$6,393	\$8,000	\$8,000	\$8,000
2840	580	Staff Travel	\$18,072	\$30,000	\$25,000	\$30,000
2840	600's	Supplies	\$206,448	\$240,000	\$240,000	\$220,000
5200	400	Bldg Purch/Renov	\$200,000	\$200,000	\$200,000	\$200,000
5900	840	Budgetary Reserve	\$0	\$8,500	\$31,854	\$5,000
Fund 10 Total (General Operation)			\$2,575,857	\$3,178,690	\$3,178,690	\$3,332,642

Comprehensive Listing of All BLaST IU 17 Budgets
Fiscal Year - 2026-2027

AUN: 1-17-00-000-0

Fund	Description	Director	Source	Rate	Amount
16	NTIC Health Professional	McNett	NTIC	0	\$ 95,145
19	Act 89	Coran/Pepper	State Grant	0.06	\$ 768,607
20	Equip	Segraves	Districts	0	\$ 1,115,747
20	DBRT	Beck/Pepper	State	0	\$ 89,000
21	LCIC Health Professional	McNett	LCIC	0	\$ 148,393
23	Special Ed Core	Swinehart/Pepper	State Grant	0.06	\$ 2,074,957
23	Special Ed Contracted	Swinehart/Pepper	Districts	0.05	\$ 8,189,000
24	Transportation EI	Swinehart/Pepper	State	0.08	\$ 915,129
25	Institutionalized Child	Swinehart/Pepper	State/Districts	0.06	\$ 243,768
26	State Early Intervention	Swinehart/Hindman/Pepper	State Grant	0.08	\$ 5,442,828
33	Preschool 619	Swinehart/Hindman/Pepper	Federal	0.08	\$ 613,791
40	IDEA Part B-School Age C-2 and C-3	Segraves/Pepper	Federal	0	\$ 7,649,225
40	IDEA PART B- EI	Swinehart/Hindman/Pepper	Federal	0.08	\$ 839,758
41	PATTAN	McNett/Pepper	Federal	0.08	\$ 1,925,327
44	T1 D	McNett/Beck	Federal	0	\$ 132,418
49	Data Governance	Segraves/Beck	State	0.08	\$ 12,000
49	STEM State	Segraves/Beck	State	0	\$ 90,500
49	CDT Focus and Support	Segraves/Beck	State	0	\$ 5,600
49	A-TSI	Segraves/Beck	State	0	\$ 22,350
49	Accelerated Learning Title I	Segraves/Beck	State	0.08	\$ 73,460
49	Accelerated Learning Title II	Segraves/Beck	State	0.08	\$ 81,200
53	Professional Certification Testing	Beck/Pepper	State	0	\$ 80,960
52	Access	McNett/Pepper	Federal	0	\$ 425,000
57	WAN	McNett/Paulhamus	State	0	\$ 625,000
59	ELECT	McNett/Beck	State	0.08	\$ 364,734
70	North Partial	Swinehart/Pepper	Districts	0.05	\$ 680,820
71	Lycoming Partial	Swinehart/Pepper	Districts	0.05	\$ 340,768
72	South Partial	Swinehart/Pepper	Districts	0.05	\$ 1,040,908
73	Tioga Partial	Swinehart/Pepper	Districts	0.05	\$ 349,448
74	LaSaQuik	Swinehart/Pepper	Districts	0.05	\$ 185,767
75	Clear Vision	Swinehart/Pepper	Districts	0.05	\$ 329,060
76	Lycoming Day Treatment	Swinehart/Pepper	Districts	0.05	\$ 417,996
77	Intergrated Studies South	Swinehart/Pepper	Districts	0.05	\$ 1,731,958
78	intergrated Studies North	Swinehart/Pepper	Districts	0.05	\$ 866,248
79	Elkland Partial	Swinehart/Pepper	Districts	0.05	\$ 185,419
82	Software Resell Budget	Confer	Districts	0	\$ 915,000
91	Bridge Program Lycoming County	Swinehart/Pepper	Districts	0.05	\$ 255,000
92	Bridge Program Bradford County	Swinehart/Pepper	Districts	0.05	\$ 165,000
					\$ 39,487,289

IU 17 Assessment History

The following is a HISTORY OF GENERAL OPERATIONS ASSESSMENT TO DISTRICTS

Fiscal Year	\$ Assessment	Fiscal Year	\$ Assessment
1971-72	0	2011-12	0
1972-73	0	2012-13	0
1973-74	0	2013-14	0
1974-75	10,000	2014-15	0
1975-76	54,218	2015-16	0
1976-77	70,755	2016-17	0
1977-78	12,020	2017-18	0
1978-79	10,080	2018-19	0
1979-80	0	2019-20	0
1980-81	0	2020-21	0
1981-82	20,980	2021-22	0
1982-83	5,000	2022-23	0
1983-84	41,650	2023-24	0
1984-85	43,260	2024-25	0
1985-86	0	2025-26	0
1986-87	39,815		
1987-88	0		
1988-89	0		
1989-90	0		
1990-91	0		
1991-92	0		
1992-93	0		
1993-94	0		
1994-95	0		
1995-96	0		
1996-97	0		
1997-98	0		
1998-99	0		
1999-00	0		
2000-01	0		
2001-02	0		
2002-03	0		
2003-04	0		
2004-05	0		
2005-06	0		
2006-07	0		
2007-08	0		
2008-09	0		
2009-10	0		
2010-11	0	Total	\$309,778

BOARD OF DIRECTORS

Athens Area School District	Vacated
Canton Area School District	Arica Jennings
East Lycoming School District	Randy Holmes
Jersey Shore Area School District	Jessie Edwards
Loyalsock Township School District	Michael Zicoello
Montgomery Area School District	Vacant
Montoursville Area School District	Sharon Meyer
Muncy School District	Krista McMonigle
Northeast Bradford School District	Debra Hicks
Northern Tioga School District	Julie Preston
Sayre Area School District	Debra Agnew
Southern Tioga School District	Chad Riley
South Williamsport Area School District	Cathy Bachman
Sullivan County School District	Vacant
Towanda Area School District	Brady Finogle
Troy Area School District	LuAnn Knapp
Wellsboro Area School District	Jerry Curreri
Williamsport Area School District	Lori Baer
Wyalusing Area School District	Duane Naugle

ADVISORY COUNCIL OF SUPERINTENDENTS

Athens Area School District
Canton Area School District
East Lycoming School District
Jersey Shore Area School District
Loyalsock Township School District
Montgomery Area School District
Montoursville Area School District
Muncy School District
Northeast Bradford School District
Northern Tioga School District
Sayre Area School District
South Williamsport Area School District
Southern Tioga School District
Sullivan County School District
Towanda Area School District
Troy Area School District
Wellsboro Area School District
Williamsport Area School District
Wyalusing Area School District

Craig Stage
Amy Martell
Mark Stamm
Brian Ulmer
Brooke Beiter
Joseph Stoudt
Daniel Taormina
Craig Skaluba
Matthew Holmes
Kristopher Kaufman
Michael Wells
Eric Briggs
Sam Rotella, Jr.
Samantha Kahler
Erick Cummings
Brad Feldmeier
Cheryl Sottolano
Timothy Bowers
Gary Otis

IU 17 NONDISCRIMINATION POLICY

BLaST INTERMEDIATE UNIT 17, AN EQUAL OPPORTUNITY EMPLOYER, WILL NOT DISCRIMINATE IN EMPLOYMENT, EDUCATIONAL PROGRAMS OR ACTIVITIES, BASED ON RACE, COLOR, RELIGIOUS CREED, NATIONAL ORIGIN, SEX, AGE, ANCESTRY, NON-RELEVANT HANDICAPS AND DISABILITIES, OR UNION MEMBERSHIP. THIS POLICY OF NONDISCRIMINATION EXTENDS TO ALL OTHER LEGALLY PROTECTED CLASSIFICATIONS. PUBLICATION OF THIS POLICY IN BLaST, INTERMEDIATE UNIT 17's DOCUMENTS IS IN ACCORDANCE WITH STATE AND FEDERAL LAWS INCLUDING TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, SECTIONS 503 AND 504 OF THE REHABILITATION ACT OF 1973, THE AGE DISCRIMINATION ACT OF 1975, AND THE AMERICANS WITH DISABILITIES ACT OF 1990 (ADA).

FOR INFORMATION REGARDING CIVIL RIGHTS OR GRIEVANCE PROCEDURES, CONTACT CHRISTINA STEINBACHER-REED, TITLE IX, SECTION 503 / 504 COORDINATOR, AT, 2400 REACH ROAD, WILLIAMSPORT, PA. FOR INFORMATION REGARDING THE AMERICANS WITH DISABILITIES ACT PROCEDURES, SERVICES, ACTIVITIES, AND FACILITIES WHICH ARE ACCESSIBLE TO AND USEABLE BY HANDICAPPED PERSONS, CONTACT CHRISTINA STEINBACHER-REED, EXECUTIVE DIRECTOR, AT 2400 REACH ROAD, WILLIAMSPORT, PA 17701.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 01 - GENERAL FUND Payment Dates: 02/13/2026 - 03/12/2026

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Amount
0000054463	02/18/2026	KRISTEN GEORGE	PHEAA REIMBURSEMENT	10,000.00
0000054464	02/18/2026	WEX BANK	GASOLINE - DISTRICT & DRIVERS ED VEHICLES	778.79
0000054465	02/18/2026	UNITI	COMMUNICATION	1,160.95
0000054466	02/18/2026	VERIZON WIRELESS	COMMUNICATION	90.12
0000054467	02/24/2026	CLEARVIEW ASSET PROTECTION	PHONE SERVICES - PCCD GRANT FUNDED	7,032.56
0000054468	02/24/2026	HIGHMARK BLUE SHIELD	VISION INSURANCE - MARCH 2026	218.15
0000054469	02/24/2026	PASA	CONFERENCE FEES	898.00
0000054470	02/24/2026	PPL ELECTRIC UTILITIES	ELECTRICITY	22,418.05
0000054471	02/24/2026	CAMERON ST JAMES	BOYS BASKETBALL BANQUET	207.00
0000054472	02/24/2026	UGI UTILITIES INC	NATURAL GAS	18,190.19
0000054473	03/04/2026	AT&T MOBILITY	COMMUNICATION	176.40
0000054474	03/04/2026	DBB FINANCE LLC	COPY FINANCING CHARGE	1,274.01
0000054475	03/04/2026	DOING BETTER BUSINESS, INC.	COPY CHARGES	995.80
0000054476	03/04/2026	ROYCE EYER	MEALS - STATES - GIRLS WRESTLING	300.00
0000054477	03/04/2026	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	211.39
0000054478	03/04/2026	DUSTIN KING	MEALS - STATES - GIRLS BASKETBALL	475.00
0000054479	03/04/2026	PMEA DISTRICT 9	HOTEL-REGIONAL BAND	350.00
0000054480	03/10/2026	A.J. LIMO COACH	CHARTER BUS - GIRLS BBALL STATES	1,550.00
0000054481	03/10/2026	COMCAST	COMMUNICATION	1,730.00
0000054482	03/10/2026	DUSTIN KING	MEALS - GIRLS BASKETBALL - STATES	475.00
0000054483	03/10/2026	TRAVELERS CL REMITTANCE CENTER	BOND RENEWAL - H BURKE	100.00
0000054484	03/10/2026	VERIZON WIRELESS	COMMUNICATION	1,115.00
0000054485	03/10/2026	WASTE MANAGEMENT OF PA INC	DISPOSAL SERVICES	3,379.38
0000054486	03/12/2026	DUSTIN KING	MEALS - STATES - GIRLS BASKETBALL	475.00
0000054487	03/12/2026	95 PERCENT GROUP LLC	CURRICULUM-ASHKAR KIDS FUNDED	650.00
0000054488	03/12/2026	AIR FILTER MAINTENANCE, INC.	CLASSROOM AIR FILTERS	104.97
0000054489	03/12/2026	ACCURATE LABEL DESIGNS	VISITOR PASS STICKERS	155.95
0000054490	03/12/2026	A.J. LIMO COACH	8TH GR & 5TH GRADE TRIPS-PARTIALLY REIMBURSED	5,994.00
0000054491	03/12/2026	AMAZON CAPITAL SERVICES	AMAZON STATEMENT 02/2026	5,437.67
0000054492	03/12/2026	AMERICHEM INTERNATIONAL, INC.	MAINTENANCE SUPPLIES	3,767.75
0000054493	03/12/2026	AMSTERDAM	SENIOR PENS	186.06
0000054494	03/12/2026	ASHKAR CAFETERIA	PRE-K COUNTS MEALS	215.25
0000054495	03/12/2026	B. J. BUS CO.	CONTRACTED CARRIERS	22,380.48
0000054496	03/12/2026	LONNIE J BAILEY	PARENT TRANSPORT	880.60
0000054497	03/12/2026	BALFOUR-GRADGEAR COMPANY	CAPS/GOWNS	5,853.25
0000054498	03/12/2026	BRIAN S BARCKLEY	PMEA REGION CHORUS EXPENSES	600.72
0000054499	03/12/2026	LAURA BARONDEAU	TRAVEL 1/8 THRU 2/16/2026	174.73
0000054500	03/12/2026	BEACH LAKE SPRINKLER	ANNUAL INSPECTIONS	710.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 01 - GENERAL FUND Payment Dates: 02/13/2026 - 03/12/2026

0000054501	03/12/2026	BERKS COUNTY INTERMEDIATE UNIT	STUDENT TUITION (1)	765.00
0000054502	03/12/2026	BLAST INTERMEDIATE UNIT 17	BLAST MID YEAR, LYCO DAY TREA.,SPECIAL ED BILLING	234,006.68
0000054503	03/12/2026	BSC MECHANICAL INC	MAINTENANCE REPAIRS	24,878.00
0000054504	03/12/2026	BS GENERAL CONTRACTORS LLC	SERVICE CALL - LIGHTING MOTION DETECTOR	165.00
0000054505	03/12/2026	BSN SPORTS	SOFTBALL EQUIPMENT	571.38
0000054506	03/12/2026	BUCK LUMBER COMPANY	MAINTENANCE SUPPLIES	756.89
0000054507	03/12/2026	PATRICK BURNS	CLASSROOM SUPPLIES	25.99
0000054508	03/12/2026	CBIZ PAYROLL	SECTION 125 FEES	7.00
0000054509	03/12/2026	CDW GOVERNMENT	TECH SUPPLIES, SOFTWARE	9,691.62
0000054510	03/12/2026	C.H. WALTZ SONS INC	TRACTOR MAINTENANCE	1,347.22
0000054511	03/12/2026	CM REGENT LLC	LIFE INSURANCE - MARCH 2026	1,587.37
0000054512	03/12/2026	COLE'S HARDWARE INC	MAINTENANCE & TECH SUPPLIES	166.99
0000054513	03/12/2026	COMMONWEALTH CHARTER ACADEMY	STUDENT TUITION (65)	89,724.79
0000054514	03/12/2026	CONTRACT PAPER GROUP INC	COPY PAPER	4,226.40
0000054515	03/12/2026	D.R. SNYDER INC.	CONTRACTED CARRIERS	58,978.02
0000054516	03/12/2026	MICHAEL DRISCOLL	TRAVEL 1/14 THRU 16/2026	34.08
0000054517	03/12/2026	ELSD CAFETERIA	WATER	45.34
0000054518	03/12/2026	ESS NORTHEAST	SUBSTITUTE TEACHERS	28,964.27
0000054519	03/12/2026	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	138.59
0000054520	03/12/2026	GETTYSBURG FOUNDATION	TICKETS 8TH GR FIELD TRIP	1,957.50
0000054521	03/12/2026	GRAB 'N GROWL	PBIS TEACHER INCENTIVE	77.00
0000054522	03/12/2026	HHS CHEERLEADING BOOSTER	CHEERLEADING BANQUET	333.00
0000054523	03/12/2026	HUGHESVILLE BOROUGH	SRO SERVICES - MARCH-PARTIALLY GRANT FUNDED	9,686.07
0000054524	03/12/2026	JOHNSON CONTROLS FIRE PROTECTION LP	FIRE ALARM SERVICES	3,445.00
0000054525	03/12/2026	SAPPHIREK12, INC	SAPPHIRE TRAINING	2,500.00
0000054526	03/12/2026	KIDSPEACE CORPORATION	STUDENT TUITION (1)	160.00
0000054527	03/12/2026	CHRISTINE KITZMILLER	CONTRACTED CARRIERS	9,787.47
0000054528	03/12/2026	LAW OFFICES OF ANGELA J. EVANS	LEGAL SERVICES	1,422.00
0000054529	03/12/2026	LYCOMING COUNTY	POSTAGE - HOMESTEAD APPLICATIONS	455.92
0000054530	03/12/2026	LYCO CAREER & TECH CENTER	STUDENT TUITION (108) - FEB & MARCH	138,460.05
0000054531	03/12/2026	DWIGHT LEWIS LUMBER CO INC	BIOMASS FUEL	2,195.55
0000054532	03/12/2026	LOCKARD INSURANCE AGENCY	WORKER'S COMP 4TH INSTALLMENT	25,272.50
0000054533	03/12/2026	LOGISOFT COMPUTER PRODUCTS	AZURE OVERAGE CHARGES	281.57
0000054534	03/12/2026	LYCOMING-CLINTON MHIDEI	SCHOOL BASED OUTREACH - JAN & FEB-PARTIALLY GRANT FUNDED	11,666.66
0000054535	03/12/2026	LYCOMING VALLEY BATTERIES LLC	BATTERY - HS TRACTOR	149.95
0000054536	03/12/2026	MARKLE'S PLUMBING & HEATING INC	MAINTENANCE REPAIRS	2,760.98
0000054537	03/12/2026	MCCORMICK LAW FIRM	LEGAL SERVICES	2,025.00
0000054538	03/12/2026	THE MEADOWS PHYCHIATRIC CENTER	STUDENT TUITION (1)	600.00
0000054539	03/12/2026	MFAC LLC	TRACK SUPPLIES: BOYS' JAVELIN, 2 CROSS BARS	473.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 01 - GENERAL FUND Payment Dates: 02/13/2026 - 03/12/2026

