

Superintendent's Report

January 17, 2023

General Updates

Comprehensive School Based Mental Health and Wellness:

The 26 member stakeholder committee, assembled by school counselors and me, will begin meeting on January 18 virtually. As stated in the letter sent to staff and the community, this committee will work to recommend and advise the administration on the unique support needed by ELSD students around mental and emotional wellness. Summaries of the committee's work will be provided to the board each month as part of their publicly accessible board packet. Board members on this committee are Tara Buebendorf and Donna Gavitt.

Administrative Presentations and Updates:

In the information section is a presentation schedule for 2023. These presentations will be provided to the board by the administrative team to inform the community and to assist the board in their decision-making process. You are encouraged to ask questions and discuss topics of interest with the team during their presentations.

In addition, the administration will modify their preliminary reports to focus on one or two important topics in their areas for board information. Routine dates and events will now be included in your information section.

Building Project Update:

Engineers and architects met at the district office last week for a three-hour page-turn coordination meeting. The Facility Committee also attended to observe the discussions and ask specific questions. The project is currently working through final discussions on interior finishes, utility routing, playground areas, and construction staging among other final discussions.

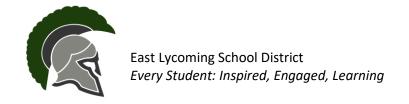
The current timeline has the project going to bid in early February with board review and consideration for approval on March 28.

Applications and Interviews:

We currently have several openings for part-time paraprofessionals and a full-time custodian. New vacant position cards advertising these positions will be handed out to parents in the elementary drop-off and pick-up line next week. Cards will also be handed out / available at athletic events. This was successful in the past and we will try to leverage this technique again. It is more effective than newspaper advertisements we are finding.

For 23-24 teaching positions, advertisements will begin on January 19 with the intent to bring for board approval on March 14. This accelerated timeline will hopefully allow us to fill vacant positions while the pool of applicants is still healthy.

For the current vacant facility manager position, we began advertising in multiple outlets and social media on January 4. Applications are due January 25. Interviews will be February 7. I am requesting board participation in the final round of interviews. Please let me know if you are available to assist.



Board approval is planned for February 21. A transition plan is in place to support district operations until a replacement is found.

Safety and Security:

The faculty, staff, and administration used the January 16 in-service day to focus on safety and security. Leading up to this day, we conducted 3 scaffolded Navigate 360 drills and then a full drill activity using all features of the app on January 16. The plan is to conduct these drills on the app monthly just as we do fire drills.

In addition, the staff completed the required training for the Threat Assessment process and procedures. The district Threat Assessment team is also trained and will be operational by the end of February. The families and the community will be provided updates on the role and responsibilities of the Threat Assessment team in the near future. Students have already been trained in making referrals through the Safe 2 Say Something app.

Next steps in this process include the development of an Emergency Operations Plan and administrative training on incident command roles and responsibilities.

Comments on Agenda Items

Health and Safety Plan:

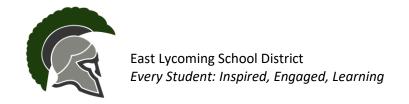
Federal ESSERs funding requires that the board of directors review and approve a health and safety plan every six months. There are no substantive changes to the previous plan. Once approved, this new plan will be posted to the district website.

2023-24 School Calendar:

In front of you this evening is the proposed 2023-24 school year calendar for review. You'll notice the format is different along with how parent conferences are scheduled around Thanksgiving and use of weather make-up days. This calendar also sets the one teacher remote in-service day to the beginning of the year helping to ensure that the annual training completed by staff on this day coincides with the start of the school year. The calendar is structured to end the school year and hold commencement at the end of the week for family convenience. The Leadership Team was instrumental in the development of this calendar; the opportunity for input was provided to the Education Association and the Support Staff.

Kindergarten Placement:

After discussions with principals and transportation last summer and again in January, I am requesting the board affirm / clarify its desire for placement of students in elementary schools. The first criteria is based on where the child resides in proximity to the school. There are no clear lines for this but is instead determined by reasonable distance and established bussing routes. The second criteria is that elementary class sizes are equal. The final determination looks at if the kindergartner has older siblings in elementary school. If so they would be placed there. All families of registered kindergarten students will receive placement notices by mail on August 1. Enrollments after will be handled on a case-by-case basis using these three criteria.



Business Matters:

The intergovernmental agreement is a procedural requirement relating to the bus stop arm cameras. This was approved by the borough already. We are working to see these cameras installed as quickly as possible but regrettably the back-and-forth approval required for some of this is protracting the process.

Respectfully submitted,

Dr. Mark Stamm Superintendent of Schools

EAST LYCOMING SCHOOL DISTRICT BOARD OF EDUCATION AGENDA

Tuesday, January 17, 2023 High School Library - 7:00 p.m.

Corrected Copy Page 3

Public should enter through the Library Vestibule Doors

WELCOME AND CALL THE MEETING TO ORDER - MR. MICHAEL, PRESIDENT

I. <u>AUDIENCE PARTICIPATION:</u> Comments from residents of the district regarding this agenda.

II. REPORTS:

Administrator Reports:

- Superintendent Report by Dr. Mark Stamm
- Student Achievement Data by Mrs. Cotner
- Jr./Sr. High School Programming and Staffing Changes for 23-24 by Mrs. Cotner, Mr. Coburn, and Mr. Reichner

Administrator Updates (as applicable):

- Mrs. Cori Cotner Director of Curriculum
- Mr. Tom Coburn Sr. High School Principal
- Mr. Richard Reichner Jr. High School Principal
- Mrs. Jill Warg Ferrell/Renn Elementary Principal
- Mrs. Sherry Cowburn Ashkar Elementary Principal
- Mrs. Heather Burke Business Manager/Board Secretary
- Mrs. April Paulhamus Special Education Director
- Mr. Adam Creasy Technology Director
- Mr. Kenneth Tallman Athletic Director

Board Member Updates (as applicable):

- Intermediate Unit #17 Mrs. McClintock
- Legislative Representation Mrs. Gavitt
- LycoCTC Mr. Mamrak
- FBLA Presentation Donna Gavitt and Dana Williams

Committee Report:

- Board Committee Meeting (Finance/Facilities) - Mr. Michael

III. EDUCATIONAL:

(E-1)

1. Health and Safety Plan:

<u>Resolved,</u> upon the recommendation of Superintendent Stamm to approve the attached Health and Safety Plan with no changes. <u>--resolution required</u>

2. Adjudication of Students:

Resolved. upon the recommendation of Superintendent Stamm and Sr. High School Principal, Mr. Tom Coburn, for the adjudication of student discipline for #26179, #26179, and #26180. --resolution required

3. 2023/2024 School Calendar - First Reading:

Resolved, upon the recommendation of Superintendent Stamm to approve the first reading of 2023/2024 School Calendar. —-resolution required

4. Program of Studies:

Resolved, upon the recommendation of Superintendent Stamm to approve the 2023/2024 High School Program of Studies. Further resolved that the program may be amended by the Administration to meet operational needs. **--resolution required**

5. Kindergarten Placement Decisions:

Resolved, upon the recommendation of Superintendent Stamm, and elementary principals, that the board affirm its commitment to kindergarten placement decisions are prioritized by (1) student residential geography, (2) district class-size equalization, (3) schools of older siblings. Kindergarten placement decisions are independent of pre-kindergarten enrollment and will be provided to families on August 1 annually.

--resolution required

6. Field Trips:

Resolved, upon the recommendation of Superintendent Stamm to approve the following field trips:

-Retro-active January 12-13, 2023 Lycoming College Sr High Chorus Number of Students: 1 Cost to Student: \$0.00 Cost to District: \$300.00

-January 19, 2023 Bucknell University High School

Number of Students: 6 Cost to Students: \$0.00 Cost to District: \$235.00

-January 26-27, 2023 Berwick High School District 8 Band

Number of Students: 3 Cost to Students: \$0.00 Cost to District: \$470.00

-February 9-10, 2023 Montoursville High School District 8 Band

Number of Students: 3 Cost to Students: \$0.00 Cost to District: \$470.00

-February 11, 2023 Montoursville High School High School

Number of Students: 9 Cost to Students: \$0.00 Cost to District: \$550.00

-February 21, 2023 Community Arts District Grade 6

Number of Students: 128 Cost to Students: \$0.00

Cost to District: \$0.00 (CAC Grant Funded)

-March 24, 2023 Community Arts District Grade 3

Number of Students: 107 Cost to Students: \$0.00

Cost to District: \$0.00 (CAC Grant Funded)

-April 16-19, 2023 Hershey Convention Center FBLA Students

Number of Students: 35-45 Cost to Students: \$96.00 plus spending

Cost to District: Final costs are still being determined

-May 19, 2023 Little League Museum/Hiawatha Ferrell Grade K

Number of Students: 20 Cost to Students: \$0.00

Cost to District: \$0.00 (PTAC Funded) --resolution required

PRE-APPROVED FIELD TRIP: 5/22/23 - Ferrell Grade 6 to Washington D.C.

IV. PERSONNEL:

(P-1)

1. 2022/2023 Daily Substitute Teacher/Support Staff/Guest Teacher Listings:

Resolved, to approve the following for 2022/2023 Daily Substitute Teacher/Support Staff/Guest Teacher Listings:

- Craig Shoff (BLaST Guest Teacher)
- Sarah Zinck (Supervisory Aide)
- Alyssa Kline (Act 86)

--resolution required

2. Girls Volleyball Compensation:

Resolved, upon the recommendation of Superintendent Stamm and Athletic Director Tallman to compensate Girls Volleyball at \$2,947.00 (Head Coach) and \$2,2379:00 (Assistant Coach). This aligns with Soccer, Softball, Tennis and Track. \$2,379.00

--resolution required

3. Music Production Advisor:

Resolved, upon the recommendation of Superintendent Stamm that Mr. Brian Barckley be approved as a Music Production Advisor for the 2022/2023 school year. Mr. Barckley will be paid \$2,379.00, which represents level 5 of the extracurricular salary agreement.

--resolution required

4. Game Worker:

Resolved, upon the recommendation of Superintendent Stamm and Athletic Director Tallman that Mrs. Kimberly Tallman be approved as a Game Worker with pay determined by event.

--resolution required

5. Athletic Volunteers:

<u>Resolved</u>, upon the recommendation of Superintendent Stamm and Athletic Director Tallman to approve the following athletic volunteers:

- -Heidi Wertz (2023 Softball season)
- -Brian Machmer (2023 Track season)

--resolution required

6. Extended Sabbatical Leave:

Resolved, upon the recommendation of Superintendent Stamm to approve to extend the sabbatical leave for Restoration of Health for Employee #0077 to the end of the 2022/2023 school year.

--resolution required

V. MINUTES:

(1)

Resolved, to accept the minutes from the meeting of December 7, 2022 as submitted.

--resolution required

VI. **BUSINESS/FINANCIAL MATTERS:**

1. Treasurer's Report:

(F-1)

Resolved, to accept the November and December 2022 Treasurer's Reports as attached.

--resolution required

2. Bills for Payment:

(F-2)

Resolved, to accept bills for payment as listed and attached.

--resolution required

3. Business Office Reports:

(F-3)

(Act 24 Reform, Capital Projects and Student Activities) --resolution required

4. BLaST Intermediate 22-23 IDEA 619 Agreement: (F-4)

Resolved, upon the recommendation of Superintendent Stamm that the attached BLaST

Intermediate 22-23 IDEA 619 Agreement be approved. --resolution required

5. Intergovernmental Agreement-Borough of Hughesville: (F-5)

<u>Resolved</u>, upon the recommendation of Superintendent Stamm and Business Manager Burke that the attached amended Intergovernmental Agreement with the Borough of Hughesville be approved.

--resolution required

6. Assignment of Transportation Contract:

(F-6)

<u>Resolved</u>, upon the recommendation of Superintendent Stamm and Business Manager Burke that the attached Assignment of Transportation Contract be approved.

--resolution required

VII. **INFORMATION:**

- 1. Resignations received and accepted by Superintendent Stamm:
 - -Anna Trevouledes Music Production effective December 12, 2022
 - -Timothy George Director of Buildings and Grounds effective February 14, 2023
 - -Todd Snyder JH Softball & Assistant Varsity Softball Coach effective December 3, 2022
 - -Scott Stugart Head JH Softball & Assistant Varsity Softball Coach effective January 3, 2023
 - -Brian Machmer Assistant Boys Varsity Track Coach effective January 11, 2023
- 2. Student Enrollment and Staff Totals Update.
- 3. Board Presentation Schedule

VIII. AUDIENCE PARTICIPATION:

Questions or comments from residents of the district regarding board discussion topics or other school-related matters.

IX. ADJOURNMENT:

Followed by Executive Session for Personnel, no action to follow.

NEXT BOARD MEETING: TUESDAY, FEBRUARY 21, 2023 7:00 PM



Facility Committee Meeting

Location: Board Executive Meeting Room

Date: Tuesday, January 17, 2022

Attendees: Rich Michael, Mike Mamrak, Donna Gavitt, Matt

Pendrak, Heather Burke, Dr. Mark Stamm

Time: 6:00PM – 6:45PM

I. Call to order

II. Preliminary Comments on Agenda Items

III. Capital Projects Plan Review / Mark Stamm

Dr. Stamm will provide a progress update on the Capital Projects completion and next steps

IV. Preliminary Budget Update / Heather Burke

Mrs. Burke will review the preliminary 23-24 budget information with the committee before the February board presentation.

V. Fuel Adjustment Request from Tim Snyder / Heather Burke

a) Mrs. Burke will review Mr. Snyder's request for a fuel increase adjustment as provided for in the agreement.

VI. Ashkar Construction Update / Mark Stamm

a) Dr. Stamm will update the committee on the design status for Ashkar Elementary along with bidding and board approval dates.

VII. Adjournment



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

June 4, 2021 Page **1** of **4**

Health and Safety Plan Summary: East Lycoming School District

Initial Effective Date: July, 2021

Date of Last Review: June, 2022

Date of Last Revision: December, 2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The East Lycoming School District is committed to safely providing in-person instruction for all students every day. The district will continue to monitor and consider, to the greatest extent possible, information provided by the Center for Disease Control and the PA Department of Health to mitigate and prevent the transition of infectious diseases and other illnesses that could interrupt in-person learning.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The East Lycoming School District will use all available resources to ensure students maintain access to equitable school based services.

 Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	Face masks, for the prevention of illness, are optional.
 b. Modifying facilities to allow for <u>physical</u> <u>distancing</u> (e.g., use of cohorts/podding); 	Based on CDC guidance, this is no longer applicable.
c. Handwashing and respiratory etiquette;	As part of daily operations, the district will always encourage healthy hygiene practices.
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	As part of daily operations, the district practices mitigation of illness through regular cleaning and controlled ventilation strategies.

June 4, 2021 Page 2 of 4

ARF	ESSER Requirement	Strategies, Policies, and Procedures
e.	Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	Based on CDC guidance, this is no longer applicable.
f.	<u>Diagnostic</u> and screening testing;	The district does not use diagnostic nor screening testing for COVID19.
g.	Efforts to provide <u>vaccinations to school</u> <u>communities</u> ;	For the health of all, the district encourages families to follow their doctor's advice for preventative vaccines.
h.	Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The district's health and safety guidelines and strategies are intended to ensure FAPE for all students.
i.	Coordination with state and local health officials.	The district maintains communications with all appropriate government agencies at the local, state, and federal level.

June 4, 2021 Page **3** of **4**

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for (INSERT NAME OF LEA) reviewed and approved the Health and Safety Plan on (INSERT DATE: MONTH, DAY, YEAR).

The plan was approve	ed by a vote of:		
Yes			
No			
Affirmed on: (INSERT	DATE: MONTH, D	AY, YEAR)	
Ву:			
.			
(Signature* of Board I	President)		
Richard L. Micha	el		
(Print Name of Board	President)		

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

June 4, 2021 Page 4 of 4

EAST LYCOMING SCHOOL DISTRICT | 2023-2024 CALENDAR

	JULY 2023										
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	JANUARY 2024									
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Jan 1-2: Schools Closed Jan 12: Weather Day (1) Jan 15: Professional Day (8)

Student 19 / 97 Teacher 20 / 105

Aug 18 – Professional Day 1 (Remote)

Aug 21-23: Professional Days (2-

Aug 24: First Student Day

Student 6/6 Teacher 10/10

AUGUST 2023											
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FEBRUARY 2024 W Th F M T S S 3 1 2 5 6 8 9 10 12 13 14 15 16 17 11 18 19 20 21 22 23 24 26 27 28

Feb 16: Weather Day (2) Feb 19: Professional Day (9)

Student 19 / 116 Teacher 20 / 125

C I	4.	Schools	\bigcirc

Student 20 / 26 Teacher 20 / 30

SEPTEMBER 2023											
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MARCH 2024									
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Mar 28: Weather Day (4)
Mar 29: Schools Closed

Student 19 / 135 Teacher 19 / 144

Oct 9: Professional Day (5)

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4	4 PPU 0004										
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Apr 1: Schools Closed Apr 2: Weather Day (3)

Student 20 / 155 Teacher 20 / 164

Nov 20: Professional Day (6) (11:40AM - 7:15PM) Nov 21: Professional Day (7)

(7:40AM – 3:15PM) **Nov 22-27:** Schools Closed

Student 16 / 63 Teacher 18 / 70

Student 21 / 47

Teacher 22 / 52

NOVEMBER 2023											
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MAY 2024 S M T W Th F S 2 3 4 9 7 8 5 6 10 11 14 12 13 15 16 17 18 19 20 21 22 23 24 26 27 29 30 28

May 24: Weather Day (5) May 27: Schools Closed

Student 21 / 176 Teacher 21 / 185

Dec 21: Student Half Day Dec 22-29: Schools Closed

Student 15 / 78 Teacher 15 / 85

Student Day
Professional Day – No Students
Student Half Day – 11 AM
Weather Day
Schools Closed

DECEMBER 2023						
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Board Approval: 1st Reading: (DATE)

	JUNE 2024						
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Board Approval: 2nd Reading: (DATE)

Jun 6: Student Half Day June 7: Commencement Class of 2024 (Rain Date – June 8)

Student 4 / 180 Teacher 4 / 189

Total Days

- 180 Student Days
- 189 Teacher Days
- 9 Professional Days
- 5 Weather Days

Rev: ######

Summary of changes to 2022-23 Program of Studies

English

- Added Film and Literature
- Deleted Speech and Debate

Science

- Revised Physics to Conceptual Physics
- Added Wave and Fluid Science
- Added Introduction to Earth and Space Science

Foreign Language

• Changed AP Spanish to Spanish 4 (Dual enrollment pending)

Computer Technology

Added Introduction to computers and programming science

Business

- Added Business Communication
- Changed Personal Finance requirement to allow students to complete at any time grades 9-12 and not just 11th grade (CTC exempt)

Fine Arts

Replaced Print Making Media with Photography

Career and Technology Education

- Deleted Innovation and Open Source Learning
- Removed requirement that 9th grade must take Introduction to Engineering, Futures, or Innovation Open Source Learning

Other

• Minor changes to some course descriptions

Hughesville High School



Spartan P.R.I.D.E.

Program of Studies

Grades 9 – 12

2023-2024

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I. PHILOSOPHY

The mission of the Hughesville Junior-Senior High School is to ensure that each student acquires and effectively uses the knowledge, skills, and behaviors necessary to be a productive member of our society both today and in the future.

The Hughesville High School must prepare our students to be successful in two or four year college programs, in the workplace, or in the military. When our students graduate, they will go on to one of these areas, and it is our mission to prepare them to succeed.

In order to achieve this mission, our curriculum is divided into three areas of concentration: honors, college prep, and careers. These areas are not exclusive of each other, i.e., a student in one preparatory area may take courses from any other preparatory area. Students receive a basic foundation in English, history, math, science, and physical education/health in the core subjects. The electives are to allow students to work in specific areas to broaden experience and knowledge over a shorter period of time.

II. <u>COUNSELING SERVICES</u>

The counseling staff at Hughesville High School provides basic counseling services to students within the junior and senior high school.

- A. A Personal Counseling Service finds the counselor using his or her psychological training to help students cope with their individual personal, social, and educational concerns. Parents, teachers, administrators, and students are consulted in individual cases. Strict confidentiality is held between student and counselor at all times.
- B. A Referral Service is offered by the counselor who uses the help of other professionals in the field such as psychiatrists, social workers, and juvenile probation officials to aid with a particularly difficult problem.
- C. An Assessment Service aids counseling personnel in collecting student data through testing and interpreting this data for teachers, parents, and students to aid students in making educational and career decisions.
- D. A Records Maintenance Service with a cumulative folder is kept on each student from the time he or she begins school in kindergarten until graduation. The counseling personnel handle requests for transmission of student records. The records are maintained in the high school vault. Records are available in the Counseling Office for view by parents.
- E. A Placement Service is broken down into two categories: Educational and Occupational. Educational placement pertains to assisting students in moving from high school to higher education. Occupational placement involves helping students with job availability.
- F. An Information Service is maintained by the counselor to provide students with current educational, personal-social, and occupational information, which may be of help to them. Career resources are available to assist students.
- G. A Career Coordinator is available for career planning and goal setting. The Career Coordinator also coordinates scholarship information.

III. SCHEDULING INFORMATION

All students of Hughesville High School have the responsibility of planning a yearly program of studies. This responsibility should not be taken lightly. While no amount of planning and/or doing assures a future, serious concern at this time may well provide the direction of the future. It is anticipated that as the individual schedule is prepared for its final submission, the student will have considered:

- 1. Past performances, current grades, abilities and interests.
- 2. The advice and counsel of parents, teachers, and counselors

Students will receive a course schedule in the summer. This schedule should be considered final. Sometimes a student's requested courses cannot be honored, nor are they appropriate. In these circumstances, changes may be made to the schedule to better meet the needs of the student. If a student chooses to request a schedule change, he or she will follow these guidelines:

Students may come to the Counseling Office to request a schedule change bearing in mind that not all requests can be honored due to certain variables. If a student requests to change a semester course, he or she must make that request within the first two weeks of the course. The request will be honored if feasible. After the two-week mark, no changes to elective courses will be permitted unless deemed necessary by the administration.

If a student requests to change a year-long, core course (Mathematics, Language Arts, Science, or Social Studies) or move from one level to another (AP to Academic, for example) the student must first discuss this with the teacher of the present course. In some cases, the student must also meet with the teacher of the requested course for approval and then secure parent permission. Verification of these permissions may occur via a phone conversation, an email, written document, and/or in person. A student must make his or her request within the first two weeks of the academic school year. After week two, no course changes will be permitted unless deemed necessary by the administration.

To assist the student during this period of planning, this booklet of course offerings has been prepared. It contains a listing and brief description of all course offerings for students in grades 9 through 12. Students will note if the course is mandatory or an elective by looking at the sample course selection sheet for each grade. Attention must further be given to planning an adequate schedule, which will satisfy graduation requirements.

To be eligible for graduation, by the end of the senior year, a student must have successfully completed a minimum of **25 credits** consisting of:

- English- 4 credits, at least 1 each year grades 9-12
 - * Math-4 credits, at least 1 each year grades 9-12
 - * Science-4 credits, at least 1 each year grades 9-12
 - * Social Studies- 4 credits, at least 1 each year grades 9-12
 - * Health and physical education- 1.5 credits
 - *Elective courses

Every senior must schedule at least one of each of the core courses during his/her senior year.

*Please Note: A minimum number of students in a section may need to be established. For example; class sizes under 15 may be subject to administrative approval.

Core Course Sequence (by Grade Level) and Educational Requirements

Grade 9	Grade 10	Grade 11	Grade 12
English (1.0 Credit)	English (1.0 Credit)	English (1.0 Credit)	English (1.0 Credit)
English 9 OREnglish 9 Honors	 English 10 OR English 10 Honors Keystone Exam Required 	 English 11 OR English 11 Honors OR Literature and Film 	 English 12 OR English 12 Honors OR Literature and Film OR AP English Literature & Composition
Mathematics (1.0 Credit)	Mathematics (1.0 Credit)	Mathematics (1.0 Credit)	Mathematics (1.0 Credit)
 Algebra I (Keystone Exam Required) OR Geometry Honors 	 Algebra 2 Honors OR Geometry 	 Intermediate Algebra OR Algebra 2 OR Trigonometry/Ele mentary Function OR Technical Algebra and Trigonometry (LCCC) AP Statistics 	 Technical Algebra and Trigonometry (LCCC) OR Trigonometry/Ele mentary Functions OR Intro to Basic Statistics Statistics OR AP Statistics OR AP Calculus AB
Social Studies	Social Studies	Social Studies	Social Studies

(1.0 Credit)	(1.0 Credit)	(1.0 Credit)	(1.0 Credit)		
 Civics and Government OR Civics and Government Honors 	 American History OR American History Honors 	 Local History/Sociology OR Economics OR Psychology OR You and the Law OR AP US History OR AP Government and Politics OR AP Psychology 	 Local History/Sociology OR Economics OR Psychology OR You and the Law OR AP US History OR AP Government and Politics OR AP Psychology 		
Science (1.0 Credit)	Science (1.0 Credit)	Science (1.0 Credit)	Science (1.0 Credit)		
Biology OR Biology Honors Keystone Exam Required	 Intro to Earth/Space Science OR Ecology Honors OR Anatomy and Physiology Honors OR Chemistry Honors OR Plant Biology Conceptual Physics Wave and Fluid Science 	 Intro to Earth Science/Space Science OR Ecology Honors OR Anatomy and Physiology OR Chemistry Honors OR Physics Honors OR Conceptual Physics OR Conceptual Physics OR Environmental Science OR Organic Chemistry OR Plant Biology OR AP Biology OR AP Chemistry OR AP Chemistry OR AP Chemistry OR AP Environmental Science OR Wave and Fluid Science 	 Into to Earth/Space Science OR Ecology Honors OR Anatomy and Physiology OR Chemistry Honors OR Physics Honors OR Conceptual Physics OR Chemistry OR Environmental Science OR Wave and Fluid Science Organic Chemistry OR Plant Biology OR AP Biology OR AP Chemistry OR AP Chemistry OR AP Physics C 		
only take .5 cred	Physical Education & Health - (1.5 Credits for Graduation; CTC students are exempt and must only take .5 credits) - Physical Education & Health is .5 credits Personal Wellness (.5 credit) can be substituted for any Physical Education & Health class.				
Other ELSD Gradua exempt)	Other ELSD Graduation Requirements (Personal finance is required; CTC students are exempt)				
		Personal Finance	Personal Finance		

IV. CAREER PATHWAYS

What are Career Pathways?

Each Career Pathway is a broad grouping of careers that share similar characteristics and have common employment requirements. A chosen Pathway focuses a student's courses toward preparing for a specific career goal area. Personal and Career Awareness is part of the Junior High experience. Career Pathway planning is an educational approach to course scheduling, which helps students focus their education toward career development. The five career pathways identified within this Course Planning and Course Description Guide are clusters of occupations or careers that are based on the national career clusters.

Why should I choose a career pathway?

- To create career awareness and encourage planning for post-secondary education and opportunities
- To provide knowledge that relates your high school education to the world after graduation
- To help focus on a career area that matches interests in high school
- To help set goals and discover classes necessary to achieve those goals

In a Career Pathway system, students choose a pathway that will prepare them for employment in the cluster that best fits their interests and abilities. Each career pathway represents a group of related occupations and industries represented in today's economy.

How should I use the Career Pathways information?

When scheduling, compare your course selections to your intended pathway to help you determine whether your choices meet your post high school goals. Get advice and help on your course selections from your parents, counselors, principal, and teachers.

Arts and Communications

Designed to develop students' awareness, interpretation, application, and production of visual, verbal, and written work. Careers in this pathway are linked to the humanities and include performing, visual, and literary arts as well as the communication media. Some occupations include those in creative writing, dance, editing, film, fine arts, graphic arts, journalism, modeling, music, photography, radio, telecommunications, theater, and translating.

Possible Career Areas:

Performing Arts	Visual/Graphic Arts
Publishing Arts	Journalism
Media	Telecommunication

Business/Information Management and Marketing

Designed to prepare students for careers in the world of business, finance, and information services. Careers in this pathway are in the fields of business and marketing. Some occupations include those in accounting, administrative support staff, advertising, computer science,

distribution, finance, insurance, international business, management, marketing research, merchandising, personnel, purchasing, real estate, sales and tourism.

Possible Career Areas:

Marketing Sales and Service	Accounting/Finance
Information Technology	Business Management
Merchandising	Marketing

Engineering/Industrial and Technological Sciences

Designed to develop students' interests, awareness, and application to areas related to technologies necessary for design, development, installation, and maintenance of physical systems. Careers in this pathway are related to engineering, science, technology, construction, manufacturing, and transportation. Some occupations include airline pilots, archeologists, architects, assemblers, carpenters, drafters, engineers of all types, machinists, mechanics, scientists, tool and die makers, and truck drivers.

Possible Career Areas:

Engineering and Engineering Technology	Drafting and Design
ManufacturingMachining	ArchitectureConstruction
Information Technology	Transportation, Distribution and Logistics

Health and Natural Resource Sciences

Designed to develop students' interests in the life, physical and behavioral sciences. In addition, the planning, managing and providing of therapeutic services, diagnostic services, health information and biochemistry research development. Careers in this pathway are part of the health services field. They include occupations in hospital services, medical technology, medicine, nursing, optometry, pharmacy, psychiatry, psychology, therapy and others. Careers in this pathway are related to the environment and natural resources and include occupations in agribusiness, agriculture, animal science, veterinarian, forestry, horticulture, and wildlife management.

Possible Career Areas:

Health Science-Health Careers	Science and Technology
ManufacturingMachining	ArchitectureConstruction
Hospital Services—Medical Technology	Agriculture, Food & Natural Resources

Human and Family Services

Designed to develop students' interests, skills, and experiences for employment in careers related to familiar and human needs. Careers in this pathway are linked to family/consumer, economic, political and social systems. Some occupations in this career focus area include those in hospitality and recreation, public and community service, and the broad field of social services. Careers such as those in childcare, cosmetology, economics, education, fire protection, food service, government, history, hotel and restaurant services, law, law enforcement, the military, and recreation may be found in this career pathway.

