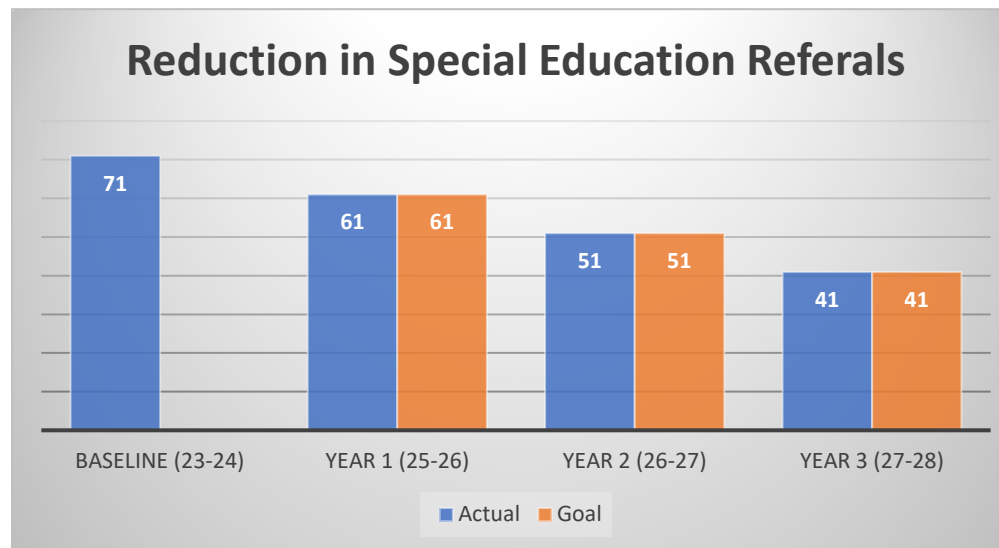


Goal Setting

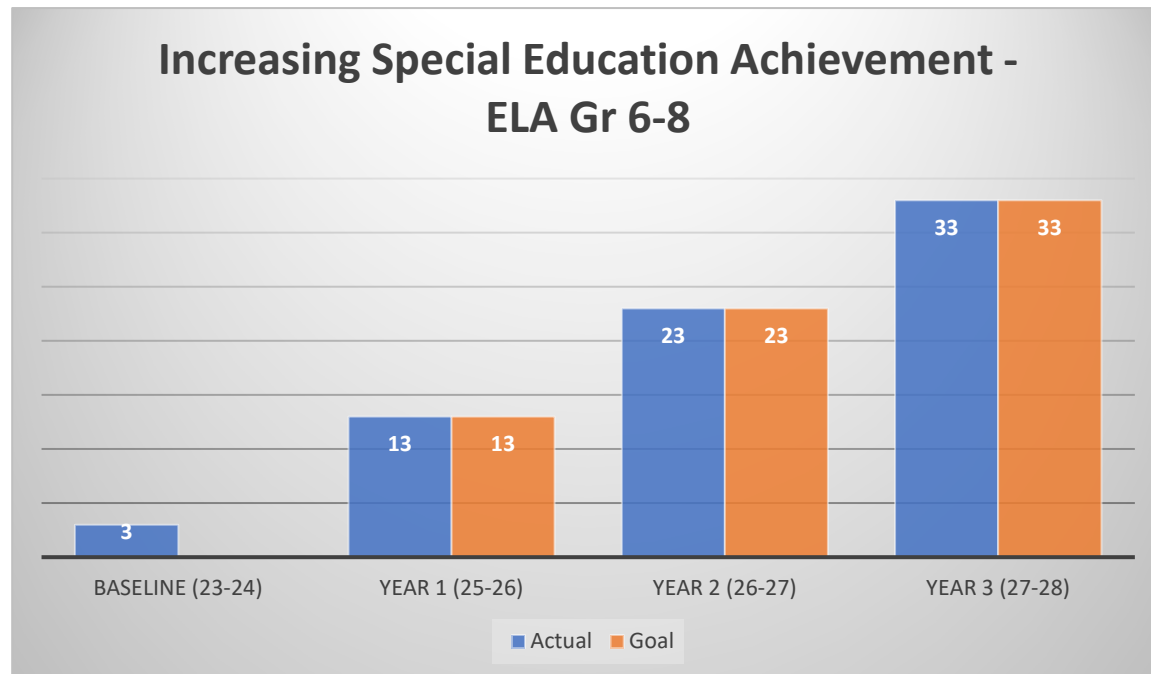
Priority: Inside the core curriculum, the district will utilize an MTSS data driven strategy to evaluate student learning and implementation of instructional supports to ensure all students meet and exceed academic standards.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 1: Focus on Continuous Improvement of Instruction	LEARNING - Inside the core curriculum, the district will utilize an MTSS data driven strategy to evaluate student learning and implementation of instructional supports to ensure all students meet or exceed academic standards.	MTSS	Refine and embed data evaluation process to effectively implement targeted Tier I and II interventions.	Identify and successfully implement Tier III interventions that meet the needs of struggling learners.	LEARNING - Inside the core curriculum, the district will utilize an MTSS data driven strategy to evaluate student learning and implementation of instructional supports to ensure all students meet or exceed academic standards.
Early childhood development	LEARNING - Reduce the incidence of elementary students referred for special education 30 students less than the 23-24 baseline (71) prior to receiving effective Tier I, II, and III interventions to address learning challenges.	Special Education Referrals.	Reduce the incidence of elementary students referred for special education by 10 less students from the 23-24 baseline prior to receiving effective Tier I, II, and III interventions to address learning challenges.	Reduce the incidence of elementary students referred for special education by 20 less students from the 23-24 baseline prior to receiving effective Tier I, II, and III interventions to address learning challenges.	LEARNING - Reduce the incidence of elementary students referred for special education by 30 less students from the 23-24 baseline prior to receiving effective Tier I, II, and III interventions to address learning challenges.