0000054540	03/12/2026	PATRICIA S MILLER DDS	STUDENT DENTAL EXAMS	225.00
0000054541	03/12/2026	MYERS ENVIRONMENTAL SERVICES LLC	ROUTINE OPERATIONS & MANAGEMENT	2,806.00
0000054542	03/12/2026	NEW STORY LLC	STUDENT TUITION (1)	6,733.00
0000054543	03/12/2026	NEXTERA RENEWABLE FUELS, LLC	ELECTRICITY	3,104.65
0000054544	03/12/2026	LONNIE F OHNMEISS	CONTRACTED CARRIERS	8,699.04
0000054545	03/12/2026	OTICON	SPECIAL ED SUPPLIES	225.00
0000054546	03/12/2026	PENNSYLVANIA PAPER & SUPPLY COMPANY	MAINTENANCE SUPPLIES	1,820.16
0000054547	03/12/2026	PENNSYLVANIA CYBER CHARTER SCHOOL	STUDENT TUITION (6)	7,587.06
0000054548	03/12/2026	PENNSYLVANIA LEADERSHIP CHARTER SCHOOL	STUDENT TUITION (2)	2,230.58
0000054549	03/12/2026	PASA	LEADERSHIP FORUM FEE	349.00
0000054550	03/12/2026	APRIL PAULHAMUS	TRAVEL 2/2 THRU 2/20/26	105.85
0000054551	03/12/2026	RESERVE ACCOUNT	POSTAGE REFILL	500.00
0000054552	03/12/2026	PITNEY BOWES INC.	POSTAGE MACHINE SUPPLIES	73.08
0000054553	03/12/2026	PPL ELECTRIC UTILITIES	ELECTRICITY	3,298.48
0000054554	03/12/2026	QBS INC	CERTIFICATION FEE - M BISHOP	21.00
0000054555	03/12/2026	QUILL CORPORATION	TONER	1,800.39
0000054556	03/12/2026	RAKESTRAW TRANSPORTATION INC	CONTRACTED CARRIERS	18,184.53
0000054557	03/12/2026	RICH COAST COFFEE	SPARTAN SIPS SUPPLIES	211.90
0000054558	03/12/2026	RENN CAFETERIA	PRE-K COUNTS MEALS	225.50
0000054559	03/12/2026	RYNHART MUSIC ENTERPRISES LLC	BAND SUPPLIES	376.75
0000054560	03/12/2026	SCENARIO LEARNING LLC	EMPLOYEE TRAINING SOFTWARE-PARTIALLY GRANT FUNDED	7,784.73
0000054561	03/12/2026	SCHAEDLER/YESCO DIST	MAINTENANCE SUPPLIES	308.20
0000054562	03/12/2026	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES	215.46
0000054563	03/12/2026	SHER'S SUMMIT RAYS TRANSPORTATION LLC	CONTRACTED CARRIERS	14,721.18
0000054564	03/12/2026	T M SNYDER INC	CONTRACTED CARRIERS	56,308.41
0000054565	03/12/2026	BRIAN SNYDER	FIRST AID CPR RENEWAL - COACH	24.38
0000054566	03/12/2026	SPORTSMANS	HELMET RECONDITIONING, SOFTBALL EQUIPMENT	10,158.15
0000054567	03/12/2026	SPL, INC - READING	WATER TESTING - FERRELL & RENN	170.00
0000054568	03/12/2026	MARK STAMM	TRAVEL 12/8 THRU 3/12/2026	372.20
0000054569	03/12/2026	STATE INDUSTRIAL PRODUCTS CORPORATION	WASTEWATER PROGRAM	1,086.60
0000054570	03/12/2026	STROUP BUS COMPANY LLC	CONTRACTED CARRIERS	24,890.00
0000054571	03/12/2026	SUN-GAZETTE	SUBSCRIPTION	275.60
0000054572	03/12/2026	SUSQUEHANNA FIRE PROTECTION CO	FIRE EXTINGUISHER INSPECTIONS & SUPPLIES	4,943.75
0000054573	03/12/2026	SVASBO	MEMBERSHIP FEE 25/26	50.00
0000054574	03/12/2026	TJ'S MARKET	LIFE SKILLS & SPARTAN SIPS SUPPLIES-SPARTAN SIPS FUNDED	108.91
0000054575	03/12/2026	UPMC	OT/PT SERVICES JAN 2026	4,407.16
0000054576	03/12/2026	EMILY ADERHOLD	SUPPLIES FOR SPARTAN STRONG	120.44
0000054577	03/12/2026	VENTRIS LEARNING LLC	TITLE SUPPLIES-GRANT FUNDED	301.00
0000054578	03/12/2026	VINYL RHINO GRAPHICS	SHIRTS - SPARTAN SIPS-SPARTAN SIPS FUNDED	454.00



CONTRACT

This Contract (“CONTRACT”) sets forth YOUR and OUR respective responsibilities and obligations. When “YOU” and “YOUR” are used in this CONTRACT, it means the SCHOOL ENTITY or FACILITATOR that is identified in Appendix A. When “WE”, “US”, “PSBA” and “OUR” are used in this CONTRACT, it means the PENNSYLVANIA SCHOOL BOARDS ASSOCIATION, whose address is 400 Bent Creek Blvd, Mechanicsburg, PA 17055.

TERMS AND CONDITIONS

1. **CONTRACT.** This CONTRACT consists of these TERMS AND CONDITIONS, Appendix A and, if applicable, the Proposal. These documents include all items necessary to address the services and work to be provided by PSBA. The CONTRACT documents are complementary, and what is required by one shall be as binding as if required by all; performance by PSBA shall be required only to the extent consistent with the CONTRACT and reasonably inferable from the CONTRACT as being necessary to produce the indicated results.
2. If any conflicts or discrepancies should arise in the terms and conditions of this CONTRACT, or the interpretation of this CONTRACT, the order of precedence shall be:
 - i. Appendix A;
 - ii. Proposal, if applicable;
 - iii. These TERMS AND CONDITIONS
3. **OWNERSHIP RIGHTS IN PSBA MATERIALS.** PSBA shall retain all right, title and interest in any report, data, material, software, and any associated documentation, including all copyrights and other intellectual property rights therein, that is designed or developed and used by PSBA in the course of or as part of the performance of the CONTRACT (PSBA Materials). Except as expressly stated in this CONTRACT, no right or license to any copyright, trade secret or other intellectual property right is conveyed or implied by this CONTRACT, whether by implication, estoppel or otherwise. No part of PSBA Materials may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic or mechanical, including downloading, photocopying, recording, or otherwise, nor shared with other school entities or third parties, without the express, prior written permission of the PSBA, except PSBA Materials may be distributed within Your School Entity by You to Your employees who have a need-to-know.
4. **OWNERSHIP RIGHTS IN FACILITATOR MATERIALS.** If a FACILITATOR is identified in Appendix A, all content developed or produced by the FACILITATOR and recorded performances of the FACILITATOR produced pursuant to this CONTRACT (the Works) shall constitute “works for hire” over which PSBA shall have exclusive ownership and associated intellectual property rights, including but not limited to the exclusive and unrestricted rights to reproduce, distribute, display or modify such Works and transfer ownership of them. FACILITATOR shall not reproduce, distribute, display or otherwise use the Works other than in the course of performing assignments pursuant to this CONTRACT without the express written permission of PSBA.

5. **FACILITATOR GRANT OF RIGHTS.** If a FACILITATOR is identified in Appendix A, FACILITATOR hereby grants to PSBA and its affiliates, and each of their respective direct and indirect licensees, successors, and assigns (collectively, Licensee), a perpetual, irrevocable, freely transferable and sublicensable, fully paid-up and royalty-free right and license to use the Work[s], including all copyrights and other intellectual property rights therein and all renewals and extensions thereof, in all formats and media, whether now known and existing or hereafter discovered or developed, throughout the universe, for all or any purposes whatsoever. For purposes of clarity and without limiting the foregoing, FACILITATOR agrees that the foregoing grant includes the rights: (a) to modify, edit, combine with other materials, translate, include in collective works, and create derivative works of the Work[s] (collectively, "Adapt," "Adapted," and "Adaptation" have correlative meanings); and (b) to reproduce, perform (publicly or otherwise), display (publicly or otherwise), and transmit the Work[s], in whole or in part, and as provided by FACILITATOR unmodified or Adapted.

6. **USE OF NAME, LIKENESS AND INFORMATION.** If a FACILITATOR is identified in Appendix A, FACILITATOR hereby grants to PSBA and its affiliates, and each of their respective direct and indirect successors, licensees, and assigns, the right to use FACILITATOR's name, image, likeness, and biographical and professional information in connection with the Work(s) and any Adaptations, including to advertise and promote the same or any product or service that features or includes the Work(s), in whole or in part, as provided by FACILITATOR unmodified or as Adapted.

7. **NOTICE OF RIGHT-TO-KNOW-LAW REQUESTS.** Certain PSBA Materials may be subject to exemption from Pennsylvania's Right-to-Know Law (hereinafter "RTKL") as original copyrighted material, as privileged material or pursuant to exemptions such as 65 P.S. § 67.708(b)(9) and 65 P.S. §67.708(10). In addition, some PSBA Material provided to YOU may represent confidential proprietary information or trade secrets as defined by 65 P.S. §67.102. Except for requests for RECOMMENDED DRAFT POLICIES OR FINAL ADOPTED POLICIES, FINAL APPROVED ADMINISTRATIVE REGULATIONS or FINAL JOB DESCRIPTIONS, if a public records request seeking PSBA Material is made of YOU pursuant to the RTKL, YOU agree to promptly provide PSBA with notice of and a copy of the request in accordance with the requirements of the RTKL. PSBA will timely notify you if it objects to or consents to disclosure of all or part of the records requested, which consent shall not be unreasonably withheld. In the event YOU deny access to the records because of PSBA's objection to their disclosure and the requester appeals your denial to the Pennsylvania Office of Open Records (hereinafter, OOR), YOU will promptly notify PSBA of the appeal. PSBA will seek to provide information as a person with a direct interest pursuant to 65 P.S. §67.1101(c) regarding records denied because of PSBA's objection alone. In the event that the only reason YOU deny access to records is PSBA's objection to disclosure, PSBA WILL SECURE COUNSEL OF ITS CHOOSING AT ITS EXPENSE TO REPRESENT YOU AND TO PREPARE AND ADVISE YOU ON ALL OF YOUR SUBMISSIONS TO OOR AND YOU SHALL COOPERATE WITH SAID COUNSEL, RECOGNIZING THAT SAID COUNSEL MAY ALSO BE REPRESENTING PSBA DIRECTLY ON THIS MATTER. If you choose to secure your own counsel in such a matter, PSBA will have no further obligation to you as a result of your denying a request or refusing to disclose the materials at issue. PSBA recognizes that YOU may have legitimate reasons to deny access to such records as being predecisional or for some other reasons permitted by the RTKL and will take no action to compromise your position in this regard. PSBA's reason for contributing to or participating in an OOR appeal or in any resulting court proceedings will be to protect its interest in its materials based on any arguments available to PSBA as a third party.

8. **COMMERCIAL INFORMATION.** Certain materials and services provided by the PSBA represent commercial information that is privileged and confidential. The disclosure of these materials, oral presentations or analysis expressed would cause substantial harm to the competitive position of PSBA. In the unlikely event that you have received materials or taken

notes which include commercial information on materials and services provided by the PSBA under this CONTRACT, you may not forward, reproduce, disseminate or transmit such materials without providing a copy to PSBA for review and receipt of PSBA's express written consent and approval, which shall not be unreasonably withheld. Such material may include information, compilations, methods techniques and processes that provide value to the PSBA. YOU should use all reasonable means under the circumstances to maintain the confidentiality of such materials. Such material should not be forwarded, reproduced, disseminated or transmitted in any form or by any means to any person or entity without the express written consent of the PSBA.

9. CONFIDENTIAL INFORMATION AND NOTICE. "Confidential Information" means all information, materials, data, processes, procedures, methods, documentation, records, drawings, designs, specifications, test results, evaluations, and know-how supplied by, or at the direction of, either party to the other party in any form and whether or not marked or labeled as being confidential or proprietary, including without limitation, the material provided as part of professional services by PSBA to YOU. If you should take notes, pictures or record any of PSBA's oral presentations or come into possession of any Confidential Information, then **before disclosing any Confidential Information under court order or operation of law, YOU shall provide PSBA with such reasonable notice as is possible so as to allow PSBA the opportunity to object to or limit such disclosure.** The parties also agree that a violation of the covenants described in this paragraph may cause irreparable and substantial damage and that no adequate remedy may be available at law or in equity. As the result, any such violation may be enjoined through injunctive proceedings in addition to any other rights and remedies available at law or in equity. A party will promptly notify the other party if it becomes aware of any unauthorized use or disclosure of Confidential Information of the other party and will take such action as may be reasonably necessary and legally permissible to terminate or remedy any unauthorized use or disclosure that results from any act or omission of the party or any of its employees, subcontractors or agents.

10. INDEPENDENT CONTRACTOR. The parties hereto agree that, if applicable, the FACILITATOR identified in Appendix A, in the performance of this CONTRACT, shall act in an independent contractor capacity and not as an officer, employee or agent of PSBA. The FACILITATOR, without any cost or expense to PSBA, shall faithfully comply with all applicable laws or regulations relating to income taxes or social security that may be due on account of payments to the FACILITATOR by PSBA and shall indemnify and hold PSBA harmless from any expenses or claims of whatever nature which may arise from an alleged violation of such applicable laws or regulations. The FACILITATOR has total control over the means, manner, and method of the performance of this CONTRACT. PSBA is only interested in the results of FACILITATOR'S performance and obtaining the services described in this CONTRACT.

11. CONTRACTOR INTEGRITY PROVISION. The FACILITATOR, identified in Appendix A, as an independent contractor performing services on behalf of PSBA, shall comply with PSBA's Policy 409, "PSBA and Insurance Services Joint Code of Business Ethics and Conduct", with respect to the services they are performing under this CONTRACT. If applicable, Policy 409 is attached to and part of Appendix A.

12. TERMINATION PROVISIONS. PSBA and YOU each have the right to terminate this CONTRACT at any time and with or without cause, effective upon written notice to the other party. PSBA shall be paid for SERVICES satisfactorily completed prior to the effective date of the termination but, FACILITATORS, identified in Appendix A, shall not be entitled to payment for anticipated profits or other income derived from future services not actually performed.

13. DEFAULT. PSBA may declare the FACILITATOR identified in Appendix A in default by written notice to the FACILITATOR, and terminate, this CONTRACT, in whole or in part, for any

of the following reasons: (1) failure to begin work or perform work within the time specified in the CONTRACT or as otherwise specified; (2) unsatisfactory performance of the work and/or failure to remedy any services rejected as satisfactory; and (3) breach of any term or condition of this CONTRACT.

14. **FORCE MAJEURE.** Neither party shall be liable for any delay or failure to perform its obligations under this Agreement (other than obligations of payment) if such delay or failure arises from any cause(s) beyond the reasonable control of such party, including but not limited to third party labor disputes, third party strikes, other third party labor or industrial disturbances, act of God, floods, lightning, earthquakes, pandemics, shortages of materials, rationing, utility or communication failures, casualty, war, acts of public enemy, riots, insurrections, embargoes, blockages, actions, restrictions, new or changed regulations or orders of any governmental agency or subdivision thereof.

15. **CHOICE OF LAW.** This CONTRACT shall be governed by and interpreted and enforced in accordance with the laws of the Commonwealth of Pennsylvania (without regard to any conflict of laws provisions) and the decisions of the Pennsylvania courts. The parties consent to the exclusive jurisdiction of the Court of Common Pleas of Cumberland County, Pennsylvania in any and all actions or proceedings arising under or pursuant to this CONTRACT.

16. **INTEGRATION.** The terms set forth in this CONTRACT constitute the entire agreement between the parties. No modifications, alterations, changes, or waiver to such terms shall be valid or binding unless accomplished by a written amendment signed by properly authorized representatives of both parties.

17. **LIMITATION OF LIABILITY.** PSBA's liability arising out of this agreement will be limited to refund of the price as stated in Appendix A. In no event will PSBA be liable for any special, consequential, incidental or indirect damages (including without limitation loss of profit) whether or not PSBA has been advised of the possibility of such loss, however caused and on any theory of liability arising out of this CONTRACT. This exclusion applies to any liability that may arise out of third-party claims against YOU.

18. **INDEMNITY AND HOLD HARMLESS.** If applicable, the FACILITATOR identified in Appendix A shall indemnify, hold harmless and defend PSBA and its board of directors, officers, agents, employees and attorneys, in their official or individual capacities, from and against any and all loss, damage, liability, claims, suits, judgments, and demands whatsoever, including attorneys fees, arising from:

18.1 Any injury to, or death of, any person or persons, or damage to property, arising out of or caused or claimed to have been caused by acts or omissions of the FACILITATOR, or any person or entity directly or indirectly employed by the FACILITATOR, whether or not caused in whole or in part by acts or omissions of PSBA, its agents, employees or officials, or any representative of PSBA, with respect to or in connection to services under this CONTRACT; provided, however, that if any injury to or death of any person or persons, or damage to property, arises out of any actions or omissions of PSBA, its agents, employees or officials, or any representative of PSBA, then the indemnity required by this CONTRACT by the FACILITATOR shall be proportionately reduced taking into account the relative degree of responsibility of the FACILITATOR, its agents, employees, representatives and of PSBA and its agents, employees and representatives;

18.2 Any claims, suits, actions, losses and/or damages by any person, including employees or officials of the school entity, students and parents, growing out of any alleged improper conduct of any nature or type, including physical, mental or

sexual abuse or harassment, invasion of bodily integrity, personal injury, violation of civil rights, and/or unlawful discrimination, by or attributable to the FACILITATOR with respect to or in connection to services under this CONTRACT; and

18.3 The FACILITATOR'S breach of any term of this CONTRACT.

19. SURVIVAL OF DESIGNATED PROVISIONS BEYOND TERMINATION OF CONTRACT. Notwithstanding anything herein to the contrary, the following provisions of this CONTRACT shall survive termination of this CONTRACT:

- a. The hold harmless and indemnity provisions;
- b. The contractor integrity provisions;
- c. The ownership rights provisions;
- d. The Right-to-Know Law provisions;
- e. The commercial information provisions;
- f. The confidential information provisions;

20. AUTHORITY. All persons signing this CONTRACT on behalf of PSBA and YOU hereby personally covenant and warrant that they are authorized to enter into this CONTRACT.