Possible Career Areas:

Counseling and Personal Care	Education
Law, Public Safety and Government	Hospitality and Tourism
Social Services	Public and Community Service

V. PRIVATE TUTORING and ORIGINAL CREDIT

- A. Original credit may be earned by taking courses at Penn College, Williamsport High School, or at Hughesville High School (if offered) at parents' expense. All such courses must have administrative approval prior to the student's enrollment. The following hourly requirements must be met:
 - 1. 120 hours for full year, 1 credit course
 - 2. 60 hours for a semester, .5 credit course
- B. Remediation by private tutoring is available at the parent's expense. The tutor must be certified in the subject taught and must be approved by the administration. The following hourly requirements must be met:
 - 1. 45 hours for a full year, 1 credit course
 - 2. 22.5 hours for a semester, .5 credit course
 - 3. 30 hours for a Driver Safety Education course
 - 4. 27 hours for a grade 11 Health course
 - 5. 18 hours for a Physical Education course

VI. GPA/AP COURSES/DUAL ENROLLMENT COURSES

Grade Point Average is computed on a 100% weighted scale. All courses starting in grade 9 are computed to determine GPA and Class Rank. Grades are calculated according to the following scale: A - 95 to 100+

B - 85 to 94

C - 75 to 84

D - 70 to 74

F - 0 to 69

Coursework is ranked and weighted by the level of difficulty according to the following

multipliers: AP Coursework – 1.2 weight Honors / Dual Enrollment Coursework - 1.2 weight

Core College Prep Coursework – 1.1 weight

To allow for the wide variance of semester grades/credits' effect on GPA and class ranking, a student's GPA and class ranking will be printed on the report card according to the following schedule:

Grade 9 - At the end of the year

Grade 10 - At the end of each semester

Grade 11 - At the end of each quarter

Advanced Placement Courses

Advanced Placement courses are challenging, and the workload is demanding. Students are expected to read and write extensively and independently. All students are expected to work seriously toward the preparation of the AP Exams in May.

Dual Enrollment Courses

Hughesville High School offers several opportunities for students to earn college credit while attending high school. The courses are specified in the Program of Studies as dual enrollment courses. There are several benefits to earning college credit while attending high school with the cost and time saving topping the list. The courses are offered through The Pennsylvania College of Technology(PCT), Keystone College(KC), and Luzerne County Community College(LCCC). Students enrolled in the dual enrollment courses must pass the course with a "C" or better to earn the college credits.

The following are dual enrollment courses offered (College affiliation may change):

Grade 12 English – Honors(LCCC)

AP US History (PCT)

AP Psychology (PCT)

Anatomy and Physiology – Honors (PCT)

Chemistry – Honors(PCT)

Technical Algebra and Trigonometry(LCCC)

AP Environmental Science (Final Approval is needed by Keystone College)

AP English Literature and Composition(KC)

AP Government and Politics(KC)

AP Biology(KC)

AP Calculus AB(KC)

AP Chemistry(KC)

AP Physics C(KC)

AP Statistics(KC)

AP Spanish(KC)

Accounting 2(KC)

Web Design (PCT)

There is no fee to take these Penn College courses to earn college credit. Students must pass the College's Entrance Exams to be eligible for the college credit.

Keystone College \$100 per credit fee. (2017-2018 rates)

Luzerne County Community College fee is to be determined

All online courses through the *Luzerne County Community College Early College Program* are approved for our school. Juniors and Seniors may enroll in the college's courses at LCCC. Courses are accessible through LCCC website (http://www.luzerne.edu/admissions/earlycollege/). There is currently a \$64.00/credit fee, a \$15.00 Early College fee, and a \$40.00 online fee (2017-2018 rates). Students are also responsible for textbooks, supplies, and/or access code fees required for the course(s).

Students may opt to take multiple dual enrolment courses, from any approved institution as their schedules permit, based on graduation requirements and prerequisites. Please meet with your counselor if you have any questions.

Luzerne County Community College Watsontown Center

A dual enrollment program where students take college courses at the Greater Susquehanna Center in Watsontown during the school day and receive college and high school credits. A list of courses and descriptions will be provided when available for students to sign up. Students in this program are required to cover all costs associated with the courses from LCC and are responsible for transportation to and from the center. This program will take up to 3 periods of time from a student's daily high school schedule and students are required to take one college course per semester. Talk to your guidance counselor for more information.

Dual Enrollment/Advanced Coursework Opportunities

Vendor	PCNow (Penn College of Technology)	Keystone College	Luzerne County Community College (LCCC)	LCCC
Nature of Course	School-based (at HHS)	School-based (at HHS)	Greater Susquehanna Center (Watsontown)	Online or School-based (at HHS)
Weight of Course	1.2	1.2	1.2	1.2
Grade Levels Eligible	11 and 12 unless otherwise noted	11 and 12 unless otherwise noted	11 and 12	11 and 12
Other Requirements	Must pass PCT entrance exams	Some courses require final approval from Keystone College	Transportation	
Cost to student/family	District-sponsore d (ELSD Education Foundation)	\$100 per credit Textbooks, supplies, access codes, etc.		\$64/credit fee \$15 Early College fee \$40 online fee
Courses	AP US History AP Psychology Anatomy & Physiology Honors Chemistry Honors	AP Enviro Science AP English Lit & Comp AP Government & Politics AP Biology AP Chemistry	TBD	English 12 Honors (School-based) Technical Algebra and Trigonometry All online courses offered through LCCC are approved for ELSD.

		AP Physics C AP Calculus AB AP Statistics Accounting 2		
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VII. THE DEPARTMENTS / COURSE DESCRIPTIONS

At the end of each course description is the Pathway that best aligns with that particular course. The following key identifies the specific pathway:

AC Arts and Communications

BMM Business Management and Marketing

EITS Engineering Industrial Technological Sciences

HNRS Health, Natural Resource Sciences

HFS Human and Family Services

ENGLISH

Course Title	Weight	Open to Grades	Course Information	Credits
English 9	1.1	9	Designed to develop reading, writing, thinking, and speaking skills.	1
English 9 Honors	1.2	9	Significant amount of independent reading, writing. Students expected to work at an accelerated pace.	1
English 10	1.1	10	Keystone Exam Required.	1
English 10 Honors	1.2	10	Keystone Exam Required.	1
English 11	1.1	11	Application of a wide range of reading strategies to comprehend, interpret, evaluate and analyze reading passages.	1
English 11 Honors	1.2	11	Accelerated course applying extensive writing and literary analysis.	1
English 12	1.1	12	Enhance reading, writing, and communication skills.	1
English 12 Honors	1.2	12	LCCC Dual Enrollment Course	1
AP English Literature and Composition	1.2	12	Keystone Dual Enrollment Course	1
Literature and Film	1.1	11,12	English elective full year course	1

Grade 9 English

#120

Credit = 1

Weighted 1.1

Grade 9

The ninth grade academic English course is designed to develop reading, writing, thinking and speaking skills. The students will experience a wide variety of literature including fiction, non-fiction, poetic and dramatic selections, speaking/writing fundamentals and strategies will be emphasized for future education. Traditional grammar, mechanics, usage skills, vocabulary and reading comprehension strategies will be continued as part of the writing process in collaboration with research skills that will be explored and developed.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 9 English – Honors

#125

Credit = 1 Weighted 1.2

Grade 9

The ninth grade honors English course is designed for the student who has excelled in English and reading. The emphasis of the course is placed on preparation for the Advanced Placement (AP) Program. The course is designed to cover English grammar and mechanics with an intense practice in various writing forms and assignments. The following literary genres, with intense literary analysis, such as the novel, the short story, poetry and drama will be considered, analyzed and compared. The course will demand a great deal of reading, writing, working independently and meeting deadlines. The students will be expected to work at an accelerated pace.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 10 English (Keystone Literature Exam required)

#130

#135

Credit = 1 Weighted 1.1

Grade 10

Semester one of 10th grade English will be divided into two nine-week segments. The first nine-week segment will focus exclusively on preparation for formal assessments such as the PSAT, the SAT and the ACT. Vocabulary, grammar, sentence completion, and reading comprehension strategies will be employed. The second nine weeks of semester one will emphasize the fundamentals of writing. Students will practice forms and styles of writings that will include; problem/solution, literature interpretation, persuasion, research essay, and profiles. In semester two this course will provide an overview of the literary genres such as: short story, drama, poetry, and the novel. Composition, (creative writing, expository, personal essays, and journal writing), literature based, vocabulary, and literary analysis will be emphasized. Literature will be approached through a thematic structure. The purpose of the class is to introduce the students to different themes often encountered in literature.

Pathway: AC, BMM, EITS, HNRS, HFS

This course is a continuation of the Honors curriculum. The first nine-week segment will focus on preparation for formal assessments, such as the PSAT, the SAT, and the ACT. During the second nine weeks, writing forms and styles such as problem/solution, literature interpretation, persuasion, research, and profiles will be explored and expanded. During the second semester, this accelerated course will provide an overview of literary genres such as the short story, drama poetry, and the novel. Composition, literature based vocabulary, and literary analysis will be emphasized. Literature will be approached through a thematic structure. Independent reading and writing will be required. The purpose of this course is to introduce students to different themes often encountered in literature.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 11 English

#138

Credit = 1 Weighted 1.1

Grade 11

Students will apply a wide range of reading strategies to comprehend, interpret, evaluate, and analyze reading passages and develop successful writing strategies. Materials for the course will include both fiction and non-fiction. Juniors will develop reading and writing skills, namely critical analysis and research writing, and independent reading skills needed in post high school education.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 11 English - Honors

#140

Credit = 1 Weighted 1.2

Grade 11

This accelerated course is designed for juniors with emphasis placed on preparation for the Advanced Placement Exam in English Literature and the 12th grade AP English course. Extensive writing, especially literary analysis, is required. Emphasis is placed on developing literary analysis skills, grammar skills, writing skills, SAT practice, and vocabulary building. Much independent reading is required.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 12 English - Honors

#148

Credit = 1 Weighted 1.2

Grade 12

Luzerne College Dual Enrollment Course:

The students in this class will practice close reading techniques and textual analysis. They will learn to identify and evaluate themes and literary devices as well as to gather multiple interpretations from a single text. The students will read and analyze different literary genres: novels, short stories, poetry, plays, mythology, autobiographies and memoir. In addition, students will learn proper note-taking techniques and will be capable of annotating any text as well as identify main ideas and pertinent information. The note-taking abilities will be strong enough to enrich the students' understanding of a piece of literature, prepare them for upcoming writing assignments and be able to organize and prioritize information. The students will be able to produce well-developed high school essays and college-level writing. Students will be able to plan and outline a text before writing and discern between, and compose, expository, analytical, personal narrative and argumentative essays. Students will be able to peer edit one another's papers and

incorporate feedback to improve work. Furthermore, the students will be able to conduct research for an essay, evaluate the research material and properly incorporate and cite the research using MLA and APA.

Pathway: AC, BMM, EITS, HNRS, HFS

Grade 12 English

#149

Credit = 1 Weighted 1.1

Grade 12

The students in 12 th grade Academic English will practice close reading techniques, textual analysis and the identification of theme and literary devices. The reading portion of the class will place emphasis on the sophistication of what students read and the skill with which they read. The writing portion of the course will practice skills such as the ability to plan, revise, edit and publish. The students will focus on the importance of the writing-reading connection by drawing upon and writing about evidence from literary and informational texts. The language/speaking portion of the class will focus on the rules of standard written and spoken English.

Pathway: AC, BMM, EITS, HNRS, HFS

Literature and Film

#153

Credit = 1 Weighted 1.1

Grades 11, 12

This course will allow students to explore major contributions to the development of motion pictures and examine the relationship between film and literature. Students will study film history and analyze both classic and contemporary versions through classroom discussions by examining the similarities and differences between film and literature, with a specific focus on the techniques used in adapting works into film. Students will become both more knowledgeable and appreciative readers and viewers by studying basic cinematic techniques and the different genres of film. This course will rely heavily on student analysis, discussion and research.

Advanced Placement English Literature and Composition

#160

Credit = 1 Weighted 1.2

Grade 12

Keystone College Dual Enrollment Course

A major focus of this class is preparation for the Advanced Placement Exam in English Literature. Students will expand, through practice, literary analysis skills and AP Practice tests are utilized to determine strengths and needs. Timed writing, especially literary analysis, is required. The curriculum consists of British and World literature. Much independent reading is required. Students have the option to take the Advanced Placement test in English Literature at the end of the year.

Pathway: AC, BMM, EITS, HNRS, HFS

SOCIAL STUDIES

Course Title	Weight	Open to Grades	Course Information	Credits
Civics and Government	1.1	9	US History from 1763-1877	1
Civics and Government Honors	1.2	9	US History from 1763-1877 Research and writing required	1
American History	1.1	10	US History from Gilded Age to the modern era	1
American History Honors	1.2	10	US History from the Gilded Age to the modern era. Independent reading and writing required.	1
Local History/Sociology	1.1	11,12	Local history of Lycoming County and ELSD. Sociology of diverse cultures.	1
Economics	1.1	11,12	Micro and macroeconomics	1
Psychology	1.1	11,12	All aspects of human behavior	1
You and the Law	1.1	11,12	For students interested in career fields of law and/or criminal justice.	1
AP US History	1.2	11,12	Penn College Dual Enrollment Course	1
AP Government and Politics	1.2	11,12	Keystone Dual Enrollment Course	1

Civics and Government

#220

Credit = 1 Weighted 1.1

Grade 9

This course covers US history from 1763 to 1877. Topics include the American Revolution (1776–1783) and nation building (1783-1812) through the conflict of the Civil War and Reconstruction (1860 to 1877). Further units of study will explore the foundations of our federal, state, and local governments. This course aspires to instill patriotism and respect for law while making it relevant to today's current affairs.

Pathway: AC, BMM, EITS, HNRS, HFS

Civics and Government - Honors

#221

Credit = 1 Weighted 1.2

Grade 9

Research and writing, as well as independent reading assignments will be given to students. This course is designed for those students who would like to excel in their class work. This course covers US history from 1763 to 1877. Topics include the American Revolution (1776–1783) and nation building (1783-1812) through the conflict of the Civil War and Reconstruction (1860 to 1877). Further units of study will explore the foundations of our federal, state, and local governments. This course aspires to instill patriotism and respect for law while making it relevant to today's current affairs.

Pathway: AC, BMM, EITS, HNRS, HFS

American History

#230

Credit= 1 Weighted 1.1

Grade 10

This course continues a student's path through US history, from the Gilded Age to the modern era. Among the topics included are: the Gilded Age, industrialization and unionism, World War I, the Roaring Twenties, the Great Depression, World War II, the Cold War, the 50'and 60's, the Vietnam War, and the post-Cold War world. Requirements of the course include written explanations, class participation, and topical classroom projects.

Pathway: AC, BMM, EITS, HNRS, HFS

American History - Honors

#235

Credit = 1 Weighted 1.2

Grade 10

This course continues a student's path through US history, from the Gilded Age to the modern era. Among the topics included are: the Gilded Age, industrialization and unionism, World War I, the Roaring Twenties, the Great Depression, World War II, the Cold War, the 50'and 60's, the Vietnam War, and the post-Cold War world. Students at this level will be responsible for independent reading and assignments including written explanations, class participation, and topical classroom projects. *Pathway: AC, BMM, EITS, HNRS, HFS*

Local History/Sociology

#246

Credit: 1 Weighted 1.1

Grades 11, 12

This course explores a variety of topics related to the sociology of diverse cultures combined with studies in the local history of Lycoming County and the East Lycoming School District. In Local History studies, students will learn the history of our area through oral histories, guest speakers, and field trips.

Areas of study in Sociology include the nature of culture, conformity and deviance, role-relationships, and group interaction within society. Students will examine our social institutions such as family, education, marriage, and our changing communities in America. Specific topics will include Native Americans, Women's Rights, World Religions, Immigration, and the Holocaust. Students will discuss stereotypes and multicultural issues in our society, achieving a better understanding, appreciation and tolerance of people from various backgrounds.

Pathway: AC, BMM, EITS, HNRS, HFS

Economics #248

Credit: 1 Weighted 1.1

Grades 11, 12

This course is the study of microeconomics and macroeconomics. Microeconomics focuses upon how firms operate in various market structures. Macroeconomics is the study of economy wide problems such as growth, unemployment, and inflation. It includes the study of fiscal and monetary tools the government uses to stabilize the economy. This course is intended for students interested in developing their theoretical understanding of economics, for students looking to challenge themselves at the collegiate level. Included in the course are field trips to local firms and participation in the Economics Challenge competition sponsored by Economics Pennsylvania.

Pathway: AC, BMM, EITS, HNRS, HFS

Psychology #254

Credit: 1 Weighted 1.1

Grades 11, 12

Psychology introduces and discusses all aspects of human behavior including physiological, developmental, emotional and pathological behaviors. Topics discussed throughout the year are the history of psychology, altered states of consciousness, personality development, stress, conflict, disturbance and breakdown, treatment, motivation and emotion, testing and intelligence, and the life cycle.

Pathway: AC, BMM, EITS, HNRS, HFS

You and the Law #255

Credit = 1 Weighted 1.1

Grades 11, 12

This course is designed for students interested in the career fields of law and/or criminal justice. Topics include the adversary system, the Bill of Rights, the death penalty, the insanity defense, the history and structure of the police, the FBI, CIA, tort law, and the juvenile justice system. Visits to the Lycoming County Courthouse to view trails are a regular part of the course.

Pathway: BMM, HFS

Advanced Placement US History

<u>#260</u>

Penn College Dual Enrollment Course

Credit = 1 Weighted 1.2

Grades 11, 12

The AP History course is designed to prepare students to take the College Board Advanced Placement U.S. History examination. Topics discussed are: political institutions, public policy and behavior, social and economic change, diplomacy, and international relations. Historical periods range from Colonial Times to present. The development of analytical thinking, reading, and writing skills is stressed throughout the year. Students are encouraged to take the advanced placement test in US History at the end of the year.

Pathway: BMM, HFS

Credit = 1 Weighted 1.2

Grades 11, 12

Keystone College Dual Enrollment Course

AP US Government and Politics is an intensive study of the formal and informal structures of government and the process of the American political system, with an emphasis on policy-making and implementation. This course is designed to prepare students for the Advanced Placement exam.

Pathway: BMM, HFS

Advanced Placement Psychology

#262

Penn College Dual Enrollment Course

Credit = 1 Weighted 1.2

Grades 11, 12

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Pathway: BMM, HFS

SCIENCE

Course Title	Weight	Open to Grades	Course Information	Credits
Biology	1.1	9	Keystone Biology Exam required.	1
Biology Honors	1.2	9	Keystone Biology Exam required.	1
Introduction to Earth and Space Science	1.1	10,11,12	History and science of our planet and neighboring systems.	1
Ecology Honors	1.2	10,11,12	Designed to enhance learning in the sciences.	1
Anatomy and Physiology Honors	1.2	10,11,12	Dual Enrollment Course.	1
Chemistry Honors	1.2	10,11,12	Dual Enrollment Course	1
Physics Honors	1.2	11,12	Concepts of Physics	1
Conceptual Physics	1.1	10,11,12	Basic Concepts in Physics	1
Chemistry	1.1	11,12	Basic concepts of chemistry.	1
Environmental Science	1.1	10,11,12	Study of patterns and processes in the natural world and their modification by human activity.	1
Wave and Fluid Science	1.1	11,12	The science of materials (solid, liquid & gas) and the way sound and light interact with our universe.	1
Organic Chemistry	1.2	11,12	Science elective Prereq: Successful completion of Chemistry	1
Plant Biology	1.1	10,11,12	Basics of arts and sciences of plant life.	1
AP Biology	1.2	11,12	Keystone Dual Enrollment Course	1
AP Chemistry	1.2	11,12	Keystone Dual Enrollment Course	1
AP Physics C	1.2	12	Keystone Dual Enrollment Course	1
AP Environmental	1.2	11,12	Keystone Dual Enrollment Course	1

Biology

(Keystone Biology Exam required)

#325

Credit = 1 Weighted 1.1

Grade 9

This course introduces students to the basic concepts of biology. The objective of this course is to provide the student with the basic principles of biology to include ecology, cell structure, genetics, classification, and an introduction to the anatomy and physiology of invertebrate and vertebrate animals. This course is designed to complete the Keystone Biology exam in May of the freshman year.

Pathway: AC, BMM, EITS, HNRS, HFS

Biology - Honors

(Keystone Biology Exam required)

#331

Credit = 1 Weighted 1.2

Grade 9

The objective of this course is to provide the student with the basic principles of biology to include ecology, cell structure, genetics, classification, and an introduction to the anatomy and physiology of invertebrate and vertebrate animals. Honors Biology is a rigorous course designed for those students who have a sincere interest in and anticipate further study of the sciences. Integration of technology in appropriate areas will be included. The course is designed to complete the Keystone Biology exam in May of the freshman year.

Pathway: AC, BMM, EITS, HNRS, HFS

Ecology - Honors

#336

Credit = 1 Weighted 1.2

Grades 10, 11, 12

Ecology Honors is a course designed to enhance student's learning in the sciences. This course compliments others by emphasizing areas of study that are not focused upon such as: Evolution, Microbiology, Aquatic Ecology, and Terrestrial Ecology. The objective of Ecology Honors is to prepare students for their future pursuits in the sciences through academic exploration and laboratory exercises. *Pathway: HNRS, HFS*

Anatomy and Physiology - Honors

#337

Credit = 1 Weighted 1.2

Grades 10, 11, 12

Penn College Dual Enrollment Course

This is a course of intensive study of the anatomy and physiology of the human body. Emphasis is placed on lab work, and complete dissection of a pig is an integral part of the program. Students will be considered for Anatomy and Physiology after successful completion of or concurrently taking Chemistry. *Pathway: HNRS, HFS*

<u>Chemistry – Honors</u>

#33<u>8</u>

Credit = 1 Weighted 1.2

Grades 10, 11, 12

Penn College Dual Enrollment Course

Students will be considered for Chemistry Honors after they have completed Biology Honors. Students must have competed or be enrolled in Algebra 2 to take this course. This is an accelerated academic chemistry course with greater, in-depth coverage of those topics required for the Advanced Placement Chemistry course and examination. *Pathway: EITS, HNRS*

Physics - Honors #339

Credit = 1 Weighted 1.2

Grades 11, 12

This course will give students a thorough understanding of the basic concepts of physics. This course is designed for students who would like to investigate the motion of things through an analytical lens. Students will study the motion of objects and the related concepts of force and energy; a field of physics called mechanics. Included topics will be kinematics, dynamics, Newton's Laws, Force, Work, Energy Conservation, Impulse, Momentum, and Simple Harmonic Motion. Students will learn by completing hands-on experiences and analyzing the experience through probes and a lab journal. Students must have completed or be currently taking Algebra 2 prior to taking this course.

Pathway: EITS, HNRS

Conceptual Physics

#340C

Credit = 1 Weighted 1.1

Grades 10, 11, 12

This course is designed for students who want to learn how physics applies to everyday life. This class is designed for students who would like to learn how the world moves around them without a large emphasis on math. Included topics will be speed & acceleration, Newton's laws, force, work, power, energy, impulse, momentum, and simple harmonic motion. Students will learn by using probes, building devices and experimenting to make observations about the way things move. Students will need to know basic algebra skills to solve problems.

Pathway: EITS, HNRS

Chemistry #341

Credit = 1 Weighted 1.1

Grades 11, 12

This course will give students a basic overview of the concepts of chemistry. Students will be given an introduction to matter and energy, including topics such as atomic structure, matter classification, chemical naming rules, formulas, as well as practical applications for everyday life. This course is a good introduction for all students to learn and apply chemical knowledge to other sciences.

Pathway: EITS, HNRS

Environmental Science

#345

Credit = 1 Weighted 1.1

Grade 10, 11, 12

This course is the study of patterns and processes in the natural world and their modification by human activity. This is an introductory course for students who wish to study topics relating to ecology and the environment, its resources, quality and ethical issues. Topics covered include Environmental law and health, biodiversity and conservation, endangered and invasive species, and population dynamics. Topics will be explored using current events and research projects.

Pathway: EITS, HNRS, HFS

Organic Chemistry

#348

Credit = 1 Weighted 1.2

Grades 11, 12

This course is an elective after successful completion of either Chemistry or AP Chemistry courses. Organic chemistry includes the study of aromatics, conformations, synthesis, and reaction mechanisms. In addition, large biomolecules, such as proteins, lipids, carbohydrates, and vitamins are discussed in the nutritional section of the course. Laboratory work focuses on an introduction to advanced techniques found in STEM-related careers.

Pathway: EITS, HNRS

Plant Biology

#349

Credit = 1 Weighted 1.1

Grades 10,11, 12

This course teaches students the basics of the arts and sciences of plant life, including topics such as botany, plant propagation, genetics, taxonomy and diversity. Students will participate in various hands-on activities including composting, hydroponics, and raised bed gardening.

Pathway: AC, BMM, EITS, HNRS, HFS

Introduction to Earth and Space Science

#356

Credit = 1 Weighted 1.1

Grades 10,11,12

This course will focus on the planetary systems of Earth. General topics of astronomy will cover galaxies, stars, and the solar system. Topics regarding earth science will include general concepts such as volcanoes, earthquakes, tectonic activity, climatology, and oceanic systems. Regional and local topics relevant to Pennsylvania will be covered as well, including weather, climate, groundwater, topography, rocks and mineralogy, mountain formations, and basic soil science. Certain topics of interest including surface water systems, agricultural impacts, polar ice cores, and petroleum science may also be explored.

Wave & Fluid Science

#357

Credit = 1

Weighted 1.1

Grades 10, 11, 12

This course is designed for students who want to learn about the science of materials (solid, liquid & gas) and the way sound and light interact with our universe. This class is designed for students who would like to learn how matter interacts with our universe without a large emphasis on math. The topics covered include: Nature of Atoms, Phases of Matter, Heat, Waves, Sound and Light. Students will learn by using probes, completing experiments and watching demonstrations to make observations about matter in our universe. Students will need to know basic algebra skills to solve problems.

Advanced Placement Biology

#360

Credit = 1 Weighted 1.2

Grades 11, 12

Keystone College Dual Enrollment Course

This course follows the AP Biology curriculum and is designed to prepare students for college level biology. Students are encouraged to take the advanced placement test in Biology at the end of the year. It is recommended students successfully complete Anatomy and Physiology prior to taking AP Biology. It is also recommended that a student has successfully completed chemistry or is concurrently enrolled.

Pathway: EITS, HNRS

Advanced Placement Chemistry

#361

Credit = 1 Weighted 1.2

Grades 11, 12

Keystone College Dual Enrollment Course

This course is a second-year chemistry class to meet the requirements of the national curriculum. As it mirrors first-year collegiate chemistry, a more in-depth analysis of topics covered in introductory chemistry are done. Extensive work in kinetics, equilibrium, electrochemistry, and reaction mechanisms are included in this course. Lab work for this course is more technical and rigorous as well. Students are strongly encouraged to take the AP Chemistry test in May. It is recommended that students successfully complete Chemistry and Trigonometry prior to taking this course.

Pathway: EITS, HNRS

Advanced Placement Physics C

#362

Credit = 1 Weighted 1.2

Grade 12

Keystone College Dual Enrollment Course

This is a calculus based physics course that is designed for the student interested in pursuing a degree in engineering and furthering their education as an engineering student at the college level. There is a strong emphasis on mechanics including the use of calculus to derive and evaluate some expressions. Students are encouraged to take the advanced placement test in Physics C at the end of the year. Concurrently taking AP Calculus AB is highly recommended.

Pathway: EITS, HNRS

Advanced Placement Environmental Science

#363

Credit = 1 Weighted 1.2

Grades 11, 12

Keystone College Dual Enrollment Course (Pending Approval)

This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. It is intended to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. A rigorous multidisciplinary study of chemistry, biology, geology and geography as it relates to the environment will also include labs and field studies. *Pathway: EITS, HNRS*

MATHEMATICS

Course Title	Weight	Open to Grades	Course Information	Credits
Algebra I	1.1	9	Keystone Algebra Exam required.	1
Intermediate Algebra	1.1	11	Foundations in elementary and intermediate algebra topics.	1
Algebra 2 Honors	1.2	10	Extensions of Algebra I	1
Algebra 2	1.1	11	Extensions of Algebra I	1
Geometry Honors	1.2	9	Algebra, Geometry, and Trigonometry	1
Geometry	1.1	10	Algebra, Geometry, and Trigonometry	1
Introduction to Basic Statistics	1.1	12	Introductory course on statistics	1
Technical Algebra and Trigonometry	1.2	12	Dual Enrollment Course.	1
Trigonometry/Ele mentary Functions	1.2	11,12	For students interested in pursuing a career in mathematics or engineering.	1
Statistics	1.1	12	Study of descriptive and inferential statistics.	1
AP Calculus AB	1.2	12	Keystone College Dual Enrollment	1
AP Statistics	1.2	11,12	Keystone College Dual Enrollment	1
Mathematics in sports A and B	1.1	11,12	Statistical analysis connected to sports	.5

Algebra 1 (Keystone Algebra I Exam required)

#420

Credit = 1

Weighted 1.1

Grade 9

The Keystone Algebra 1 course will focus on building on the skills learned in 8th Grade Algebra 1 and extend these concepts into more advanced Algebraic standards. Students will review concepts covered in the 8th Grade Algebra 1 course and extend these concepts into the following topics: exponents and exponential functions, polynomial expressions and factoring, quadratic functions and equations, radical expressions and equations, rational expressions and equations, statistics and probability. Students will gain a solid foundation in algebraic concepts that will prepare them to be successful in other high school mathematics courses. At the end of this course, students will be required to take the Algebra 1 Keystone exam.