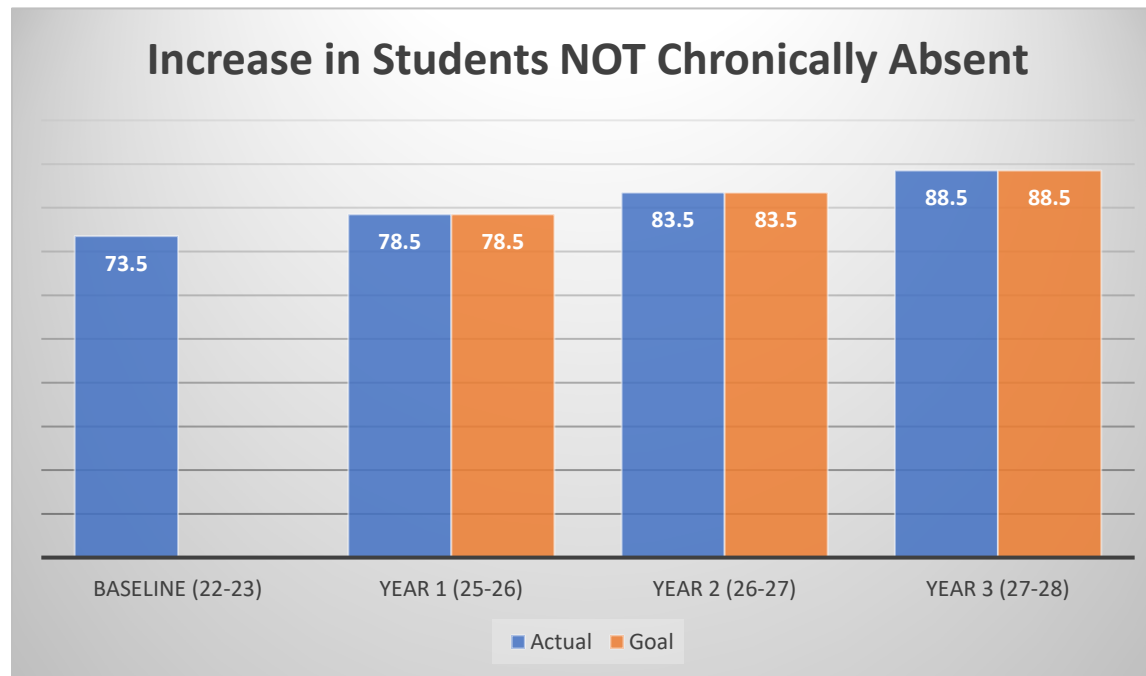
Priority: The district will identify the learning needs of students with special needs and provide support to ensure achievement of grade level standards.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	LEARNING - Academic achievement of students with special needs will increase by 30 percentage points from 23-24 baseline as measured on the PSSA exam for ELA for Grades 6-8.	Special Education Achievement	Academic achievement of students with special needs will increase by 10 percentage points from 23-24 baseline as measured on the PSSA exam for ELA.	Academic achievement of students with special needs will increase by 20 percentage points from 23-24 baseline as measured on the PSSA exam for ELA.	LEARNING - Academic achievement of students with special needs will increase by 30 percentage points from 23-24 baseline as measured on the PSSA exam for ELA.
Essential Practices 1: Focus on Continuous Improvement of Instruction	ENGAGED - Through use of instructional rounds, district leadership will identify and support the effective implementation of specific instructional strategies and core curriculum needs that will support the academic achievement of all students, including those students with special needs.	Instructional Rounds	District leadership, working with other experts, will conduct bi-weekly rounds to assess the instructional strategies and develop an action plan to meet the diverse learning needs of students including those with special needs.	Using by-weekly rounds, the district will monitor the implementation of identified instructional strategies for all students.	ENGAGED - Through use of instructional rounds, district leadership will identify and support the effective implementation of specific instructional strategies and core curriculum needs that will support the academic achievement of all students, including those students with special needs.



Priority: By expanding access and awareness of challenging and relevant learning opportunities, the district will ensure that school is place where all students are engaged, inspired, and leaning.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	ENGAGED - As a result of the completion and effective implementation of the three year pilot program, students not chronically absent will increase by 15 percentage points from the 23-24 baseline.	Increasing Engagement / Reducing Chronic Absenteeism	Through the awareness and expansion of non-traditional learning opportunities and the secondary PBIS program, students not chronically absent will increase by 5 percentage points from the baseline.	Review and revise the secondary program of study to ensure access and relevancy, students not chronically absent will increase by 10 percentage points from the baseline.	ENGAGED - As a result of the completion and effective implementation of the three year pilot program, students not chronically absent will increase by 15 percentage points from the 23-24 baseline.



Priority: Through the implementation of a new standards aligned program, , evaluation of benchmark assessments, and adequate training for staff, the district will ensure that student achievement in mathematics improves.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Mathematics	LEARNING - Student achievement in mathematics as measured by the PSSA assessment will increase by 10 percentage points from the 23-24 baseline for Grades 3-5 through the effective implementation of new core math program.	Core Math Program	The district will provide necessary supports to district staff to effectively implement the new core math program for grades Grade K-8	Student achievement in mathematics as measured by the PSSA assessment will increase by 5 percentage points from the 23-24 baseline through the effective implementation of new core math program.	LEARNING - Student achievement in mathematics as measured by the PSSA assessment will increase by 10 percentage points from the 23-24 baseline through the effective implementation of new core math program.