21. AMENDMENT AND MODIFICATION. This CONTRACT contains the entire agreement between the parties hereto, and shall not be amended, modified or supplemented unless by agreement in writing signed by both PSBA and YOU.

22. ASSIGNMENT AND SUBCONTRACTING. The Facilitator, identified in Appendix A, shall not subcontract with any person or entity to perform all or any part of the work to be performed under this CONTRACT without PSBA's prior written consent, which consent may be withheld at PSBA's sole and absolute discretion. The Facilitator shall not assign, in whole or in part, the Facilitator's rights, duties, obligations or responsibilities under this CONTRACT without PSBA's prior written consent, which consent may be withheld at PSBA's sole and absolute discretion.

23. CONTEXT. Reference in this CONTRACT to the singular shall be meant to include reference to the plural and vice versa. Reference in this CONTRACT to the masculine gender shall be meant to include the female and neuter and vice versa.

24. HEADINGS. The headings of any Section or Paragraph hereof are for reference purposes only and shall not in any way affect the meaning or interpretation thereof.

25 SEVERABILITY. All agreements and covenants herein contained are severable. In the event that any provision of this CONTRACT should be held to be unenforceable, the validity and enforceability of the remaining provisions hereof shall not be affected thereby. Any court construing this CONTRACT is expressly granted the authority to revise any invalid or unenforceable provision hereof in order to render same enforceable.

IN WITNESS WHEREOF, the parties hereto have caused this CONTRACT to be executed on the dates indicated.

FOR SCHOOL ENTITY CONTRACT:

East Lycoming School District

Name: Craig Dudek

Signature: _____

Title: _____

Date: _____

Name: _____

Signature: _____

Title: _____

Date: _____

Pennsylvania School Boards Association

Name: Christina Griffiths

Signature:  _____
DocuSigned by:
566109A8BB914B3...

Title: Chief Operating Officer

Date: 3/4/2026

This document has been prepared by:

Kylee Novosel


Signed by:
D1382A1F3DEE480...



APPENDIX A

CONTRACT BETWEEN PSBA and EAST LYCOMING S D DATED: 3/4/2026

Full Legal Name of School Entity: East Lycoming School District
School Entity's Physical Address: 349 Cemetery St. Hughesville, PA 17737
School Entity's Mailing Address: 349 Cemetery St. Hughesville, PA 17737

This Appendix provides the details regarding the Career Gateway posting service for a Superintendent of Schools- East Lycoming School District

1. Scope of Professional Services.

This service will include the posting of the vacancy advertisement as submitted by the school entity and accepted by PSBA. This posting will be active on the Career Gateway website from the mutually agreed upon start date until the mutually agreed upon end date or alternative, as noted in Paragraph 2 below.

2. Timeline.

The posting start date will be the date this CONTRACT is fully executed and returned to PSBA with full payment for the service. The parties may amend the start date for posting to an alternative date that is mutually agreed upon by both parties in writing between the designated contacts listed in Paragraph 6 below.

The posting end date will be the designated date in the submitted advertisement as the deadline date, or the equivalent. If a deadline date is not identified, the school entity must provide an identified closing date prior to posting or both parties must mutually agree upon an alternative approach, which will be designated in writing between the contacts listed in Paragraph 6 below.

3. Delivery of Services.

The posting service will be provided through the Career Gateway website at <https://careergateway.psba.org/>.

4. Fee for Services.

The cost for the Career Gateway posting service is a one-time fee of \$575

5. Payment Terms.

The fee for the posting service will be due on receipt of an invoice mailed to the entity at the end of the month.

6. Contact Information.

PSBA:

Shane Pagnotti, Senior Director of Board Services and Training

shane.pagnotti@psba.org or 717-590-5650

School Entity

Contact Name: Craig Dudek
Contact Email Address: cdudek@elsd.org



March 17, 2026

Re: Ferrell Playground

Members of the Board,

As previously discussed with the Facility Committee and the board, I am recommending this final design for the new playground at Ferrell Elementary School. The total size of the playground will be 70 feet square and accommodate 97 students ages 2-12. The playground will be placed in the existing tennis court location which has an accessible paved walkway from the school and is surrounded by a fence.

Total cost of equipment is \$171,500.00. Installation cost is \$74,105.00. Total project cost is \$245,605.00. This represents a \$12,000 decrease from the previous proposal due to the change in location. With the completion of this project, all three elementary schools will have new playgrounds with comparable equipment.

Picture Rocks approved a 29 year lease of this space to the district for \$1.00.

Images and costs of the current layout are included for your discussion.

Sincerely,
Dr. Mark Stamm
Superintendent



800.262.8448
717.243.0439 Fax
ely@pa.net

PO Box 396
Carlisle, PA 17013

GeorgeElyAssociates.com

March 5, 2026

PROPOSAL

East Lycoming School District
Mark Stamm, Superintendent
349 Cemetery Street
Hughesville, PA 17737

Playground Equipment & Installation

George A. Ferrell Elementary School
Bryan McCaffery, Director of Buildings
and Grounds
570-932-1358
bmccaffery@elsd.org

COSTARS-014-E23-299

Playworld, Lewisburg, PA

1 ea. ZZXX039	Unity SpinR w/ 2 Accessible Seats		\$18,307.00
1 ea. 350-ARCH	3.5" Arch Swings 2 seats		\$3,196.00
2 ea. 350-ARCH-ADD	3.5" Arch Swings Add-A-Bay Unit	\$2068 ea.	\$4,136.00
1 ea. ZZXX0892	Accessible Swing Seat		\$1,680.00
1 ea. 500-2305	FUNderstorm		\$169,500.00
1 ea. ZZXX0430	Jumble Gym		\$8,497.00
			<u>\$205,316.00</u>
	Freight (\$4,980 value)		FREE
			<u>\$205,316.00</u>
	Discount		<u>(\$39,010.00)</u>
			\$166,304.00

Action Play Systems

76 ea. APS-Border12"	12" APS Playground Borders with 1 spike	\$34 ea.	\$2,584.00
4 ea. APS-ADAHalfRA	APS Half Ramp for use with APS Borders	\$513 ea.	\$2,052.00
			<u>\$4,636.00</u>
	Freight		\$560.00
			\$5,196.00

TOTAL For Playground Equipment \$171,500.00

Willow Playworks, Mifflinburg, PA

1 lot	Installation of above equipment, prevailing wage	\$65,880.00
1 lot	Removal of Existing Asphalt – 70' X 70' (4900 sq ft.)	<u>\$8,225.00</u>
	Saw Cut Asphalt @ perimeter, includes disposal of Removed Asphalt	
	Total for Installation and Asphalt Removal	\$74,105.00
	TOTAL for Equipment and Installation and Asphalt Removal	\$245,605.00

Color: Green and Grey

Prices include delivery and installation of equipment from Playworld

Prices do NOT include permits or bonds

Please allow 4-7 weeks for delivery

Payment Terms: 50% deposit, Balance due 20 days after installation completed

Prices are effective for 30 days

To place an order, please verify the above information, colors, indicate shipping & billing addresses, contact name & phone number, sign below & return...

TO PURCHASE: Please sign and return one copy of this quotation or confirm by email that you accept this proposal.

X _____
Signature

X _____
Print Name

Thank you, *Eric Grimes*

ADDITIONAL TERMS:

- Any hidden rock, concrete, or other debris requiring additional time and equipment will be billed at a time and material basis
- Installation includes excavation and concrete necessary for footers and piers only unless otherwise specified
- Site to be level or +/- 1% grade – or equipment designed for current grade
- Site must be free of geofabric, stone base, drainage systems, or any other digging impediments
- Site must have open access for equipment and machinery of a direct unimproved pathway at least 8' wide from equipment staging area
- Pour In Place Repairs – colors will not match due to wear/fading/aging of existing surfacing
- Assembly as per manufactures specifications
- Concrete footers as per manufactures specifications
- Clean area of debris from construction **Qualifications:**
- Priced per area as per owner and/or information provided at time of quote
- Prevailing Wages **Exclusions:**
- Permits, fees, bonds
- Sono Tube
- Multiple mobilizations, special access, night and holiday work ***ASTM 3313 Impact Attenuation Testing, available for an additional charge ASTM-F1487-21 Site Inspection, available for an additional charge***

Terms and Conditions

1. Customer acknowledges that prices, once under contract, for labor and materials supplied by Willow Playworks are valid for six (6) months after Customer's purchase order date and may be subject to escalation after said period. 2. Customer acknowledges that start and completion dates are only estimates and do not represent exact times for performance. Willow Playworks shall not be held liable for delays resulting from acts or omissions by owner, other trades, general contractor or any other person or entity or delays resulting from weather or any other uncontrollable situation or act of God. 3. Any deviations from the work or materials described in this Quotation may result in a revised Quotation or Change Order. 4. Customer acknowledges, represents, and warrants that any surface or substrate to which Customer has contracted Willow Playworks to install or apply materials or perform work have been properly constructed and prepared for the performance of Willow Playworks scope of work.

5. Customer acknowledges that, unless specifically stated in the Quotation details, Willow Playworks is not responsible for items including, but not limited to, flashing, caulking, sealers and admixes, prevailing wages

and union related dues, bonds, permits and special fees and trash removal. These items are the responsibility of Customer and/or other parties other than Willow Playworks. 6. All extensions of credit and terms shall be at the complete discretion of Willow Playworks. Willow Playworks reserves the right to refuse to extend credit or terms at any time.

7. Customer acknowledges and agrees that all purchases by Customer shall be paid for in accordance with the terms as stated in the Quotation specific terms. Any invoice not paid in full within the stated terms from invoice date will be subject to a finance charge of one and one-half percent (1 1/2%) per month. 8. Willow Playworks warrants that all goods sold shall, at the time of delivery, be free of defects. Customer agrees to notify Willow Playworks of any defect at the time of delivery, and further agrees that any claim for breach of warranty not made at that time shall be waived. Provided that timely notice of a defect is given, Willow Playworks will, at its discretion repair or replace any defective goods or, at its option, refund the purchase price of such goods. Willow Playworks makes no warranty in connection with goods subject to a manufacturer's warranty and any claim relating to such goods shall lie exclusively against that manufacturer. In no event shall Willow Playworks liability for defective goods exceed the cost of replacement thereof. Willow Playworks shall not, under any circumstances, be held liable to Customers or any other entities or persons for lost profits, additional expenses incurred in replacing defective goods, or any other special, incidental, indirect, or consequential losses or damages of any kind whatsoever. Except for the foregoing express warranty, NO WARRANTY OF MERCHANTABILITY OR WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, or any other warranty, express, statutory, or implied shall apply to any goods sold by Willow Playworks.

9. Customer shall indemnify, defend and hold harmless Willow Playworks, its workmen, agents, servants and employees, from any and all claims, fines, liabilities, penalties and damages, suits, actions, administrative proceedings, costs, losses, including, without limitation, reasonable attorney's fees, arising out of or resulting from any and all incidents involving projects for which Willow Playworks provided labor or materials where such incidents were not caused by the acts or omissions of Willow Playworks.

10. If that the Customer's account is referred to an attorney, or collection agency for collection, Customer agrees that Willow Playworks shall be entitled to collect, in addition to the principal and accrued finance charges, a fee of fifteen percent (15%) for collection plus out-of-pocket costs and expenses. 11. This agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania. The parties agree that any claim or controversy arising from or relating to this agreement, directly or indirectly, may be litigated only in the state and federal courts located in the Commonwealth of Pennsylvania and the parties hereto consent to be subject to the jurisdiction of such courts.





LONG-TERM LEASE AGREEMENT

This LEASE made effective this ___ day of _____, 2026, between EAST LYCOMING SCHOOL DISTRICT, a political subdivision, with its principal offices being located at 349 Cemetery Street, Hughesville, Pennsylvania 17737 (hereinafter “ELSD” or “Lessee”);

-AND-

PICTURE ROCKS BOROUGH, a municipality duly organized in the Commonwealth of Pennsylvania, with its primary address being 13 Main Street, Picture Rocks, Pennsylvania 17762 (hereinafter “Borough” or “Lessor”).

Whereas, the Borough is the owner of real property located at 90 Court Street, Picture Rocks, Pennsylvania, Lycoming County Tax Parcel No. 46-003-401 (“Borough Property”); and

Whereas, ELSD is the owner of real property located at 34 Court Street, Picture Rocks, Pennsylvania, Lycoming County Tax Parcel No. 46-000-911 (“ELSD Property”), that is adjacent to the Brough Property; and

Whereas, ELSD would like to build and/or approve the playground that is located on the Borough Property but used by ELSD; and

Whereas, ELSD has requested that the Borough enter into a long-term lease for the use of the portion of the Borough Property that the playground is located on; and

Whereas, the Borough has agreed to lease said portion of its property.

Now, therefore, the Lessor hereby leases to the Lessee and the Lessee hereby leases from the Lessor the Premises identified and described in Section 1, upon the terms and conditions hereinafter set forth, and, in consideration of such leasing, the Lessor and the Lessee hereby agree as follows:

1. Leased Premises. The real estate hereby leased to Lessee is identified and described in Exhibit A as if fully set forth herein.

The real estate being leased is hereunder referred to as the “Premises.”

2. Term. The primary term of this Lease shall be for twenty-nine (29) years from the execution date above (“Primary Term”). Upon agreement of the parties, at the expiration of the Primary Term, this Lease may be extended for five (5) year periods of time that are mutually agreed to by the parties. This Lease shall not automatically renew.

3. Rent. The Lessee shall pay to the Lessor as Rent (hereinafter “Rent”), the sum of one dollar (\$1.00) during each lease year hereof.

4. Use by Lessee. Lessee shall use the Premises only for the following express uses/purpose:

Purposes reasonable and necessary in connection with building a playground and using the Premises as a playground for elementary students.

5. Conditions, Scheduling, and Maintenance of Premises. Lessee acknowledges that the Premises have been examined, and that the Premises are in good condition and repair for Lessee's intended purpose for use of the Premises. Lessee agrees to keep the Premises in good order and repair, and to surrender the Premises in as good of a condition as they are on the date of the signing of this lease, except for reasonable wear and tear. Lessee will be responsible for maintaining the Premises in a condition that is appropriate for Lessee's use of the Premises, including but not limited to all grass mowing and general maintenance of and facilities constructed on the Premises.

Lessee acknowledges that Lessor may, but is not required to, perform maintenance on the Premises, but in no way does Lessor represent and warrant that Lessor will or has maintained the Premises in a condition that is appropriate for Lessee's intended use of the Premises.

6. Compliance with Law. The Lessee and its agents and servants will comply with all laws, statutes, municipal ordinances, rules, regulations, and ELSD Policies, applicable to the use of the Premises and to the conduct of its business, and will indemnify and save the Lessor harmless from all loss, damage, fines, penalties, and costs for violation or noncompliance.

7. Lessee's Warranty. Lessee represents, warrants and covenants that (a) the Premises will not be used for any other purpose other than the intended purposes stated herein; (b) Lessee will keep the Premises free and clear of any lien or judgment imposed against Lessee; and (c) Lessee, after each and every use of the Premises, shall return it to a condition that is fit for the Lessor's use of the Premises for its own purposes.

Lessee will indemnify and save the Lessor harmless from all loss, damage, fines, penalties, and costs for any breach of section.

8. Repair. Lessee will take good care of the Premises, will permit no waste, injury, or damage, and will keep the Premises in good order and condition. Lessee at its expense will make all repairs to the Premises made necessary by its acts or omissions.

9. Parking. Lessor does not guaranty any parking for Lessee.

10. Indemnity. Lessee shall save, hold harmless and indemnify Lessor from and against all claims, demands, actions, causes of action, penalties, judgments, court costs, attorney fees and liability of any kind, for any injury and/or death of any persons or thing, any damage and/or loss, which were caused by, or arising from Lessee's use or occupancy of the Premises, including any and all acts and negligence of Lessor or Lessee, its servants, agents or employees, invitees, business visitors, and the like regardless of who caused the same.

11. Liability Insurance. Lessor shall maintain, in full force and effect, at all times, during the term of this Lease, liability insurance with policy limits for personal injury or death in an amount no less than \$1,000,000.00 for injury to one person and \$2,000,000.00 per occurrence. Lessor shall be named as an additional named insured on the insurance policy. A copy of the declaration page of said policy shall be provided to Lessor upon demand, and at least annually, within 30 days of the date of the signing of the Lease or anniversary date of the same. In the event that any claims, demands, actions, causes of actions, or other litigation is commenced against Lessor, Lessee shall, upon demand of Lessor, assume and pay for the defense of Lessor and shall secure legal representation for the benefit of Lessor.

12. Inspection. The Lessor, or its authorized agents, reserves the right to enter upon the Premises during the term of this Lease for any reason so long as they do not disturb the Lessee during its use of the Premises.

13. Damage or Accident on the Premises. In case of any damage or the occurrence of any accident on the Premises, the Lessee will give immediate notice to the Lessor.

14. No Assignment or Subletting. Lessee shall not sublet the Premises or any part of them or assign this Lease whether voluntarily, involuntarily, or by operation of law without the express written consent of Lessor. Subletting pursuant to this paragraph shall include, but is not limited to, allowing other organizations or entities to use the Premises, whether for money or donation, unless they are engaged in activities with the Lessee.