Pathway: AC, BMM, EITS, HNRS, HFS

Algebra 2 - Honors

#432

#434

Credit = 1 Weighted 1.2

Grade 10

This course will be an extension of the material learned in the Algebra 1 course. Some of the topics included in this course are operations with complex numbers, non-linear expressions, non-linear equations, patterns, relations, and functions, applications of functions, and data analysis. The functions in this course include quadratic, polynomial, rational, logarithmic, and exponential. Teachers will relate concepts to the eligible content on the Keystone exam.

Pathway: AC, BMM, EITS, HNRS, HFS

Algebra 2

Grade 11

Credit = 1 Weighted 1.1

This course will be an extension of the material learned in the Algebra 1 course. Some of the topics included in this course are operations with complex numbers, non-linear expressions, non-linear equations, patterns, relations, and functions, applications of functions, and data analysis. The functions in this course include quadratic, polynomial, rational, logarithmic, and exponential. Teachers will relate concepts to the Pennsylvania State Standards, Assessment Anchors, and eligible content on the Keystone exam

Pathway: AC, BMM, EITS, HNRS, HFS

Geometry - Honors

#442

Credit = 1 Weighted 1.2

Grade 9

In this course topics from algebra, geometry, and trigonometry are interwoven. Topics covered in this course may include angles, geometric proofs, coordinate geometry, properties of lines, properties of triangles, congruency, similarity, properties of polygons, trigonometry, area, perimeter, surface area and volume, and properties of circles. Emphasis will be placed on student writing, critical thinking, and individual projects. All topics will be related to the Keystone exams.

Pathway: AC, BMM, EITS, HNRS, HFS

Geometry #444

Credit = 1 Weighted 1.1

Grade 10

In this course topics from algebra, geometry, and trigonometry are interwoven. Topics covered in this course may include angles, geometric proofs, coordinate geometry, properties of lines, properties of triangles, congruency, similarity, properties of polygons, trigonometry, area, perimeter, surface area and volume, and properties of circles.

Pathway: AC, BMM, EITS, HNRS, HFS

Intermediate Algebra

#447

Credit = 1 Weighted 1.1

Grade 11

This course is designed for Juniors interested in enhancing their algebraic skills. Topics include linear functions, absolute value functions, radical functions, quadratic functions, and right triangle trigonometry. Completing Algebra 1 and Geometry before taking this course is recommended.

Pathway: AC, BMM, EITS, HNRS, HF

Technical Algebra and Trigonometry

#448

Credit = 1 Weighted 1.2

Grade 12

Luzerne County Community College Dual Enrollment Course

A dual enrollment course that includes topics such as geometry, exponents, radicals, functions and graphs, quadratic equations, and systems of equations. A graphing calculator will be used for this course. Completion of Algebra 2 is recommended prior to taking this course.

Pathway: AC, BMM, EITS, HNRS, HFS

Trigonometry / Elementary Functions

#450

Credit = 1 Weighted 1.2

Grades 11, 12

This course is intended for the student who is interested in pursuing a career in Mathematics or Engineering. This course begins with a review of the mathematical skills and concepts required for AP Calculus. Emphasis is placed on intuitive thinking, mastery of the graphing calculator, and problem solving. Topics covered in this course include graphs, polynomial and rational functions, trigonometric functions, exponential and logarithmic functions, limits, and basic derivatives.

Pathway: AC, BMM, EITS, HNRS, HFS

Introduction to Basic Statistics

#454

Credit = 1 Weighted 1.1

Grade 11

An introductory course in statistics beginning with descriptive statistics, probability, inferential statistics, and making predictions. Binomial distributions, normal distributions, linear regression and correlation are applied to real life situations. A graphing calculator will be used in this course.

Pathway: AC, BMM, EITS, HNRS, HFS

Statistics #455

Credit = 1 Weighted 1.1

Grade 12

This course is the study of descriptive and inferential statistics. Students will learn how to describe current or past situations by displaying data using frequency distributions including tables and graphs; measures of central tendency including mean, median and mode; measures of dispersion including variance and standard deviation. Students will learn to predict future outcomes using sampling, estimation, hypothesis testing, and correlation and regression analysis. This course will extensively use the graphing calculator.

Pathway: AC, BMM, EITS, HNRS, HFS

Mathematics in Sports(A) and (B)

#458

Credit = .5 Weighted 1.1

Grade 10,11,12

This course is intended for the student who is interested in sports and mathematics. Students will explore and analyze mathematical concepts that are seen in various athletic areas. Students will complete classwork and projects based on athletic contests. Emphasis is placed on statistical analysis, performance mechanics, and communication of mathematical connections. This course will include topics from basic statistics, algebra, Euclidean geometry, and trigonometry. Students must have successfully completed Algebra 1 to take this course.

Pathway: AC, BMM, EITS, HNRS, HFS

Advanced Placement Calculus AB

#460

Credit = 1 Weighted 1.2

Grade 12

Keystone College Dual Enrollment Course

This class is a College Board accredited AP course. Topics include functions, graphs, limits, derivatives, and integrals. The course examines several applications of differentiation and integration such as slope, motion, area, and volume. A college-level textbook and graphing calculators are used extensively. Teachers will relate the concepts to the *AP Calculus Curriculum Guide* and will review previously released AP Exam material as preparation for the exam. Students are encouraged to take the advanced placement test in Calculus at the end of the year. *Pathway: AC. BMM. EITS. HNRS. HFS*

Advanced Placement Statistics

#461

Credit = 1 Weighted 1.2

Grades 11, 12

Keystone College Dual Enrollment Course

Pathway: AC, BMM, EITS, HNRS, HFS

This course is designed for the highly motivated and competent math student who truly enjoys mathematics. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Planning a Study, Anticipating Patterns, and Statistical Inference. Students are encouraged to take the advanced placement test in Statistics at the end of the year.

WELLNESS / SAFETY EDUCATION

Course Title	Weight	Open to Grades	Course Information	Credits
Physical Education		9-12	Skill development, drills, and game play.	.5
		9	Health Topics: handling stress, decision-making, tobacco/alcohol/drug awareness.	
		10	Health Topics: Drivers' Education	
		11	Health Topics: First Aid and CPR (American Red Cross Certification - \$31.00 fee for certification).	
		12	Health Topics: First Aid and CPR (American Red Cross Certification - \$31.00 fee for certification).	
Personal Wellness		9-12	For the student who wants to find and design workouts tailored to their personal needs. *Will fulfill a Physical Education requirement. Tenth graders will NOT receive Drivers' Ed as part of this course.	.5

Physical Education 9-12

#519

Credit=.5

Grades 9,10,11,12

Students will be required to change their clothes to participate in a variety of activities. The activities will involve team sports focusing on skill development, drills and game play. An appreciation of teamwork and an understanding that every student has different skill levels and talents will be gained. Individual sports will also be covered along with lifetime fitness lessons.

Students in 9th **Grade** will receive health topic lessons during the semester. Some of these topics are living with feelings and handling stress, developing decision-making skills, protecting oneself and others from tobacco, alcohol and other drugs, and respecting healthy sexuality.

Students in 10th Grade will receive Drivers Education in the classroom during the semester.

Students in 11th Grade will receive First Aid and CPR training during the semester. This First Aid and CPR training will result in an American Red Cross Certification that will last for 2 years. A fee of \$31.00 will be required to receive certification.

Students in 12^a **Grade** will receive First Aid and CPR training during the semester. This First Aid and CPR training will result in an American Red Cross Certification that will last for 2 years. A fee of \$31.00 will be required to receive certification.

Personal Wellness 9-12

#530

Credit=.5

Grades 9,10,11,12

Personal Wellness class is for the student that wants to find and design workouts that will be tailored to their needs. The students will establish physical goals that they wish to meet by the end of the semester. The instructor and the student will plan workouts in order to meet those goals. Nutrition will also be a topic that will be covered in order to reach those goals. Personal Wellness will count as a .5 Physical Education credit. 10th Grade students will **not** receive Driver's Education during this semester course.

Lyco CTC Physical Education

#5CTCPE

Credit=.5

Grades 10,11,12

This is a Physical Education class that is held for students that participate in the on campus Lyco CTC program. There is a morning, mid-afternoon and afternoon session. The students are required to change into sneakers and participate in a designated physical activity. Other topics include Career education, Health, Drivers Education, First Aid and CPR lessons.

FOREIGN LANGUAGE

Course Title	Weight	Open to Grades	Course Information	Credits
Spanish 1		9,10,11	Introductory Course.	1
Spanish 2		10,11,12	Continuation of Spanish 1	1
Spanish 3	1.1	11,12	Successful completion of Spanish 2 required.	1
Spanish 4	1.2	12	Dual Enrollment Course (pending)	1

**In the classroom, Spanish is offered in a four-year sequence, beginning in 9th grade. Upper-classmen may elect to begin a foreign language in any year.

All Spanish courses (I-IV) place an emphasis on speaking and all levels will be orally assessed using ACTFL scoring guides dependent on the level of study. Group work, to accommodate oral assessment, is required at all levels. All levels include a mandatory, online, Spanish-only component that involves listening to native speakers and follow-up exercises.

Spanish 1 #621

Credit = 1

Grades 9, 10, 11, 12

A general and introductory course to learn the basic fundamentals of Spanish. Students will be taught the foundations of the language: grammar, vocabulary and sentence structure. Students will learn the language through reading, writing, listening and speaking activities. Cultural topics (a study of Latin America and an introduction to the culture of Spain) will also be part of this course. It is recommended but not required that students have a "C" or better in their core English class to begin learning a world language.

Pathway: AC, BMM, EITS, HNRS, HFS

<u>Spanish 2</u> #622

Credit = 1

Grades 10, 11, 12

Spanish 2 is a continuation of Spanish 1. Students will learn more complex grammar mechanics, build vocabulary, and continue to speak the language using real life scenarios. A cultural study of the ancient civilizations of Latin America is included in this course.

Pathway: AC, BMM, EITS, HNRS, HFS

<u>Spanish 3</u> #623

Credit = 1 Weighted 1.1

Grades 11, 12

This course is for students who have successfully completed Spanish 2. It is strongly recommended and encouraged that level three students attempt to speak only Spanish in class. A strong emphasis is placed on speaking, writing, and reading in Spanish. Students will learn more complex grammar structures and continue to build vocabulary. This course includes an introduction to Spanish art and history. Students will begin to research debate presentations. Listening logs are a required part of this course.

Pathway: AC, BMM, EITS, HNRS, HFS

Spanish 4 #625

Credit = 1 Weighted 1.2

Grade 12

College Dual Enrollment Course pending

This course is taught almost entirely in Spanish and students are required to speak Spanish. Spanish 4 builds on the skills learned in Spanish 1-3. Students are expected to write weekly on assigned topics. This course continues the study of Spanish and Latin American history and art. Students will continue to improve their reading, writing and listening skills in Spanish. Students will also build on their previous knowledge of vocab and grammar structures.

Pathway: AC, BMM, EITS, HNRS, HFS

COMPUTERS / TECHNOLOGY

Course Title	Weight	Open to Grades		
Computer Graphic Design		9,10,11,12	Utilizing the computer to produce and manipulate pictorial images.	.5
Multimedia		9,10,11,12	9,10,11,12 Making movies or short videos and understanding the production process of video editing and filming.	
Video Production		9,10,11,12	9,10,11,12 Make, record, edit, and publish the announcements; Live-streaming of school events.	
Web Page Design	1.2	10,11,12	10,11,12 Penn College Dual Enrollment Course	
Python Programming		9,10,11,12	9,10,11,12 General-purpose programming language used on any modern computer operating system.	
Animation		9,10,11,12	9,10,11,12 Design animations using computer applications	
AP Computer Science	1.2	10,11,12	Introductory college-level computing course.	1
Technology and Social Media		9,10,11,12 Basic concepts of software applications and internet information technology		.5
Introduction to computers and programming concepts		9,10,11,12	Basic introduction to computer and programming concepts	.5

Students need an ever-increasing understanding of technology in order to remain competitive in their careers. Since these courses are available to students in grades 9-12, scheduling priority will be given to upperclassmen.

Credit = .5 **Offered in the Even Years Only Grades 9, 10, 11, 12
Programs for Computer Graphics include applications in Adobe Creative Suites:
Photoshop, Illustrator, InDesign. We will use a computer to produce and manipulate pictorial images. Also, create computer-generated images with help

from specialized graphical software. Other Apps will be considered for remote learning, such as Pixlr, Paint, Jamboard. This course is offered for one (1) semester. *Pathway: AC, BMM, EITS, HNRS, HFS*

Information Technology and Social Media

#672

Credit = .5 **Offered in the Even Years Only

Grades 9, 10, 11, 12

This course offers an introduction to the basic concepts of computer and software applications and Internet-related information technology and its impact on individual users, businesses, groups, organizations and society. Students will explore Microsoft Office and Google Suite applications to understand the importance of file management stills with Windows O/S and Chrome, web browser. Students will learn how to protect PII (Personable Identifiable Information) to keep them safe, while they learn basics of networking, using social media responsibly and cybersecurity, computer ethics. A goal is to understand communications, promote life-long learning with professional employment skills and understanding of soft skills for etiquette and proper netiquette.

Pathway: BMM

Multimedia #674

Credit = .5 **Offered in the Odd Years Only

Grades 9, 10, 11, 12

The goal of this class is making movies or short videos and understanding the production process of video editing and filming. We will learn the basics of lighting, script writing, storyboarding and video-editing. Students will use camcorders to record their videos to create a story. The basics of film editing will be covered. We will use Adobe Premiere Pro and After Effects and possibly other video editing applications. The work may be used in conjunction with entering the PA Media and Communication Fair and or the Spartan news.

Pathway: AC, BMM, EITS, HNRS, HFS

Animation #676

Credit = .5 **Offered in the Even Years Only

Grades 9, 10, 11, 12

The programs used for Animation include Adobe Creative Suites: Animate, Character Animate and Fuse. The basics of design and steps involved in creating and publishing their own designs. Students will learn how to design their own animations, including the walk cycle, classic tweens, motion tweens and nested animations. The students will learn to work with layers, action script, buttons, symbols, music for creating their own authentic work. This course is typically offered for one (1) semester.

Pathway: AC, BMM, EITS, HNRS, HFS

Video Production

#677

Credit = .5

Grades 9,10, 11, 12

The basic goal of this class is to make, record and edit and publish the announcements. We will be responsible for live-streaming school events (after-school hours), setting up the equipment to broadcast LIVE in the gym,

football or soccer fields, auditorium, etc.. Students that are not on-air will be responsible for producing videos to be viewed during the news by the student body, administrators, parents, faculty and the community. This course is offered for one (1) period each semester. A knowledge of recording and editing videos will be very helpful.

Pathway: AC, BMM, EITS, HNRS, HFS

Web Page Design

#682

Credit = .5 Weighted 1.2

Grades 10, 11, 12

Penn College Dual Enrollment Course

This course is dual enrollment for PC Now students for Course number BWM150-Introduction to Web Page Development. Students will learn the basics of HTML and CSS through a web page development program with code-writing applications, such as Visual Studio Code. Web design is a process of conceptualizing, planning and building a collection of electronic files that determine the layout, colors, text styles, structure, graphics, images and use interactive features that deliver pages to any visitors to the web site. We may also use Adobe Dreamweaver, Code Academy, Google Sites or other applications and course materials.

Pathway: AC, BMM, EITS, HNRS, HFS

Python programming

#683

Credit = .5 **Offered in the Odd Years Only Grades 9, 10, 11,12

Python is a general-purpose programming language that can be used on any modern computer operating system. It can be used for processing text, numbers, images, scientific data and just about anything else you might save on a computer. It is used daily in the operations of the Google search engine, the video-sharing website YouTube, NASA and the New York Stock Exchange, etc. The class will work toward understanding Python to develop games, apps, web pages, databases, etc. *Pathway: AC, BMM, EITS, HNRS, HFS*

AP Computer Science (pending approval)

#685

Credit = 1 Weighted 1.2

Grades 10, 11, 12

AP Computer Science Principles is an introductory college-level computing course. Computers use program coding as an integral part of their function. Students will become familiar with the many different ways that computers lead the drive to find new innovations. Students will discover the benefits and harmful effects of computing as well as the influence of innovative computer usage for economic, social and cultural landscapes. There will be an overview of various computing languages but the focus is more about theory and computer principles. Students will gain a better understanding of how computers think and how programmers look to solve problems of end-users of computers.

Pathway: AC, BMM, EITS, HNRS, HFS

<u>Introduction to computers and programming concepts</u>

#690

Credit = .5 **Offered in the Odd Years Only

Grades 9, 10, 11,12

This course is designed to introduce students to the principles of computers and how they communicate via programming languages and protocols. We will explore

the nuts and bolts of hardware the computer uses to process, store, interpret and calculate all the data humans input. We will explore data communications, Internet, networking concepts, software applications, database, file management in addition to computer ethics, security protecting personal identifiable information (PII). We all are familiar with using computing devices from mobile phones to iPads/tablets, this course will assist with making you more familiar with planning and managing your comfort level to become a more efficient end-user as well as beginning programmer.

BUSINESS

Course Title	Weight	Open to Grades Course Information		Credits
Personal Finance		9,10,11,12	Required for graduation	.5
Introduction to Business		9,10,11,12	Entry-level course for business careers.	
Management and Marketing		9,10,11,12 Basic skills in business management		.5
Accounting Fundamentals		9,10,11,12 Basic principles of financial accounting for business and non-business students.		.5
Business communication		9,10,11,12 Communicating in the modern business world		.5
Accounting 1	1.1	9,10,11,12	Basic principles of business accounting	1
Accounting 2	1.2	10,11,12	Keystone College Dual Enrollment Course.	1

Courses in the Business Education Department are elective for any student attending grades 9 through 12. Advanced courses have recommended prerequisites. It is important, therefore, that guidance be sought prior to course selection from members of the department and counseling office.

Personal Finance #721

Credit = .5 (Required for all students; CTC students are exempt) Grades 9,10,11, 12

This course covers in depth topics about personal finance. This course is intended to teach students skills and knowledge that they will certainly use throughout their lifetime. The important topics include but are not limited to: mortgages, student

loans, college and major choice, career options, mutual funds, stocks, IRA's, 401Ks, 403Bs, company benefits, different types of debt, and more.

Pathway: AC, BMM, EITS, HNRS, HFS

Management and Marketing

#722

Credit = .5 **Offered in the Odd Years Only

Grades 9,10, 11, 12

This course is designed to teach students about business management responsibilities pertaining to financial management, human resource management, and production management. Students will explore marketing topics such as planning, pricing, distribution, advertising and selling of goods and services. This course will be facilitated through projects, individual and group presentations, guest speakers, and simulations.

Pathway: AC, BMM

Introduction to Business

#723

Credit = .5 **Offered in the Even Years Only

Grades 9 10, 11, 12

This course will be an entry-level course for business careers. Students will learn how to start their business by creating a business plan that details all aspects of the business world. Students will explore marketing topics such as planning, pricing, distribution, advertising, and selling goods and services. This course will be facilitated through projects, individual and group presentations, and the use of technology.

Pathway: AC, BMM, EIT

Accounting 1

#7**3**0

Credit = 1 Weighted 1.1

Grades 9,10, 11, 12

This course includes the basic principles of financial accounting for business and non-business students so they can learn to make rational, reasoned, and intelligent decisions in a business environment. Accounting is the backbone of any business structure and highly recommended for any student considering a career in the business field. Accounting is one of the fastest growing business fields today.

Pathway: BMM

Accounting 2

#737

Credit=.5 Weighted 1.2

Grades 10, 11, 12

Keystone College Dual Enrollment Course for students in grades 11, and 12 This course is recommended for students with a strong background in accounting. Students will be trained in preparing financial statements for merchandising businesses organized as a corporation as well as learning about depreciation, financing, and company valuation. This course is strongly recommended for any student considering a career in the business field or accounting field.

Credit = .5

Grades 9,10,11,12

Business Communication will provide students with communication principles, concepts, and techniques which are essential components for effective organizational behavior in oral and written communication situations. Emphasis is placed on the planning, organizing, composing, and revising of business documents such as letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included with an emphasis on real world problem solving. Digital communication topics include presentation software, emails, business-relevant social media, and mobile technologies.

FINE ARTS

Course Title	Weight	Open to Grades	Course Information	Credits
Spartan Concert Band/Spartan Chorus		9,10,11,12	Students participate in both band and chorus for the entire year.	1
Spartan Concert Band		9,10,11,12	Most advanced instrumental group offered at HHS.	1
Senior High Spartan Chorus/Contempor ary Chorus (1st and 2nd semester)		9,10,11,12	9,10,11,12 Students are encouraged to take both semesters. Fun and dynamic approach to singing a wide variety of music.	
Music Appreciation		9,10,11,12	Provide an appreciation of music by exploring music in two main phases - science of sound and interpretation.	.5
Fine Art Drawing		9,10,11,12	Drawing and design	.5
Fine Art Painting		9,10,11,12	Painting and printmaking.	.5
Sculpture and Mosaic *Offered odd years		9,10,11,12	Representational and abstract 3D art, contextual sculpture and the art of mosaic.	.5
Photography		9,10,11,12	Students will study photography as it exists in the realm of fine art.	.5
Jewelry Making *Offered even years		9,10,11,12	Create a wide variety of jewelry.	.5
Pottery		9,10,11,12	Pottery and ceramics.	.5
AP Studio Art		11,12	Requires a recommendation from the art teacher.	1

Music, instrumental or vocal development: For students interested in broadening their musical background, we offer two types of performing groups. The concert band is composed of instrumentalists while the high school chorus is composed of vocalists. Studying with an ensemble provides students with the opportunity to perform at an advanced level, develop personal musicianship skills, understand musical concepts and grow as a leader.

Visual Arts: Students will be instructed in various forms, styles, techniques, methods, and materials of visual art. These are studio-based courses that allow students to engage, explore and

elaborate upon various artistic styles and techniques through creative problem solving. Often, lessons reflect an historical, cultural, or commercial art context and projects may be adapted to individual student ability and skill levels. These courses are available to students as noted with priority given to upperclassmen.

Spartan Concert Band / Spartan Chorus

#808

Credit = 1

Grades 9, 10, 11, 12

This course is designated for students who participate in both band and chorus for the entire year.

Pathway: AC, BMM, EITS, HNRS, HFS

Spartan Concert Band

#811

Credit = 1

Grades 9, 10, 11, 12

The Spartan Concert Band is the most advanced instrumental group offered at Hughesville High School. Students will perform repertoire ranging from pop tunes, to classic band literature to Broadway show tunes in order to develop technique, musicianship and listening skills. As an instrumentalist, you will learn to perform advanced skills, maintain stage presence, critique performances and much more. The Concert Band typically performs two concerts with the potential to perform on field trips and provide membership in other "audition only" bands around the country. Anyone who plays a band instrument is welcome

Pathway: AC, BMM, EITS, HNRS, HFS

Senior High Spartan Chorus / Contemporary Chorus (1st semester) #812 Senior High Spartan Chorus / Contemporary Chorus (2nd semester) #816

Credit = .5 (each semester)

Grades 9, 10, 11, 12

Students are encouraged to take both semesters of chorus.

Sr. High Spartan Chorus offers a fun and dynamic approach to singing a wide variety of music, including current musical selections. This course offers a contemporary and upbeat approach to choral singing utilizing the most up-to-date choral arrangements. Students will gain confidence through a better understanding of their vocal range and vocal technique. Sr. High Chorus also offers the opportunity for students to create memorable experiences. These experiences may include special performances and traveling to exciting destinations to perform. For more information please visit: www.spartanchorus.com

Pathway: AC, BMM, EITS, HNRS, HFS

Music Appreciation

#825

Credit = .5

Grades 9, 10, 11, 12

This course will provide a high school level appreciation of music by exploring music in two main phases. The first half of the semester focuses on the science of sound, how music is structured, written and performed. The second half focuses on using this new found understanding to interpret music, explore different genres and study music history. Students will learn to read music, listen to musical examples, critique performances, study famous artists and develop a critical understanding of music's role in society *Pathway: AC*

Fine Art Drawing

#831

Credit = .5

Grades 9, 10, 11, 12

A course in drawing and design focusing on drawing techniques, methods, materials, conceptual development, and the use of the elements of design for creative expression.

Pathway: AC, EITS

Fine Art Painting

#832

Credit = .5

Grades 9, 10, 11, 12

A course in painting and printmaking focusing on painting and printmaking techniques, methods, materials, conceptual development, and the use of the elements of design for creative expression.

Pathway: AC, BMM

Sculpture / Mosaic

#834

Credit = .5 **Offered in the Odd Years Only

Grades 9, 10, 11, 12

By viewing the work of traditional and modern sculptors, students will begin to see the broad range of work done in three dimensions. During the first quarter, our studies will focus on representational and abstract three-dimensional art, most likely in the mediums of soap, clay, plaster, and even repurposed items. During the quarter, students will experiment with contextual sculpture. In contextual works of sculpture the artist (or artists) addresses social issues and creates a work of art (often composed of found objects) that communicates aspects of the issue that go beyond traditional discourse. During the second quarter, students will explore the art of mosaic, gaining an overview of the historical and social contexts of this ancient art. They will produce several works of mosaic art, using primarily glass. However, other materials like broken dinnerware or tile, and even recycled items are available for enrichment activities.

Pathway: AC

Photography
Credit = .5

course.

#840 Grades 9, 10, 11, 12

Dealing solely with digital photography, students will study photography as it exists in the realm of fine art, photojournalism, and commercial advertising. Students will survey a variety of modern and historical photographers whose impact on the field has been significant and critically analyze their work, while considering the impact on their own work in photography. Students will learn the basic mechanics of photography, including using adjustments in the manual mode of their phone (through apps if needed) or a DSL camera. Additionally, students will understand how the basic elements of art and principles of design work together to create exceptional photography, and students will use Adobe Photoshop software to edit and enhance their photos. A final portfolio of student work is required, and all students are expected to utilize their phone or a classroom camera for work in this

Pathway: AC, BMM, EITS, HNRS, HFS

Jewelry Making #850

Credit = .5 **Offered in the Even Years Only

Grades 9, 10, 11, 12

This studio course will allow students to create a wide variety of jewelry using beads, rivets, brass, copper, silver plated nickel, and bare or craft wire. At the end of the semester, students will transfer their skills into a work of art that exemplifies their notions of beauty through balance, motion, and suspension by studying the work of Alexander Calder and creating a mobile. Materials fee: \$10 *Pathway: AC*

Pottery #859

Credit = .5

Grades 9, 10, 11, 12

This is a course in pottery and ceramics focusing on methods of construction and glazing techniques, materials, and creativity. Conceptual development, craftsmanship and creative expression will be emphasized.

Pathway: AC

Advanced Placement Studio Art

#865

Credit = 1 Weighted 1.2

Grades 11, 12

Prerequisites = Recommendation of an art teacher. For the 2D Design Portfolio, students must have successfully completed Advertising Art and Illustration 833 or Fine Art Painting 832. For the Drawing Portfolio, students must have successfully completed Fine Art Drawing 831. The goal of this course is to explore a course of study unique to the student's design portfolio orientation, and produce and submit a portfolio that meets AP Studio Art standards. All students will submit the portfolio. While the teacher will be a resource and facilitator, students are expected to be largely self-directed in their practice and work ethic. Rigorous grading standards as per the AP guidelines will be applied and out of class work is expected.

Pathway: AC

CAREER AND TECHNICAL EDUCATION

Course Title	Weight	Open to Grades	Course Information	Credits
Introduction to Engineering		9,10,11,12	Provide students with a broad outline of engineering to aid in the decision of a possible career in engineering.	.5
Fundamentals of Entrepreneurship		9,10,11,12	Focuses on understanding basic entrepreneurship concepts	.5
Futures Seminar		9,10,11,12	Introductory career development course.	.5
Robotics Programming		9,10,11,12	Robotic technology from a beginning level to advanced level.	.5
Forensics - Crime Scene Investigation		9,10,11,12	History and importance of forensic science and explore career opportunities.	.5
	L	ycoming Car	reer and Technology Center	
Automotive Technology (2.0 hours/day)		10,11,12	Designed for students who would like to work in the automotive service industry.	2.5
Computer Service Technology (2.0 hours/day)		10,11,12	Informational Technology	2.5
Construction Technology (2.0 hours/day)		10,11,12	Provides opportunities to learn skills in the construction field.	2.5
Criminal Justice (2.0 hours/day)		10,11,12	For students interested in law enforcement or the military.	2.5
Culinary Arts (2.0 hours/day)		10,11,12	Prepares students for higher education in the food industry.	2.5
Early Childhood Education (2.0 hours/day)		10,11,12	Prepares students for employment in early childhood education and childcare services.	2.5
Health Careers (2.0 hours/day)		10,11,12	Learn about the world of health care in a hands-on environment.	2.5

Introduction to Engineering

#909

Credit = .5

Grades 9, 10, 11, 12

The goal of this course is to provide high school students with a broad outline of engineering to aid in the decision of a possible career in engineering. The course explores different disciplines of engineering and provides participants with a broad background in different areas of engineering. This course creates a foundation of problem-solving and life skills that can be utilized in post-secondary experiences.

Pathways: HNRS, HFS

Futures Seminar

#910

Credit = .5

Grade 9.10.11.12

Futures Seminar is an introductory career development course designed to acquaint the students with our five Career Pathways and opportunities in the world of work. Students will be exploring various careers throughout the semester. The students will learn about and experience diverse, changing work and life roles, make lifestyle choices, budget time and money, and deal with career transitions. *Pathway: AC, BMM, EITS, HNRS, HFS*

Robotics Programming

#912

Credit = .5

Grades 9, 10, 11, 12

This course teaches students robotic technology from a beginning level to advanced level. The class is designed to provide a framework for learning anything from math and computer science to life skills such as teamwork, project management, problem solving, and critical thinking. Students will have the opportunity to build and program a variety of robots and possibly compete in competitions *Pathways: HNRS, HFS*

<u>Forensics – Crime Scene Investigation</u>

#913

Credit = .5

Grades 9, 10, 11, 12

In this Crime Scene Investigation course, students will learn the history and importance of forensics and explore career opportunities in the forensics area. Students will learn and work with the crime scene investigation process. Major areas of study include evidence collection and processing, sketching and photography, fingerprint classification and lifting, DNA as it relates to a crime scene, ballistics investigation, topics in death and decomposition, and how to maintain the proper chain of custody when processing evidence. The final exam for the course will be the processing of a mock crime scene.