15. Compliance with Laws: Lessee agrees to comply with any and all local, state, or federal laws, including but not limited to any applicable policies of the Lessor.

16. Surrender of Premises. Whenever the Lessee's right to occupy the Premises terminates for any reason, Lessee will peaceably quit and surrender possession of the Premises and, if the Lessee does not so quit and surrender possession, the Lessor may lawfully reenter and repossess the Premises, either by force or Court proceedings or otherwise, and may dispossess and remove the Lessee and its property without incurring any liability, and at Lessee's expense.

Upon surrender of the Premises to Lessor, all improvements made to the Premises shall inure to the benefit of Lessor and Lessee shall not be entitled to any compensation or reimbursement for said improvements.

17. Integrated Lease. This Lease contains all of the representations and agreements between the parties with respect to the Premises and supersedes any and all previous or other arrangements or undertakings, verbal or in writing, regarding the same.

18. Waiver. The failure of Lessor to enforce any term or condition of this Lease shall not be deemed to be a waiver of such term or condition herein contained. No term or condition of this Lease shall be deemed to have been waived by Lessor unless such waiver is in writing.

19. Modifications. No modification of any of the provisions of this Lease shall be effective unless it is in writing and signed by the Lessor and the Lessee.

[The remainder of this page is intentionally left blank – signatures to follow]

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the ____ day of _____, 2026.

ATTEST:

EAST LYCOMING SCHOOL DISTRICT

Secretary

By: _____
President

COMMONWEALTH OF PENNSYLVANIA)

:ss.

COUNTY OF LYCOMING)

On this, the ____ day of _____, 2026, before me, the undersigned, personally appeared _____, President of the East Lycoming School District, known to me (or satisfactorily proven) to be the person whose name is subscribed to the within Deed, and acknowledged that he/she executed the same for the purpose therein contained.

IN WITNESS WHEREOF, I have hereunto set my hand and notarial seal the day and year aforesaid.

Notary Public

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the 2nd day of March, 2026.

ATTEST:

PICTURE ROCKS BOROUGH

Renda K Sosniak
Secretary

By: E L Sheluski
Borough Council President

COMMONWEALTH OF PENNSYLVANIA)

:ss.

COUNTY OF LYCOMING)

On this, the ___ day of _____, 2026, before me, the undersigned, personally appeared _____, President of the Picture Rocks Borough Council, known to me (or satisfactorily proven) to be the person whose name is subscribed to the within Deed, and acknowledged that he/she executed the same for the purpose therein contained.

IN WITNESS WHEREOF, I have hereunto set my hand and notarial seal the day and year aforesaid.

Notary Public

PROPOSAL

Technology Transition Support

Presented to:



EAST LYCOMING
SCHOOL DISTRICT

Proposal by:

BLaST Intermediate Unit 17





2400 Reach Rd. - PO Box 3609
Williamsport, PA 17701
570.323.8561

33 Springbrook Drive
Canton, PA 17724
570.673.6001

WWW.IU17.ORG

Jan 9th 2025

Dr. Stamm
East Lycoming School District
349 Cemetery St,
Hughesville, PA 17737

Dear Dr. Stamm,

This proposal outlines a Senior On-Site Technology Support model designed to help East Lycoming maintain reliable technology operations while the District transitions to its next Technology Director. The intent is not to introduce major system changes, but to keep systems running, surface risks, provide informed recommendations, and ensure District leadership has clear visibility into what is working and what needs attention.

BLaST will assign a senior technology professional as the District's primary on-site resource, backed by BLaST's support. This approach allows the District to continue day-to-day operations with confidence while maintaining flexibility for future leadership decisions.

We look forward to working with you during this transition and appreciate the trust you have placed in BLaST IU17.

Sincerely,

Timothy Confer
Director Of Technology
BLaST Intermediate Unit 17

Purpose

BLaST Intermediate Unit 17 proposes to provide **Senior On-Site Technology Support** to East Lycoming School District to ensure continuity, stability, and informed decision-making during the District's Technology Director transition.

This engagement is designed to:

- Maintain operational stability
- Identify risks and emerging issues
- Provide informed recommendations to District leadership
- Support the transition to a newly hired Technology Director

Service Model

On-Site Leadership and Support

BLaST will assign Kyle Roberts as the District's primary on-site technology lead.

Kyle will be on site two (2) days per week and will:

- Monitor system health and operational risks
- Coordinate and resolve technology issues
- Provide regular updates and recommendations to Dr. Stamm
- Assist District leadership in understanding upcoming needs, risks, and opportunities

Kyle will work under the direction of the Superintendent. Any major changes, purchasing, or vendor engagements will be coordinated with and approved by Dr. Stamm.

Additional on-site days or after-hours support may be provided when needed, including for outages, urgent issues, or approved project work.

In addition to Kyle's on-site presence, East Lycoming will have access to BLaST's full Technology Division, including specialists in:

- Networking and infrastructure
- Systems and servers
- Firewalls and security
- Phone and cameras

With approval from District leadership, Kyle may bring in these specialists to address issues or complete work at their standard billable rates.

Meet Your On-Site Lead

Kyle Roberts

Kyle Roberts joined BLaST IU17 in 2025, bringing over five years of hands-on IT experience supporting end users, systems, and infrastructure in a high-demand production environment. Prior to joining BLaST, Kyle served as the lead IT Support Specialist for a large multi-location automotive dealership group, where he was responsible for day-to-day technology operations, troubleshooting, and keeping critical business systems running.



Pricing Model

Services are billed on a time-and-materials basis using the following:

- Level 3 Lead : \$105 per hour
- After-Hours Support: \$150 per hour
- Travel time and mileage are billable.
- Invoices are issued monthly.

Staffing Consideration

To protect service continuity, the District agrees that it will not hire or engage BLaST technology staff assigned on-site at the District for a period of six (6) months following the conclusion of their on-site assignment.

Summary

This proposal allows East Lycoming School District to:

- Maintain technology stability during leadership transition
- Receive consistent senior-level on-site support
- Gain visibility into risks and upcoming needs
- Transition smoothly to a new Technology Director



2400 Reach Rd. - PO Box 3609
Williamsport, PA 17701
570.323.8561

33 Springbrook Drive
Canton, PA 17724
570.673.6001

WWW.IU17.ORG

Tim Confer
Director of Technology

Dr. Christina Steinbacher-Reed
Executive Director

SIGNATURE

SIGNATURE

DATE

DATE

PRINTED NAME:

PRINTED NAME:

SIGNATURE

SIGNATURE

TITLE

TITLE

DATE

DATE

DR. THOMAS W. SCHOLVIN
3235 Osprey Lane
Port Charlotte, FL 33953

March 7, 2026

Craig Dudek, President
ELSD Board of Education
349 Cemetery Street
Hughesville, PA 17737

Dear Mr. Dudek:

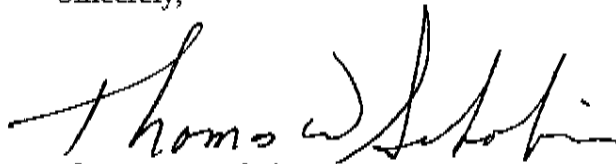
I would very much appreciate East Lycoming School Board's consideration to assist with your task of seeking a new superintendent.

In my years as a high school principal and superintendent, I had been responsible for conducting interviews and hiring dozens of candidates for various professional positions. Most recently, I served as Interim Superintendent for Shikellamy and Northeast Bradford School Districts. I was responsible for narrowing the field of applicants to a few for the school boards to consider. The process was always challenging, exciting and rewarding. It would be an honor and a privilege to work hand in hand with you and your school board in this very important task.

Since you have asked for my thoughts on possible fees for my services, I would propose \$100.00 per hour. Of course, any counter offer by the board would be considered. I find it difficult to assign an hourly figure as it was primarily a part of my everyday responsibility as superintendent or interim superintendent.

Please do not hesitate to contact me if I can be of any assistance.

Sincerely,



Thomas W. Scholvin, EdD

TWS/mjs
Enc. - Resume

THOMAS W. SCHOLVIN, ED.D.
3235 Osprey Lane
Port Charlotte, FL 33953
610-955-4044
tscholvin@yahoo.com

RESUME

EDUCATION

Nova Southeastern University

- Doctorate in Education, Educational Leadership and Administration 1993
Dissertation: The Effect of Early Intervention Strategies for At Risk Youth

Bucknell University

- Superintendent's Letter of Eligibility 1984
- Principal's Certification 1978

Bloomsburg State University

- Master of Education, Business Education 1974

Bloomsburg State University

- Bachelor of Science, Business Education 1971

Certifications (Pennsylvania)

- 1984 Superintendent's Letter of Eligibility
- 1978 Principal Certification
- 1975 Supervisor of Business Education
- 1971 Business Education Certification

PROFESSIONAL EXPERIENCE

2005-2012	Associate Professor, College of Graduate Studies, Education Division, Immaculata University, PA
1995-2005	Superintendent, Octorara Area School District, Atglen, PA
1999-2005	Adjunct Faculty member, College of Graduate Studies, Immaculate University
1986-1995	Superintendent of Schools, Muncy Area School District, Muncy, PA
1982-1986	Principal, Muncy Area Junior/Senior High School, Muncy, PA
1980-1982	Assistant Principal, Sayre Area School District, Sayre, PA
1976-1980	Business Teacher, Shikellamy High School, Sunbury, PA
1978-1980	Adjunct Faculty Member, Bloomsburg State University, Undergraduate Business Education and Administration Classes
1971-1976	Business Teacher, Wyomissing Area High School, Wyomissing, PA

PROFESSIONAL AFFILIATIONS

PHI Delta Kappa

Association for Supervision and Curriculum Development (ASCD)

Pennsylvania Association of School Administrators

Pennsylvania School Boards Association

American Association of School Administrators

PROFESSIONAL TRAINING/CONFERENCES ATTENDED

Angel Learning Management System Training

Drexel University HIPPA and Medical Research Training Program

Faculty-Student Research: Transformative Learning

WestLaw Presentation: Use of WestLaw Website for School Law Courses

PDE Bureau of Teacher Certification Conference: Accelerated Certification
for Teachers Program Model

SERVICE TO IMMACULATA UNIVERSITY

Member of Research Ethics Review Committee

Student Recruitment and Retention Committees

Chaired Doctoral Dissertation Committees

Member of Doctoral Dissertation Committees

Assist with Grading of Master's and Doctoral Level Comprehensive Examinations

Participation in Doctoral Level Oral Comprehensive Examinations

Advisor of Master Level Students (approximately 90 advisees)

Presentation to Student Teachers on School Law

Assist with Graduate and Undergraduate Open Houses

COMMUNITY SERVICE

Church Trustee, Sunday School Teacher, Church Choir

Kiwanis (President, Vice President, Treasurer)

Regional Recreation Commission (Founder and Member of Commission)

Chester County School Authority

Chester County Regional Education Services Committee

Chester County School Superintendents' Study Council

EXAMPLES OF SERVICE AS DISSERTATION CHAIRPERSON:

TITLES OF DISSERTATIONS:

Role Multiplicity and Funding of School Resource Officers in Pennsylvania Public Schools

The Influence of Positive Deviants on School Culture

Trimester Scheduling: A study of teacher perception related to the change from a 4X4 block schedule to a 3X6 trimester schedule at one high school.

Leadership Characteristics of Mathematics Department Chairs perceived as being necessary to improve PSSA Mathematics Scores.

The effects of co-teaching, as compared to a traditional pull-out program, as perceived by Special and General Education Teachers.

An Analysis of Perceptions related to Strategies employed in Instructional Coaching
Staff Perceptions regarding the effectiveness of School-wide Behavior Plan

COURSES TAUGHT

School Law and the Legal Process

The Principalship

Introduction to Special Education

Current Issues in Educational School and Community Relations

PA School Code and Policies

The Superintendency

Administration

Supervision

Educational Leadership

Principal's Practicum

Supervisor's Internship

Superintendent's Clinical Experience

Dissertation Research Seminar

3/12/26

Dear East Lycoming School Board,

I am writing to strongly recommend Tom Scholvin to assist with and lead your superintendent search. As a current school board member with nearly ten years of service, I understand how critical it is to find the right leader for a school district. I have also been directly involved in the process of hiring a superintendent, and I know firsthand how important it is to have an experienced and trustworthy professional guiding the search. Tom Scholvin possesses the knowledge, professionalism, and leadership skills necessary to help your board navigate this important responsibility.

Selecting a superintendent is one of the most significant decisions a school board will make. The process requires thoughtful planning, strong communication, and a clear understanding of the district's needs and expectations. Tom has the ability to organize and lead a search process that is structured, transparent, and focused on identifying the best possible candidates. His experience working with school boards allows him to understand both the governance role of the board and the leadership qualities needed in an effective superintendent.

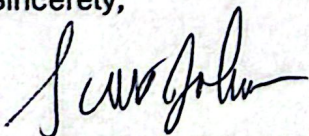
Equally important, Tom understands that every district is unique. He takes the time to listen to board members, staff, and community stakeholders in order to fully understand the priorities and values of the district. This approach ensures that the candidates presented to the board are not only highly qualified, but also aligned with the culture and expectations of the community. A superintendent search should not simply be about filling a position; it should be about finding a leader who reflects the vision and values of the district.

There are many options available when it comes to hiring a search firm or consultant, and it is important for a board to be thoughtful in making that selection. The organization leading the search should reflect the same values and standards that the board is seeking in its next superintendent. Tom Scholvin brings integrity, professionalism, and a strong commitment to supporting school boards in making informed decisions that benefit students, staff, and the entire community.

Based on my experience in school board leadership and involvement in the superintendent hiring process, I believe Tom Scholvin is exceptionally well qualified to guide your board through a successful search. I am confident that he will work collaboratively with your board, provide valuable insight throughout the process, and help you identify a superintendent who will lead your district effectively into the future.

I encourage you to give Tom Scholvin your full consideration as you move forward with your superintendent search. I believe you will find him to be a knowledgeable, principled, and dependable partner in this important work.

Sincerely,



Scott Johnson, President
Muncy School District Board of Directors

March 17, 2026

Re: RFP for Solicitor

Members of the Board

As requested by the Board, RFPs for a new school solicitor were accepted from January 16 through February 16. The district received four proposals and listened to presentations from the following firms during the March 03, 2026 Work Session.

- Levin Legal Group
- McNerney, Page, Vanderlin, and Hall
- Sweet, Stevens, Katz, and Williams
- Perciballi and Williams LLC

Respectfully,
Dr. Mark Stamm
Superintendent

EAST LYCOMING SCHOOL DISTRICT

Lycoming County, Pennsylvania

\$5,000,000 - General Obligation Note, Series of 2026 (Lyco CTC Project)

Lender	Rates	Prepayment	Bank Counsel & Origination Fees	Conditions:
First National Bank	3.55% Fixed for Term or 60% of 1-Yr FB COF + 0.60% * 79% (currently 3.58%, capped at 4.23%)	Prepayable anytime without penalty	None	Open FNB account for project draws
Journey Bank	4.00% Fixed for Term	Prepayable anytime without penalty	None	N/A
First Commonwealth Bank	4.60% Fixed for Term or Prime - 1% (currently 4.61%, capped at 5.00%)	Prepayable anytime without penalty	\$7,500	Annual Budget & Audit Customary LGUDA documentation RACP Grant Letter
Woodlands Bank	4.69% Fixed for the Term	Unknown	None	Audits and financial documentation
KS State Bank	5.30% Fixed for the Term	Prepayable anytime without penalty	\$37,500	Grant approval letter

The Following 20 Banks Did Not Submit a Proposal

<i>Fidelity Bank</i>	<i>Kish Bank</i>
<i>C&N Bank</i>	<i>Mid-Penn Bank</i>
<i>The Honesdale National Bank</i>	<i>M&T Bank</i>
<i>NET Credit Union</i>	<i>Northwest Bank</i>
<i>ESSA Bank & Trust</i>	<i>Pennian Bank</i>
<i>Capital One</i>	<i>S&T Bank</i>
<i>Fulton Bank</i>	<i>TD Bank</i>
<i>Jim Thorpe Neighborhood Bank</i>	<i>Tompkins Financial</i>
<i>JPMorgan Chase & Co</i>	<i>Traditions Bank</i>
<i>Key Government Finance</i>	<i>Webster Bank</i>

**EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania**

RESOLUTION

OF THE BOARD OF SCHOOL DIRECTORS OF EAST LYCOMING SCHOOL DISTRICT INCURRING NONELECTORAL DEBT TO BE EVIDENCED BY ITS GENERAL OBLIGATION NOTE, SERIES OF 2026, IN THE PRINCIPAL AMOUNT OF \$5,000,000, TO PROVIDE FUNDS TO FINANCE THE PLANNING, DESIGN, ACQUIRING, CONSTRUCTING, INSTALLING, PURCHASING, FURNISHING AND EQUIPPING OF, AS APPLICABLE, SCHOOL BUILDINGS, FACILITIES AND GROUNDS OF THE LYCOMING CAREER AND TECHNOLOGY CENTER AND PAY RELATED COSTS; ACCEPTING A BANK LOAN PROPOSAL; SETTING FORTH THE TERMS AND SUBSTANTIAL FORM OF THE NOTE; PLEDGING THE SCHOOL DISTRICT'S FULL FAITH, CREDIT AND TAXING POWER TO SECURE THE NOTE; CREATING A SINKING FUND AND APPOINTING A SINKING FUND DEPOSITORY; AND AUTHORIZING RELATED ACTIONS AND DOCUMENTS.