Pathways: HNRS, HFS

Fundamentals of Entrepreneurship

#914

Credit = .5

Grades 9, 10, 11, 12

This course focuses on understanding basic entrepreneurial concepts, the entrepreneurial mindset, and developing entrepreneurial skills through hands-on

learning. The course emphasizes the entrepreneurial process. Using design thinking, students will take an idea and develop it into an actual business model. This model will then be pitched to a real audience.

<u>Online Dual Enrollment Opportunities</u> Young Scholar Early College Credit Program

Students may opt to take multiple online dual enrollment courses as electives. Regardless of the number of online courses taken, students will only receive .5 credit, weighted at 1.2, per semester when they are enrolled in courses #1001 or #1002.

Please Note: Online Dual Enrollment courses may not replace HHS core courses. See your counselor for more information.

Independent Or	nline Course (1st semester)	#1001
Credit = .5	Weighted 1.2	Grades 11, 12
$\mathbf{T} \cdot \mathbf{I} = \mathbf{I} \cdot \mathbf{A} \cdot \mathbf{A}$	olina Course (2nd someston)	#1002
<u>Independent Oi</u>	nline Course (2nd semester)	#1002

<u>Luzerne County Community College Greater Susquehanna Center in</u> Watsontown

A dual enrollment program where students take college courses at the Greater Susquehanna Center in Watsontown during the school day and receive college and high school credits. A list of courses and descriptions will be provided when available for students to sign up. Students in this program are required to cover all costs associated with the courses from LCC and are responsible for transportation to and from the center. This program will take up to 3 periods of time from a student's daily high school schedule and students are required to take one college course per semester (Each course is 1 credit with a 1.2 weight). Talk to your guidance counselor for more information.

LYCOMING CAREER and TECHNOLOGY CENTER

*Please Note: Students admitted into the Lyco CTC must be in 10th, 11th, and 12th grade, have good academic, attendance, and behavioral standing. Students who are deficient in required courses will not be eligible to enroll in Lyco CTC classes.

Lyco CTC Program Offerings

Automotive Technology
Construction Technology
Culinary Arts
Computer Service Technology
Criminal Justice (Law Enforcement)
Early Childhood Education
Health Careers

SPECIAL PROGRAMS

Diversified Occupations (Seniors Only)
Co-op Education Work Base Options
College Credit Options
Penn College Courses
Penn College Now Offerings

AUTOMOTIVE TECHNOLOGY – (2.0 hours/day)

#CTC56

Credits = 2.5

If you are interested in cars and want to repair high tech vehicles, take a closer look at the Auto Tech program. This program, designed for students who would like to work in the automotive service industry, is certified by Automotive Service Excellence (ASE.) The Lyco CTC Automotive Technology Program follows the National Automotive Technicians Education Foundation (NATEF) guidelines. When you enroll in the program, you will learn about performance, computer electronics, engine and chassis diagnoses and repair. Through this program students may acquire a Pennsylvania Automotive State Inspection License, prepare for the Automotive Service Excellence (ASE) Certification, and complete SNAP-ON DVOM Training.

COMPUTER SERVICE TECHNOLOGY – (2.0 hours/day)

#CTC45

Credits = 2.5

The field of Information Technology (IT) is broad and ever-changing. Students will be presented with a foundation of computer science concepts including electricity and electronics, computer hardware and operating systems, software applications and programming, networking and telecommunications and much more. Students will also be prepared and provided vouchers to take the CompTIA A+ (Core 1 & 2) and /or Network+ Certification Exam(s) if they so choose.

CONSTRUCTION TECHNOLOGY – (2.0 hours/day)

#CTC53

Credits = 2.5

This program provides students the opportunity to learn skills in the construction field such as: carpentry, masonry, electricity, plumbing, heating, and air conditioning. Students learn safety practices as they relate to using hand tools, power tools and performing tasks in the construction industry. All students learn to use hand tools, power tools and the safety practices related to their use.

CRIMINAL JUSTICE – (2.0 hours/day)

#CTC57

Credits = 2.5

The Criminal Justice program is available to high school students who are interested in law enforcement or the military. Through a combination of academic-based instruction and "hands-on" experience, students will acquire the basic skills needed to succeed in a related career field. Some of the areas studied include the criminal justice system, use of force, communication and report writing, patrol functions, crimes code and vehicle code, crime scene investigation, and physical education. The Criminal Justice program helps to prepare you for a career in private security, law enforcement, corrections, military, or to continue your post-high school education.

CULINARY ARTS – (2.0 hours/day)

#CTC51

Credits = 2.5

Did you ever wonder what it would be like being a chef working in a 5-star restaurant? What about being an executive chef working for a Food Service Corporation? Our program prepares you for higher education and gets you ready to attain your goals you have set for yourself. Our instructor will give you a jump-start on your career goals and help you receive your ServSafe certification.

EARLY CHILDHOOD EDUCATION – (2.0 hours/day)

#CTC40

Credits = 2.5

This program prepares students for employment in early childhood education and childcare services and provides the foundations for study in higher education that lead to early childhood educators and child related careers. The course of study includes but is not limited to: planning and guiding developmentally appropriate activities for young children; developmentally appropriate practices of guidance and discipline; application of basic health and safety principles when working with young children; overview of management and operation of licensed child care facilities and employability skills.

This course emphasizes learning experiences, which will help students gain knowledge and understanding of the intellectual, physical, social, and emotional development of children from conception to adolescence. The students will have opportunities to apply their understanding about children through participation, observation of children individually and in groups, and planning and evaluating group activities, which meet their needs. It includes instruction in child development and behavior, as well as observations and participation in an actual on-site preschool.

This course provides a solid base for students planning to enter the fields of Occupational Child Care, Paraeducator, or Elementary Education. *This program is located at the Ashkar Elementary School in Hughesville*.

#CTC64

Credit = 2.5

As the world of medicine and science changes and grows virtually every day, the number of jobs in the health field grows as well. Join the Health Careers program and learn about the exciting world of health care in a productive hands-on learning environment to gain a head-start in the health field. Learn about human anatomy, medical abbreviations and terminology, the skills required for lab and technical employment, and the behind-the-scenes work such as insurance billing and record keeping. The Health Careers Program offers students the opportunity to prepare for a variety of health occupations. Students learn basic health assistant skills in the theory and skills lab within the classroom. Whether you are college bound or seeking employment immediately upon high school graduation, this program will prepare you for a future in the health field. Completion of the Health Careers program is not just educational; the program leads students to rewarding careers in one of today's fastest growing job markets.

SPECIAL PROGRAMS

DIVERSIFIED OCCUPATIONS (720 hours/year)

#CTC70

Credit = 2.5

This senior only, one year program, resembles a traditional apprenticeship as students gain on the job experience in a career field not offered as a program at Lyco CTC.

WORK BASE OPTION

This third year/senior student opportunity allows students to get on the job training in their field at a co-op or internship placement.

COLLEGE CREDIT OPTIONS

This upper level opportunity is based out of the **Pennsylvania College of Technology** (Penn College) for students interested in earning college credits while in high school. Students can earn these credits by attending Penn College courses or by doing coursework at LycoCTC through the Penn College NOW (Dual Enrollment) Program. An agreement between Penn College and LycoCTC makes these courses available.

PENN COLLEGE NOW COURSE DESCRIPTIONS

Students who are in their third year of select Lyco CTC programs have the opportunity to participate in college courses taught at Lyco CTC. To participate students must be recommended by their instructor and pass all Pennsylvania College of Technology entrance requirements. Not all courses are offered every year.

Construction Technology Offers the following PC Now Options:

Construction Hand and Power Tools BCT103

Survey of hand and power tools typically used to perform construction work. Emphasis on the development of skills needed to effectively perform layout, measurement, cutting, fastening, and finishing operations. Study also includes maintenance of tools and equipment, safe use of hand and power tools, and emerging tool technology. 1 Credit (0 Lecture - 3 Lab)

Framing Principles BCT109

Theory and application of framing techniques in residential and light commercial construction. Emphasis on basic principles and skills used in hand and machine woodworking operations. 4 Credits (2 Lecture - 6 Lab) *Core requisite(s): BCT 102 and BCT103*.

Early Childhood Education Offers the following PC Now Options:

Child Development EDU100

Overview of typical growth and development of young children from birth to age eight. Cognitive, language, physical growth, gross and fine motor, emotional and social developmental milestones are the focus of this course, with a special emphasis on the implications they have for the care and education of young children. Other topics include an introduction to the basic concepts of major developmental theories; principles of learning and development; and developmentally appropriate practice. A strong focus on a family-centered approach is integrated throughout the course. 3 Credits (3 Lecture - 0 Lab)

Computers Service Technology Offers the following PC Now Options:

Introduction to Networking CIT171

Introduction to networking structure, terminology, current and emerging technologies, and the World Wide Web as an integrating framework. Topics covered include TCP/IP, Security Concepts, Wireless Networks, and Network Virtualization. Emphasis on applications of networking to the Web and Programming. (Formerly CIT 170) 3 Credits (3 Lecture - 0 Lab) *Prerequisite(s): MTH006 or Placement by Examination*.

PARENT INFORMATION

Parents of handicapped or disadvantaged students are urged to contact Hughesville High School if there are questions concerning assessment and enrollment in these vocational education opportunities. Please contact the Counseling Office at (570) 584-5111.

NON DISCRIMINATION POLICY

The East Lycoming School District does not discriminate on the basis of age, sex, handicap, race, religion, creed, national origin, veteran status or political affiliation. Inquiries concerning Title VI, IX Section 504, American Disabilities Act compliance should be directed to: Mrs. Heather Burke, Business Manager, 349 Cemetery Street, Hughesville, Pennsylvania 17737-1009, (570-584-2131).

FIELDTRIP REQUEST FORM

Complete this form prior to submitting to your building principal for approval. Note <u>ALL</u> requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	Jan 3 2023		School:	High S	School
Staff Member:	Brian B	arckle	У		
Class/Club Attending	g: sr Hi	igh Cho	orus		
Number of Students:	1	·····	Number of	f Adult C	Chaperones: 1
DESTINATION IN	FORMATION	1			
Destination Name:		Lyco	ming Coll	ege	
Destination Address:			College Plac		
		Will	iamsport	PA 177	701
Destination Phone N	umber:	570-	-321-4000		
Estimated Roundtrip	Mileage:	30			
Departure Date:	Jan 12-13, 2		Departure T	ime:	8 AM
Return Date:	(not overnic	- ,	*Return Tin	ne:	_9 PM
Rain Date:	n/a				No transportation
Special Transportation	on Request(s) (i.e. whe	eelchair lift):		needed, Parent will transport to and from
n/a					
EDUCATIONAL G		***************************************	•		
Please state the educ			-		
Annual PMEA Dis	strict Chor	cus Fe	estival.	Selec	t students will perform
Thursday and F:					nts will rehearse on
will perform a	concert at	. 12 . 7 Pi	M on Frid	av Jan	conductor. The students
					•

*Return time is the time the bus would arrive back at the school.

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

Is a bus appropriate for this trip? If no, please specify.	Yes No Me
Is this an overnight trip?	Yes (No)
Will students be exposed to planned hazardous situations <i>If yes, attach a written explanation</i> .	s? Yes No A
Is there a personal cost to students/chaperones? If yes, how much?	Yes No 129
If yes, for what?	
Is the trip budgeted during the fiscal year?	Yes No A
Total estimated cost* of trip: \$\frac{\pm 300.00}{\pm (\text{*include transportation, substitutes & fees)}\$	District Funds: Other Funds Source:

By initialing next to each of the following questions, you take responsibility for each action.

Each student will complete a Fieldtrip Permission and Medical Information form prior to departure.

A list of students/chaperones and completed Fieldtrip Permission and Medical Information forms will be on file in the respective building office prior to departure.

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Page 2 of 3

Revised: 11/11/14

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)?

My	Ow 3/2023
	Date (Submitted to School Nurse)
I have reviewed this request to ensure student health services of It is my recommendation that the Principal, approve this field	
arolen Eest	1/3/23
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation that the approves this field trip.	Curriculum Director,
14/lu	1/3/23
Principal's Signature (Subn	Date nitted to the Curriculum Director
I have reviewed this request, it is my recommendation that the approves this field trip.	e Superintendent
Cori a Cotuer	01/03/2023
Curriculum Director's Signature (Si	Date ubmitted to the Superintendent)
I have reviewed this request, it is my recommendation that the the field trip.	e board of education approve
mefort Sa	1-3-23
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note <u>ALL</u> requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1/19/23	School:	Hughesville High School
Staff Member:	Victo	oria Welch	
Class/Club Attending	g: 8th	Grade Math Stude	ents
Number of Students:	umber of Students: 6		Adult Chaperones: 1
<u>DESTINATION IN</u>	FORMATIC	ON	
Destination Name:		Bucknell Univers	sity
Destination Address:		One Dent Drive	
		Lewisburg, PA 1	7837
Destination Phone N	umber:		
Estimated Roundtrip	Mileage:	54 Miles	
Departure Date:	1/19/23	Departure Ti	_{me:} 7:15am
Return Date:	1/19/23	*Return Time	e: 12:00pm
Rain Date:	1/23/23		
Special Transportation N/A	on Request(s)	(i.e. wheelchair lift):	
EDUCATIONAL G <i>Please state the educ</i> Students will be cor	ational goal c	of this trip.	ition and afterwards engaging in
a fun math event.	<u> </u>	man omanos compo	mon and anorwards engaging in
*Patura tima is the time	the hus mould	arrive back at the school.	

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): 0	Circle One Yes No	Initials 				
Is this an overnight trip?	Yes No	VW				
Will students be exposed to planned hazardous situations? If yes, attach a written explanation.	Yes No	VW				
Is there a personal cost to students/chaperones? If yes, how much?	Yes No	VW				
If yes, for what?						
Is the trip budgeted during the fiscal year?	Yes No	W				
(*include transportation, substitutes & fees)	District Funds: Other Funds: Other Funds Source:					
By initialing next to each of the following questions, you take responsibility for each action.						
Each student will complete a Fieldtrip Permission and departure.	Medical Information	form prior to				
A list of students/chaperones and completed Fieldtrip Permission and Medical Information will be on file in the respective building office prior to departure.						

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Yes No

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)?

Victoria Wolch	12/8/27
	Date Date
	(Submitted to School Nurse)
I have reviewed this request to ensure student health services It is my recommendation that the Principal, approve this field	can support this trip.
Carolyn Easter	12/1922
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation that the approves this field trip.	e Curriculum Director,
Tel Lei	12/9/22
Principal's Signature (Sub	Date mitted to the Curriculum Director
I have reviewed this request, it is my recommendation that the approves this field trip.	e Superintendent
Cori a Cotuer	12/12/2022
Curriculum Director's Signature (S	Date when the superintendent)
I have reviewed this request, it is my recommendation that the field trip.	e board of education approve
myling Town	12-13-22
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting to your building principal for approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1/03/23		School:	Hughesville Jr/Sr High School	
Staff Member:		Alex Dwyer			
Class/Club Attending	Band			***************************************	
Number of Students:		3		Number of Adult Chaperones:	
DESTINATION IN	FORM	ATIO			
Destination Name: Destination Address: Berv Destination Phone Number:		District 8 Orchestra - Berwick Area High School			
		1100 Fowler Ave			
		Berw	Berwick PA, 18603		
		570 7	70 759 6400		
		82 (x	82 (x2)		
•	Departure Date: 1/26 and 1/27 Return Date: 1/26 and 1/27		Departure 11		ne: 7:55 am
-					8:30 nm
Rain Date:			PHOTOLOGICAL PROPERTY AND ADDRESS OF THE PARTY		
Special Transportation	n Reau	iest(s) (i.e. wh	eelchair lift):	
~p••••••		(5)	1		
EDUCATIONAL G			***************************************		
Please state the education For the excellent many	<i>ational</i> usician	goal of s of ou	<i>"this tr</i> r scho	ip . ool district to pa	articipate and compete against
					recognized for their skill in the
•	_	•			school for this honors band.
Students will rehear	rse adv	anced	repert	toire with an ex	xperienced conductor.
*Return time is the time	the bus	would a	rrive bo	ack at the school.	

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate. Circle One Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): Is this an overnight trip? Yes Will students be exposed to planned hazardous situations? If yes, attach a written explanation. Is there a personal cost to students/chaperones? If yes, how much? *If yes, for what?* Is the trip budgeted during the fiscal year? 429 9417 + Sub Total estimated cost* of trip: District Funds: (*include transportation, substitutes & fees) Other Funds: Other Funds Source: By initialing next to each of the following questions, you take responsibility for each action. Each student will complete a Fieldtrip Permission and Medical Information form prior to departure. A list of students/chaperones and completed Fieldtrip Permission and Medical Information forms will be on file in the respective building office prior to departure.

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies? No

Yes

FIELDTRIP REQUEST FORM

The requested fleightip provides an educational expe	erience, which will enhance the specific
curriculum instructed in my class(s)?	1/11/
Will will land	1/04/25
Requestor's Signature/	Date
	(Submitted to Principal)
Carolen Callak	1/1/22
I have reviewed this request, it is my recommendati	on that the Curriculum Director,
Superintendent and the board of education approve	
	/ /
In Ile	1/4/2>
Principal's Signature	Data
Trincipal s signature	(Submitted to Curriculum Director)
	(Submitted to Curriculum Director)
I have reviewed this request, it is my recommendati	on that the Superintendent and the hoard
* · · · · · · · · · · · · · · · · · · ·	on that the Superintendent and the board
of education approve this fieldtrip.	
Cari a Cation	11/14/2022
Cow a Cother	01/04/2023
Curriculum Director's Signature	Date
	(Submitted to Superintendent)
I have reviewed this request, it is my recommendati	on that the board of education approve
the fieldtrip.	
huful IC	1-4-23

FIELDTRIP REQUEST FORM

Complete this form prior to submitting to your building principal for approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1/03/23	3		School:	Hughes	sville Jr/Sr l	High School
Staff Member:		Alex Dv	wyer				
Class/Club Attending	r•	Band				· · · · · · · · · · · · · · · · · · ·	
Number of Students:		3		Number of	Adult Ch	aperones:	1
DESTINATION IN	FORMA						
Destination Name:		[Distri	ct 8 Band - Mo	ontoursv	ille High Sc	hool
Destination Address:		-	700 N	/lulberry St			
		ī	Monte	oursville PA, 1	7754		
Destination Phone N	umber:	((570) 368-2611				
Estimated Roundtrip Mileage:): ⁷	22 (x	2)			_
Departure Date:	_	nd 2/10		—— Departure Tir	me:	8:00 am	
Return Date:	2/09 ar	nd 2/10		*Return Time:	_	7:30 pm	
Rain Date:	N/A						
Special Transportation Request(s) (i.e. wheelchair lift):							
1	1			,			
EDUCATIONAL G							
Please state the educ For the excellent m	ational (usicians	g <i>oal of t</i> s of our	<i>this tr</i> scho	<i>ip.</i> ol district to p	articipate	and comp	ete against
the other musicians	of our	region.	Thes	e students are	e recogn	ized for the	ir skill in the
audition process by	•	•					
Students will rehea	rse adva	anced r	epert	oire with an e	xperienc	ed conduct	or.
*Return time is the time	the bus v	would ar	rive bo	ack at the school			

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate. Circle One **Initials** Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): Van Is this an overnight trip? Yes Will students be exposed to planned hazardous situations? If yes, attach a written explanation. Is there a personal cost to students/chaperones? If yes, how much? If yes, for what? Is the trip budgeted during the fiscal year? \$147 + Sub Total estimated cost* of trip: **District Funds:** Other Funds: (*include transportation, substitutes & fees) Other Funds Source: By initialing next to each of the following questions, you take responsibility for each action. Each student will complete a Fieldtrip Permission and Medical Information form prior to departure. A list of students/chaperones and completed Fieldtrip Permission and Medical Information forms will be on file in the respective building office prior to departure.

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Yes

No

Page **2** of **3**

Revised: 11/1/17

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational expe	rience, which will enhance the specific
curriculum instructed in my class(s)?	1/01/60
all Martin and the second second	1/07/25
Requestor's Signature (Daté
	(Submittęd to Principal)
(arolem East h)	11/1/22
I have reviewed this request, it is my recommendation	on that the Curriculum Director,
Superintendent and the board of education approve t	
	1/2-
1/1/1/1/	1/9/23
Principal's Signature	Date
/ // // // Signamire	(Submitted to Curriculum Director)
/ // //	(=====,
I have reviewed this request, it is my recommendation	on that the Superintendent and the board
of education approve this fieldtrip.	sir titat tite superintenaent and tite source
Cori a Cotuer	N/N4/2002
	01/04/2023
Curriculum Director's Signature	(Submitted to Superintendent)
	(Submitted to Superintendent)
T 1	41 - 4 41 - 1 4 - 6 - 4 4!
I have reviewed this request, it is my recommendation	on that the board of education approve
the fieldtrip.	1-4 22
MA SO	1-4-23
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1/9/23	School:	High School			
Staff Member:	Vict	oria Welch				
Class/Club Attending	g: 8th	Grade Math Stude	ents			
Number of Students:	9	Number of	Adult Chaperones: 1			
DESTINATION IN	FORMATIO	ON				
Destination Name:		CE McCall Midd	lle School in Montoursville			
Destination Address:		600 Willow Stre	et			
		Montoursville, P	A 17754			
Destination Phone N	umber:					
Estimated Roundtrip	Mileage:	22 Miles				
Departure Date:	2/11/23	Departure Ti	_{me:} 8:00 am			
Return Date:	2/11/23	*Return Tim	ne: 1:15 pm			
Rain Date:	n/a					
Special Transportation Request(s) (i.e. wheelchair lift): none						
EDUCATIONAL G Please state the educe Mathcounts Local C	ational goal					
*Return time is the time	the bus would	arrive back at the school	7.			

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

appropriate.		
Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.):	Yes No	Initials <u>VW</u>
VW1	***************************************	
Is this an overnight trip?	Yes No	<u>VW</u>
Will students be exposed to planned hazardous situations <i>If yes, attach a written explanation.</i>	? Yes No	<u>vw</u>
Is there a personal cost to students/chaperones? If yes, how much?	Yes No	VW
If yes, for what?		Notes to the second
Is the trip budgeted during the fiscal year?	Yes No	$\overline{\vee W}$
Total estimated cost* of trip:	District Funds:	
(*include transportation, substitutes & fees)	Other Funds:	
van transportation	Other Funds Source:	
1 Substitute	Ciner I undo Source.	
Registration Ree 315.00 (alread	y paid)	
By initialing next to each of the following questions action.	, you take responsib	ility for each
Each student will complete a Fieldtrip Permission and departure.	Medical Information	form prior to
A list of students/chaperones and completed Fieldtrip P forms will be on file in the respective building office price		al Information

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Yes No

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)?

Vectouallelch	Date (Submitted to School Nurse)
	(Submitted to School Nurse)
I have reviewed this request to ensure student health ser It is my recommendation that the Principal, approve this	vices can support this trip. s field trip.
Carolyn Eash w	1/9/23
School Nurse Signature	'Date (Submitted to Principal)
I have reviewed this request, it is my recommendation tapproves this field trip.	hat the Curriculum Director,
72/2025	1/10/23
Principal's Signature	Date (Submitted to the Curriculum Director
I have reviewed this request, it is my recommendation to	that the Superintendent
approves this field trip.	01/10/2023
Curriculum Director's Signature	Dat e (Submitted to the Superintendent)
I have reviewed this request, it is my recommendation t	that the board of education approve
the field trip.	11
mefuel an	1-11-23
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request: 9/15/22 School: Ashkar Elementary				
Staff Member: Sheny Coubin				
Class/Club Attending: 6th Grade				
Number of Students: 75 Number of Adult Chaperones: 3				
<u>DESTINATION INFORMATION</u>				
Destination Name: Community Arts Center				
Destination Address: 220 W. 4th Street				
Williamsport, P.M. 17701				
Destination Phone Number: 570-376-2424				
Estimated Roundtrip Mileage: 35 miles				
Departure Date: 2/21/23 Departure Time: 8:30				
Return Date: $2 2 23$ *Return Time: $ 2 30$				
Rain Date:				
Special Transportation Request(s) (i.e. wheelchair lift):				
EDUCATIONAL GOAL OF TRIP				
Please state the educational goal of this trip.				
22-23 Educational Series: Mad River Theatre				
Presents: Freedom Bound				

*Return time is the time the bus would arrive back at the school.

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

wpp.op.a.c.		
Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): 2 School buses (Uf Paylenge byses)	Circle One Yes No	Initials ———
Is this an overnight trip?	Yes No	
Will students be exposed to planned hazardous situations? <i>If yes, attach a written explanation</i> .	Yes No	
Is there a personal cost to students/chaperones? If yes, how much?	Yes No	
If yes, for what? Chamber of Co	Symmece	4,9
Is the trip budgeted during the fiscal year?	Yes No	
(*include transportation, substitutes & fees) Other	ict Funds: r Funds: r Funds Source:	
By initialing next to each of the following questions, you action.	take responsibi	ility for each
Each student will complete a Fieldtrip Permission and Medi departure.	cal Information	form prior to
A list of students/chaperones and completed Fieldtrip Permiss forms will be on file in the respective building office prior to de	sion and Medic eparture.	al Information

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

No

${\it FIELDTRIP~REQUEST~FORM}$

The requested fieldtrip provides an educational expecurriculum instructed in my class(s)?	rience, which will enhance the specific
	9/26/22 Date
	(Submitted to School Nurse)
I have reviewed this request to ensure student health s It is my recommendation that the Principal, approve the	services can support this trip.
- Paulo Hoenki	9/24/22
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation approves this field trip.	n that the Curriculum Director,
Principal's Signature	Date (Submitted to the Curriculum Director
I have reviewed this request, it is my recommendation	n that the Superintendent
approves this field trip. Où a. Cotuer	09/27/2022
Curriculum Director's Signature	* Date (Submitted to the Superintendent)
I have reviewed this request, it is my recommendation the field trip.	• • • • • • • • • • • • • • • • • • • •
myal ta	5-27-22
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

, (07 17 65		
Date of Request:		School:	Ashkar Elementary
Staff Member:	Sherry	Compon	<u>^ </u>
Class/Club Attending:	3rd,	Grade	
Number of Students:	67	Number of	f Adult Chaperones:
DESTINATION INFORMA	ATION		
Destination Name:	<u>_Co</u>	mmunit	y Arts Center
Destination Address:	22	0 W.	1th Street
	Wi	lliamspor	+, PA. 17701
Destination Phone Number:	57	0-326	- 2424
Estimated Roundtrip Mileage	: 35 1	niles	
Departure Date: 632	4/23	Departure T	ime: <u>8:30 am</u> .
Return Date: 03/2	4/23	*Return Tin	ne: 12:30 pm.
Rain Date:			·
Special Transportation Reque	est(s) (i.e. wh	eelchair lift):	
Will need wheelch	rain tra	ansporta	ation.
-	•	91	
EDUCATIONAL GOAL O	F TRIP		
Please state the educational &	, ,	A	
Theatre Works	USA P	resents:	Magic School Bu.
Educational Serie	.2		3
*Return time is the time the bus v	vould arrive be	ack at the schoo	

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note \underline{ALL} requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1-3-23		Perrell Dem.		
Staff Member:	Shan	non Siperko			
Class/Club Attendir	ng: 3rd	grade '	_		
Number of Students	Number of Students: Number of Adult Chaperones:				
		_			
<u>DESTINATION IN</u>	NFORMATION				
Destination Name:	-	Community Av	ts Center		
Destination Address	s:	220 W. 4th.	St.		
		Williamsport, I	PA 17701		
Destination Phone 1	Number:	570 - 376-242	24		
Estimated Roundtri	p Mileage:	20 mi.			
Departure Date:	3-24-23	Departure Time:	9:60 AM		
Return Date:	3-24-23	*Return Time:	12:00PM		
Rain Date:					
Special Transportat	ion Request(s) (i	.e. wheelchair lift):			
NIA					
,					
EDUCATIONAL					
Please state the edu	O V	*			
Learning	about -/h	e sulav systen	1		
WD	,1 1 1 7 7	, , , , , , , , , , , , , , , , , , , ,			
*Keturn time is the tin	ie the bus would ar	rive back at the school.			

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note <u>ALL</u> requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request:	1/3/23	School: <u>F</u>	Renn
Staff Member:	Beth	Ritter	
Class/Club Attendin	g: Ren	n - Grade 3	
Number of Students: 19		Number of Adult Chaperones: 2	
DESTINATION IN	FORMATIC		
Destination Name:		Community Arts C	enter
Destination Address	::	220 W. Fourth Str	eet
		Williamsport, PA 1	7701
Destination Phone N	Jumber:	(570) 326 - 2424	
Estimated Roundtrip Mileage:		48 miles	
Departure Date:	3/24/23	Departure Time	e: 8:45 am
Return Date:	3/24/23	*Return Time:	12:30 pm
Rain Date:	N/A		
Special Transportat	ion Request(s)	(i.e. wheelchair lift):	
None			
EDUCATIONAL			
Please state the edu	icational goal	of this trip.	into outter space for an
Students will nop	on the bus wi	on the popular book ser	into outter space for an
interplanetary held	i iip, based t	III tile populai book seli	oo, magio concor bao.

Revised: 8/30/22

*Return time is the time the bus would arrive back at the school.