WHEREAS, East Lycoming School District (the "School District"), in Lycoming County, Pennsylvania, is a public school district of the Commonwealth of Pennsylvania (the "Commonwealth") and is governed by its Board of School Directors (the "Board"); and

WHEREAS, the Board has determined to undertake a capital project that consists of providing funds for a project of the Lycoming Career and Technology Center of which the School District is a member, for purposes of paying the costs of the planning, designing, acquiring, constructing, installing, purchasing, furnishing and equipping of, as applicable, school buildings, facilities and grounds of the Lycoming Career and Technology Center, including the payment of related costs (collectively, the "Project"); and

WHEREAS, the Board contemplates authorizing, selling, issuing and securing its General Obligation Note, Series of 2026, in the principal amount of Five Million Dollars (\$5,000,000.00) (the "Note"), to undertake the Project, in accordance with the Local Government Unit Debt Act, 53 Pa.C.S. Chs. 80-82 (the "Debt Act"), of the Commonwealth; and

WHEREAS, the Board has determined that the Note should be offered for sale in a private sale by invitation, at a purchase price of not less than 100% of the principal amount advanced thereunder; and

WHEREAS, a written proposal (the "Proposal") to purchase the Note has been requested and received from First National Bank of Pennsylvania (the "Bank"), having an office in Muncy, Pennsylvania;

WHEREAS, The Board has heretofore authorized Raymond James & Associates, Inc., of Lancaster, Pennsylvania, to act as Bank Loan Agent with respect to the financing of the Project; and

WHEREAS, the Board desires to accept the Proposal, to award the Note to the Bank, to incur nonelectoral debt represented by the Note, and to take other appropriate action in connection with the Project, and in accordance with the Debt Act; and

NOW, THEREFORE, BE IT RESOLVED, by the Board, as follows:

SECTION 1. The Board hereby authorizes and directs the issuance of the Note, as nonelectoral debt of this School District, pursuant to this Resolution, in accordance with the Debt Act, to undertake the Project.

SECTION 2. The Board finds that it is in the best financial interests of the School District to sell the Note in a private sale by invitation. The Note shall constitute nonelectoral debt of the School District.

SECTION 3. The School District has received bids or professional cost estimates for the Project. The facilities included in the Project have a useful life of at least forty (40) years, with the full principal amount of the Note equal to the cost of the project being stated to mature prior to the end of such useful life. The first principal payment on the Note is not being deferred beyond the later of two years from the date of issue or one year after the estimated completion of construction of the Project.

SECTION 4. The Board hereby accepts the Proposal to purchase the Note at a purchase price of \$5,000,000 (100% of the principal amount advanced).

SECTION 5. The Note, when issued, will be a general obligation note of the School District.

SECTION 6. The Note shall be in registered form, shall be in the denomination, and principal shall be due in the minimum installments on the dates and in the maximum annual amounts, together with interest, as set forth in **Exhibit "A"** attached hereto and made a part hereof. The Note shall bear interest at the fixed rate of 3.55% per annum from the date of delivery thereof

until final maturity. Interest shall be computed on the basis of a three hundred sixty (360) day year consisting of a twelve (12), thirty (30) day months. The Note matures on April 15, 2028.

SECTION 7. The School District appoints the Bank as the paying agent with respect to the Note and directs that the principal of and interest on the Note shall be payable at the principal office or at any branch office of the Bank in lawful money of the United States of America.

SECTION 8. The Note, with appropriate insertions, omissions and variations, including amendments requested by the Bank, shall be substantially in the form attached hereto as **Exhibit “B”** and made a part hereof.

SECTION 9. The Note shall be prepayable prior to maturity at the option of the School District as further set forth in the form of the Note attached hereto as **Exhibit “B”**.

SECTION 10. The Note shall be executed in the name of and on behalf of the School District by the President or Vice President of the Board and the official seal of the School District shall be affixed thereto and attested by the Secretary or Assistant Secretary of the Board.

SECTION 11. The School District covenants to and with the Bank and with any subsequent registered owners, from time to time, of the Note, that the School District: (i) shall include the amount of the debt service for the Note, for each fiscal year of the School District in which such sums are payable, in its budget for that fiscal year, (ii) shall appropriate such amounts from its general revenues for the payment of such debt service, and (iii) shall duly and punctually pay or cause to be paid from the sinking fund created hereunder, or any other of its revenues or funds the principal of the Note and the interest thereon at the dates and places and in the manner stated therein, according to the true intent and meaning thereof. For such budgeting, appropriation and payment, the School District does hereby pledge, irrevocably, its full faith, credit and taxing power. As provided in the Debt Act, the foregoing covenant of the School District shall be enforceable specifically.

SECTION 12. There is created, pursuant to Section 8221 of the Debt Act, a sinking fund for the Note, to be known as “Sinking Fund - General Obligation Note, Series of 2026” (the “Sinking Fund”) which shall be administered in accordance with the Debt Act. The School District hereby appoints the Bank as the sinking fund depository with respect to the Sinking Fund (the “Sinking Fund Depository”). The President or Vice President and the Secretary or Assistant Secretary, respectively, of the Board are authorized and directed to contract with the Sinking Fund Depository for its services as sinking fund depository in connection with the Sinking Fund, and as paying agent in connection with the Note.

SECTION 13. The School District covenants to make payments out of the Sinking Fund or out of any other of its revenues or funds at such times and in such annual amounts as shall be sufficient for prompt and full payment of all obligations of the Note when due.

SECTION 14. The President or Vice President and the Secretary or Assistant Secretary, respectively, of the Board, which shall include their duly qualified successors in office, if applicable, are authorized and directed: (a) to prepare, to certify and to file the debt statement required by Section 8110 of the Debt Act; (b) to prepare and to file the application with the Department of the Commonwealth, together with a complete and accurate transcript of the proceedings relating to the incurring of debt, of which debt the Note, upon issue, will be evidence, as required by Section 8111 of the Debt Act; (c) to prepare and to file, if applicable, any statements required by Article II of the Debt Act that are necessary to qualify all or any portion of nonelectoral and/or lease rental debt of the School District, that is subject to exclusion as self-liquidating or subsidized debt, for exclusion from the appropriate debt limit as self-liquidating or subsidized debt; (d) to pay or to cause to be paid to the Department all proper filing fees required by the Debt Act in connection with the foregoing; and (e) to take other required, necessary or appropriate action.

The Board authorizes and directs that a borrowing base certificate of the School District be prepared for filing with the Department as required by Section 8110 of the Debt Act.

SECTION 15. It is declared that the debt to be incurred hereby, together with any other indebtedness of the School District, is not in excess of any applicable limitation imposed by the Debt Act upon the incurring of debt by the School District, which debt is evidenced by the Note.

SECTION 16. The Secretary or Assistant Secretary of the Board is authorized and directed to deliver the Note, after the execution and attestation thereof as provided for herein, to the Bank, as provided in the Proposal, but only after the Department has certified its approval pursuant to Section 8204 of the Debt Act.

SECTION 17. The School District covenants to and with the Bank and any subsequent registered owners of the issue that constitutes the Note that it will make no use of the proceeds of such issue that will cause the Note to be or become an “arbitrage bond” (or note) within the meaning of Section 103(b)(2) and Section 148 of the Internal Revenue Code of 1986, as amended (the “Code”), and the regulations implementing said Sections that duly have been published in the Federal Register or any other regulations implementing said Sections, and the School District further covenants to comply with all other requirements of the Code if and to the extent applicable to maintain continuously the Federal income tax exemption of interest on the Note.

The President or Vice President of the Board is authorized to represent in a certificate delivered when the Note is issued, if appropriate, that this School District does not then reasonably expect to issue tax-exempt obligations that, together with all tax-exempt obligations reasonably expected to be issued by all entities that issue bonds on behalf of this School District and all “subordinate entities” (within the meaning of Section 265(b)(3)(E) of the Code) of this School District, in the aggregate, will exceed Ten Million Dollars (\$10,000,000) (excluding obligations issued to refund (other than to advance refund) any obligation to the extent that the amount of the refunding obligation does not exceed the outstanding amount of the refunded obligation) in the 2026 calendar year and, accordingly, thereby designate the Note (to the extent it is not “deemed designated” under Section 265(b)(3)(D)(ii) of the Code), on behalf of this School

District, as a “qualified tax-exempt obligation,” as defined in Section 265(b)(3)(B) of the Code, for the purposes and effect contemplated by Section 265 of the Code.

SECTION 18. The Business Manager of the School District is authorized and directed to authorize the engagement and payment, upon issuance and delivery of the Note to the Bank, of all costs and expenses associated with the issuance of the Note, including the fees and expenses of the School District’s bank loan agent, solicitor and bond counsel and Bank counsel fees, in accordance with the terms of the accepted Proposal.

SECTION 19. There is hereby established a construction fund for the Project to be known as the “Construction Fund – Series of 2026 (the “Construction Fund”), into which the net proceeds of the Note shall be deposited. Any money in the Construction Fund not required for prompt expenditure may be deposited or invested in accordance with Section 8224 of the Debt Act or other applicable provisions of law.

The President or Vice President and the Secretary or Assistant Secretary of the Board of School Directors of the School District, as appropriate, are hereby authorized and directed to execute, attest and deliver a Disbursement Agreement, by and between the School District and the Bank, providing for, inter alia, the loan of the proceeds of the Note by the Bank to the School District at the times and in the amounts as provided therein to be applied for and toward the costs and expenses of the Project. Such Disbursement Agreement shall contain such provisions as shall be in substance and form satisfactory to bond counsel, to the School District’s solicitor and the officers of the Board of School Directors of the School District executing the same.

SECTION 20. The School District’s Business Manager is hereby authorized and directed to execute and to submit to the Pennsylvania Department of Education, promptly following settlement for the Note, the appropriate application and other documents and information necessary to obtain state reimbursement with respect to the debt service on the Note (including the filing of PLANCON Part H, J and/or K, as applicable).

SECTION 21. Any reference in this Resolution to an officer or member of the Board or other officer of the School District shall be deemed to refer also to his or her duly qualified successor in office, as applicable.

SECTION 22. In the event any provision, section, sentence, clause or part of this Resolution shall be held to be invalid, such invalidity shall not affect or impair any remaining provision, section, sentence, clause or part of this Resolution, it being the intent of the School District that such remainder shall be and shall remain in full force and effect.

SECTION 23. All resolutions or parts of resolutions, insofar as the same shall be inconsistent herewith, shall be and the same expressly are repealed.

SECTION 24. This Resolution shall be effective in accordance with Section 8003 of the Debt Act.

DULY ADOPTED, by the Board, in lawful session duly assembled, this 17th day of March, 2026.

EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania

By: _____
President of the Board of
School Directors

ATTEST:

Secretary of the Board of
School Directors

(SEAL)

EXHIBIT "A"

**EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania
\$5,000,000 Principal Amount
General Obligation Note, Series of 2026**

<i>Period Ending</i>	<i>Principal</i>	<i>Coupon</i>	<i>Interest</i>	<i>Debt Service</i>	<i>Annual Debt Service</i>
10/15/2026			\$88,750	\$88,750	
04/15/2027			88,750	88,750	\$177,500
10/15/2027			88,750	88,750	
04/15/2028	\$5,000,000	3.550%	88,750	5,088,750	5,177,500
	\$5,000,000		\$355,000	\$5,355,000	\$5,355,000

EXHIBIT "A"

EXHIBIT “B”

(FORM OF NOTE)

**EAST LYCOMING SCHOOL DISTRICT,
LYCOMING COUNTY, PENNSYLVANIA**

GENERAL OBLIGATION NOTE, SERIES OF 2026

EAST LYCOMING SCHOOL DISTRICT, in Lycoming County, Pennsylvania (the “School District”), a public school district of the Commonwealth of Pennsylvania (the “Commonwealth”), promises to pay to the order of First National Bank of Pennsylvania (the “Bank”), or registered assigns, the maximum principal sum of Five Million Dollars (\$5,000,000), or such lesser particular sum as shall represent the outstanding and unpaid balance of such principal amount under this General Obligation Note, Series of 2026 (the “Note”). Interest shall accrue on the outstanding principal balance of the Note (computed on the basis of a 360-day year of twelve 30-day months) at the fixed rate of 3.55%, per annum from the date of delivery of this Note until final maturity on April 15, 2028. Interest shall be payable semiannually on April 15 and October 15, beginning on October 15, 2026 until final maturity on April 15, 2028. The principal balance of this Note shall be repaid at final maturity on April 15, 2028, as set forth in the attached schedule.

The principal of and interest on this Note shall be payable at the principal office or at any branch office of the Bank, as paying agent, in lawful money of the United States of America.

This Note will be issued on a draw down basis and serves as a non-revolving loan, with advances to be made to the School District, from time to time, upon the School District’s request, until October 15, 2027, for the purpose of paying project costs, subject to and upon the terms of the Disbursement Agreement of even date herewith. Interest shall accrue on the amount of each advance from the date of such advance as set forth above.

Whenever any payment to be made on this Note is stated to be due on a day that is a Saturday, a Sunday, a legal holiday, a day on which the Bank is closed, or a day on which banking institutions in the Commonwealth of Pennsylvania are authorized or required by law or executive order to remain closed, then the date for payment of the amount then due and payable on this Note shall be the next succeeding day that is not a Saturday, a Sunday, a legal holiday, a day on which the Bank is closed, or a day on which banking institutions in the Commonwealth of Pennsylvania are authorized or required by law or executive order to remain closed, and payment on such date shall have the same force and effect as if made on the nominal date established for such payment.

The principal of the Note shall be subject to redemption prior to maturity, at the option of the School District, as a whole, or in part, on any date upon payment of a redemption price of 100% of the principal amount, plus accrued interest to the date fixed for redemption.

If any date fixed for redemption of this Note in whole or in part shall be a Saturday, Sunday, legal holiday, or a day on which banking institutions in the Commonwealth are authorized or required by law or executive order to close, then the date for payment of the principal, premium, if any, and interest upon such redemption shall be the next succeeding day that is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized or required to close, and payment on such date shall have the same force and effect as if made on the nominal date of redemption.

Payment of the redemption price of this Note shall be made to the registered owner, but if this Note is called for redemption as a whole, only upon surrender of this Note to the Bank, acting as paying agent, or if this Note is called for redemption only in part, only upon presentation of this Note to the Bank, acting as paying agent, for notation hereon of the amount of principal redeemed at the place provided on this Note for such purpose.

Any redemption, as hereinbefore authorized, shall be upon written notice deposited, postage prepaid, in the United States mail not less than five (5) days prior to the date selected for redemption and addressed to the person in whose name ownership of this Note is registered on the business day next preceding the date of mailing of the notice on the registration book of the School District kept by the Bank, acting as registrar on behalf of the School District, at the address of such owner as shown on such registration book; provided, however, that if the registered owner of this Note is the Bank or the registered owner shall file written waiver of notice with the School District, this Note may be redeemed on the redemption date without necessity of such notice by mail. On the date designated for redemption, money for payment of the principal, premium, if any, and accrued interest due on this Note or the portion hereof so called for redemption, as applicable, being held by the Bank, acting as paying agent, and notice of redemption having been given or waived as aforesaid, interest on this Note or the portion hereof so called for redemption, as applicable, shall cease to accrue and, if this Note shall have been called for redemption in full, it shall cease to be entitled to any benefit or security under the Resolution (hereinafter defined), and the registered owner or any other holder hereof shall have no further rights with respect to this Note, except to receive payment of the principal of and accrued interest hereon to the redemption date, together with any applicable redemption premium, if any.

This Note is issued in accordance with the Act of the General Assembly of the Commonwealth, known as the Local Government Unit Debt Act, 53 Pa.C.S. Chs. 80-82 (the "Debt Act"), and by virtue of a duly adopted Resolution (the "Resolution") of the Board of School Directors of the School District. The Debt Act, as such shall have been in effect when this Note was authorized, and the Resolution shall constitute a contract between the School District and the registered owner or registered owners, from time to time, of this Note.

It hereby is certified that: (i) all acts, conditions and things required to be done, to happen or to be performed as conditions precedent to and in issuance of this Note or in creation of the debt of which this Note is evidence have been done, have happened or have been performed in due and regular form and manner, as required by law; and (ii) the debt represented by this Note, together with any other indebtedness of the School District, is not in excess of any applicable limitation imposed by the Debt Act upon the incurring of the debt of the School District, which debt is evidenced by this Note.

The School District has covenanted, in the Resolution, to and with the Bank and any other registered owners, from time to time, of this Note, outstanding, from time to time, pursuant to the Resolution, that the School District: (i) shall include the amount of the debt service for this Note, for each fiscal year of the School District in which such sums are payable, in its budget for that fiscal year, (ii) shall appropriate such amounts from its general revenues for the payment of such debt service, and (iii) shall duly and punctually pay or cause to be paid from the sinking fund established under the Resolution or any other of its revenues or funds the principal of this Note and the interest thereon at the dates and places and in the manner stated herein, according to the true intent and meaning hereof; and, for such budgeting, appropriation and payment, the School District has pledged and does pledge, irrevocably, its full faith, credit and taxing power. The Debt Act provides that the foregoing covenant of the School District shall be enforceable specifically.

The School District, in the Resolution, has established a sinking fund with the Bank, as the sinking fund depository, into which funds for the payment of the principal of and the interest on this Note shall be deposited not later than the date fixed for the disbursement thereof. The School District has covenanted, in the Resolution, to make payments out of such sinking fund or out of any other of its revenues or funds at such times and in such annual amounts as shall be sufficient for prompt and full payment of all obligations of this Note.

This Note has been designated or deemed designated by the School District as a "qualified tax-exempt obligation", as defined in Section 265(b)(3)(B) of the Internal Revenue Code of 1986, as amended (the "Code"), for purposes and effect contemplated by Section 265 of the Code (relating to expenses and interest relating to tax-exempt income of certain financial institutions).

This Note is transferable by the Bank, or by any subsequent registered owner in person or by his attorney duly authorized, in writing, at the principal office or at any branch office of the Bank, but only upon notation of such registration hereon and on the records of the School District to be kept for that purpose at the principal office or at any branch office of the Bank by a duly authorized representative of the Bank acting in behalf of the School District. The School District and the Bank may deem and treat the person, from time to time, in whose name this Note shall be registered as the absolute owner hereof for the purpose of receiving payment hereof and of interest due hereon and for all other purposes.