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

uppi opiiute.	Circle One	Initials
Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): wheel chair accessible bus	Yes No	
when their accessible bus		
Is this an overnight trip?	Yes No	
Will students be exposed to planned hazardous situations? <i>If yes, attach a written explanation</i> .	Yes No	
Is there a personal cost to students/chaperones? If yes, how much?	Yes No	
If yes, for what?		
Is the trip budgeted during the fiscal year? gnant funded.	Yes (No	
(*include transportation, substitutes & fees) Oth	trict Funds: er Funds: er Funds Source	
(Z busses + 3 hr. wast time) Oth	er runus source	•
By initialing next to each of the following questions, you action.	ı take responsib	pility for each
Each student will complete a Fieldtrip Permission and Meddeparture.	dical Information	n form prior to
A list of students/chaperones and completed Fieldtrip Permi forms will be on file in the respective building office prior to		cal Information

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Page **2** of **3**

Yes No

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experi	ence, which will enhance the specific
curriculum instructed in my class(s)?	
-emore Th. Y.G	
Paul Sheen Ph	1523
	Date
	(Submitted to School Nurse)
I have reviewed this request to ensure student health set It is my recommendation that the Principal, approve this	
Paula Green Rh	1523
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation tapproves this field trip.	that the Curriculum Director,
Shrll	1/5/23
Principal's Signature	Date (Submitted to the Curriculum Director
I have reviewed this request, it is my recommendation approves this field trip.	that the Superintendent
Cori a Cotuer	01/06/2023
Curriculum Director's Signature	' Date (Submitted to the Superintendent)
I have reviewed this request, it is my recommendation the field trip.	that the board of education approve
mful Ca	1-6-23
(\ Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial Note ALL requests requiring school board approval must be approval. submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request: 01-05-23 School: High School		
Staff Member: Dona Williams and Donna Gauitt.		
Class/Club Attending: FRLA		
Number of Students: 35-45 Number of Adult Chaperones: (awaiting state only event results on Jan 31. Registration is due Feb 4th though, right now we have aq qualifiers from our Ric.)		
<u>DESTINATION INFORMATION</u>		
Destination Name: Hershey Convertion Certer		
Destination Address: 325 University Or.		
Hershey, PA		
Destination Phone Number: 717-533-331\		
Estimated Roundtrip Mileage: 192		
Departure Date: Departure Time: TBD (8:00-9:00 am)		
Return Date: 04/19/23 *Return Time: TBD (2:00-3100pm)		
Rain Date: <u>None</u> final schedule is out.		
Special Transportation Request(s) (i.e. wheelchair lift): but most likely 2:00 will be return time)		
none		
EDUCATIONAL COAL OF TRUE		
EDUCATIONAL GOAL OF TRIP Please state the educational goal of this trip.		
Helps students develop not only college and career readiness skills focusing on		
business, but also leadership abilities to help prepare students to be better employees		
and africens. Students invited to the State leadership Conference are competitors		
who have qualified and placed in a regional competion, are leaders in the chapter		
or are solvated by Chapter and State Committee as qualified Members-at-large, Being *Return time is the time the bus would arrive back at the school. qualified to attend the SCC is not only		
in pressive, but a great honor and opin that		
for those students.		

Hishesville Hich School

Page 1 of 3

Revised: 8/30/22

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.):	Circle One Initials Yes No Occ
Is this an overnight trip?	Yes No Ocu
Will students be exposed to planned hazardous situations <i>If yes, attach a written explanation</i> .	? Yes No Dew Amusement Pork
Is there a personal cost to students/chaperones? If yes, how much? \$\frac{1}{2} 96 \text{ plus spending}\$.	Yes No
If yes, for what? Hotel room Surday - He	esshoy Parkticket.
Is the trip budgeted during the fiscal year?	Yes No
Total estimated cost* of trip: \$10,498-16,062 (*include transportation, substitutes & fees) *see attached fee schedule I highlighted the areas Pertaining tows.	District Funds: \$4138-8,742 Plus substitute transportation Other Funds: \$6360-7,320 (deporting or) Other Funds Source: student + club finds findraising

By initialing next to each of the following questions, you take responsibility for each action.

Each student will complete a Fieldtrip Permission and Medical Information form prior to departure. 000

A list of students/chaperones and completed Fieldtrip Permission and Medical Information forms will be on file in the respective building office prior to departure. DOW.

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies? Yes No

Page 2 of 3

Revised: 8/30/22

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)?

	1-6-65
	Date (Submitted to School Nurse)
I have reviewed this request to ensure student health ser It is my recommendation that the Principal, approve this	vices can support this trip. field trip.
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation that approves this field trip.	nat the Curriculum Director,
Principal's Signature	Date (Submitted to the Curriculum Directo
I have reviewed this request, it is my recommendation that approves this field trip.	hat the Superintendent61/11/2023
Curriculum Director's Signature	Date (Submitted to the Superintendent)
I have reviewed this request, it is my recommendation to the field trip.	hat the board of education approve $1 - 11 - 23$
Superintendent's Signature	Approval Date

2023 PA FBLA State Leadership Conference Registration and Lodging Fees

Hershey Lodge & Convention Center, Hershey April 17-19, 2023

Sunday ROOM ONLY Rate (tax included) 1-4 in a room)

Early Arrival	Room Type	<u>Lodging ONLY</u>	<u>Total Cost Per ROOM</u>
		<u>NO Meals</u>	(tax included) 1-4 per room
Sunday, April 16, 2023	Single, Double,		ć202
<u> </u>	Triple, Quad		\$203

Plan A. SLC Registration Fees and Plan Pricing (Monday & Tuesday)

Plan A Package	2 Nights Lodging w/5 meals included	Conference Registration Fee (Per Person)	<u>Total Cost Per Person</u>
SINGLE (1 person; 1 bed) Advisers, students, guests, chaperones	\$682 per person	\$95	\$777
<u>DOUBLE</u> (2 individuals; 2 beds) Students, advisers, guests, chaperones	\$469 per person	\$95	\$564
DOUBLE (2 students; 1 bed)	\$469 per person	\$95	\$564
TRIPLE (3 students; 2 beds)	\$401 per person	\$95	\$496
QUAD (4 students; 2 beds)	\$368 per person	\$95	\$463

Plan B. SLC Registration and Plan Pricing (Monday & Tuesday)

<u>Plan B Package – Days Inn</u>	<u>2 Nights Lodging;</u> Optional Meal Purchase*	Conference Registration Fee (per person)	Total Cost Per Person	
SINGLE (1 person; 1 bed) Advisers, students, guests, chaperones	\$501 per person	\$95	\$596	
DOUBLE (2 individuals; 2 beds) Students, advisers, guests, chaperones	\$295 per person	\$95	\$390	#Advised X 2
DOUBLE (2 students; 1 bed)	\$295 per person	\$95	\$390	
TRIPLE (3 students; 2 beds)	\$232 per person	\$95	\$327	
QUAD (4 students; 2 beds)	\$204 per person	\$95	\$299	★Studen ×35

^{&#}x27;Meals may be purchased individually or as a 5-Meal Package. Contact Janet or Bruce for details.

Plan C. SLC Registration and Commuter Fee Pricing

<u>Plan C</u> (no lodging; no meals included)	Commuter Fee (per person) (Optional Meal Purchase*	Conference Registration fee (per person)	<u>Total Cost Per Person</u>
Per Person Fees	\$0	\$95	\$95

^{*}Meals may be purchased individually or as a 5-Meal Package. Contact Janet or Bruce for details.

++Plan D. SAMPLE SLC Registration and Special One-Night Pricing (Monday or Tuesday)

<u>Plan D Package</u> (Call Bruce for details	<u>1-Night Lodging;</u> <u>Optional Meal Purchase*</u>	<u>Conference Registration Fee</u> (<u>Per Person)</u>	<u>Total Cost Per Person</u>
<u>SINGLE</u> (1 person; 1 bed) Advisers, students, guests, chaperones	\$268 per person (Room only rate; tax in.)	\$95	\$363
DOUBLE (2 individuals; 2 beds) Students, advisers, guests, chaperones	\$160 per person (Room only rate; tax incl.)	\$95	\$255
DOUBLE (2 students; 1 bed)	\$160 per person (Room only rate; tax incl.)	\$95	\$255
TRIPLE (3 students; 2 beds)	\$123 per person (Room only rate; tax incl.)	\$95	\$218
QUAD (4 students; 2 beds)	\$104 per person (Room only rate; tax incl.	\$95	\$199

^{*}Meals may be purchased individually or as a 5-Meal Package. Contact Janet or Bruce for details.

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note <u>ALL</u> requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request: _	192023 School: Ferrell
Staff Member:	Shari Michael
Class/Club Attending:	Kindergarten
Number of Students:	20 Number of Adult Chaperones: approx. 15
DESTINATION INF	
Destination Name:	Little League Museum Hiawatha Paddleboot
Destination Address:	525 US 15 Hwy Susquehanna St. Park
	S. Wmspt. 17701 Arch St. Wmspt. 17701
Destination Phone Nur	mber: <u>570-326-3607</u> <u>570-326-</u> 2500
Estimated Roundtrip N	Mileage: 40 miles
Departure Date:	5 19 23 Departure Time: 9:20 AM
Return Date:	5 19 23 *Return Time: 2:30 PM
Rain Date:	N/A
Special Transportation	Request(s) (i.e. wheelchair lift):
	N/A
EDUCATIONAL GO Please state the educa	
. • 1	Museum - history of Little League - touring
Time regime	exhibits and displays
Hiawatha - rid	ling a paddleboat - learning about local lumber en
	<u> </u>

^{*}Return time is the time the bus would arrive back at the school.

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

Circle One **Initials** Is a school bus appropriate for this trip? If no, please specify (i.e. Van, Charter, etc.): Is this an overnight trip? Will students be exposed to planned hazardous situations? Yes If yes, attach a written explanation. Is there a personal cost to students/chaperones? If yes, how much? admission tees *If yes, for what?* Is the trip budgeted during the fiscal year? Yes Total estimated cost* of trip: **District Funds:** (*include transportation, substitutes & fees) Other Funds: Other Funds Source:

By initialing next to each of the following questions, you take responsibility for each action.

Each student will complete a Fieldtrip Permission and Medical Information form prior to departure.

A list of students/chaperones and completed Fieldtrip Permission and Medical Information forms will be on file in the respective building office prior to departure.

TO BE COMPLETED BY BUSINESS MANAGER

Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)?

Shari B michael	1/9/23
,	' Date (Submitted to School Nurse)
I have reviewed this request to ensure student health service It is my recommendation that the Principal, approve this fie	
Valerie Orthur	1/9/23
School Nurse Signature	Date (Submitted to Principal)
I have reviewed this request, it is my recommendation that approves this field trip.	the Curriculum Director,
Mae G	01169/2013
Principal's Signature (S	Date Submitted to the Curriculum Director
I have reviewed this request, it is my recommendation that	the Superintendent
approves this field trip. Cotur	01/11/2023
Curriculum Director's Signature	' Date (Submitted to the Superintendent)
I have reviewed this request, it is my recommendation that	the board of education approve
the field trip.	1-11-23
Superintendent's Signature	Approval Date

FIELDTRIP REQUEST FORM

Complete this form prior to submitting for approval. To ensure health services are available for students on this trip, the School Nurse must provide the initial approval. Note $A\underline{L}\underline{L}$ requests requiring school board approval must be submitted to the Superintendent's office at least 10 days prior to the upcoming board meeting.

Date of Request: 12/7//2022

Class/Club Attending: 6th grade

Staff Member: Stacie Kilgore

Number of Students: 20

Number of Adult Chaperones: approximately 20

School: Ferrell

DESTINATION INFORMATION

Destination Name: Washington, D. C.

Destination Address: 1450 Pennsylvania Ave, Washington, D. C. 20230

Destination Phone Number: my cell 570-664-1546

Estimated Roundtrip Mileage: 495

Departure

Rain Date: none

Date:5/23/2023

Departure Time: 6:30 am

Return Date:

*Return Time:

5/23/2023

approximately 10:15 pm

Special Transportation Request(s) (i.e. wheelchair lift): no

EDUCATIONAL GOAL OF TRIP

Please state the educational goal of this trip.

The sixth-grade curriculum contains learning about democracy and how our United State government was formed. Visiting Washington, D.C. will allow students to gain a deeper understanding of our history, consider the consequences of politicians' choices, and discover the American story.

FIELDTRIP REQUEST FORM

Please answer the following questions to the best of your knowledge and initial where appropriate.

	Circle One Initials
Van, Charter, etc.):	s trip? Yes No If no, please specify (i.e.
Charl	res
Is this an overnight trip? Yes No	Ah
Will students be exposed to planne attach a written explanation	ed hazardous situations? Yes No If yes, SIK
	s/chaperones? Yes No If yes, how much?
If yes, for what?	Chroperones/parents would be calculated once we know how many will attend
Is the trip budgeted during the fisc	al year? Yes No
	rip: District Funds: (*include transportation, s & fees) Other Funds: Other Funds Source:
	\$ 3,589.06
By initialing next to each of th	ne following questions, you take responsibility for each action.
Each student will complete a Field departure.	Itrip Permission and Medical Information form prior to
A list of students/chaperones and	completed Fieldtrip Permission and Medical Information ive building office prior to departure.

TO BE COMPLETED BY BUSINESS MANAGER _ Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

TO BE COMPLETED BY BUSINESS MANAGER _ Is this fieldtrip a covered activity under the District's insurance policies subject to the standard terms, conditions, and exclusions of the District's policies?

Page 2 of 3 Revised: 8/30/22

EAST LYCOMING SCHOOL DISTRICT

FIELDTRIP REQUEST FORM

The requested fieldtrip provides an educational experience, which will enhance the specific curriculum instructed in my class(s)? The sixth-grade curriculum contains learning about democracy and how our United State government was formed. Visiting Washington, D.C. will allow students to gain a deeper understanding of our history, consider the consequences of politicians' choices, and discover the American story.

> Date 12/7/2023 (Submitted to School Nurse)

I have reviewed this request to ensure student health services can support this trip. It is my recommendation that the Principal, approve this field trip.

> Date (Submitted to Principal)

School Nurse Signature Valerie Orthur LPN)

I have reviewed this request, it is my recommendation that the Curriculum Director, approves this field trip.

Date

Approval Date 12-9-22

(Submitted to the Curriculum Director

Principal's Signature

I have reviewed this request, it is my recommendation that the Superintendent approves this field trip. Date 12/09/2022 (Submitted to the Superintendent)

Cori a Cotuer

Curriculum Director's Signature

I have reviewed this request, it is my recommendation that the board of education approve the field trip.

Superintendent's Signature

To: Dr. Stamm, Superintendent

From: Tommy Coburn, High School Principal

Subject: Recommendation to appoint Supplemental position (Musical Production Advisor)

Date: January 3, 2023

Mr. Brian Barckley was interviewed for the position of Musical Production advisor on January 3, 2023. The Interview was conducted by myself and the Junior High School Principal Mr. Reichner. Mr. Barckley has demonstrated leadership, insight and direction for all students in the choral program at the Jr./Sr. High school. His musical acumen coupled with his enthusiasm and musical production experience will have a positive effect on students involved in the musical production. Mr. Barckley's passion and student rapport will lead to a successful spring musical. It is my recommendation to appoint **Mr. Brian Barckley** to the position of Music Production advisor on level 5 of the supplemental pay scale as outlined in the professional contract.



Kim Tallman

1 message

Kenneth Tallman ktallman@elsd.org
To: East Lycoming School District sqwarren@elsd.org

Sat, Jan 7, 2023 at 10:18 AM

I am recomminding Kim Tallman as an event stff worker. Kim will be added on to the staff to assist when needed for events over the course of the year

Have a great Spartan Day,

Kenneth Tallman

Director of Athletics

Media/Public Relations

Co-Adult Education Coordinator

Hughesville Junior/Senior High School

349 Cemetery Street

Hughesville, PA 17737

Phone # 570-584-6384

Cell # 570-560-3938

Fax # 570-584-2897

Ktallman@elsd.org



Heidi Wertz

1 message

Kenneth Tallman ktallman@elsd.org
To: East Lycoming School District sqwarren@elsd.org

Sat, Jan 7, 2023 at 10:17 AM

The athletic department is recommending Heidi Wertz to be a Volunteer Softball coach. Heidi has assisted in the past with Softball and returns after a few years of not assisting. Heidi will be a great addition to the staff.

Have a great Spartan Day,

Kenneth Tallman

Director of Athletics

Media/Public Relations

Co-Adult Education Coordinator

Hughesville Junior/Senior High School

349 Cemetery Street

Hughesville, PA 17737

Phone # 570-584-6384

Cell # 570-560-3938

Fax # 570-584-2897

Ktallman@elsd.org

December 7, 2022

<u>Call to Order:</u> Mrs. Heather Burke, Board Secretary, called the East Lycoming School District's December 7, 2022 Board of Education's Reorganization Meeting to order in the High School Library at 7:16 p.m.

Members of the Board:

Mrs. Donna Gavitt - present
Mrs. Lisa McClintock- absent

Mrs. Lisa McClintock- absent

Mr. Richard Michael - present

Mr. Michael Mamrak - present

Mrs. Shannon McConnell-Barlett-present

Mrs. Rose Trevouledes - present Mr. Matthew Pendrak - present

Mr. Nathan Hafer - present

Administration:

Dr. Mark Stamm - Superintendent of Schools/Acting Board Secretary Mrs. Heather Burke - Business Manager/Board Secretary

General Public in Attendance:

Chris Kenyon (Solicitor) and Craig Dudek

Online Attendance: Angela Mamrak

Nominations for Temporary Board President:

-Michael Mamrak nominated by Mr. Michael.

Close Nominations for Temporary Boa dent: It was a red by Mrs. Gavitt, seconded by Mrs. McConnell-Barlett to close nomination for a rary Boa. President.

Mr. Richard Michael - yes
Mr. Michael ' yes
Mr. Matthew Pendrak - yes

Mrs. Donr Javitt - s Mrs. Shannon McConnell-Barlett- yes

Mrs. L; McClinto - absent Mrs. Rose Trevouledes - yes

Mr. N. n Hafer Motion Carried

Appointment of Tempora Soard President: It was moved by Mrs. Gavitt, seconded by Mr. Michael to point hael N. rak as Temporary Board President.

Mr. Richa Michae - yes Mrs. Tara Buebendorf - yes Mr. Michae Mamrak - yes Mr. Matthew Pendrak - yes

Mrs. Donn Favitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lise Clintock - absent Mrs. Rose Trevouledes -yes

N an Hafer - yes Motion Carried

Nominations for Board President:

-Michael Mamrak nominated by Mrs. Buebendorf

-Richard Michael nominated by Mrs. Gavitt

<u>Close Nominations for Board President:</u> It was moved by Mr. Michael, seconded by Mrs. Trevouledes to close nominations for Board President.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt-yes Mrs. Shannon McConnell-Barlett-yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer - yes <u>Motion Carried</u>

6 Votes for Richard Michael for Board President:

Mr. Richard Michael - abstain Mrs. Tara Buebendorf - no Mr. Michael Mamrak - yes Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett-yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer - yes <u>Motion Carried</u>

1 Vote for Michael Mamrak for Board President:

Mr. Richard Michael - no
Mrs. Tara Buebendor yes
Mr. Michael Mamrak - no
Mr. Matthew Pend - no

Mrs. Donna Gavitt - no Mrs. Shannon Mrs. Sha

Mrs. Lisa McClintock - absent Mrs. Rose Tr Juleac no

Mr. Nathan Hafer - no Motion Carried

Appointment of Board President: It was moved by Mr. avitt, seconded by Mr. adrak to appoint Richard Michael as School Board President.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. M. W. W. Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Sha. McConnell-Barlett- yes

Mr. Nathan Hafer - yes Mov. Syried

BOARD PRESIDENT NOW TAKES CON OF THE MEETING.

Nominations for Vice-P, dent of Board:

-Michael Mamrak nor ated by Mr Savitt.

Close Nominations for V. Description of the McConnell-Barl close no nations for Vice-President.

Mr. Richa Michae yes Mrs. Tara Buebendorf - yes Mr. Michae 'amrak - yes Mr. Matthew Pendrak - yes

Mrs. Donna vitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa M lintock - absent Mrs. Rose Trevouledes - yes

Nather lafer-yes Motion Carried

<u>Appointment of Vic -President:</u> It was moved by Mrs. Buebendorf, seconded by Mrs. Gavitt to appoint Michael Mamrak as Vice-President.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer - yes Motion Carried

<u>Appointment of School Board Solicitor:</u> It was moved by Mr. Pendrak, seconded by Mr. Mamrak to appoint the McCormick Law Firm, Mr. Christopher Kenyon, as School Board Solicitor.

Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock - absent

Mrs. Tara Buebendorf - yes Mr. Matthew Pendrak - yes

Mrs. Shamlon McConnell-Barlett- yes

Mrs. Rose Trevouledes - yes

Motion Carried

Nominations of Board's Legislative Chair Person:

Mr. Nathan Hafer - yes

-Donna Gavitt nominated by Mr. Mamrak.

<u>Close Nominations for Legislative Chair Person:</u> It was moved by Mr. Mamrak, seconded by Mr. Pendrak to close nominations for Legislative Chair Person.

> Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes

Mrs. Tara Buebendorf yes Mr. Matthew Pendr yes

Mrs. Lisa McClintock - absent

Mrs. Shannon M onnell-Barlett-yes

Mr. Nathan Hafer - yes

Mrs. Rose Tre an -yes

Motion Carri

Appointment of Legislative Chair Person: It was move / Mr. Hafer, second by Mrs. Trevouledes to appoint Donna Gavitt as Legislative Ch

> Mr. Richard Michael - yes Mr. Michael Mamrak - yes

Tara bendorf - yes w Pendrak - yes Mr.

Mrs. Donna Gavitt - yes

Mrs. S. non McConnell-Barlett-yes

Mrs. Lisa McClintock - a'

Mrs. Rose evouledes - yes

Mr. Nathan Hafer - yes

ion Carrie

Nominations of Lyco CTC Board Member.

-Michael Mamrak nominated Bueben

vcoCTC | ard Mem Close Nominations for : It was moved by Mrs. Gavitt, seconded by Mrs. Trevouledes to e nomination LycoC & Board Member.

> nael - yes Mr. Richard

Mrs. Tara Buebendorf - yes

hael Nak - yes

Mr. Matthew Pendrak - yes

Mrs. D a Gavi yes

Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa Clinto :- absent

Mrs. Rose Trevouledes - yes

Mr. Nathan afer - yes

Motion Carried

Appointme_ **Board Member:** It was moved by Mrs. Gavitt, seconded by Mrs. Beubendorfto oint chael Mamrak as LycoCTC Board Member.

> Mr. Kichard Michael - yes Mr. Michael Mamrak - yes

Mrs. Tara Buebendorf - yes

Mrs. Donna Gavitt - yes

Mr. Matthew Pendrak - yes

Mrs. Lisa McClintock:- absent

Mrs. Shannon McConnell-Barlett- yes

Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer - yes

Motion Carried

Nominations of Alternate LycoCTCBoard Member:

-TaraBuebendorfnominated by Mr. Mamrak.

<u>Close Nominations for Alternate LycoCTC Board Member:</u> It was moved by Mr. Mamrak, seconded Mr. Hafer to close nominations for Alternate LycoCTC Board Member.

Mr. Richard Michael - yes
Mr. Michael Mamrak —yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer- yes <u>Motion Carried</u>

<u>Appointment of Alternate LycoCTC Board Member:</u> It was moved by Mrs. Gavitt, seconded by Mr. Mamrak to appoint Tara Buebendorf as Alternate LycoCTC Board Member.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett-yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevoulede yes

Mr. Nathan Hafer- yes <u>Motion Carried</u>

Nominations of the I.U. #17 Board Representative:

-Lisa McClintock nominated by Mrs. Gavitt.

Close Nominations for the I.U. #17 Board Representate. It was moved by Mr. Seconded by Mrs. Buebendorfto close nominations for a LU. #17 Board Representative.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. M. w Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Sha. n McConnell-Barlett- yes

Mrs. Lisa McClintock - abs it Mrs. Rose i puledes - yes

Mr. Nathan Hafer - yes Mr. Carried

Appointment of the I.U. #17 Board Represe v : It was moved by Mrs. Buebendorf, seconded by Mrs. McConnel appoint sa McClintock as the LU. #17 Board Representative.

Mr. Ric. 1 Micha Mrs. Tara Buebendorf - yes Mr. Micha 12 ak - yes Mr. Matthew Pendrak - yes

Ponna C t - yes Mrs. Shannon McConnell-Barlett- yes

wirs. L. McCln k - absent Mrs. Rose Trevouledes - yes

Mr. Natha Jafer - Motion Carried

Nomina 's of the ADHC Member to the Recreation Commission:

-Shannon N Connell-Barle nominated by Mr. Hafer.

Close Nomination of Le ADHOC Member to the Recreation Commission: It was moved by Mr. Mamrak, second a by Mrs. Buebendorfto close nominations for the ADHOC Member to the Recreation Commission.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer- yes <u>Motion Carried</u>

<u>Appointment of the ADHOC Member to the Recreation Commission:</u> It was moved by Mrs. Buebendorf, seconded by Mr. Pendrak to appoint Shannon McConnell-Barlett as the ADHOC Member to the Recreation Commission.

Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock - absent Mr. Nathan Hafer - yes

Mrs. Tara Buebendorf - yes Mr. Matthew Pendrak - yes Mrs. Shannon McConnell-Barlett-yes Mrs. Rose Trevouledes - yes

Motion Carried

Nominations of the Sunshine Law Monitor:

-Matthew Pendrak nominated by Mrs. Gavitt.

<u>Close Nominations of the Sunshine Law Monitor:</u> It was moved by Mr. Hafer, seconded by Mrs. McConnell-Barlett to close nominations for the Sunshine Law Monitor.

Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock - absent Mr. Nathan Hafer - yes Mrs. Tara Buebendor yes Mr. Matthew Pend - yes

Mrs. Shannon Monnell-Barlett- yes
Mrs. Rose Trouis - yes

Motion Carr.

Appointment of the Sunshine Law Monitor: It was mo a by Mrs. Buebendo. Peconded by Mrs. Gavitt to appoint Matthew Pendrak as the Sunshine Law Monitor.

Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock - a Mr. Nathan Hafer - yes

Mr. ___ebendorf - yes Mr. __ew Pendrak - yes

Mrs. S. on McConnell-Barlett- yes

Mrs. Rose vouledes - yes

_____ Carrie

Board of Education Meeting Dates: It was Buebendorf to approve the P Education Leeting dates for 2023 as submitted.

Mr. Ric' .d Michael yes
Mr. N. ael Mam
Mrs. Do. Ga - yes
Mrs. Lisa N. antock - absent
han Ha - yes

Mrs. Tara Buebendorf - yes Mr. Matthew Pendrak - yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

PSB' rinciples of Go nance and Leadership: It was moved by Mrs. Gavitt, seconded by Mrs. A connell-Barlett to firm the attached PSBA Principles for Governance and Leadership.

Mr. Rich Michael - yes
Mr. ael Mamrak - yes
Mr. onna Gavitt - yes
Mrs. Lisa McClintock - absent
Mr. Nathan Hafer - yes

Mrs. Tara Buebendorf - yes Mr. Matthew Pendrak - yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

Nominations of Athletic Committee (Maximum of four):

- 1. Lisa McClintock nominated by Mr. Mamrak
- 2. Michael Mamrak nominated by Mr. Pendrak
- 3. Shannon McConnell-Barlett nominated by Mrs. Trevouledes
- 4. Rose Trevouledes nominated by Mrs. McConnell-Barlett

<u>Close Nominations of the Athletic Committee:</u> It was moved by Mrs. Gavitt, seconded by Mr. Hafer to close nominations for the Athletic Committee.

Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett-yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes-yes

Mr. Nathan Hafer - yes <u>Motion Carried</u>

<u>Appointment of Athletic Committee:</u> It was moved by Mrs. Buebendorf, seconded by Mrs. Gavitt to appoint Lisa McClintock, Michael Mamrak, Shannon McConnell-Barlett and Rose Trevouledes to the Athletic Committee.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendr - yes

Mrs. Donna Gavitt - yes Mrs. Shannon M nell-Barlett- yes

Mrs. Lisa McClintock - absent Mrs. Rose Tr alea ves

Mr. Nathan Hafer - yes <u>Motion Carrieu</u>

Nominations of the Goals Committee (Maximum of for ...

- 1. Donna Gavitt nominated by Mrs. Trevouled.
- 2. Tara Buebendorf nominated by Mr. Mamrak
- 3. Rose Trevouledes nominated by Mrs. Gavitt

Close Nominations of the Goals Commit. Hafer, seconded by Mr. Mamrak to close nominations for the Goals mmit.

Mr. Richard Michael - yes
Mr. Michael - yes
Mr. Matthew Pendrak - yes

Mrs. Donn Javitt - y Mrs. Shannon McConnell-Barlett- yes

Mrs. Lic AcClintock absent Ars. Rose Trevouledes - yes

Mr. Natı. Hafer- <u>Motion Carried</u>

Appointment Goals C mittee: It was moved by Mr. Pendrak, seconded by Mr. Mamrak to appoint P ma Gay Rose 1 puledes, and Tara Buebendorf to the Goals Committee.

Mr. Richaro ichael - yes
Mr. Michael amrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna vitt - yes Mrs. Shannon McConnell-Barlett- yes

Lisa Clintock - absent Mrs. Rose Trevouledes - yes

Mh 'a' h Hafer- yes <u>Motion Carried</u>

Nominations of the Finance/Facilities Committee (Maximum of four):

- 1. Richard Michael nominated by Mr. Mamrak
- 2. Michael Mamrak nominated by Mr. Pendrak
- 3. Donna Gavitt nominated by Mrs. Trevouledes
- 4. Matthew Pendrak nominated by Mrs. Buebendorf

<u>Close Nominations of the Finance/Facilities Committee:</u>, It was moved by Mrs. Buebendorf, seconded by Mr. Hafer, to close nominations for the Finance/Facilities Committee.

Mr. Richard Michael - yes Mrs. Tara Buebendorf - yes

Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock - absent

Mr. Nathan Hafer- yes

Mr. Matthew Pendrak - yes Mrs. Shannon McConnell-Barlett-yes Mrs. Rose Trevouledes - yes **Motion Carried**

Appointment of the Finance/Facilities Committee: It was moved by Mrs. Buebendorf, seconded by Mrs. McConnell-Barlett to appoint Richard Michael, Michael Mamrak, Donna Gavitt and Matthew Pendrak to the Finance/Facilities Committee.

> Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes

Mrs. Lisa McClintock - absent Mr. Nathan Hafer -yes

Mrs. Tara Buebendorf - yes Mr. Matthew Pendrak - yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

Public Comments:

-Craig Dudek (Moreland Twp) - Raised concern about tax increase

Adjournment: It was moved by Mr. Mamrak, seconded by . 3. Buebendorn djourn at 7:34 p.m.

> Mr. Richard Michael - yes Mr. Michael Mamrak - yes Mrs. Donna Gavitt - yes Mrs. Lisa McClintock- absent

Mr. Nathan Hafer - yes

rara Buebendorf - yes Matthew ndrak - yes

Shar McConnell-Barlett- yes

Mrs. Trevouledes - yes

Motion C 'ed

rectfully mitted,

Heather N. Burke

Business Manager/Board Secretary

Executive Session: An Executive Session was held beginning at 6:16 p.m. regarding legal matters. It was moved by Mr. Mamrak, seconded by Mrs. Buebendorfto adjourn from executive session at 7:12 p.m.

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett-yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer-yes <u>Motion Carried</u>

<u>Call the Meeting to Order:</u> Mr. Michael, President, called the East Lycoming School District Board of Education's December 7, 2022 Board meeting to order in the High School Library beginning at 7:35 p.m. with the following Members of the Board, Administration and General Public in attendance.

Members of the Board:

Mr. Richard Michael - present Mrs. Tara Buebendorf-p

Mr. Michael Mamrak - present Mrs. Shannon McCon, A-Bark present

Mrs. Donna Gavitt - present
Mrs. Lisa McClintock - absent

Mrs. Rose Trevo ues -present

Mr. Nathan Hafer - present

Administration:

Dr. Mark Stamm - Superintendent

Mrs. Heather Burke - Business Manager/Board Secretary

General Public: Chris Kenyon (Solicitor) an Crais 1-ek

Online Audience: Angela Mamrak

Board Policies: It was moved ' Mrs. ebendom econded by Mr. Hafer to approve the following Board Policies:

Resolved, upon the reachest conditions of Superintendent Stamm to align board policies and to approve and and a leading of Board Policy 209.1 (Food Allergy Management).

2. Br <u>A Policy 209.2</u> <u>liabete.</u> <u>lanagement) - First and Second Readings:</u>

wived, upon the remmendation of Superintendent Stamm to align board policy and to approve and second remmendation of Superintendent Stamm to align board policy and to approve ng of Board Policy 209.2 (Diabetes Management).

3. Board P. v 210 / Possession/Administration of Asthma Inhalers/Epinephrine

Auto-Iniect Second and Final Reading:

Resolved, upon the recommendation of Superintendent Stamm to align board policies and to approve the second and final reading of Board Policy 210.1 (Possession/Administration of Asthma Inhalers/Epinephrine Auto-Injectors).

4. Board Policy 707 (Use of School Facilities) - Second and Final Reading:

Resolved, upon the recommendation of Superintendent Stamm to approve the second and final reading of Board Policy 707 (Use of School Facilities).

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes Mrs. Shannon McConnell-Barlett- yes

Mrs. Lisa McClintock - absent Mrs. Rose Trevouledes - yes

Mr. Nathan Hafer-yes **Motion Carried**

<u>Educational:</u> It was moved by Mr. Mamrak, seconded by Mrs. McConnell-Barlett to approve the following Educational Items:

1. <u>Differentiated Supervision Plan:</u>

Resolved, it is recommended that the board approve the revisions to the Differentiated Supervision Plan for professional staff that align with Act 13 and other editorial changes.

2. Field Trips:

Resolved, upon the recommendation of Superintendent Stamm to rove the following field trips:

-December 13, 2022 OIP I in Stude

Number of Students: 23 Cost to Students: \$0.0° Cost to Distric *0.00 (PTO Funded)

-December 15, 2022 Elementary C ans to High School

Number of Students: 42 Cost to Strats: \$0.00 Cost to District: \$300.00

-January 4, 2023 Penn College FBLA Students

-Ski Club Trips-approximate a 's: 1/21/23, 2 23, 2/18/23, 3/4/23, and

3/18/23 to Montage Ski Resort

Number of Students: 30-40 Co. o S Lents: \$0.00 Cost to District: \$0.00 (Club Funded)

Mr. Richard M ael - y
Mr. Michae' amrak - y

Mrs. Tara Buebendorf - yes

". Matthew Pendrak - yes

Mrs. Dor. Gavitt-ye

Mrs. Lisa M. 'into' absent Mrs. Rose Trevouledes - yes

Mr. Nathan Ha. yes Motion Carried

<u>Personnel:</u> ' as movea Mrs. Bendorf, seconded by Mr. Hafer to approve the following Personnel Items:

1. 2 2/2023 Daily Su itute Teacher/Support Staff/Guest Teacher Listings:

Re red to approve the following for 2022/2023 Daily Substitute Teacher/Support Staff st Teacher strings:

- A Gr cr (Classroom Monitor)
- -Tam. raun (Food Service Worker)
- Deboran Derby (BLaST Guest Teacher)

2. Athletic Volunteer:

<u>Resolved</u>, upon the recommendation of Superintendent Stamm and Athletic Director Tallman to approve the following Athletic Volunteer:

- Rod Smith (Baseball 2022/2023 season)

Mr. Richard Michael - yes
Mr. Michael Mamrak - yes
Mr. Matthew Pendrak - yes

Mrs. Donna Gavitt - yes

Mrs. Lisa McClintock - absent

Mr. Nathan Hafer- yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

Resignations received and accepted by Superintendent Stamm:

1. Tammy Braun - Part-time Food Service Worker at Ashkar effective December 22, 2022

2. Rod Smith - Assistant Baseball Coach effective November 18, 2022

3. Drew Dickey - Retirement Resignation at the end of 2022/2023 school year

4. Patricia Edson - Retirement Resignation at the end of 2022/2023 school year

5. Lisa Strouse - Retirement Resignation at the end of 2022/2023 school year

<u>Minutes:</u> It was moved by Mrs. Gavitt, seconded by Mrs. McConnell-Barlett to approve the minutes from the meeting of November 15, 2022 as submitted.

Mr. Richard Michael - yes

Mr. Michael Mamrak - yes

Mrs. Donna Gavitt - yes

Mrs. Lisa McClintock - absent

Mr. Nathan Hafer - yes

Mrs. Tara Buebendorf &

Mr. Matthew Pendre' yes
Mrs. Shannon Mr on. '-Barlett-yes

Mrs. Rose Trevaledes -

Motion Carri

Business/Financial Matters: It was moved by Mrs. Gavit' econded by Mrs. Trevour s to approve the following Business/Financial Matters:

1. 2023-24 General Fund Budget Act 1 Index Limitat. solution

Resolved, upon the recommendation of Superintendent L m and Business Manager Burke that the attached resolution be adopted. This r confirms the strict Administration's and School Board's intent of limiting any local tax rease or below state published index of 5.7% for the East Lycoming School District for the 023-24 Fund Budget.

2 Retroactive Approval of 's:

Resolved, that the Supermender and/or Bu ess Manager are hereby authorized to approve and pay invoices. These item will be included on the enda for the next official public meeting for retroactive approv

3. Combining of Tax Par

Resolver recom. dation of Superintendent Stamm and Ashkar Project Engineer, Mr. Dan Vassa' to approv. comb. 'he district's three properties into one. Tax parcels: 17-00' 31200000, 59- '00188 300, and 59-3540018800000.

Mr. Richard M lael - yes

Michael Mrak - yes

Mr. onr avitt - yes

Mrs. 1 AcClintock- absent

Mr. Nathan Hafer-yes

Mrs. Tara Buebendorf - yes

Mr. Matthew Pendrak-yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

Adjourn: It was moved by Mr. Mamrak, seconded by Mrs. Buebendorfto adjourn at 7:52 P.M.

Mr. Richard Michael - yes

Mr. Michael Mamrak - yes

Mrs. Donna Gavitt - yes

Mrs. Lisa McClintock- absent

Mr. Nathan Hafer - yes

Mrs. Tara Buebendorf- yes

Mr. Matthew Pendrak - yes

Mrs. Shannon McConnell-Barlett-yes

Mrs. Rose Trevouledes - yes

Motion Carried

3

Respectfully submitted,
Heather N. Burla

Heather N. Burke

Business Manager/Board Secretary

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1000	INSTRUCTION						
1100		0.00	0.00	0.00	0.00	0.00	0.00
1110	REG PROG - ELEM SECNDRY	11,686,241.00	753,610.88	2,374,722.20	36,769.95	9,274,748.85	20.64
1190	OTHER INSTRUCTIONAL PRO	348,192.00	38,102.69	116,686.23	0.00	231,505.77	33.51
1196	PCCD CARES	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPEC PROG -ELEM SECNDRY	0.00	0.00	0.00	0.00	0.00	0.00
1211	LIFE SKILLS	113,134.00	9,029.23	26,361.21	0.00	86,772.79	23.30
1221	DEAF/HEARING IMPAIRED	0.00	0.00	5,910.00	0.00	(5,910.00)	0.00
1225	SPEECH & LANG IMPAIRED	140,098.00	8,732.25	25,644.82	0.00	114,453.18	18.30
1231	EMOTIONAL SUPPORT	169,114.00	7,146.00	26,202.00	0.00	142,912.00	15.49
1233	AUTISTIC SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00
1241	LEARNING DISABLE	1,664,117.00	104,660.21	301,022.37	180.80	1,362,913.83	18.10
1243	GIFTED	76,837.00	5,165.95	15,044.97	0.00	61,792.03	19.58
1270	MULTI-HANDICAPPED SUPP	31,000.00	0.00	0.00	0.00	31,000.00	0.00
1281	EARLY INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00
1290	SPECIAL PROGRAMS-OTHER	723,633.00	127,101.65	213,060.74	0.00	510,572.26	29.44
1291	IU INSTITUTIONALIZED CH	0.00	0.00	0.00	0.00	0.00	0.00
1300	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
1310	AGRICULTURAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
1341	HOME EC ED (USEFUL)	0.00	0.00	0.00	0.00	0.00	0.00
1350	INDUSTRIAL ARTS ED	1,577.00	0.00	0.00	0.00	1,577.00	0.00
1360	BUSINESS EDUCATION	479,457.00	32,021.71	91,276.83	772.71	387,407.46	19.20
1390	OTHER VOC ED PROGRAMS	520,000.00	43,634.88	301,792.41	0.00	218,207.59	58.04
1400	OTHER EDUCATIONAL PROG	0.00	0.00	0.00	0.00	0.00	0.00
1410	DRIVERS EDUCATION	24,246.00	858.00	3,609.91	0.00	20,636.09	14.89
1420	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
1430	HOMEBOUND INSTRUCTION	9,298.00	1,109.58	1,663.60	0.00	7,634.40	17.89
1441	ADJUDICATED ALT ED	20,000.00	0.00	0.00	0.00	20,000.00	0.00

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1442	ALTERNATIVE ED	40,000.00	504.00	504.00	0.00	39,496.00	1.26
1450	AFTER SCHOOL PROGRAMS	10,462.00	0.00	0.00	0.00	10,462.00	0.00
1490	ADDITNL OTH INST PROG	6,610.00	0.00	0.00	0.00	6,610.00	0.00
1600	ADULT ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1690	OTHER ADULT ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1801	PRE K INSTRUCTION	288,453.00	21,573.74	76,754.82	158.40	211,539.78	26.66
1802	PRE K ADMIN SUPPORT	1,500.00	0.00	0.00	0.00	1,500.00	0.00
1803	PRE K MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00
1804	PRE K TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
1805	PRE K SNACK/MEALS	5,000.00	1,689.25	1,970.01	687.02	2,342.97	53.14
1806	PRE K STAFF DEV	0.00	0.00	0.00	0.00	0.00	0.00
	Total	16,358,969.00	1,154,940.02	3,582,226.12	38,568.88	12,738,174.00	22.13
MAJOR FUNCTIO	N 1000 TOTALS						
	Total Expenditure	16,358,969.00	1,154,940.02	3,582,226.12	38,568.88	12,738,174.00	22.13
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		16,358,969.00	1,154,940.02	3,582,226.12	38,568.88	12,738,174.00	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2000							
2100	INSTR SUPPORT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	590,558.00	36,235.41	114,077.51	0.00	476,480.49	19.32
2140	PSYCHOLOGICAL SERVICES	155,407.00	9,093.76	36,059.21	0.00	119,347.79	23.20
2142	PSYCHOLOGICAL TESTING	0.00	0.00	0.00	0.00	0.00	0.00
2160	SOCIAL WORK SERVICES	10,000.00	0.00	0.00	0.00	10,000.00	0.00
2190	OTHER PUPIL SERVICES	225,444.00	25,167.48	71,408.15	0.00	154,035.85	31.67
2200	SUPP SVCS - INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00
2250	SCHOOL LIBRARY SERVICES	124,846.00	8,367.86	20,221.37	0.00	104,624.63	16.20
2260	INST&CURRIC DVLOP SVCS	351,478.00	31,155.07	144,044.55	3,342.00	204,091.45	41.93
2270	INST STAFF DEVELOP CERT	4,704.00	0.00	0.00	0.00	4,704.00	0.00
2271	STAFF DEV INSTRUCTIONAL	73,010.00	3,219.94	20,103.30	0.00	52,906.70	27.53
2290	OTHER INSTRUCTIONAL STAFF SERVICES	0.00	23.25	93.00	0.00	(93.00)	0.00
2300	ADM SVCS	43,021.00	0.00	0.00	0.00	43,021.00	0.00
2310	BOARD SERVICES	25,200.00	70.00	10,800.03	0.00	14,399.97	42.86
2320	BOARD TREASURER SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2330	TX ASSESSMENT & COLL	85,709.00	4,342.98	42,017.08	0.00	43,691.92	49.02
2350	LEGAL SERVICES	25,000.00	0.00	6,377.00	0.00	18,623.00	25.51
2360	OFFICE SUPERINTDNT SVCS	336,089.00	21,548.69	107,151.53	0.00	228,937.47	31.88
2380	OFFICE PRINCIPAL SVCS	1,062,863.00	70,698.89	353,552.98	1,100.41	708,209.61	33.37
2390	OTHER ADMIN SVCS	7,171.00	0.00	0.00	0.00	7,171.00	0.00
2400	MED/DENTAL SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2420	MEDICAL SERVICES	50,000.00	3,392.00	8,243.66	0.00	41,756.34	16.49
2440	NURSING SERVICES	281,437.00	20,217.90	62,059.15	533.54	218,844.31	22.24
2500	SUPPORT SVCS - BUSINESS	0.00	0.00	0.00	0.00	0.00	0.00
2511	SUPERVISION FISCAL SVCS	210,578.00	14,646.76	79,336.14	0.00	131,241.86	37.68
2514	PAYROLL SERVICES	92,632.00	5,122.20	27,098.05	0.00	65,533.95	29.25
2515	ACCOUNTING SERVICES	99,579.00	6,960.66	36,842.27	0.00	62,736.73	37.00

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2519	OTHER FISCAL SERVICES	134,125.00	10,905.83	70,972.48	0.00	63,152.52	52.92
2600	BLDGS/GRDS SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2610	SUPVIS OP&MNT PLNT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2611	SUPERVISOR-PLNT & MAINT	122,023.00	7,302.96	39,198.98	0.00	82,824.02	32.12
2620	OPER BUILDING SVCS	1,933,112.00	104,846.24	582,767.12	146,959.53	1,203,385.35	37.75
2660	SECURITY SERVICES	74,260.00	19,830.00	36,535.74	236.00	37,488.26	49.52
2700	VEHICLE SVCS	0.00	0.00	3,258.00	0.00	(3,258.00)	0.00
2720	VEHICLE OPERATION SVCS	1,504,599.00	173,753.06	536,497.27	0.00	968,101.73	35.66
2730	MONITORING SERVICES	11,040.00	0.00	0.00	0.00	11,040.00	0.00
2750	NONPUBLIC TRANSPORTATIO	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER STUDENT TRANS	15,000.00	0.00	0.00	0.00	15,000.00	0.00
2800	OTHER SUPPORT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2818	SYSTEM WIDE TECH SVCS	598,549.00	33,944.52	322,189.83	43,549.13	232,810.04	61.10
2832	RECRUITMENT & PLACEMENT	0.00	15.00	240.00	0.00	(240.00)	0.00
2834	STAFF DEV CERT NONINSTR	3,289.00	1,167.36	5,148.36	0.00	(1,859.36)	156.53
2836	STAFF DEV NONINS NONCER	4,500.00	250.00	1,485.50	200.00	2,814.50	37.46
2900	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	Total	8,255,223.00	612,277.82	2,737,778.26	195,920.61	5,321,524.13	35.54
MAJOR FUNCTIO	N 2000 TOTALS						
	Total Expenditure	8,255,223.00	612,277.82	2,737,778.26	195,920.61	5,321,524.13	35.54
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		8,255,223.00	612,277.82	2,737,778.26	195,920.61	5,321,524.13	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
3000							
3200	SCHOOL SPON STUDENT ACT	0.00	0.00	0.00	0.00	0.00	0.00
3210	SCHL SPONS STUDENT ACTY	80,321.00	7,280.55	12,874.06	0.00	67,446.94	16.03
3250	ATHLETICS	638,781.00	92,427.27	253,797.92	10,907.28	374,075.80	41.44
3300	COMMUNITY SERVICES	44,706.00	5,178.04	12,489.14	0.00	32,216.86	27.94
3390	OTHER COMMUNITY SVCS	0.00	0.00	0.00	0.00	0.00	0.00
	Total	763,808.00	104,885.86	279,161.12	10,907.28	473,739.60	37.98
MAJOR FUNCTION	3000 TOTALS						
	Total Expenditure	763,808.00	104,885.86	279,161.12	10,907.28	473,739.60	37.98
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		763,808.00	104,885.86	279,161.12	10,907.28	473,739.60	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
4000							
4200	EXISTING SITE IMPROVE	0.00	0.00	0.00	0.00	0.00	0.00
4400	ARCHITECT SITE IMP SVCS	0.00	(54,267.21)	206,773.09	0.00	(206,773.09)	0.00
4500	BA C & I SVCS-O&A	0.00	0.00	0.00	0.00	0.00	0.00
4600	BUILD IMPROV SVCS-REPL	0.00	1,065.00	313,688.03	265,873.50	(579,561.53)	0.00
	Total	0.00	(53,202.21)	520,461.12	265,873.50	(786,334.62)	0.00
MAJOR FUNCTION	I 4000 TOTALS						
	Total Expenditure	0.00	(53,202.21)	520,461.12	265,873.50	(786,334.62)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	(53,202.21)	520,461.12	265,873.50	(786,334.62)	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
5000							
5100	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
5110	DEBT SERVICE FEES	0.00	0.00	0.00	0.00	0.00	0.00
5120	REFUNDING BONDS	0.00	0.00	0.00	0.00	0.00	0.00
5130	REFUND PRIOR YR RECEIPT	0.00	0.00	0.00	0.00	0.00	0.00
5220	SPEC REV FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
5230	CAPITAL PROJECTS TRANS	0.00	0.00	0.00	0.00	0.00	0.00
5240	DEBT SERVICE	1,700,000.00	0.00	1,262,114.50	0.00	437,885.50	74.24
5251	FOOD SVC FUND TRANSFER	0.00	0.00	0.00	0.00	0.00	0.00
5800	SUSPENSE ACCOUNT	0.00	253,518.08	1,609,317.00	4,410.00	(1,613,727.00)	0.00
5900	BUDGETARY RESERVE	350,000.00	0.00	0.00	0.00	350,000.00	0.00
	Total	2,050,000.00	253,518.08	2,871,431.50	4,410.00	(825,841.50)	140.28
MAJOR FUNCTION	5000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	2,050,000.00	253,518.08	2,871,431.50	4,410.00	(825,841.50)	140.28
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		2,050,000.00	253,518.08	2,871,431.50	4,410.00	(825,841.50)	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6000							
6111	CURRENT REAL ESTATE TX	(7,545,761.00)	(553,828.80)	(7,112,840.05)	0.00	(432,920.95)	94.26
6112	INTERIM REAL ESTATE TX	(25,000.00)	0.00	(7,773.23)	0.00	(17,226.77)	31.09
6113	PUBLIC UTIL REALTY TX	(10,000.00)	0.00	(10,199.96)	0.00	199.96	102.00
6114	PAYMENTS LU OF CURR TX	0.00	0.00	(906.00)	0.00	906.00	0.00
6151	CUR 511 EARN INCOME TX	(2,750,000.00)	(214,407.54)	(294,645.63)	0.00	(2,455,354.37)	10.71
6153	CUR 511 RL EST TRANS TX	(115,000.00)	0.00	(44,309.68)	0.00	(70,690.32)	38.53
6411	DELINQ REAL ESTATE TAX	(440,000.00)	0.00	(85,891.91)	0.00	(354,108.09)	19.52
6420	DELINQ PER CAP TX 679	0.00	0.00	0.00	0.00	0.00	0.00
6441	DELINQ 511 PER CAP TAX	0.00	0.00	0.00	0.00	0.00	0.00
6442	DELINQ 511 OCC TX-F R	0.00	0.00	0.00	0.00	0.00	0.00
6510	INT ON INVEST & CHK ACC	(20,000.00)	(31,916.93)	(95,923.32)	0.00	75,923.32	479.62
6511	PLGIT INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6512	CD INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6513	TAX COLLECTION INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6514	PLGIT/PLUS INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6710	ATHLETIC RECEIPTS	(46,000.00)	(4,755.00)	(26,693.00)	0.00	(19,307.00)	58.03
6740	PARKING PERMITS	0.00	0.00	0.00	0.00	0.00	0.00
6810	REV LOCAL GOV UNITS	0.00	0.00	0.00	0.00	0.00	0.00
6821	LCCC VOC ED SUBSIDY	(100,000.00)	0.00	0.00	0.00	(100,000.00)	0.00
6831	FEDERAL FUNDS FROM LEAS	0.00	0.00	0.00	0.00	0.00	0.00
6832	IDEA PASS THROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6833	ARP IDEA REVENUE RECEIVED AS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6834	ARRA WORKFORCE INVEST	0.00	0.00	0.00	0.00	0.00	0.00
6837	Federal CARES Act Pass Through County	0.00	0.00	0.00	0.00	0.00	0.00
6839	FED FROM INTERMEDIARY	(300,000.00)	0.00	0.00	0.00	(300,000.00)	0.00
6890	REVENUE OTHER INTERMED	0.00	0.00	0.00	0.00	0.00	0.00
6910	RENTALS	(283,459.00)	(72,138.00)	(144,677.00)	0.00	(138,782.00)	51.04

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6915	DRIVER TRAINING FEES	(5,000.00)	(280.00)	(4,760.00)	0.00	(240.00)	95.20
6920	CONT&DONAT PRIV SRCS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6941	REG DAY SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6942	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6943	ADULT EDUCATION TUITION	(6,000.00)	0.00	(1,900.00)	0.00	(4,100.00)	31.67
6944	RECEIPTS OTHER LEAS	0.00	0.00	(8,702.80)	0.00	8,702.80	0.00
6949	OTHER TUITION PATRONS	0.00	0.00	0.00	0.00	0.00	0.00
6969	SERVICES TO OTHER LEAS	(46,500.00)	(4,066.50)	(20,332.50)	0.00	(26,167.50)	43.73
6980	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
6983	REV- COMM SER ACT	0.00	0.00	0.00	0.00	0.00	0.00
6990	MISCELLANEOUS REVENUE	0.00	(500.00)	(617.29)	0.00	617.29	0.00
6991	REFUNDS OF PRIOR YEAR	0.00	0.00	0.00	0.00	0.00	0.00
6992	ENERGY INCENTIVES	0.00	0.00	0.00	0.00	0.00	0.00
6999	MISCELLANEOUS	0.00	(52.95)	(52.95)	0.00	52.95	0.00
	Total	(11,702,720.00)	(881,945.72)	(7,860,225.32)	0.00	(3,842,494.68)	67.17
MAJOR FUNCTIO	N 6000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(11,702,720.00)	(881,945.72)	(7,860,225.32)	0.00	(3,842,494.68)	67.17
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(11,702,720.00)	(881,945.72)	(7,860,225.32)	0.00	(3,842,494.68)	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7000							
7110	BASIC INSTRUCTNL SUBSI	0.00	0.00	0.00	0.00	0.00	0.00
7111	BASIC EDUCATION FUNDING	(8,390,282.00)	0.00	(2,663,898.57)	0.00	(5,726,383.43)	31.75
7112	BASIC EDUCATION SS REV	(517,746.00)	(121,071.65)	(59,257.39)	0.00	(458,488.61)	11.45
7115	READ TO SUCCEED	0.00	0.00	0.00	0.00	0.00	0.00
7140	REIMB OF CHARTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
7150	PERFORMANCE INCENTIVE	0.00	0.00	0.00	0.00	0.00	0.00
7160	STATE TUITION	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
7210	HOMEBOUND INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
7220	VOCATONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7230	ALTERNATIVE EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7240	DRIVER ED - STUDENT	0.00	0.00	0.00	0.00	0.00	0.00
7250	MIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7271	SPECIAL EDUCATION	(1,085,302.00)	(181,267.00)	(543,801.00)	0.00	(541,501.00)	50.11
7292	PRE K COUNTS	(275,000.00)	0.00	(145,833.35)	0.00	(129,166.65)	53.03
7310	TRANS (REGULAR&ADDIT)	(855,150.00)	0.00	0.00	0.00	(855,150.00)	0.00
7311	S D TRANSPORTATION	0.00	0.00	(264,896.00)	0.00	264,896.00	0.00
7312	N P TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
7320	RENT & SINKING FUND PAY	(203,725.00)	0.00	(220,290.05)	0.00	16,565.05	108.13
7330	MED & DENTAL SERVICES	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
7340	SUPPLEMENTAL BASIC EDU	(672,001.00)	0.00	(672,000.66)	0.00	(0.34)	100.00
7360	SAFE SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
7361	SCHOOL SAFETY & SECUR	0.00	0.00	0.00	0.00	0.00	0.00
7362	SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7369	OTHR SAFE SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7501	PA ACCOUNTABILITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7502	DUAL ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00
7505	READY TO LEARN BLOCK GT	(267,638.00)	0.00	0.00	0.00	(267,638.00)	0.00

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7506	PASMART GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7510	YSYM	0.00	0.00	0.00	0.00	0.00	0.00
7520	OTHER STATE PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
7599	OTHER STATE PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
7810	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7820	REV-RETIREMENT PAYMENTS	(2,338,677.00)	0.00	323,415.27	0.00	(2,662,092.27)	(13.83)
	Total	(14,665,521.00)	(302,338.65)	(4,246,561.75)	0.00	(10,418,959.25)	28.96
MAJOR FUNCTION 7	7000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(14,665,521.00)	(302,338.65)	(4,246,561.75)	0.00	(10,418,959.25)	28.96
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(14,665,521.00)	(302,338.65)	(4,246,561.75)	0.00	(10,418,959.25)	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8000							
8512	COVID-19 SECIM	0.00	0.00	0.00	0.00	0.00	0.00
8514	TITLE I	(304,000.00)	(41,111.34)	(41,111.34)	0.00	(262,888.66)	13.52
8515	NCLB Title II Tch Trn	(47,000.00)	(6,439.34)	(6,439.34)	0.00	(40,560.66)	13.70
8517	TITLE IV	(22,000.00)	(3,059.34)	(3,059.34)	0.00	(18,940.66)	13.91
8518	NCLB Title V Innov	0.00	0.00	0.00	0.00	0.00	0.00
8690	OTHER FEDERAL GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
8708	ARRA STATE FISCAL STABA	0.00	0.00	0.00	0.00	0.00	0.00
8743	ESSER II	0.00	0.00	(130,318.50)	0.00	130,318.50	0.00
8744	ARP ESSER III	0.00	0.00	(206,104.55)	0.00	206,104.55	0.00
8749	CARES ACT FUNDING	0.00	0.00	0.00	0.00	0.00	0.00
8751	ARP ESSER Learning Loss	0.00	0.00	(14,880.52)	0.00	14,880.52	0.00
8752	ARP ESSER Summer Programs	0.00	0.00	(2,731.09)	0.00	2,731.09	0.00
8753	ARP ESSER After School Programs	0.00	0.00	(3,037.32)	0.00	3,037.32	0.00
8810	ACCESS-MEDICAL ASSIST	(75,000.00)	0.00	(741.94)	0.00	(74,258.06)	0.99
8820	MA ADMIN FEES	0.00	0.00	1,205.09	0.00	(1,205.09)	0.00
	Total	(448,000.00)	(50,610.02)	(407,218.85)	0.00	(40,781.15)	90.90
MAJOR FUNCTIO	N 8000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(448,000.00)	(50,610.02)	(407,218.85)	0.00	(40,781.15)	90.90
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(448,000.00)	(50,610.02)	(407,218.85)	0.00	(40,781.15)	

From 11/01/2022 To 11/30/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
9000							
9120	PROCEEDS FROM REFUNDING	0.00	0.00	0.00	0.00	0.00	0.00
9130	BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00
9200	PROCEEDS FROM LT FINANC	0.00	0.00	0.00	0.00	0.00	0.00
9330	CAPITAL PROJ FUND TRANS	0.00	0.00	0.00	0.00	0.00	0.00
9400	SALE OR LOSS OF FA	0.00	0.00	0.00	0.00	0.00	0.00
9500	REFUNDS PRIOR YRS EXPDT	0.00	0.00	0.00	0.00	0.00	0.00
9990	INSURANCE RECOVERY	0.00	0.00	0.00	0.00	0.00	0.00
9999	ERROR	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
MAJOR FUNCTION	N 9000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

From 11/01/2022 To 11/30/2022

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	25,378,000.00	1,818,901.49	7,119,626.62	511,270.27	17,747,103.11	30.07
Total Other Expenditure	2,050,000.00	253,518.08	2,871,431.50	4,410.00	(825,841.50)	140.28
Total Revenue	(26,816,241.00)	(1,234,894.39)	(12,514,005.92)	0.00	(14,302,235.08)	46.67
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	611,759.00	837,525.18	(2,522,947.80)	515,680.27	2,619,026.53	

East Lycoming School District Treasurer's Report November 30, 2022

General Fund Checking Account PLGIT Account	November 1, 2022 November 1, 2022	6,219,735.52 4,980,060.20
TOTAL		11,199,795.72
Cash Receipts Cash Disbursements	November 2022 November 2022	1,801,701.29 (2,444,492.77)
NET CASH CHANGE		(642,791.48)
General Fund Checking Account PLGIT Account	November 30, 2022 November 30, 2022	3,693,679.30 5,225,222.76
TOTAL		8,918,902.06

Interest Rates	Sep-22	Oct-22	Nov-22
Checking MBT	2.25%	2.25%	2.25%
PLGIT	2.27%	2.83%	3.44%

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1000	INSTRUCTION						
1100		0.00	0.00	0.00	0.00	0.00	0.00
1110	REG PROG - ELEM SECNDRY	11,686,241.00	1,174,188.69	3,548,910.89	29,673.66	8,107,656.45	30.62
1190	OTHER INSTRUCTIONAL PRO	348,192.00	27,109.77	143,796.00	0.00	204,396.00	41.30
1196	PCCD CARES	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPEC PROG -ELEM SECNDRY	0.00	0.00	0.00	0.00	0.00	0.00
1211	LIFE SKILLS	113,134.00	13,792.45	40,153.66	0.00	72,980.34	35.49
1221	DEAF/HEARING IMPAIRED	0.00	9,347.44	15,257.44	0.00	(15,257.44)	0.00
1225	SPEECH & LANG IMPAIRED	140,098.00	13,098.13	38,742.95	0.00	101,355.05	27.65
1231	EMOTIONAL SUPPORT	169,114.00	6,749.00	32,951.00	0.00	136,163.00	19.48
1233	AUTISTIC SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00
1241	LEARNING DISABLE	1,664,117.00	161,613.87	462,636.24	32.00	1,201,448.76	27.80
1243	GIFTED	76,837.00	7,748.99	22,793.96	0.00	54,043.04	29.67
1270	MULTI-HANDICAPPED SUPP	31,000.00	0.00	0.00	0.00	31,000.00	0.00
1281	EARLY INTERVENTION	0.00	738.81	738.81	0.00	(738.81)	0.00
1290	SPECIAL PROGRAMS-OTHER	723,633.00	36,073.04	249,133.78	0.00	474,499.22	34.43
1291	IU INSTITUTIONALIZED CH	0.00	0.00	0.00	0.00	0.00	0.00
1300	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
1310	AGRICULTURAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
1341	HOME EC ED (USEFUL)	0.00	0.00	0.00	0.00	0.00	0.00
1350	INDUSTRIAL ARTS ED	1,577.00	0.00	0.00	0.00	1,577.00	0.00
1360	BUSINESS EDUCATION	479,457.00	43,643.41	134,920.24	628.92	343,907.84	28.27
1390	OTHER VOC ED PROGRAMS	520,000.00	43,634.88	345,427.29	0.00	174,572.71	66.43
1400	OTHER EDUCATIONAL PROG	0.00	0.00	0.00	0.00	0.00	0.00
1410	DRIVERS EDUCATION	24,246.00	1,502.44	5,112.35	0.00	19,133.65	21.09
1420	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
1430	HOMEBOUND INSTRUCTION	9,298.00	277.13	1,940.73	0.00	7,357.27	20.87
1441	ADJUDICATED ALT ED	20,000.00	0.00	0.00	0.00	20,000.00	0.00

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1442	ALTERNATIVE ED	40,000.00	3,432.00	3,936.00	0.00	36,064.00	9.84
1450	AFTER SCHOOL PROGRAMS	10,462.00	0.00	0.00	0.00	10,462.00	0.00
1490	ADDITNL OTH INST PROG	6,610.00	0.00	0.00	0.00	6,610.00	0.00
1600	ADULT ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1690	OTHER ADULT ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1801	PRE K INSTRUCTION	288,453.00	15,892.72	92,647.54	158.40	195,647.06	32.17
1802	PRE K ADMIN SUPPORT	1,500.00	0.00	0.00	0.00	1,500.00	0.00
1803	PRE K MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00
1804	PRE K TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
1805	PRE K SNACK/MEALS	5,000.00	1,020.87	2,990.88	0.00	2,009.12	59.82
1806	PRE K STAFF DEV	0.00	0.00	0.00	0.00	0.00	0.00
	Total	16,358,969.00	1,559,863.64	5,142,089.76	30,492.98	11,186,386.26	31.62
MAJOR FUNCTION	N 1000 TOTALS						
	Total Expenditure	16,358,969.00	1,559,863.64	5,142,089.76	30,492.98	11,186,386.26	31.62
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		16,358,969.00	1,559,863.64	5,142,089.76	30,492.98	11,186,386.26	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2000							
2100	INSTR SUPPORT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	590,558.00	54,417.68	168,495.19	0.00	422,062.81	28.53
2140	PSYCHOLOGICAL SERVICES	155,407.00	13,281.97	49,341.18	0.00	106,065.82	31.75
2142	PSYCHOLOGICAL TESTING	0.00	0.00	0.00	0.00	0.00	0.00
2160	SOCIAL WORK SERVICES	10,000.00	0.00	0.00	0.00	10,000.00	0.00
2190	OTHER PUPIL SERVICES	225,444.00	32,919.55	104,327.70	0.00	121,116.30	46.28
2200	SUPP SVCS - INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00
2250	SCHOOL LIBRARY SERVICES	124,846.00	9,587.83	29,809.20	0.00	95,036.80	23.88
2260	INST&CURRIC DVLOP SVCS	351,478.00	37,485.25	181,529.80	1,550.00	168,398.20	52.09
2270	INST STAFF DEVELOP CERT	4,704.00	0.00	0.00	0.00	4,704.00	0.00
2271	STAFF DEV INSTRUCTIONAL	73,010.00	9,402.25	29,505.55	550.00	42,954.45	41.17
2290	OTHER INSTRUCTIONAL STAFF SERVICES	0.00	46.50	139.50	0.00	(139.50)	0.00
2300	ADM SVCS	43,021.00	0.00	0.00	0.00	43,021.00	0.00
2310	BOARD SERVICES	25,200.00	159.32	10,959.35	0.00	14,240.65	43.49
2320	BOARD TREASURER SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2330	TX ASSESSMENT & COLL	85,709.00	6,427.97	48,445.05	0.00	37,263.95	56.52
2350	LEGAL SERVICES	25,000.00	2,038.50	8,415.50	0.00	16,584.50	33.66
2360	OFFICE SUPERINTDNT SVCS	336,089.00	30,748.02	137,899.55	0.00	198,189.45	41.03
2380	OFFICE PRINCIPAL SVCS	1,062,863.00	102,331.20	455,884.18	910.68	606,068.14	42.98
2390	OTHER ADMIN SVCS	7,171.00	0.00	0.00	0.00	7,171.00	0.00
2400	MED/DENTAL SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2420	MEDICAL SERVICES	50,000.00	0.00	8,243.66	0.00	41,756.34	16.49
2440	NURSING SERVICES	281,437.00	29,390.13	91,449.28	4,358.86	185,628.86	34.04
2500	SUPPORT SVCS - BUSINESS	0.00	0.00	0.00	0.00	0.00	0.00
2511	SUPERVISION FISCAL SVCS	210,578.00	18,996.76	98,332.90	0.00	112,245.10	46.70
2514	PAYROLL SERVICES	92,632.00	7,683.30	34,781.35	0.00	57,850.65	37.55
2515	ACCOUNTING SERVICES	99,579.00	10,227.81	47,070.08	0.00	52,508.92	47.27

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2519	OTHER FISCAL SERVICES	134,125.00	4,401.12	75,373.60	45.69	58,705.71	56.23
2600	BLDGS/GRDS SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2610	SUPVIS OP&MNT PLNT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2611	SUPERVISOR-PLNT & MAINT	122,023.00	10,953.55	50,152.53	0.00	71,870.47	41.10
2620	OPER BUILDING SVCS	1,933,112.00	194,084.83	776,851.95	153,046.04	1,003,214.01	48.10
2660	SECURITY SERVICES	74,260.00	5,233.09	41,768.83	236.00	32,255.17	56.56
2700	VEHICLE SVCS	0.00	0.00	3,258.00	0.00	(3,258.00)	0.00
2720	VEHICLE OPERATION SVCS	1,504,599.00	173,118.96	709,616.23	0.00	794,982.77	47.16
2730	MONITORING SERVICES	11,040.00	0.00	0.00	0.00	11,040.00	0.00
2750	NONPUBLIC TRANSPORTATIO	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER STUDENT TRANS	15,000.00	0.00	0.00	0.00	15,000.00	0.00
2800	OTHER SUPPORT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
2818	SYSTEM WIDE TECH SVCS	598,549.00	84,055.94	406,245.77	16,336.70	175,966.53	70.60
2832	RECRUITMENT & PLACEMENT	0.00	35.00	275.00	0.00	(275.00)	0.00
2834	STAFF DEV CERT NONINSTR	3,289.00	2,399.55	7,547.91	0.00	(4,258.91)	229.49
2836	STAFF DEV NONINS NONCER	4,500.00	0.00	1,485.50	200.00	2,814.50	37.46
2900	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	Total	8,255,223.00	839,426.08	3,577,204.34	177,233.97	4,500,784.69	45.48
MAJOR FUNCTIO	N 2000 TOTALS						
	Total Expenditure	8,255,223.00	839,426.08	3,577,204.34	177,233.97	4,500,784.69	45.48
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		8,255,223.00	839,426.08	3,577,204.34	177,233.97	4,500,784.69	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
3000							
3200	SCHOOL SPON STUDENT ACT	0.00	0.00	0.00	0.00	0.00	0.00
3210	SCHL SPONS STUDENT ACTY	80,321.00	1,492.70	14,366.76	0.00	65,954.24	17.89
3250	ATHLETICS	638,781.00	80,095.85	333,893.77	8,334.13	296,553.10	53.58
3300	COMMUNITY SERVICES	44,706.00	4,412.78	16,901.92	0.00	27,804.08	37.81
3390	OTHER COMMUNITY SVCS	0.00	0.00	0.00	0.00	0.00	0.00
	Total	763,808.00	86,001.33	365,162.45	8,334.13	390,311.42	48.90
MAJOR FUNCTIO	N 3000 TOTALS						
	Total Expenditure	763,808.00	86,001.33	365,162.45	8,334.13	390,311.42	48.90
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		763,808.00	86,001.33	365,162.45	8,334.13	390,311.42	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
4000							
4200	EXISTING SITE IMPROVE	0.00	0.00	0.00	0.00	0.00	0.00
4400	ARCHITECT SITE IMP SVCS	0.00	0.00	206,773.09	0.00	(206,773.09)	0.00
4500	BA C & I SVCS-O&A	0.00	0.00	0.00	0.00	0.00	0.00
4600	BUILD IMPROV SVCS-REPL	0.00	334,035.45	647,723.48	243,186.05	(890,909.53)	0.00
	Total	0.00	334,035.45	854,496.57	243,186.05	(1,097,682.62)	0.00
MAJOR FUNCTION	N 4000 TOTALS						
	Total Expenditur	e 0.00	334,035.45	854,496.57	243,186.05	(1,097,682.62)	0.00
	Total Other Expenditur	e 0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenu	e 0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenu	e 0.00	0.00	0.00	0.00	0.00	0.00
		0.00	334,035.45	854,496.57	243,186.05	(1,097,682.62)	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
5000							
5100	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
5110	DEBT SERVICE FEES	0.00	0.00	0.00	0.00	0.00	0.00
5120	REFUNDING BONDS	0.00	0.00	0.00	0.00	0.00	0.00
5130	REFUND PRIOR YR RECEIPT	0.00	0.00	0.00	0.00	0.00	0.00
5220	SPEC REV FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
5230	CAPITAL PROJECTS TRANS	0.00	0.00	0.00	0.00	0.00	0.00
5240	DEBT SERVICE	1,700,000.00	0.00	1,262,114.50	0.00	437,885.50	74.24
5251	FOOD SVC FUND TRANSFER	0.00	0.00	0.00	0.00	0.00	0.00
5800	SUSPENSE ACCOUNT	0.00	274,094.45	1,883,411.45	5,137.95	(1,888,549.40)	0.00
5900	BUDGETARY RESERVE	350,000.00	0.00	0.00	0.00	350,000.00	0.00
	Total	2,050,000.00	274,094.45	3,145,525.95	5,137.95	(1,100,663.90)	153.69
MAJOR FUNCTION	N 5000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	2,050,000.00	274,094.45	3,145,525.95	5,137.95	(1,100,663.90)	153.69
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		2,050,000.00	274,094.45	3,145,525.95	5,137.95	(1,100,663.90)	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6000							
6111	CURRENT REAL ESTATE TX	(7,545,761.00)	(216,641.67)	(7,329,481.72)	0.00	(216,279.28)	97.13
6112	INTERIM REAL ESTATE TX	(25,000.00)	0.00	(7,773.23)	0.00	(17,226.77)	31.09
6113	PUBLIC UTIL REALTY TX	(10,000.00)	0.00	(10,199.96)	0.00	199.96	102.00
6114	PAYMENTS LU OF CURR TX	0.00	0.00	(906.00)	0.00	906.00	0.00
6151	CUR 511 EARN INCOME TX	(2,750,000.00)	(226,724.58)	(521,370.21)	0.00	(2,228,629.79)	18.96
6153	CUR 511 RL EST TRANS TX	(115,000.00)	(34,576.30)	(78,885.98)	0.00	(36,114.02)	68.60
6411	DELINQ REAL ESTATE TAX	(440,000.00)	(23,708.84)	(109,600.75)	0.00	(330,399.25)	24.91
6420	DELINQ PER CAP TX 679	0.00	0.00	0.00	0.00	0.00	0.00
6441	DELINQ 511 PER CAP TAX	0.00	0.00	0.00	0.00	0.00	0.00
6442	DELINQ 511 OCC TX-F R	0.00	0.00	0.00	0.00	0.00	0.00
6510	INT ON INVEST & CHK ACC	(20,000.00)	(25,876.94)	(121,800.26)	0.00	101,800.26	609.00
6511	PLGIT INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6512	CD INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6513	TAX COLLECTION INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6514	PLGIT/PLUS INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
6710	ATHLETIC RECEIPTS	(46,000.00)	(5,284.00)	(31,977.00)	0.00	(14,023.00)	69.52
6740	PARKING PERMITS	0.00	0.00	0.00	0.00	0.00	0.00
6810	REV LOCAL GOV UNITS	0.00	0.00	0.00	0.00	0.00	0.00
6821	LCCC VOC ED SUBSIDY	(100,000.00)	0.00	0.00	0.00	(100,000.00)	0.00
6831	FEDERAL FUNDS FROM LEAS	0.00	0.00	0.00	0.00	0.00	0.00
6832	IDEA PASS THROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6833	ARP IDEA REVENUE RECEIVED AS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6834	ARRA WORKFORCE INVEST	0.00	0.00	0.00	0.00	0.00	0.00
6837	Federal CARES Act Pass Through County	0.00	0.00	0.00	0.00	0.00	0.00
6839	FED FROM INTERMEDIARY	(300,000.00)	0.00	0.00	0.00	(300,000.00)	0.00
6890	REVENUE OTHER INTERMED	0.00	0.00	0.00	0.00	0.00	0.00
6910	RENTALS	(283,459.00)	(1,650.00)	(146,327.00)	0.00	(137,132.00)	51.62

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6915	DRIVER TRAINING FEES	(5,000.00)	(1,400.00)	(6,160.00)	0.00	1,160.00	123.20
6920	CONT&DONAT PRIV SRCS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6941	REG DAY SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6942	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6943	ADULT EDUCATION TUITION	(6,000.00)	0.00	(1,900.00)	0.00	(4,100.00)	31.67
6944	RECEIPTS OTHER LEAS	0.00	0.00	(8,702.80)	0.00	8,702.80	0.00
6949	OTHER TUITION PATRONS	0.00	0.00	0.00	0.00	0.00	0.00
6969	SERVICES TO OTHER LEAS	(46,500.00)	(4,066.50)	(24,399.00)	0.00	(22,101.00)	52.47
6980	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
6983	REV- COMM SER ACT	0.00	0.00	0.00	0.00	0.00	0.00
6990	MISCELLANEOUS REVENUE	0.00	(142.80)	(760.09)	0.00	760.09	0.00
6991	REFUNDS OF PRIOR YEAR	0.00	0.00	0.00	0.00	0.00	0.00
6992	ENERGY INCENTIVES	0.00	0.00	0.00	0.00	0.00	0.00
6999	MISCELLANEOUS	0.00	(331.40)	(384.35)	0.00	384.35	0.00
	Total	(11,702,720.00)	(540,403.03)	(8,400,628.35)	0.00	(3,302,091.65)	71.78
MAJOR FUNCTIO	N 6000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(11,702,720.00)	(540,403.03)	(8,400,628.35)	0.00	(3,302,091.65)	71.78
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	-	(11,702,720.00)	(540,403.03)	(8,400,628.35)	0.00	(3,302,091.65)	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7000							
7110	BASIC INSTRUCTNL SUBSI	0.00	0.00	0.00	0.00	0.00	0.00
7111	BASIC EDUCATION FUNDING	(8,390,282.00)	(1,331,992.00)	(3,995,890.57)	0.00	(4,394,391.43)	47.63
7112	BASIC EDUCATION SS REV	(517,746.00)	0.00	(59,257.39)	0.00	(458,488.61)	11.45
7115	READ TO SUCCEED	0.00	0.00	0.00	0.00	0.00	0.00
7140	REIMB OF CHARTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
7150	PERFORMANCE INCENTIVE	0.00	0.00	0.00	0.00	0.00	0.00
7160	STATE TUITION	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
7210	HOMEBOUND INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
7220	VOCATONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7230	ALTERNATIVE EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7240	DRIVER ED - STUDENT	0.00	0.00	0.00	0.00	0.00	0.00
7250	MIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7271	SPECIAL EDUCATION	(1,085,302.00)	0.00	(543,801.00)	0.00	(541,501.00)	50.11
7292	PRE K COUNTS	(275,000.00)	0.00	(145,833.35)	0.00	(129,166.65)	53.03
7310	TRANS (REGULAR&ADDIT)	(855,150.00)	0.00	0.00	0.00	(855,150.00)	0.00
7311	S D TRANSPORTATION	0.00	(220,746.00)	(485,642.00)	0.00	485,642.00	0.00
7312	N P TRANSPORTATION	0.00	(1,540.00)	(1,540.00)	0.00	1,540.00	0.00
7320	RENT & SINKING FUND PAY	(203,725.00)	0.00	(220,290.05)	0.00	16,565.05	108.13
7330	MED & DENTAL SERVICES	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
7340	SUPPLEMENTAL BASIC EDU	(672,001.00)	0.00	(672,000.66)	0.00	(0.34)	100.00
7360	SAFE SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
7361	SCHOOL SAFETY & SECUR	0.00	0.00	0.00	0.00	0.00	0.00
7362	SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7369	OTHR SAFE SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7501	PA ACCOUNTABILITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7502	DUAL ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00
7505	READY TO LEARN BLOCK GT	(267,638.00)	0.00	0.00	0.00	(267,638.00)	0.00

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7506	PASMART GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7510	YSYM	0.00	0.00	0.00	0.00	0.00	0.00
7520	OTHER STATE PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
7599	OTHER STATE PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
7810	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7820	REV-RETIREMENT PAYMENTS	(2,338,677.00)	(593,497.66)	(270,082.39)	0.00	(2,068,594.61)	11.55
	Total	(14,665,521.00)	(2,147,775.66)	(6,394,337.41)	0.00	(8,271,183.59)	43.60
MAJOR FUNCTION	7000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(14,665,521.00)	(2,147,775.66)	(6,394,337.41)	0.00	(8,271,183.59)	43.60
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(14,665,521.00)	(2,147,775.66)	(6,394,337.41)	0.00	(8,271,183.59)	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8000							
8512	COVID-19 SECIM	0.00	0.00	0.00	0.00	0.00	0.00
8514	TITLE I	(304,000.00)	(20,555.67)	(61,667.01)	0.00	(242,332.99)	20.29
8515	NCLB Title II Tch Trn	(47,000.00)	(3,219.67)	(9,659.01)	0.00	(37,340.99)	20.55
8517	TITLE IV	(22,000.00)	(1,529.67)	(4,589.01)	0.00	(17,410.99)	20.86
8518	NCLB Title V Innov	0.00	0.00	0.00	0.00	0.00	0.00
8690	OTHER FEDERAL GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
8708	ARRA STATE FISCAL STABA	0.00	0.00	0.00	0.00	0.00	0.00
8743	ESSER II	0.00	0.00	(130,318.50)	0.00	130,318.50	0.00
8744	ARP ESSER III	0.00	0.00	(206,104.55)	0.00	206,104.55	0.00
8749	CARES ACT FUNDING	0.00	0.00	0.00	0.00	0.00	0.00
8751	ARP ESSER Learning Loss	0.00	0.00	(14,880.52)	0.00	14,880.52	0.00
8752	ARP ESSER Summer Programs	0.00	0.00	(2,731.09)	0.00	2,731.09	0.00
8753	ARP ESSER After School Programs	0.00	0.00	(3,037.32)	0.00	3,037.32	0.00
8810	ACCESS-MEDICAL ASSIST	(75,000.00)	0.00	(741.94)	0.00	(74,258.06)	0.99
8820	MA ADMIN FEES	0.00	(463.15)	741.94	0.00	(741.94)	0.00
	Total	(448,000.00)	(25,768.16)	(432,987.01)	0.00	(15,012.99)	96.65
MAJOR FUNCTIO	N 8000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(448,000.00)	(25,768.16)	(432,987.01)	0.00	(15,012.99)	96.65
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(448,000.00)	(25,768.16)	(432,987.01)	0.00	(15,012.99)	

From 12/01/2022 To 12/31/2022

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
9000							
9120	PROCEEDS FROM REFUNDING	0.00	0.00	0.00	0.00	0.00	0.00
9130	BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00
9200	PROCEEDS FROM LT FINANC	0.00	0.00	0.00	0.00	0.00	0.00
9330	CAPITAL PROJ FUND TRANS	0.00	0.00	0.00	0.00	0.00	0.00
9400	SALE OR LOSS OF FA	0.00	0.00	0.00	0.00	0.00	0.00
9500	REFUNDS PRIOR YRS EXPDT	0.00	0.00	0.00	0.00	0.00	0.00
9990	INSURANCE RECOVERY	0.00	0.00	0.00	0.00	0.00	0.00
9999	ERROR	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
MAJOR FUNCTION	N 9000 TOTALS						
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

From 12/01/2022 To 12/31/2022

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	25,378,000.00	2,819,326.50	9,938,953.12	459,247.13	14,979,799.75	40.97
Total Other Expenditure	2,050,000.00	274,094.45	3,145,525.95	5,137.95	(1,100,663.90)	153.69
Total Revenue	(26,816,241.00)	(2,713,946.85)	(15,227,952.77)	0.00	(11,588,288.23)	56.79
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	611,759.00	379,474.10	(2,143,473.70)	464,385.08	2,290,847.62	

East Lycoming School District Treasurer's Report December 31, 2022

General Fund Checking Account	December 1, 2022	3,693,679.30
PLGIT Account	December 1, 2022	5,225,222.76
TOTAL		8,918,902.06
Cash Receipts	December 2022	5,243,173.49
Cash Disbursements	December 2022	(5,721,674.03)
NET CASH CHANGE		(478,500.54)
General Fund Checking Account	December 31, 2022	4,668,785.35
PLGIT Account	December 31, 2022	5,409,718.35
TOTAL		10,078,503.70

Interest Rates	Oct-22	Nov-22	Dec-22
Checking MBT	2.25%	2.25%	2.25%
PLGIT	2.83%	3.44%	3.90%

Bank Account: 01 - GENERAL FUND Payment Dates: 11/11/2022 - 01/12/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000048996	11/18/2022	BUCK LUMBER COMPANY	FLEX CLASS SUPPLIES		13.78
0000048997	11/18/2022	CBIZ PAYROLL	SECTION 125 FEES		15.50
0000048998	11/18/2022	CM REGENT LLC	LIFE INSURANCE - NOVEMBER 2022		1,479.30
0000048999	11/18/2022	COMCAST	COMMUNICATION		4,512.02
0000049000	11/18/2022	COMMONWEALTH OF PA	APPLICATION FEE		2,100.00
0000049001	11/18/2022	HUGHESVILLE BOROUGH	SRO SERVICES - 2 MONTHS		13,220.00
0000049002	11/18/2022	LCBDA	BAND REGISTRATION		54.00
000049003	11/18/2022	PPL ELECTRIC UTILITIES	ELECTRICITY		914.04
000049004	11/18/2022	WEX BANK	GASOLINE - DIST. & DRIV. ED VEHICLES		302.66
000049005	11/18/2022	UGI CENTRAL PENN GAS	NATURAL GAS		483.79
000049006	11/29/2022	ASHKAR CAFETERIA	MEALS PREK COUNTS		1,031.00
000049007	11/29/2022	RENN CAFETERIA	MEALS PREK COUNTS		658.25
000049008	12/05/2022	AT&T MOBILITY	***VOID***		0.00
000049009	12/05/2022	DIRECT ENERGY BUSINESS	ELECTRICITY		377.12
000049010	12/05/2022	PPL ELECTRIC UTILITIES	ELECTRICITY		7,669.66
000049011	12/05/2022	T-MOBILE	COMMUNICATION		218.24
000049012	12/05/2022	UGI CENTRAL PENN GAS	NATURAL GAS		4,517.37
000049013	12/05/2022	UGI ENERGY SERVICES LLC	NATURAL GAS		521.71
000049014	12/05/2022	WASTE MANAGEMENT OF PA INC	DISPOSAL SERVICE		2,813.01
000049015	12/05/2022	WINDSTREAM	COMMUNICATION		920.31
000049016	12/05/2022	WEATHERPROOFING TECHNOLOGIES INC	HS ROOF RESTORATION PROJECT		17,807.45
000049017	12/05/2022	AT&T MOBILITY	COMMUNICATION		281.80
000049018	12/21/2022	KRISTINE DERBY	LIFE SKILLS TURKEY DINNER		71.70
000049019	12/21/2022	3D MOLECULAR DESIGNS	CLASSROOM SUPPLIES		118.06
000049020	12/21/2022	ALEX DWYER	TRAVEL 10/4-26/2022		269.25
000049021	12/21/2022	A.J. LIMO	8th GRADE FIELD TRIP		300.00
000049022	12/21/2022	AMAZON CAPITAL SERVICES	CLASS & OFFICE SUPPLIES		7,062.34
000049023	12/21/2022	AMERICHEM INTERNATIONAL, INC.	BUILDING/MAINTENANCE SUPPLIES		8,129.29
000049024	12/21/2022	A.M. LOGGING, LLC	MULCH FOR PLAYGROUND		3,103.00
000049025	12/21/2022	ASHKAR CAFETERIA	MEALS PREK COUNTS		165.95
000049026	12/21/2022	B. J. BUS CO.	CONTRACTED CARRIERS		22,108.40
000049027	12/21/2022	LAURA BARONDEAU	TUITION REIMB., TEENLINK SUPPLIES		1,581.98
000049028	12/21/2022	BAXTER PLUMBING & HEATING INC	MAINTENANCE SUPPLIES		56.00
000049029	12/21/2022	BEN FRANKLIN STORE	NURSE SUPPLIES		78.57
000049030	12/21/2022	BERGER SEPTIC (2019) INC	PORTABLE TOILETS - OCTOBER 2022		255.00
000049031	12/21/2022	BEST PLUMBING SPECIALTIES INC	BUILDING/MAINTENANCE SUPPLIES		1,333.36
000049032	12/21/2022	B&H PHOTO-VIDEO	TECH SUPPLIES		320.76
000049033	12/21/2022	BLAST INTERMEDIATE UNIT 17	ESY2022, TECH BILLING		26,485.33
000049034	12/21/2022	BLICK ART MATERIALS	CLASSROOM SUPPLIES		11.02