IN WITNESS WHEREOF, EAST LYCOMING SCHOOL DISTRICT, in Lycoming County, Pennsylvania, as provided by the Debt Act and in the Resolution, has caused this Note to be executed in its name and in its behalf by the President or Vice President of the Board of School Directors of the School District and the official seal of the School District to be affixed hereto and attested by the Secretary or Assistant Secretary of the Board of School Directors of the School District to be affixed hereto in attestation thereof, all as of this ___ day of _____, 2026.

EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania

By: _____
President of the Board
of School Directors

ATTEST:

Secretary of the Board
of School Directors

(SEAL)

REGISTRATION RECORD

NOTHING TO BE WRITTEN HERE EXCEPT BY A DULY AUTHORIZED REPRESENTATIVE OF First National Bank of Pennsylvania, THE PAYING AGENT, OR OF ANY SUCCESSOR PAYING AGENT, ACTING AS REGISTRAR, IN BEHALF OF EAST LYCOMING SCHOOL DISTRICT, IN LYCOMING COUNTY, PENNSYLVANIA

Date of Registry	Name of Registered Owner	Registrar (Authorized Representative)
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_____, 2026	First National Bank of Pennsylvania	_____
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Principal Repayment Schedule

<u>Payment Date</u>	<u>Principal Payment Amount</u>
04/15/2028	\$5,000,000

CERTIFICATE

I, the undersigned, Secretary of East Lycoming School District, in Lycoming County, Pennsylvania (the "School District"), hereby certify that: (a) attached to this Certificate is a true, correct and complete copy of a Resolution (the "Resolution") which was duly adopted at a meeting of the Board of School Directors of the School District on March 17, 2026, at which a quorum was present and acting throughout, and which was at all times open to the public; (b) the Resolution was duly recorded in the School District's Resolution Book, and a summary of the Resolution was published as required by law in a newspaper published and circulating in the School District or a newspaper with a paid circulation in the School District greater than any newspaper published in the School District; (c) the School District met the advance notice, public comment and record keeping requirements of Sunshine Act, 65 Pa. C.S. Ch. 7, by advertising the time and place of the meeting and posting prominently a notice of the meeting and of the agenda for such meeting (including consideration of the Resolution) at the principal office of the School District and at the public building in which said meeting was held, by providing copies of the agenda to, and a reasonable opportunity for comment by, the public prior to adoption of the Resolution, and by keeping written minutes of said meeting including the vote of each member on the Resolution, all as required by the Sunshine Act; (d) the total number of members of the Board of School Directors is nine; and (e) the vote upon the Resolution was called and duly recorded upon the minutes and that the members voted in the following manner:

	<u>Yes</u>	<u>No</u>	<u>Abstain</u>	<u>Absent</u>
Craig Dudek	_____	_____	_____	_____
Chris Downey	_____	_____	_____	_____
Victoria Harrington	_____	_____	_____	_____
Randy Holmes	_____	_____	_____	_____
Nichole Hopkins	_____	_____	_____	_____
Eric Miller	_____	_____	_____	_____
Scott Ritter	_____	_____	_____	_____
Brian Shearer	_____	_____	_____	_____
Floyd Swales	_____	_____	_____	_____

WITNESS my hand and seal of the School District this 17th day of March, 2026.

Secretary of the Board of School Directors

(SEAL)

East Lycoming School District
Financial Highlights
As of February 28, 2026



Account Description	Financial Institution	Beginning Balance	Cash Receipts	Cash Disbursements	Ending Balance	Interest Rate
General Fund Checking Account	Journey Bank	1,270,784	1,826,822	(1,851,733)	1,245,873	3.00%
Cash/Investment Account	PLGIT	11,598,171	3,315,176	(1,283,892)	13,629,455	3.53%
Certificate of Deposit	Journey Bank	2,198,765	0	0	2,198,765	3.65%
Capital Projects/Reserve Account	PLGIT	651,846	1,765	0	653,611	3.53%
Construction Funds (2021 Bond)	Wilmington Trust	3,599,971	5,486	(12,296)	3,593,161	2.83%
Construction Funds (2025 Bond) Lyco Expansion	Wilmington Trust	4,215,203	9,458	(751,340)	3,473,322	3.45%
Total Available Funds		23,534,740	5,158,708	(3,899,261)	24,794,187	
Restricted Funds						
Activity Fund	Journey Bank	116,043	15,660	(5,583)	126,120	3.00%
Athletic Fund	Journey Bank	20,849	425	(2,254)	19,020	3.00%
Total Restricted Funds		136,892	16,085	(7,837)	145,140	
Total Funds		23,671,632	5,174,792	(3,907,098)	24,939,327	
		Actual		Budgeted	Collection %	Prior
		Month to Date	Year to Date	Year to Date	Year to Date	Year to Date
Real Estate Revenue		0	8,100,821	8,066,713	100.42%	8,110,863
Supplemental State Subsidy (HS/FS Rebate)		0	876,794	876,794	100.00%	796,437
Total Real Estate Revenue		0	8,977,614	8,943,507		8,907,299
Earned Income Tax		461,381	2,537,909	3,450,000	73.56%	2,583,100
Total Collections		461,381	11,515,524	12,393,507		11,490,400

BOARD SUMMARY

Fund: 10 - GENERAL FUND Encumbrances Included

As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	6,828,298.00	6,828,298.00	0.00	3,405,430.80	3,422,867.20	49.87
200 PERSONAL SVCS-EMPLOYEE	4,679,842.01	4,679,842.01	0.00	2,508,143.46	2,171,698.55	53.59
300 PURCH PROF&TECH SVCS	115,494.00	115,494.00	0.00	209,303.90	(93,809.90)	181.22
400 PURCHASED PROPERTY SVCS	32,500.00	32,500.00	0.00	16,330.45	16,169.55	50.25
500 OTHER PURCH SVCS	635,216.00	635,216.00	350.00	523,207.98	111,658.02	82.42
600 SUPPLIES	207,850.00	207,850.00	7,109.79	231,467.21	(30,727.00)	114.78
700 PROPERTY	8,500.00	8,500.00	0.00	2,944.50	5,555.50	34.64
800 DUES & FEES	9,180.00	9,180.00	0.00	13,532.64	(4,352.64)	147.41
Totals for 1100s	12,516,880.01	12,516,880.01	7,459.79	6,910,360.94	5,599,059.28	55.27
1200 SPECIAL PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	1,480,086.00	1,480,086.00	0.00	675,033.63	805,052.37	45.61
200 PERSONAL SVCS-EMPLOYEE	1,020,346.00	1,020,346.00	0.00	512,794.51	507,551.49	50.26
300 PURCH PROF&TECH SVCS	499,000.00	499,000.00	0.00	498,098.35	901.65	99.82
500 OTHER PURCH SVCS	493,000.00	493,000.00	0.00	322,774.36	170,225.64	65.47
600 SUPPLIES	16,100.00	16,100.00	4,584.50	7,563.86	3,951.64	75.46
700 PROPERTY	0.00	0.00	0.00	4,061.94	(4,061.94)	0.00
800 DUES & FEES	200.00	200.00	0.00	98.00	102.00	49.00
Totals for 1200s	3,508,732.00	3,508,732.00	4,584.50	2,020,424.65	1,483,722.85	57.71
1300 VOCATIONAL EDUCATION						
100 PERSONAL SVCS-SALARIES	327,070.00	327,070.00	0.00	163,622.63	163,447.37	50.03
200 PERSONAL SVCS-EMPLOYEE	240,898.00	240,898.00	0.00	139,694.26	101,203.74	57.99
500 OTHER PURCH SVCS	564,500.00	564,500.00	0.00	644,434.56	(79,934.56)	114.16
600 SUPPLIES	5,700.00	5,700.00	0.00	5,434.37	265.63	95.34
Totals for 1300s	1,138,168.00	1,138,168.00	0.00	953,185.82	184,982.18	83.75
1400 OTHER INSTRUCTIONAL PROGRAMS						
100 PERSONAL SVCS-SALARIES	27,905.00	27,905.00	0.00	5,900.44	22,004.56	21.14

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONAL SVCS-EMPLOYEE	11,769.00	11,769.00	0.00	2,636.61	9,132.39	22.40
300 PURCH PROF&TECH SVCS	30,000.00	30,000.00	0.00	33,354.69	(3,354.69)	111.18
400 PURCHASED PROPERTY SVCS	0.00	0.00	0.00	526.30	(526.30)	0.00
500 OTHER PURCH SVCS	30,000.00	30,000.00	0.00	0.00	30,000.00	0.00
600 SUPPLIES	2,000.00	2,000.00	0.00	2,905.93	(905.93)	145.30
700 PROPERTY	0.00	0.00	0.00	28,101.00	(28,101.00)	0.00
Totals for 1400s	101,674.00	101,674.00	0.00	73,424.97	28,249.03	72.22
1800 PRE-KINDERGARTEN PROGRAM						
100 PERSONAL SVCS-SALARIES	209,469.00	209,469.00	0.00	119,368.84	90,100.16	56.99
200 PERSONAL SVCS-EMPLOYEE	152,857.00	152,857.00	0.00	51,787.93	101,069.07	33.88
400 PURCHASED PROPERTY SVCS	0.00	0.00	0.00	1,642.69	(1,642.69)	0.00
500 OTHER PURCH SVCS	46,500.00	46,500.00	0.00	17,539.00	28,961.00	37.72
600 SUPPLIES	10,610.00	10,610.00	541.22	18,377.25	(8,308.47)	178.31
800 DUES & FEES	0.00	0.00	0.00	18.58	(18.58)	0.00
Totals for 1800s	419,436.00	419,436.00	541.22	208,734.29	210,160.49	49.89
2100 INSTR SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	656,715.00	656,715.00	0.00	367,287.84	289,427.16	55.93
200 PERSONAL SVCS-EMPLOYEE	397,996.00	397,996.00	0.00	232,462.14	165,533.86	58.41
300 PURCH PROF&TECH SVCS	21,000.00	21,000.00	0.00	34,999.98	(13,999.98)	166.67
500 OTHER PURCH SVCS	3,000.00	3,000.00	0.00	581.90	2,418.10	19.40
600 SUPPLIES	5,150.00	5,150.00	0.00	(11,579.48)	16,729.48	(224.84)
800 DUES & FEES	250.00	250.00	0.00	0.00	250.00	0.00
Totals for 2100s	1,084,111.00	1,084,111.00	0.00	623,752.38	460,358.62	57.54
2200 SUPPORT SVCS - INST STAFF						
100 PERSONAL SVCS-SALARIES	313,747.50	313,747.50	0.00	203,777.10	109,970.40	64.95
200 PERSONAL SVCS-EMPLOYEE	243,076.38	243,076.38	0.00	171,891.12	71,185.26	70.71
300 PURCH PROF&TECH SVCS	12,000.00	12,000.00	0.00	10,372.86	1,627.14	86.44
500 OTHER PURCH SVCS	800.00	800.00	0.00	916.70	(116.70)	114.59

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
600 SUPPLIES	32,050.00	32,050.00	0.00	10,660.00	21,390.00	33.26
800 DUES & FEES	200.00	200.00	0.00	0.00	200.00	0.00
Totals for 2200s	601,873.88	601,873.88	0.00	397,617.78	204,256.10	66.06
2300 SUPPORT SVCS - ADMIN						
100 PERSONAL SVCS-SALARIES	860,882.50	860,882.50	0.00	540,960.38	319,922.12	62.84
200 PERSONAL SVCS-EMPLOYEE	560,035.38	560,035.38	0.00	360,933.21	199,102.17	64.45
300 PURCH PROF&TECH SVCS	104,000.00	104,000.00	0.00	53,698.39	50,301.61	51.63
400 PURCHASED PROPERTY SVCS	500.00	500.00	0.00	0.00	500.00	0.00
500 OTHER PURCH SVCS	17,957.00	17,957.00	0.00	15,750.80	2,206.20	87.71
600 SUPPLIES	34,895.00	34,895.00	478.70	16,602.07	17,814.23	48.95
800 DUES & FEES	18,210.00	18,210.00	0.00	16,748.58	1,461.42	91.97
Totals for 2300s	1,596,479.88	1,596,479.88	478.70	1,004,693.43	591,307.75	62.96
2400 SUPPORT SVCS – PUPIL HEALTH						
100 PERSONAL SVCS-SALARIES	226,330.00	226,330.00	0.00	124,469.77	101,860.23	54.99
200 PERSONAL SVCS-EMPLOYEE	177,553.00	177,553.00	0.00	107,046.79	70,506.21	60.29
300 PURCH PROF&TECH SVCS	9,000.00	9,000.00	14.97	21,006.33	(12,021.30)	233.57
400 PURCHASED PROPERTY SVCS	2,300.00	2,300.00	0.00	767.00	1,533.00	33.35
500 OTHER PURCH SVCS	0.00	0.00	0.00	37.70	(37.70)	0.00
600 SUPPLIES	5,850.00	5,850.00	2,797.00	3,859.67	(806.67)	113.79
700 PROPERTY	6,900.00	6,900.00	0.00	0.00	6,900.00	0.00
Totals for 2400s	427,933.00	427,933.00	2,811.97	257,187.26	167,933.77	60.76
2500 SUPPORT SVCS - BUSINESS						
100 PERSONAL SVCS-SALARIES	296,111.00	296,111.00	0.00	181,878.24	114,232.76	61.42
200 PERSONAL SVCS-EMPLOYEE	204,736.38	204,736.38	0.00	133,185.80	71,550.58	65.05
300 PURCH PROF&TECH SVCS	95,300.00	95,300.00	0.00	65,211.13	30,088.87	68.43
400 PURCHASED PROPERTY SVCS	6,500.00	6,500.00	0.00	3,243.86	3,256.14	49.91
500 OTHER PURCH SVCS	19,600.00	19,600.00	0.00	15,885.90	3,714.10	81.05
600 SUPPLIES	5,000.00	5,000.00	157.49	4,079.06	763.45	84.73

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 DUES & FEES	3,000.00	3,000.00	0.00	721.00	2,279.00	24.03
Totals for 2500s	630,247.38	630,247.38	157.49	404,204.99	225,884.90	64.16
2600 BLDGS/GRDS SVCS						
100 PERSONAL SVCS-SALARIES	834,895.50	834,895.50	0.00	441,648.99	393,246.51	52.90
200 PERSONAL SVCS-EMPLOYEE	691,251.69	691,251.69	0.00	286,716.37	404,535.32	41.48
300 PURCH PROF&TECH SVCS	141,269.00	141,269.00	0.00	113,390.23	27,878.77	80.27
400 PURCHASED PROPERTY SVCS	335,500.00	335,500.00	28,384.00	423,055.01	(115,939.01)	134.56
500 OTHER PURCH SVCS	147,585.99	147,585.99	0.00	160,314.23	(12,728.24)	108.62
600 SUPPLIES	465,267.00	465,267.00	8,958.97	434,510.42	21,797.61	95.32
700 PROPERTY	127,105.00	127,105.00	1,478.00	113,829.08	11,797.92	90.72
800 DUES & FEES	2,500.00	2,500.00	0.00	5,099.92	(2,599.92)	204.00
Totals for 2600s	2,745,374.18	2,745,374.18	38,820.97	1,978,564.25	727,988.96	73.48
2700 VEHICLE SVCS						
100 PERSONAL SVCS-SALARIES	11,318.00	11,318.00	0.00	0.00	11,318.00	0.00
200 PERSONAL SVCS-EMPLOYEE	4,774.00	4,774.00	0.00	78.14	4,695.86	1.64
300 PURCH PROF&TECH SVCS	36,000.00	36,000.00	0.00	19,090.00	16,910.00	53.03
400 PURCHASED PROPERTY SVCS	0.00	0.00	4,850.00	3,155.00	(8,005.00)	0.00
500 OTHER PURCH SVCS	1,889,850.98	1,889,850.98	0.00	1,111,586.90	778,264.08	58.82
600 SUPPLIES	500.00	500.00	0.00	555.58	(55.58)	111.12
700 PROPERTY	50,000.00	50,000.00	0.00	0.00	50,000.00	0.00
Totals for 2700s	1,992,442.98	1,992,442.98	4,850.00	1,134,465.62	853,127.36	57.18
2800 OTHER SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	185,910.00	185,910.00	0.00	108,874.70	77,035.30	58.56
200 PERSONAL SVCS-EMPLOYEE	152,071.69	152,071.69	0.00	86,504.31	65,567.38	56.88
300 PURCH PROF&TECH SVCS	58,029.00	58,029.00	2,500.00	61,258.82	(5,729.82)	109.87
400 PURCHASED PROPERTY SVCS	9,013.00	9,013.00	0.00	2,800.00	6,213.00	31.07
500 OTHER PURCH SVCS	21,000.00	21,000.00	0.00	21,542.16	(542.16)	102.58
600 SUPPLIES	147,000.00	147,000.00	820.00	109,892.64	36,287.36	75.31

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
700 PROPERTY	60,000.00	60,000.00	0.00	66,647.03	(6,647.03)	111.08
800 DUES & FEES	0.00	0.00	0.00	130.00	(130.00)	0.00
Totals for 2800s	633,023.69	633,023.69	3,320.00	457,649.66	172,054.03	72.82
3200 SCHOOL SPON STUDENT ACT						
100 PERSONAL SVCS-SALARIES	455,644.00	455,644.00	0.00	216,649.40	238,994.60	47.55
200 PERSONAL SVCS-EMPLOYEE	204,557.00	204,557.00	0.00	91,744.80	112,812.20	44.85
300 PURCH PROF&TECH SVCS	92,473.00	92,473.00	0.00	55,764.80	36,708.20	60.30
400 PURCHASED PROPERTY SVCS	12,800.00	12,800.00	0.00	2,701.14	10,098.86	21.10
500 OTHER PURCH SVCS	107,400.00	107,400.00	0.00	41,340.74	66,059.26	38.49
600 SUPPLIES	121,440.00	121,440.00	2,338.37	72,648.76	46,452.87	61.75
700 PROPERTY	5,000.00	5,000.00	0.00	24,312.34	(19,312.34)	486.25
800 DUES & FEES	21,400.00	21,400.00	0.00	14,533.74	6,866.26	67.91
Totals for 3200s	1,020,714.00	1,020,714.00	2,338.37	519,695.72	498,679.91	51.14
3300 COMMUNITY SERVICES						
100 PERSONAL SVCS-SALARIES	32,805.00	32,805.00	0.00	1,164.41	31,640.59	3.55
200 PERSONAL SVCS-EMPLOYEE	13,834.00	13,834.00	0.00	740.15	13,093.85	5.35
800 DUES & FEES	1,000.00	1,000.00	0.00	500.00	500.00	50.00
Totals for 3300s	47,639.00	47,639.00	0.00	2,404.56	45,234.44	5.05
4200 EXISTING SITE IMPROVE						
700 PROPERTY	0.00	0.00	0.00	4,235.00	(4,235.00)	0.00
Totals for 4200s	0.00	0.00	0.00	4,235.00	(4,235.00)	0.00
4400 ARCHITECT & ENGINEERING SVCS						
300 PURCH PROF&TECH SVCS	0.00	0.00	0.00	49.93	(49.93)	0.00
Totals for 4400s	0.00	0.00	0.00	49.93	(49.93)	0.00
4600 BUILD IMPROV SVCS-REPL						
300 PURCH PROF&TECH SVCS	0.00	0.00	5,123.00	0.00	(5,123.00)	0.00
400 PURCHASED PROPERTY SVCS	300,000.00	300,000.00	3,632.28	274,080.30	22,287.42	92.57
700 PROPERTY	0.00	0.00	0.00	17,703.11	(17,703.11)	0.00

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Totals for 4600s	300,000.00	300,000.00	8,755.28	291,783.41	(538.69)	100.18
5100 DEBT SERVICES						
800 DUES & FEES	760,700.00	760,700.00	0.00	328,520.07	432,179.93	43.19
900 OTHER OBJECTS	939,300.00	939,300.00	0.00	695,000.00	244,300.00	73.99
Totals for 5100s	1,700,000.00	1,700,000.00	0.00	1,023,520.07	676,479.93	60.21
5200 DEBT SVC/LEASE						
900 OTHER OBJECTS	0.00	0.00	0.00	780.00	(780.00)	0.00
Totals for 5200s	0.00	0.00	0.00	780.00	(780.00)	0.00
5800 SUSPENSE ACCOUNT						
800 DUES & FEES	0.00	0.00	0.00	993.71	(993.71)	0.00
Totals for 5800s	0.00	0.00	0.00	993.71	(993.71)	0.00
5900 BUDGETARY RESERVE						
000 000	20,000.00	20,000.00	0.00	0.00	20,000.00	0.00
800 DUES & FEES	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Totals for 5900s	120,000.00	120,000.00	0.00	0.00	120,000.00	0.00
Expenditure Totals	30,584,729.00	30,584,729.00	74,118.29	18,267,728.44	12,242,882.27	59.97
6100 TAXES LEVIED BY THE LEA						
000 000	(11,742,713.00)	(11,742,713.00)	0.00	(10,796,267.19)	(946,445.81)	91.94
Totals for 6100s	(11,742,713.00)	(11,742,713.00)	0.00	(10,796,267.19)	(946,445.81)	91.94
6400 DELINQUENT TAXES						
000 000	(455,000.00)	(455,000.00)	0.00	(203,674.79)	(251,325.21)	44.76
Totals for 6400s	(455,000.00)	(455,000.00)	0.00	(203,674.79)	(251,325.21)	44.76
6500 INTEREST INCOME						
000 000	(200,000.00)	(200,000.00)	0.00	(308,377.88)	108,377.88	154.19
Totals for 6500s	(200,000.00)	(200,000.00)	0.00	(308,377.88)	108,377.88	154.19
6700 REV FROM STUDENT ACTY						
000 000	(40,000.00)	(40,000.00)	0.00	(42,922.00)	2,922.00	107.31
Totals for 6700s	(40,000.00)	(40,000.00)	0.00	(42,922.00)	2,922.00	107.31

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
6800 REVENUES FROM INTERMEDIARY SOURCES						
000 000	(350,000.00)	(350,000.00)	0.00	(361,141.78)	11,141.78	103.18
Totals for 6800s	(350,000.00)	(350,000.00)	0.00	(361,141.78)	11,141.78	103.18
6900 OTHER LOCAL REVENUE						
000 000	(175,221.00)	(175,221.00)	0.00	(78,912.24)	(96,308.76)	45.04
Totals for 6900s	(175,221.00)	(175,221.00)	0.00	(78,912.24)	(96,308.76)	45.04
7100 BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES						
000 000	(9,565,036.00)	(9,565,036.00)	0.00	(5,742,924.00)	(3,822,112.00)	60.04
Totals for 7100s	(9,565,036.00)	(9,565,036.00)	0.00	(5,742,924.00)	(3,822,112.00)	60.04
7200 REVENUE FOR SPECIFIC EDUC PROGRAMS						
000 000	(1,782,560.00)	(1,782,560.00)	0.00	(1,118,012.00)	(664,548.00)	62.72
Totals for 7200s	(1,782,560.00)	(1,782,560.00)	0.00	(1,118,012.00)	(664,548.00)	62.72
7300 REVENUES FOR NON-EDUCATIONAL PROGRAMS						
000 000	(1,941,794.00)	(1,941,794.00)	0.00	(1,616,239.16)	(325,554.84)	83.23
Totals for 7300s	(1,941,794.00)	(1,941,794.00)	0.00	(1,616,239.16)	(325,554.84)	83.23
7500 EXTRA STATE GRANTS						
000 000	(841,947.00)	(841,947.00)	0.00	(1,481,630.91)	639,683.91	175.98
Totals for 7500s	(841,947.00)	(841,947.00)	0.00	(1,481,630.91)	639,683.91	175.98
7800 STATE SHARE RETIREMENT & SOCIAL SECURITY						
000 000	(3,050,002.00)	(3,050,002.00)	0.00	(495,005.27)	(2,554,996.73)	16.23
Totals for 7800s	(3,050,002.00)	(3,050,002.00)	0.00	(495,005.27)	(2,554,996.73)	16.23
8500 RESTRICTED GRANTS-IN-AID FROM FEDERAL GOVERNMENT						
000 000	(350,456.00)	(350,456.00)	0.00	(232,146.05)	(118,309.95)	66.24
Totals for 8500s	(350,456.00)	(350,456.00)	0.00	(232,146.05)	(118,309.95)	66.24
8800 MEDICAL ASSISTANCE (MA) REIMBURSEMENTS						
000 000	(90,000.00)	(90,000.00)	0.00	(435.33)	(89,564.67)	0.48
Totals for 8800s	(90,000.00)	(90,000.00)	0.00	(435.33)	(89,564.67)	0.48

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
9400 SALE OR LOSS OF ASSETS						
000 000	0.00	0.00	0.00	(13,000.00)	13,000.00	0.00
Totals for 9400s	0.00	0.00	0.00	(13,000.00)	13,000.00	0.00
Revenue Totals	(30,584,729.00)	(30,584,729.00)	0.00	(22,490,688.60)	(8,094,040.40)	73.54
Fund 10 Totals						
Total Expenditure	28,764,729.00	28,764,729.00	74,118.29	17,242,434.66	11,448,176.05	60.20
Total Other Expenditure	1,820,000.00	1,820,000.00	0.00	1,025,293.78	794,706.22	56.33
Total Revenue	(30,584,729.00)	(30,584,729.00)	0.00	(22,477,688.60)	(8,107,040.40)	73.49
Total Other Revenue	0.00	0.00	0.00	(13,000.00)	13,000.00	0.00

BOARD SUMMARY
Encumbrances Included
As of: 02/28/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Grand Totals All Funds						
Total Expenditure	28,764,729.00	28,764,729.00	74,118.29	17,242,434.66	11,448,176.05	60.20
Total Other Expenditure	1,820,000.00	1,820,000.00	0.00	1,025,293.78	794,706.22	56.33
Total Revenue	(30,584,729.00)	(30,584,729.00)	0.00	(22,477,688.60)	(8,107,040.40)	73.49
Total Other Revenue	0.00	0.00	0.00	(13,000.00)	13,000.00	0.00

CONSTRUCTION FUND SUMMARY-WILMINGTON TRUST
Year to Date
AS OF FEBRUARY 28, 2026

<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
				6,955.00
Fidevia	Construction Management Services	9/21/2023	229485472	13,360.00
Wilmington Trust	Bank Services annual fee	9/21/2023		3,000.00
Fidevia	Construction Management Services	10/16/2023	229490556	5,585.00
Fidevia	Construction Management Services	11/22/2023	229497894	16,435.00
Vassallo Engineering	Engineering Services	1/10/2024	229509673	103,808.00
Vassallo Engineering	Engineering Services	1/10/2024	229509674	1,709.00
Fidevia	Construction Management Services	1/19/2024	229511626	7,201.25
Fidevia	Construction Management Services	1/19/2024	229511626	3,293.75
Larson Design Group, Inc.	Engineering Services	1/19/2024	229511627	4,251.09
McClure Company	HVAC project 30% downpayment	1/24/2024	229512380	1,902,050.40
MM Architects	Architect Services	2/9/2024	229514980	13,638.75
Fidevia	Construction Management Services	3/20/2024	229521671	6,440.00
Code Inspections, Inc.	Permits/inspections	3/20/2024	229521674	1,108.50
East Lycoming School District	Reimburse General Fund-Architect Services	3/28/2024	229523630	90,869.36
Fidevia	Construction Management Services	4/5/2024	229525368	4,191.25
MM Architects	Architect Services	4/5/2024	229525369	36,838.75
MM Architects	Architect Services	4/25/2024	229530755	33,786.60
Fidevia	Construction Management Services	4/25/2024	229530756	10,493.75
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	4/25/2024	229530757	9,219.31
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	5/9/2024	229533198	10,545.28
MM Architects	Architect Services	5/9/2024	229533199	15,714.07
Tanner of PA	Furniture Replacement (50%)	5/24/2024	229535878	297,305.37
Larson Design Group, Inc.	Engineering Services	5/24/2024	229535879	36,409.23
Fidevia	Construction Management Services	5/24/2024	229535881	9,422.50
McClure Company	HVAC project Application#2	5/24/2024	229535882	430,177.75
Code Inspections, Inc.	Permits/inspections	5/29/2024	229536502	159.50
George Ely Assoc.	Playground Equip Ashkar, Renn 50% down pmt	6/7/2024	229538450	435,598.50
Fidevia	Construction Management Services	6/25/2024	229542031	6,917.50
Fidevia	Construction Management Services	7/9/2024	229544848	18,999.14
T-Ross Brothers Construction	HS Interior Finishes	7/9/2024	229544852	101,352.28
Arch Masonry	Brickwork HS	7/23/2024	229547426	130,500.00
Hillis-Carnes Engineering	Engineering Services-Brickwork	7/23/2024	229547429	7,430.00
MM Architects	Architect Services	7/23/2024	229547430	48,776.22
Belcher's Fence Company, Inc.	Fence-Tennis Courts	7/23/2024	229547428	1,275.00
CM Eichenlaub Co.	Volleyball Suspended Net System	7/23/2024	229547427	31,158.00
Doing Better Business, Inc.	Smartboards	7/23/2024	229547425	90,184.05
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	8/15/2024	229551479	8,518.44
Fidevia	Construction Management Services	8/15/2024	229551480	20,045.00
Pine Mountain Excavating	Renn Water Mitigation	8/15/2024	229551481	45,150.00
Hillis-Carnes Engineering	Engineering Services	8/15/2024	229551482	869.00
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	8/15/2024	229551488	1,079,211.98
T-Ross Brothers Construction	HS Interior Finishes	8/15/2024	229551489	445,143.65
McClure Company	HVAC project Application#3	8/22/2024	229552668	759,256.65
Middle Creek Signs	Signs/Clings	8/22/2024	229552669	1,989.33
Arch Masonry	Brickwork HS	8/22/2024	229552666	214,053.12
McClure Company	HVAC project Application#4	8/28/2024	229553555	2,608,152.65
MM Architects	Architect Services	8/28/2024	229553558	35,051.90
Tanner of PA	Furniture Replacement (balance)	8/28/2024	229553560	308,528.60
Hillis-Carnes Engineering	Engineering Services	8/30/2024	229553999	512.00
Arch Masonry	Brickwork HS	9/4/2024	229554814	184,438.80
T-Ross Brothers Construction	HS Interior Finishes	9/4/2024	229554815	119,123.83
Code Inspections, Inc.	Permits/inspections	9/16/2024	229557152	534.50
MM Architects	Architect Services	9/16/2024	229557153	29,188.00
Corbett, Inc.	Library Furniture	9/16/2024	229557154	23,138.80
	Adjust Amount Reimbursed to GF (PCCD)	9/16/2024		(11,925.00)
	Adjust Amount Reimbursed to GF (ESSER)	9/16/2024		(1,527,515.10)
Larson Design Group, Inc.	Engineering Services	9/23/2024	229558216	27,084.00
Fidevia	Construction Management Services	9/23/2024	229558217	19,035.00
McClure Company	HVAC project Application#5	9/23/2024	229558220	302,719.51
McClure Company	HVAC project Application#6	9/23/2024	229558219	337,981.01
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar Application#2	9/23/2024	229558221	1,493,997.31
Wilmington Trust	Bank Services annual fee	9/24/2024		3,000.00
MM Architects	Architect Services	10/8/2024	229561489	14,297.50
Fidevia	Construction Management Services	10/8/2024	229561490	7,222.50
Larson Design Group, Inc.	Engineering Services	10/8/2024	229561491	21,323.44
Singer Equipment Co., Inc.	Equipment Spartan Sips	10/8/2024	229561492	5,069.02
T-Ross Brothers Construction	HS Interior Finishes	10/8/2024	229561493	6,609.62
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/8/2024	229561514	1,980,650.26
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/21/2024	229563508	949,252.46
Lycoming County Planning	Café Expansion	10/21/2024	229563509	375.00
Hillis-Carnes Engineering	Engineering Services	10/21/2024	229563510	1,569.00
Arch Masonry	Brickwork HS	10/29/2024	229565126	105,799.50
T-Ross Brothers Construction	HS Interior Finishes	10/29/2024	229565127	1,831.68
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	10/29/2024	229565128	8,199.34
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/29/2024	229565135	622,209.61

<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Fidevia	Construction Management Services	11/14/2024	229567749	8,307.50
Larson Design Group, Inc.	Engineering Services	11/14/2024	229567750	23,637.60
MM Architects	Architect Services	11/27/2024	229570543	3,920.00
A.M. Logging, LLC	Mulch Renn Playground	11/27/2024	229570551	4,925.50
Wood's Excavating	Excavation Renn Playground	11/27/2024	229570548	7,100.00
Arch Masonry	Brickwork HS	11/27/2024	229570545	11,970.00
Tanner of PA	Furniture	11/27/2024	229570546	5,553.43
T-Ross Brothers Construction	HS Interior Finishes	11/29/2024	229570746	56,473.75
Code Inspections, Inc.	Permits/inspections	11/29/2024	229570747	2,366.69
Fidevia	Construction Management Services	12/10/2024	229572762	8,258.75
Arch Masonry	Brickwork HS	12/10/2024	229572761	6,300.00
Illuminated Integration	Auditorium Project	12/10/2024	229572763	532,933.09
Lycoming County Clean Water Fund	Permits Water Mitigation Project	12/13/2024	229573701	500.00
Lycoming County Conservation District	Permits Water Mitigation Project	12/13/2024	229573702	1,000.00
Commonwealth of PA Clean Water Fund	Permits Water Mitigation Project	12/13/2024	229573703	900.00
MM Architects	Architect Services	12/17/2024	229574618	100,449.76
Hillis-Carnes Engineering	Engineering Services	12/17/2024	229574628	7,390.00
Wood's Excavating	Excavation Renn Playground	12/17/2024	229574619	2,975.00
Corbett, Inc.	Furniture	1/8/2025	229579591	33,873.80
MM Architects	Architect Services	1/8/2025	229579592	20,445.75
Supply Source, Inc.	Furniture	1/8/2025	229579593	12,671.54
Fidevia	Construction Management Services	1/23/2025	229582419	5,407.50
Larson Design Group, Inc.	Engineering Services	1/23/2025	229582420	38,281.60
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	1/23/2025	229582421	5,093.07
Wood's Excavating	Excavation Renn Playground	1/23/2025	229582422	7,100.00
McClure Company	HVAC project revised Application#6&7	1/23/2025	229582423	65,712.43
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	2/5/2025	229584766	324,772.96
Larson Design Group, Inc.	Engineering Services	2/19/2025	229586779	36,310.30
Beaver Run Trucking	Renn Playground Base	2/19/2025	229586781	4,305.00
Hillis-Carnes Engineering	Engineering Services	2/19/2025	229586782	14,884.00
Fidevia	Construction Management Services	2/19/2025	229586783	5,407.50
Fidevia	Construction Management Services	3/4/2025	229589152	7,582.50
MM Architects	Architect Services	3/4/2025	229589151	23,485.83
Illuminated Integration	Auditorium Project	3/4/2025	229589153	3,320.00
Fidevia	Construction Management Services	3/13/2025	229590413	7,897.50
MM Architects	Architect Services	3/13/2025	229590414	19,443.55
A.M. Logging, LLC	Mulch Renn Playground	3/13/2025	229590415	4,965.00
Wood's Excavating	Excavation Renn Playground	3/13/2025	229590416	325.00
Middle Creek Signs	Signs/Clings	3/13/2025	229590417	2,874.36
Lycoming County Conservation District	Permitting LCTC Project	3/21/2025	229592053	725.00
Lycoming County Clean Water Fund	Permitting LCTC Project	3/21/2025	229592054	500.00
Commonwealth Of PA Clean Water Fund	Permitting LCTC Project	3/21/2025	229592055	300.00
County of Lycoming	Permitting LCTC Project	4/2/2025	229595649	1,340.76
Arch Masonry	Brickwork HS	4/15/2025	229598425	68,762.38
Fidevia	Construction Management Services	4/15/2025	229598426	5,635.00
MM Architects	Architect Services	4/15/2025	229598427	21,726.87
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	4/28/2025	229600428	3,972.84
Hillis-Carnes Engineering	Engineering Services	4/28/2025	229600430	2,500.00
McClure Company	Project #24579 Application#1	5/6/2025	229601962	72,687.47
Larson Design Group, Inc.	Engineering Services	5/6/2025	229601963	5,640.00
Hepco Construction, Inc.	HS Café Renovation	5/6/2025	229601964	118,756.35
Code Inspections, Inc.	Permits/inspections	5/7/2025	229602166	274.50
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	6/2/2025	229606701	61,110.00
Hillis-Carnes Engineering	Engineering Services	6/2/2025	229606702	882.75
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	6/2/2025	229606703	324.50
Hosler Corporation	HS Café Renovation	6/2/2025	229606705	9,000.00
MM Architects	Architect Services	6/2/2025	229606706	25,269.35
Fidevia	Construction Management Services	6/2/2025	229606707	13,067.50
Hepco Construction, Inc.	HS Café Renovation	6/9/2025	229608095	133,386.75
McClure Company	HVAC project Application#9	6/20/2025	229610725	142,374.05
Hosler Corporation	HS Café Renovation	6/20/2025	229610732	42,120.00
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	6/20/2025	229610734	306,672.88
Fidevia	Construction Management Services	6/20/2025	229610724	17,002.50
Illuminated Integration	Auditorium Project	6/20/2025	229610729	229,666.32
Larson Design Group, Inc.	Engineering Services	6/20/2025	229610728	7,780.65
MM Architects	Architect Services	6/20/2025	229610727	19,493.18
Hepco Construction, Inc.	HS Café Renovation	7/15/2025	229615096	390,744.00
Hosler Corporation	HS Café Renovation	7/15/2025	229615095	363,029.85
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	7/15/2025	229615094	306,672.88
Fidevia	Construction Management Services	7/15/2025	229615093	18,100.00
MM Architects	Architect Services	7/15/2025	229615092	6,159.92
Hillis-Carnes Engineering	Engineering Services	7/15/2025	229615091	1,753.00
	Reimbursement from GF (Pre-K)	7/22/2025		(816.39)
Hepco Construction, Inc.	HS Café Renovation	8/5/2025	229618875	346,094.55
Hosler Corporation	HS Café Renovation	8/5/2025	229618874	82,520.78
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	8/5/2025	229618873	86,748.75
Larson Design Group, Inc.	Engineering Services	8/5/2025	229618869	6,815.00
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	8/5/2025	229618870	3,932.97
Doing Better Business, Inc.	HS Café Renovation	8/5/2025	229618871	6,172.74
Illuminated Integration	Auditorium Project	8/5/2025	229618872	1,856.00
Pro Max Fence Systems, Inc.	Tennis/Track Project	8/26/2025	229622286	63,880.20
Watson Excavating, Inc	Ashkar Playground	8/26/2025	229622285	146,430.00
Miller Soil Solutions, LLC	Water Mitigation Project	8/26/2025	229622289	300,128.81
McClure Company	HVAC project App#10, Café project App #2&3	8/26/2025	229622284	195,173.29
Fidevia	Construction Management Services	8/26/2025	229622283	21,267.50
MM Architects	Architect Services	8/26/2025	229622282	12,275.89
Hillis-Carnes Engineering	Engineering Services	8/26/2025	229622281	6,301.75
A.M. Logging, LLC	Ashkar Playground Mulch	8/26/2025	229622288	23,739.50
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	8/26/2025	229622290	10,320.00

<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Larson Design Group, Inc.	Engineering Services	9/10/2025	229625427	4,502.60
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	9/10/2025	229625431	207,498.82
Hosler Corporation	HS Café Renovation	9/10/2025	229625434	241,647.44
Miller Soil Solutions, LLC	Water Mitigation Project	9/10/2025	229625435	219,193.10
McClure Company	Café project App #4	9/10/2025	229625433	54,564.48
MM Architects	Architect Services	9/10/2025	229625432	8,672.35
Hepco Construction, Inc.	HS Café Renovation	9/10/2025	229625429	381,955.32
William P. Corbett, Inc	Furniture	9/10/2025	229625428	196,450.70
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	9/10/2025	229625426	7,685.00
Robert C. Young, Inc.	Water Mitigation Project	10/1/2025	229630146	327,000.00
Gold Standard Consulting, LLC	Keystone Tennis/Track Project	10/1/2025	229630145	296,672.90
Larson Design Group, Inc.	Engineering Services	10/1/2025	229630137	13,927.00
T-Ross Brothers Construction	HS Interior Finishes	10/1/2025	229630138	39,268.61
Pro Max Fence Systems, Inc.	Tennis/Track Project	10/1/2025	229630139	7,097.80
Fidevia	Construction Management Services	10/1/2025	229630140	11,058.75
Illuminated Integration	Auditorium Project	10/1/2025	229630141	7,728.72
Rynhart Music Enterprises LLC	HS Music Room	10/1/2025	229630142	998.00
Hillis-Carnes Engineering	Engineering Services	10/1/2025	229630143	1,720.50
PPL Electric Utilities Corp.	Water Mitigation Project	10/1/2025	229630136	10,333.00
Wilmington Trust	Bank Services annual fee	10/22/2025		3,000.00
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	10/22/2025	229633579	43,231.95
Hosler Corporation	HS Café Renovation	10/22/2025	229633578	58,158.61
McClure Company	Café project App #5	10/22/2025	229633577	26,821.84
Hepco Construction, Inc.	HS Café Renovation	10/22/2025	229633576	133,039.66
County Line Property Worx	Water Mitigation Project	10/22/2025	229633575	9,000.00
County Line Property Worx	Water Mitigation Project	10/22/2025	229633574	2,500.00
Fidevia	Construction Management Services	10/22/2025	229633573	3,556.25
MM Architects	Architect Services	10/22/2025	229633568	6,137.94
W.B. Mason Co, Inc.	Furniture	10/22/2025	229633572	33,600.00
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	10/22/2025	229633571	3,483.20
J.W. Pepper & Son, Inc.	Furniture	10/22/2025	229633570	5,040.00
The Sign Shop	HS	10/22/2025	229633569	948.65
Illuminated Integration	Auditorium Project	10/22/2025	229633580	105,395.51
Koch Ceramics, Inc.	HS Art Renovation	11/12/2025	229636917	7,000.00
Fidevia	Construction Management Services	11/12/2025	229636918	2,543.75
MM Architects	Architect Services	11/12/2025	229636919	6,814.71
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	11/12/2025	229636920	27,762.98
Hepco Construction, Inc.	HS Café Renovation	11/12/2025	229636921	25,621.51
Miller Soil Solutions, LLC	Water Mitigation Project	11/12/2025	229636924	238,857.45
George Ely Assoc.	Playground Equipment	11/12/2025	229636925	445,582.50
Koch Ceramics, Inc.	HS Art Renovation	12/12/2025	229643280	6,176.00
Fidevia	Construction Management Services	12/12/2025	229643274	3,008.75
MM Architects	Architect Services	12/12/2025	229643275	1,804.71
Larson Design Group, Inc.	Engineering Services	12/12/2025	229643276	1,857.50
Hepco Construction, Inc.	HS Café Renovation	12/12/2025	229643277	48,573.20
Miller Soil Solutions, LLC	Water Mitigation Project	12/12/2025	229643278	27,940.45
McClure Company	Café project App #6	12/12/2025	229643279	12,174.75
William P. Corbett, Inc	Furniture	1/8/2026	229650926	2,786.40
Fidevia	Construction Management Services	1/8/2026	229650929	2,238.75
G.R. Noto Electrical Construction, Inc.	HS Café Renovation	1/8/2026	229650927	57,955.50
Illuminated Integration	Auditorium Project	1/8/2026	229650928	116,083.50
Pro Max Fence Systems, Inc.	Tennis/Track Project	2/5/2026	229654182	3,187.09
County Line Property Worx	Water Mitigation Project	2/5/2026	229654183	2,250.00
Ground Penetrating Radar Systems, LLC	Water Mitigation Project	2/5/2026	229654184	1,100.00
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	2/5/2026	229654185	2,149.82
MM Architects	Architect Services	2/5/2026	229654186	3,609.42
				<u>22,849,256.35</u>

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF FEBRUARY 28, 2026

Professional Services	
Budget/Approved Cost	1,089,800
Total Spent	<u>1,062,800</u>
Remaining Balance	27,000
Phase I Projects	
ESCO Ashkar-McClure	
Budget/Approved Cost	6,625,087
Total Spent	<u>6,625,087</u>
Remaining Balance	0
Roofing Ashkar/HS	
Budget/Approved Cost	5,700,837
Total Spent	<u>5,700,837</u>
Remaining Balance	0
Masonry Ashkar/HS	
Budget/Approved Cost	721,824
Total Spent	<u>721,824</u>
Remaining Balance	0
High School Refinishes	
Budget/Approved Cost	767,972
Total Spent	<u>764,409</u>
Remaining Balance	3,563
Smart Boards	
Budget/Approved Cost	90,184
Total Spent	<u>90,184</u>
Remaining Balance	0
Furniture	
Budget/Approved Cost	681,072
Total Spent	<u>681,072</u>
Remaining Balance	0
Renn Water Mitigation	
Budget/Approved Cost	45,150
Total Spent	<u>45,150</u>
Remaining Balance	0
Playground Equipment/Project	
Budget/Approved Cost	1,017,627
Total Spent	<u>1,082,230</u>
Remaining Balance	-64,603

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF FEBRUARY 28, 2026

Phase II Projects (Fall 2024/Summer 2025)

Water Mitigation-HS/Ashkar	
Budget/Approved Cost	1,146,630
Total Spent	<u>1,138,303</u>
Remaining Balance	8,327

HS Auditorium	
Budget/Approved Cost	1,040,512
Total Spent	<u>996,983</u>
Remaining Balance	43,529

Track Project	
Budget/Approved Cost	740,684
Total Spent	<u>689,636</u>
Remaining Balance	51,047

Tennis Court Project	
Budget/Approved Cost	637,326
Total Spent	<u>637,325</u>
Remaining Balance	0

Café Expansion/Fine Arts Classroom Renovations	
Budget/Approved Cost	3,713,200
Total Spent	<u>3,095,324</u>
Remaining Balance	617,876

Furniture and Soft Costs Café Expansion/Fine Arts	
Budget/Approved Cost	263,000
Total Spent	<u>251,053</u>
Remaining Balance	11,947

Grandstand Replacement/Press Box	
Budget/Approved Cost	1,325,028
Total Spent	<u>0</u>
Remaining Balance	1,325,028

Phase III Projects (Summer/Fall 2025)

Stadium Work-Lyco CTC Expansion	
Budget/Approved Cost	187,500
Total Spent	<u>0</u>
Remaining Balance	187,500

Phase IV Projects (Summer 2026)

HS Parking Lot Fog/Sealcoat	
Budget/Approved Cost	93,134
Total Spent	<u>0</u>
Remaining Balance	93,134

Ferrell Playground	
Budget/Approved Cost	267,758
Total Spent	<u>0</u>
Remaining Balance	267,758

Smartboards - Elementary Classrooms	
Budget/Approved Cost	196,341
Total Spent	<u>0</u>
Remaining Balance	196,341

Stadium Lighting	
Budget/Approved Cost	324,002
Total Spent	<u>0</u>
Remaining Balance	324,002

Concrete	
Budget/Approved Cost	317,100
Total Spent	<u>0</u>
Remaining Balance	317,100

Potential Projects

Football Field Recrowning	
Budget/Approved Cost	394,900
Total Spent	<u>0</u>
Remaining Balance	394,900

Storm Shelter	
Budget/Approved Cost	2,672,000
Total Spent	<u>0</u>
Remaining Balance	2,672,000

CONSTRUCTION FUND SUMMARY-WILMINGTON TRUST
ELSD 2025 (Lyc0 CTC Project)
Year to Date
AS OF FEBRUARY 28, 2026

<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
MM Architects, Inc.	Architect Fees	8/5/2025	229618856	77,372.82
Fidevia, LLC	Construction Mgmt Fees	8/5/2025	229618856	5,090.00
MM Architects, Inc.	Architect Fees	8/5/2025	229618856	116,939.43
Fidevia, LLC	Construction Mgmt Fees	8/5/2025	229618856	1,907.50
PA Dept of Environmental Protection	Storage Tank Registration	8/5/2025	229618856	958.33
MM Architects, Inc.	Architect Fees	9/5/2025	229625404	28,770.21
Fidevia, LLC	Construction Mgmt Fees	9/5/2025	229625403	4,477.50
Wilmington Trust	Bank Services annual fee	10/22/2025		3,000.00
Fidevia, LLC	Construction Mgmt Fees	10/22/2025	229633705	3,945.87
MM Architects, Inc.	Architect Fees	10/22/2025	229633706	6,429.91
Fidevia, LLC	Construction Mgmt Fees	11/12/2025	229636854	1,736.25
MM Architects, Inc.	Architect Fees	11/12/2025	229636853	3,056.27
Silvertip, Inc.	Contracted Services	11/12/2025	229636860	36,229.50
Fidevia, LLC	Construction Mgmt Fees	12/12/2025	229643245	1,925.00
MM Architects, Inc.	Architect Fees	12/12/2025	229643246	22,125.59
Silvertip, Inc.	Contracted Services	12/12/2025	229643247	5,400.00
Tra Electric, Inc.	Contracted Services	12/12/2025	229643248	34,639.07
Fidevia, LLC	Construction Mgmt Fees	1/8/2026	229650877	2,887.50
Silvertip, Inc.	Contracted Services	1/8/2026	229650878	3,150.00
Tra Electric, Inc.	Contracted Services	1/8/2026	229650883	35,328.88
Lobar, Inc.	Contracted Services	1/8/2026	229650884	517,919.89
MM Architects, Inc.	Architect Fees	2/5/2026	229654155	14,752.84
Hillis-Carnes Engineering, Inc.	Engineering Services	2/5/2026	229654157	4,455.00
Silvertip, Inc.	Contracted Services	2/5/2026	229654159	34,163.55
Lobar, Inc.	Contracted Services	2/5/2026	229654160	601,249.38
Tra Electric, Inc.	Contracted Services	2/5/2026	229654161	96,719.11
				1,664,629.40

Vendor: JBCARD-CARDMEMBER SERVICE
PO BOX 790408 SAINT LOUIS MO 63179-0408

Pymt # 00WIRE1654
03/03/2026

Invoice #	Invoice Date	PO #	Amount	Account Code	Description
	03/02/2026		109.00	10-1110-610-000-30-810-260-000-4000	AMAZON:CORELDRAW GRAPHICS LICE
	03/02/2026		148.40	10-2818-650-000-00-088-000-000-6000	MONDAY.COM SUBSCRIPTION
	03/02/2026		79.47	10-2818-650-000-00-088-000-000-6000	EVERNOTE SUBSCRIPTION
	03/02/2026		21.19	10-2818-650-000-00-088-000-000-6000	ADOBE SUBSCRIPTION
	03/02/2026		14.00	10-2818-650-000-00-088-000-000-6000	BOLDSIGN.COM SUBSCRIPTION
	03/02/2026		29.99	10-2818-650-000-00-088-000-000-6000	BODNO.COM SUBSCRIPTION
	03/02/2026		68.84	10-2818-650-000-00-088-000-000-6000	DROPBOX FAX SUBSCRIPTION
	03/02/2026		99.98	10-2818-650-000-00-088-000-000-6000	DEEPCURA.COM SUBSCRIPTION
	03/02/2026		8.85	10-2818-650-000-00-088-000-000-6000	SENDPULSE.COM SUBSCRIPTION
	03/02/2026		791.50	10-1241-610-000-30-810-310-000-SIPS	PO#2600000689:WEBSTAIRANT STOR
	03/02/2026		99.00	10-2519-340-000-00-088-000-000-0000	ANNUAL MEMBERSHIP FEE
	03/02/2026		100.00	10-4600-810-350-00-000-000-000-0000	FACILITY IMPROVEMENT GRANT FEE
	03/02/2026		21.19	10-2818-650-000-00-088-000-000-6000	ADOBE SUBSCRIPTION
	03/02/2026		-22.50	10-2519-549-000-00-088-000-000-0000	INDEED: REFUND FOR TAX
			Payment Amount:	1568.91	

00WIRE1654

03/03/2026

*****1,568.91

PAY One Thousand Five Hundred Sixty-Eight and 91/100 Dollars

To the Order of:

CARDMEMBER SERVICE
PO BOX 790408
SAINT LOUIS MO 63179-0408

NON-NEGOTIABLE

Son Light House
130 Carpenter Street
Muncy, Pa. 17756

East Lycoming School District
349 Cemetery Street
Hughesville, Pa. 17737

February 14, 2026

To: Hughesville Junior and Senior High School Students



On behalf of the Recipients, Volunteers and Board of Directors at the Son Light House, Thank You for the donation of, " 148 Boxes of Cereal" we received on Saturday, February 14, 2026.

We are truly thankful for your generous and thoughtful support. This much needed donation will be distributed in February and March at the Son Light House.

The month of January---420-- Households received food and clothing. There was a total of 1,052 Individuals. There were --325--Youth, 397—Adults, 330—Seniors. There were 12 New Households registered in January.

Son Light House depends on the support of the local community, various organizations, Church, Schools, Boy and Cub Scouts, and monetary donations, not to forget our Volunteers making it possible to provide this service to the many families in need during the year.

Blessings,

 &  Directors
S.L.H.