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0000049035	12/21/2022	BRIDGES TRANSITIONS CO	CHOICES 360 LICENSE RENEWALS	1,792.00
0000049036	12/21/2022	BSN SPORTS	TENNIS SWEATSHIRTS, BANNERS	240.60
0000049037	12/21/2022	BUCK LUMBER COMPANY	MAINTENANCE SUPPLIES	214.50
0000049038	12/21/2022	CAPP USA	MAINTENANCE SUPPLIES	995.05
0000049039	12/21/2022	CBIZ PAYROLL	SECTION 125 FEES	10.50
0000049040	12/21/2022	CDW GOVERNMENT	TECH SUPPLIES	3,875.04
0000049041	12/21/2022	CENTRAL SUSQUEHANNA IU	2ND INSTALL SP ED BILL,STUDENT TUITION(1)	12,779.44
0000049042	12/21/2022	CENTRAL PA MOBILE SHREDDING	SHREDDING SERVICES	560.00
0000049043	12/21/2022	CHROMEBOOKPARTS.COM	REPLACEMENT SCREENS/KEYBOARDS	1,029.60
0000049044	12/21/2022	CM REGENT LLC	LIFE INSURANCE - DECEMBER 2022	1,479.30
0000049045	12/21/2022	TOMMY L COBURN	REIMB. PHAC PRINCIPALS MEETING	25.00
0000049046	12/21/2022	COLE'S HARDWARE INC	MAINTENANCE SUPPLIES	149.96
0000049047	12/21/2022	COMCAST	COMMUNICATION	4,512.02
0000049048	12/21/2022	COMMONWEALTH CHARTER ACADEMY	STUDENT TUITION (41)	46,617.96
0000049049	12/21/2022	COMMONWEALTH OF PENNSYLVANIA	PERMIT MAINTENANCE FEE	2,000.00
0000049050	12/21/2022	CORI COTNER	TRAVEL - SAS CONFERENCE	122.50
0000049051	12/21/2022	DEMANS	BASEBALLS	1,534.80
0000049052	12/21/2022	DINCHER & DINCHER	TREE REMOVAL	4,750.00
0000049053	12/21/2022	D.R. SNYDER INC.	CONTRACTED CARRIERS	49,053.52
0000049054	12/21/2022	JC EHRLICH	PEST MANAGEMENT - ALL BLDGS	1,358.76
0000049055	12/21/2022	ELSD CAFETERIA	DINNER, PARENT TEACHER CONF.	169.32
0000049056	12/21/2022	ELSD PETTY CASH	START UP CHANGE - SCHOOL STORE	75.00
0000049057	12/21/2022	EAST LYCOMING EDUCATION FOUNDATION	DUAL ENROLLMENT REIMBURSEMENT	2,500.00
0000049058	12/21/2022	FAIRWAY LABORATORIES INC	WATER TESTING	98.00
0000049059	12/21/2022	FAXON CLEANERS	DRY CLEAN CHORUS TUXES AND DRESSES	612.00
0000049060	12/21/2022	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	100.83
0000049061	12/21/2022	HAROLD FRY	CONTRACTED CARRIERS	3,909.41
0000049062	12/21/2022	FUN AND FUNCTION	COMPRESSION VEST	89.26
0000049063	12/21/2022	GANNON UNIVERSITY	TUITION - J FRY	3,096.00
0000049064	12/21/2022	GEMPLERS FARM & HOME SUPPLY	SOIL SAMPLER	192.65
0000049065	12/21/2022	KRISTOPHER GILDEIN	TUITION REIMBURSEMENT	3,096.00
0000049066	12/21/2022	G. I. ELECTRIC COMPANY	THREE PHASE MOTOR	1,084.94
0000049067	12/21/2022	GOVCONNECTION INC	ADOBE YEARLY RENEWAL	2,496.00
0000049068	12/21/2022	GOPHER SPORT	PHYS ED SUPPLIES	42.40
0000049069	12/21/2022	CARL GREEN	MAINTENANCE SUPPLIES	9.95
0000049070	12/21/2022	GROVE CITY AREA SCHOOL DISTRICT	TUITION ADJUSTMENT 21/22	7,852.40
0000049071	12/21/2022	GUYETTE COMMUNICATIONS	SVC ON PA SYSTEM FOR ASHKAR, EXT SETUP	324.00
0000049072	12/21/2022	HUGHESVILLE BOROUGH	SRO SERVICES	6,610.00
0000049073	12/21/2022	HOOVER TRACTOR	TRAILER SPRAYER	5,070.00
0000049074	12/21/2022	HUGHESVILLE RACEWAY MOBILE STORAGE LLC	FINAL PICKUP OF STORAGE UNITS	180.00

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0000049075	12/21/2022	HUGHESVILLE WOLF AUTHORITY	SEWER	53,628.00
0000049076	12/21/2022	ICORPS TECHNOLOGIES INC	SOPHOS SUBSCRIPTION	3,980.00
0000049077	12/21/2022	INSTITUTE FOR MULTI-SENSORY EDUCATION	ORTON-GILLINGHAM TEACHER GUIDES	235.20
0000049078	12/21/2022	INSIGHT PA CYBER CHARTER SCHOOL	STUDENT TUITION (2)	4,290.17
0000049079	12/21/2022	IPS GLOBAL	TONER CARTRIDGES	761.30
0000049080	12/21/2022	KBF PRINT TECHNOLOGY	WRESTLING CLOTHES	1,280.75
0000049081	12/21/2022	K&D FACTORY SERVICE INC	HEATING REPAIRS & SERVICE	985.95
0000049082	12/21/2022	KEYSTONE ADVERTISING SPECIALTIES	SOCCER, FOOTBALL AWARDS	535.00
0000049083	12/21/2022	CHRISTINE KITZMILLER	CONTRACTED CARRIERS	7,195.10
0000049084	12/21/2022	KVS COMPUTERS	GRANT FUNDED LAPTOPS, REFUR. LAPTOP	3,300.00
0000049085	12/21/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES & CHAIRS	1,941.89
0000049086	12/21/2022	LYCO CAREER & TECH CENTER	STUDENT TUITION (83)	43,634.88
0000049087	12/21/2022	DWIGHT LEWIS LUMBER CO INC	BIOMASS FUEL	901.74
0000049088	12/21/2022	LEXIA LEARNING SYSTEMS LLC	LETRS PARTICIPANT MATERIALS BUNDLE	3,335.00
0000049089	12/21/2022	LOCKARD INSURANCE AGENCY	WORKERS COMP 3RD INSTALLMENT	26,662.25
0000049090	12/21/2022	LUMINARY	ADVERTISING, HS SUBSCRIPTION RENEWAL	115.40
0000049091	12/21/2022	MARCO	COPY CHARGES	1,031.83
0000049092	12/21/2022	MASTERLIBRARY.COM, LLC	FACILITY SCHEDULING SUBSCRIPTION	3,050.00
0000049093	12/21/2022	MATHCOUNTS	MATH COMPETITION	315.00
0000049094	12/21/2022	JENNIFER MAUSTELLER	POSTAGE SUPPLIES	81.60
0000049095	12/21/2022	MAXIM HEALTHCARE SERVICES INC	STUDENT SERVICES - NURSING	4,751.60
0000049096	12/21/2022	MCCLURE COMPANY	GRANT FUNDED AGREEMENT PAYMENT	311,628.37
0000049097	12/21/2022	BROOKE A MCCONNELL	PARENT NIGHT CRAFT SUPPLIES, SNACKS	204.55
0000049098	12/21/2022	MCCORMICK LAW FIRM	LEGAL FEES	2,038.50
0000049099	12/21/2022	THE MCGRAW HILL COMPANIES	ELEMENTARY CURRICULUM CONSUMABLES	5,744.19
0000049100	12/21/2022	MESSERSMITH MANUFACTURING INC	MAINTENANCE SERVICES	1,415.90
0000049101	12/21/2022	RONALD B MEZICK	FOOTBALL, WINTER SPORT PHYSICALS	2,000.00
0000049102	12/21/2022	SHARI B MICHAEL	TEACHER ALLOWANCE	50.00
0000049103	12/21/2022	MYERS ENVIRONMENTAL SERVICES LLC	ROUTINE OPS & MGMT	2,493.00
0000049104	12/21/2022	NCS PEARSON INC	PSYCHOLOGY DEPARTMENT TESTS	127.08
0000049105	12/21/2022	LORI NEISWENDER	LIFE SKILLS TURKEY DINNER	44.21
0000049106	12/21/2022	NEW STORY LLC	STUDENT TUITION (1)	6,749.00
0000049107	12/21/2022	PENNSYLVANIA PAPER & SUPPLY COMPANY	BUILDING/MAINTENANCE SUPPLIES	654.50
0000049108	12/21/2022	PENNSYLVANIA TRUST	GASB 75 VALUATION SERVICES	6,150.00
0000049109	12/21/2022	PENNSYLVANIA CYBER CHARTER SCHOOL	STUDENT TUITION (9)	9,970.75
0000049110	12/21/2022	PENNSYLVANIA LEADERSHIP CHARTER SCHOOL	STUDENT TUITION (4)	5,759.33
0000049111	12/21/2022	PINE CREEK STRUCTURES	SOFTBALL DUGOUT	4,880.00
0000049112	12/21/2022	RESERVE ACCOUNT	POSTAGE REFILL	500.00
0000049113	12/21/2022	PMEA DISTRICT 8	DISTRICT 8 BAND REGISTRATION	20.00
0000049114	12/21/2022	PPL ELECTRIC UTILITIES	ELECTRICITY	12,103.53

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0000049115	12/21/2022	QUILL CORPORATION	OFFICE SUPPLIES	1,100.11
0000049116	12/21/2022	RAKESTRAW TRANSPORTATION INC	CONTRACTED CARRIERS	13,342.72
0000049117	12/21/2022	REACH CYBER CHARTER SCHOOL	STUDENT TUITION (2)	6,205.99
0000049118	12/21/2022	AMERICAN RED CROSS	CPR/1ST AID TRAINING	1,570.00
0000049119	12/21/2022	RICHARD L REICHNER JR	TRAVEL - PBIS CONFERENCE	120.00
0000049120	12/21/2022	RENN CAFETERIA	MEALS PREK COUNTS	108.20
0000049121	12/21/2022	GREG CENDOMA dba RIGHT-A-WAY II	ASHKAR VETERANS DAY GIFTS	80.00
0000049122	12/21/2022	RYNHART MUSIC ENTERPRISES LLC	BAND EQUIPMENT	666.00
0000049123	12/21/2022	SAGE TECHNOLOGY SOLUTIONS	MAINTENANCE REPAIRS/SUPPLIES	1,108.73
0000049124	12/21/2022	SCHAEDLER/YESCO DIST	MAINTENANCE SUPPLIES	900.21
0000049125	12/21/2022	SCHOOL NURSE SUPPLIES	EPINEPHRINE CABINET	1,095.00
0000049126	12/21/2022	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES	299.07
0000049127	12/21/2022	SECURLY INC	STUDENT SAFETY SOFTWARE	9,532.00
0000049128	12/21/2022	SUSAN J SHEETS	POSTAGE SUPPLIES	8.79
0000049129	12/21/2022	SHI INTERNATIONAL CORP	CHROMEBOOKS	22,735.00
0000049130	12/21/2022	SHANNON R SIPERKO	TEACHER ALLOWANCE	50.00
0000049131	12/21/2022	T M SNYDER INC	CONTRACTED CARRIERS	48,054.51
0000049132	12/21/2022	SPORTSMANS	BASEBALL MOUNDS, HATS	6,292.80
0000049133	12/21/2022	MARISA SPONHOUSE	TRAVEL 11/2-20/2022	106.13
0000049134	12/21/2022	STEPHEN STOPPER	STUDENT REWARD REIMB.	63.97
0000049135	12/21/2022	STROUP BUS COMPANY LLC	CONTRACTED CARRIERS	33,651.56
0000049136	12/21/2022	SUN-GAZETTE	ASHKAR SUBSCRIPTION, ADVERTISING	358.02
0000049137	12/21/2022	WEX BANK	GASOLINE - DIST. & DRIV. ED VEHICLES	80.25
0000049138	12/21/2022	SURVEILLANCE-247 LLC	CAMERA INSTALLATION - BUS	695.00
0000049139	12/21/2022	SVASBO	MEMBERSHIP FEES-BURKE & OCHS	100.00
0000049140	12/21/2022	SUGAR VALLEY RURAL CHARTER SCHOOLS	STUDENT TUITION (2)	4,063.54
0000049141	12/21/2022	SWEETWATER SOUND	MUSIC SUPPLIES, HEADPHONES	1,082.70
0000049142	12/21/2022	KENNETH TALLMAN	TRAVEL - DISTRICT & PHAC MEETINGS	42.50
0000049143	12/21/2022	TJ'S MARKET	CLASS SUPPLIES	25.48
0000049144	12/21/2022	TOPP BUSINESS SOLUTIONS	COPY CHARGES	5,224.35
0000049145	12/21/2022	UGI CENTRAL PENN GAS	NATURAL GAS	1,196.50
0000049146	12/21/2022	KATIE M ULMER	TRAVEL 8/31-11/9/22	126.69
0000049147	12/21/2022	UPMC	ATHL. TRAINING, OT/PT SERVICES - OCT 2022	3,392.00
0000049148	12/21/2022	VERIZON WIRELESS	COMMUNICATION	1,231.07
0000049149	12/21/2022	VERNIER SOFTWARE	GRANT FUNDED SCIENCE SUPPLIES	11,631.36
0000049150	12/21/2022	VISION MAX	GRANT FUNDED GLASSES	239.00
0000049151	12/21/2022	ALEXIS M WARF	THANKSGIVING FEAST SUPPLIES - LIFE SKILLS	189.42
0000049152	12/21/2022	JILL R WARG	TRAVEL 11/1-30/2022	210.00
0000049153	12/21/2022	KARIN WAUGH	SUPPLIES FOR SONDAY	48.72
0000049154	12/21/2022	CRAIG WEAVER SR	TRAVEL- HERSHEY GIRLS TENNIS	120.00

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0000049155	12/21/2022	VICTORIA R WELCH	TUITION REIMBURSEMENT	1,548.00
0000049156	12/21/2022	WESTMORELAND INTERMEDIATE UNIT	FRAUD CHECK APPLICATION	500.00
0000049157	12/21/2022	ALLEN WETZEL MD	FOOTBALL, WINTER SPORT PHYSICALS	500.00
0000049158	12/21/2022	WINDSTREAM	COMMUNICATION	933.82
0000049159	12/21/2022	AMBER WALTZ	VOLUNTEER CLEARANCE REIMBURSEMENT	23.25
0000049160	12/21/2022	AMMY EGLI	CHROMEBOOK CHARGER REFUND	30.00
0000049161	12/21/2022	JENNIFER WILCOX	VOLUNTEER CLEARANCE REIMBURSEMENT	23.25
0000049162	12/21/2022	MARK WHITMOYER	VOLUNTEER CLEARANCE REIMBURSEMENT	23.25
0000049163	12/21/2022	STERLYN & CAROL MAYS	TAX REFUND	6,686.82
0000049164	01/06/2023	AT&T MOBILITY	COMMUNICATION	281.80
0000049165	01/06/2023	COMPOUND SPORTSWEAR LLC	WRESTLING SINGLETS	1,248.00
0000049166	01/06/2023	DIRECT ENERGY BUSINESS	ELECTRICITY	335.68
0000049167	01/06/2023	LEWISBURG CHILDREN'S MUSEUM	PRE-K FIELD TRIP	200.00
0000049168	01/06/2023	THE MEMORY PROJECT	HS ARTWORK PROJECT	76.00
0000049169	01/06/2023	STONEWARE INC	CLASS SUPPLIES	112.00
0000049170	01/06/2023	T-MOBILE	COMMUNICATION	219.81
0000049171	01/06/2023	UGI CENTRAL PENN GAS	NATURAL GAS	8,593.82
0000049172	01/06/2023	UGI ENERGY SERVICES LLC	NATURAL GAS	1,341.84
0000049173	01/06/2023	WASTE MANAGEMENT OF PA INC	DISPOSAL SERVICE	3,094.32
0000049174	01/06/2023	WINDSTREAM	COMMUNICATION	566.67
0000049175	01/12/2023	AMAZON CAPITAL SERVICES	CLASS, OFFICE & TECH SUPPLIES	969.79
0000049176	01/12/2023	AMERICHEM INTERNATIONAL, INC.	BUILDING/MAINTENANCE SUPPLIES	4,389.73
0000049177	01/12/2023	ASHKAR CAFETERIA	MEALS PREK COUNTS	121.55
0000049178	01/12/2023	B. J. BUS CO.	CONTRACTED CARRIERS	17,583.88
0000049179	01/12/2023	BEN FRANKLIN STORE	NURSE SUPPLIES	72.50
0000049180	01/12/2023	BEST PLUMBING SPECIALTIES INC	BUILDING/MAINTENANCE SUPPLIES	357.53
0000049181	01/12/2023	B&H PHOTO-VIDEO	GRAPHIC CARD	388.04
0000049182	01/12/2023	BLAST INTERMEDIATE UNIT 17	3RD INSTALL 22 23 SP ED, TECH BILLING	62,596.13
0000049183	01/12/2023	MARK BOYER, TAX COLLECTOR	POSTAGE SUPPLIES	23.83
0000049184	01/12/2023	HERMAN H BRAIM JR INC	COOLER REPAIR, ICE MACHINE REPAIR	912.60
0000049185	01/12/2023	BUCK LUMBER COMPANY	MAINTENANCE SUPPLIES	408.42
0000049186	01/12/2023	BUREAU OF ED & RESEARCH	PROFESSIONAL DEVELOPMENT FEES	558.00
0000049187	01/12/2023	CAPP USA	MAINTENANCE SUPPLIES	348.88
0000049188	01/12/2023	CM REGENT LLC	LIFE INSURANCE - JANUARY 2023	1,607.30
0000049189	01/12/2023	COLE'S HARDWARE INC	MAINTENANCE SUPPLIES	192.91
0000049190	01/12/2023	COMCAST	COMMUNICATION	4,326.54
0000049191	01/12/2023	COMMONWEALTH CHARTER ACADEMY	STUDENT TUITION (40)	44,774.29
0000049192	01/12/2023	COOPER ELECTRIC	TECH PROJECT	1,937.09
0000049193	01/12/2023	WENDY L DAUGHERTY	TRAVEL 7/14-12/20/2022	15.00
0000049194	01/12/2023	D.R. SNYDER INC.	CONTRACTED CARRIERS	46,277.40

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0000049195	01/12/2023	EAST LYCOMING SHOPPER	ADVERTISING	100.80
0000049196	01/12/2023	ENVIRONMENTAL SERVICE LABORATORIES INC.	WATER TESTING - FERRELL & RENN	123.00
0000049197	01/12/2023	KYLE ERDLY	TRAVEL 7/28-11-29/2022	135.00
0000049198	01/12/2023	FLINN SCIENTIFIC INC	CLASSROOM SUPPLIES	13.80
0000049199	01/12/2023	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	115.36
0000049200	01/12/2023	HAROLD FRY	CONTRACTED CARRIERS	5,739.80
0000049201	01/12/2023	HERFF JONES LLC	DIPLOMAS	490.72
0000049202	01/12/2023	LORI A HIGLEY	TRAVEL 7/15-12/21/2022	23.75
0000049203	01/12/2023	WELCH ALLYN INC	NURSE SUPPLIES	132.29
0000049204	01/12/2023	HILL WELL DRILLING, INC.	MAINTENANCE SUPPLIES	212.00
0000049205	01/12/2023	HILSHER DESIGNS	ADVERTISING	127.50
0000049206	01/12/2023	HUGHESVILLE BOROUGH	SRO SERVICES	6,610.00
0000049207	01/12/2023	HUGHESVILLE BOROUGH WATER	QUARTERLY WATER - HS	500.00
0000049208	01/12/2023	HOPE ENTERPRISES INC	TEEN LINK	525.00
0000049209	01/12/2023	INSIGHT PA CYBER CHARTER SCHOOL	STUDENT TUITION (2)	2,031.77
0000049210	01/12/2023	IPS GLOBAL	TONER CARTRIDGES	123.90
0000049211	01/12/2023	JOHNSON CONTROLS FIRE PROTECTION LP	FIRE ALARM MONITORING	1,680.00
0000049212	01/12/2023	SAPPHIREK12, INC	SAPPHIRE CONFERENCE-SULLIVAN	200.00
0000049213	01/12/2023	CHRISTINE KITZMILLER	CONTRACTED CARRIERS	8,446.20
0000049214	01/12/2023	LABELS BY PULIZZI	CARDS/ENVELOPES FOR JOB ADVERTISING	389.00
0000049215	01/12/2023	LAW OFFICES OF ANGELA J. EVANS	LEGAL FEES	252.00
0000049216	01/12/2023	DWIGHT LEWIS LUMBER CO INC	BIOMASS FUEL	4,985.82
0000049217	01/12/2023	LEVIN LEGAL GROUP	LEGAL FEES	75.00
0000049218	01/12/2023	LCBDA	BAND REGISTRATION	210.00
0000049219	01/12/2023	LYCOMING CLINTON JOINDER BOARD	22/23 SCHOOL BASED OUTREACH #1	5,000.00
0000049220	01/12/2023	LYCOMING VALLEY BATTERIES LLC	BATTERIES - GOLF CART	599.80
0000049221	01/12/2023	WILLIAM V MACGILL & CO	NURSE SUPPLIES, MEDICINE CABINET	699.89
0000049222	01/12/2023	MARCO	COPY CHARGES	87.92
0000049223	01/12/2023	MCCORMICK LAW FIRM	LEGAL FEES	222.50
0000049224	01/12/2023	MOJO ACTIVE	ADVERTISING	1,500.00
0000049225	01/12/2023	MYERS ENVIRONMENTAL SERVICES LLC	ROUTINE OPS & MGMT	2,493.00
0000049226	01/12/2023	NORTH CENTRAL SIGHT SERVICES	STUDENT SERVICES	5,800.00
0000049227	01/12/2023	NCS PEARSON INC	PSYCHOLOGY DEPARTMENT TESTS	63.00
0000049228	01/12/2023	NEW STORY LLC	STUDENT TUTIION (1)	7,940.00
0000049229	01/12/2023	MELISSA N OLSHEFSKIE	TEACHER ALLOWANCE	47.39
0000049230	01/12/2023	PENNSYLVANIA PAPER & SUPPLY COMPANY	BUILDING/MAINTENANCE SUPPLIES	2,596.74
0000049231	01/12/2023	PENNSYLVANIA CYBER CHARTER SCHOOL	STUDENT TUITION (9)	9,970.75
0000049232	01/12/2023	PENNSYLVANIA LEADERSHIP CHARTER SCHOOL	STUDENT TUITION (4)	4,003.54
0000049233	01/12/2023	PASA	PROFESSIONAL DEVELOPMENT FEES	150.00
0000049234	01/12/2023	PASBO	PROFESSIONAL DEVELOPMENT FEES	150.00

Bank Account: 01 - GENERAL FUND Payment Dates: 11/11/2022 - 01/12/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards Sort: Payment Number

0000049235	01/12/2023	APRIL PAULHAMUS	TRAVEL 11/1-12/22/2022, REIMB. SUPPLIES	183.11
0000049236	01/12/2023	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	POSTAGE MACHINE RENTAL	408.99
0000049237	01/12/2023	PMEA DISTRICT 8	BAND REGISTRATION	699.00
0000049238	01/12/2023	PPL ELECTRIC UTILITIES	ELECTRICITY	1,802.32
0000049239	01/12/2023	US POSTAL SERVICE	POSTAL BOX RENEWAL	140.00
0000049240	01/12/2023	QUILL CORPORATION	TONER	92.69
0000049241	01/12/2023	RAKESTRAW TRANSPORTATION INC	CONTRACTED CARRIERS	15,348.60
0000049242	01/12/2023	REACH CYBER CHARTER SCHOOL	STUDENT TUITION (2)	2,859.54
0000049243	01/12/2023	AMERICAN RED CROSS	ADDITIONAL STUDENT CPR TRAINING	120.00
0000049244	01/12/2023	RENN CAFETERIA	MEALS PREK COUNTS	143.35
0000049245	01/12/2023	RESILITE SPORTS PRODUCTS INC	WRESTLING MAT WIPES	91.00
0000049246	01/12/2023	ROBERT M SIDES	MUSIC STANDS	102.60
0000049247	01/12/2023	RAINE OHNMEISS	POSTAGE SUPPLIES	57.40
0000049248	01/12/2023	RYNHART MUSIC ENTERPRISES LLC	EQUIPMENT & REPAIRS	428.00
0000049249	01/12/2023	SAGE TECHNOLOGY SOLUTIONS	TECH SUPPLIES & REPAIRS	971.50
0000049250	01/12/2023	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES	12.79
0000049251	01/12/2023	BRIAN SCOTT	TUITION REIMBURSEMENT	1,548.00
0000049252	01/12/2023	SMART SOURCE OF MICHIGAN, LLC	1099 FORMS/ENVELOPES	152.21
0000049253	01/12/2023	T M SNYDER INC	CONTRACTED CARRIERS	39,654.20
0000049254	01/12/2023	RANDY E SONES	BUILDING CHECKS 11/12-12/27/2022	262.50
0000049255	01/12/2023	MARISA SPONHOUSE	TRAVEL 12/2-21/2022	48.13
0000049256	01/12/2023	SPOTTS APPLIANCE	STOVE REPAIR - LIFE SKILLS	105.00
0000049257	01/12/2023	MARK STAMM	TRAVEL 12/5-20/2022	102.50
0000049258	01/12/2023	US POSTAL SERVICE	STAMPED ENVELOPES - ASH,RENN,FERR	3,602.90
0000049259	01/12/2023	STROUP BUS COMPANY LLC	CONTRACTED CARRIERS	35,129.23
0000049260	01/12/2023	SUN-GAZETTE	DO SUBSCRIPTION, ADVERTISING	349.88

Bank Account: 01 - GENERAL FUND Payment Dates: 11/11/2022 - 01/12/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards Sort: Payment Number

0000049261	01/12/2023	SWEETWATER SOUND	GRANT FUNDED GUITAR AMPS	1,199.70
0000049262	01/12/2023	TJ'S MARKET	TEENLINK SUPPLIES	7.78
0000049263	01/12/2023	KATIE M ULMER	TRAVEL 11/14-12/21/2022	110.00
0000049264	01/12/2023	UPMC	ATHLETIC TRAINING, OT/PT SERVICES-NOV 2022	9,295.00
0000049265	01/12/2023	VERIZON WIRELESS	COMMUNICATION	2,061.90
0000049266	01/12/2023	BARRY WALDMAN	BUILDING CHECKS 10/22-1/2/23	246.68
0000049267	01/12/2023	JILL R WARG	TRAVEL 12/2-22/2022	268.64
0000049268	01/12/2023	WEBB WEEKLY	ADVERTISING	209.00
0000049269	01/12/2023	WENZEL STUDIO OF PHOTOGRAPHY	PORTRAIT - ALLSTATE FOOTBALL	30.00
0000049270	01/12/2023	WINDSTREAM	NEW CIRCUTS - ERATE	566.67
0000049271	01/12/2023	WILLIAMSPORT MIRROR & GLASS CO	LIBRARY EXT. DOORS-CAP FUNDS & GRANT FUNDS	29,996.76
* 00WIRE1278	11/14/2022	ELSD ATHLETIC FUND	BANQUET PAY THRU 11/30/2022	3,808.00
* 00WIRE1279	11/14/2022	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 11/18/2022	507,708.04
* 00WIRE1280	11/17/2022	DELTA DENTAL	DENTAL INSURANCE 11/11/2022	3,920.10
* 00WIRE1281	11/21/2022	RELIANCE STANDARD LIFE	DISABILITY INSURANCE 12/2022	494.53
* 00WIRE1282	11/29/2022	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 12/02/2022	463,575.25
* 00WIRE1283	11/23/2022	CBIZ PAYROLL	FLEX CONTRIBUTIONS	440.50
* 00WIRE1284	12/01/2022	DELTA DENTAL	DENTAL INSURANCE 11/25/2022	1,480.60
* 00WIRE1285	12/05/2022	CARDMEMBER SERVICE	CREDIT CARD STATEMENT NOVEMBER	877.51
* 00WIRE1286	12/12/2022	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 12/16/2022	526,866.07
* 00WIRE1287	12/12/2022	ELSD ATHLETIC FUND	REF PAY THRU 12/31/2022	8,819.00
* 00WIRE1288	12/16/2022	PSERS	3RD QTR RETIREMENT	962,577.06
* 00WIRE1289	12/20/2022	LYCOMING COUNTY INS CONSORTIUM	MEDICAL INSURANCE 01/2023	242,614.59
* 00WIRE1290	12/15/2022	DELTA DENTAL	DENTAL INSURANCE 12/09/2022	3,884.00
* 00WIRE1291	12/20/2022	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 12/30/2022	471,721.71
* 00WIRE1292	12/29/2022	DELTA DENTAL	DENTAL INSURANCE 12/23/2022	3,294.95
* 00WIRE1293	01/04/2023	ELSD ATHLETIC FUND	START UP CASH REIMB - MEAL MONEY	244.67
* 00WIRE1294	01/04/2023	CARDMEMBER SERVICE	CREDIT CARD STATEMENT DECEMBER	1,845.42
* 00WIRE1295	01/05/2023	NAVIGATEHCR	ACA SUBSCRIPTION	2,000.00
* 00WIRE1296	01/09/2023	ELSD ATHLETIC FUND	REF PAY THRU 01/31/23	6,604.00
* 00WIRE1297	01/09/2023	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 01/13/2023	440,704.00

10 - GENERAL FUND	5,104,417.24
Grand Total All Funds	5,104,417.24
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	(281.80)
Grand Total Other Disbursement Non-negotiables	3,653,480.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,451,219.04
Grand Total All Payments	5,104,417.24



December 2022 Statement

Open Date: 11/02/2022 Closing Date: 12/01/2022

Visa® Community Card EAST LYCOMING SCHOOL

New Balance	\$2,295.33
Minimum Payment Du	ue \$2,295.33
Payment Due Date	12/28/2022
i ayment bac bate	IZIZUIZUZZ

Late Payment Warning: As a reminder, your card is a pay in full product. If we do not receive your payment in full by the date listed above, a fee of either 3,00% of the payment due or \$39.00 minimum, whichever is greater, will apply.

R	ewa	rd	Po	٦ir	nts

Earned This Statement 2,296
Reward Center Balance 154,930
as of 11/30/2022
For details, see your rewards summary.

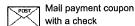
Page 1 of 4

Account:

Cardmember Service BUS 30 ELN 1-866-552-8855

Activity Summary		
Previous Balance	+	\$4,726.17
Payments	-	\$4,726.17cr
Other Credits	-	\$483.06cR
Purchases	+	\$2,778.39
Balance Transfers		\$0.00
Advances		\$0.00
Other Debits		\$0.00
Fees Charged		\$0.00
Interest Charged		\$0.00
New Balance	_	\$2,295.33
Past Due		\$0.00
Minimum Payment Due		\$2,295.33
Credit Line		\$10,000.00
Available Credit		\$7,704.67
Days in Billing Period		30

Payment Options:



Pay online at myaccountaccess.com

Pay by phone 1-866-552-8855

No payment is required.



24-Hour Cardmember Service: 1-866-552-8855

. to pay by phone

. to change your address

Automatic Payment

Account Number:

Your new full balance of \$2,295.33 will be automatically deducted from your account on 12/22/22.

 What To Do If You Think You Find A Mistake On Your Statement

If you think there is an error on your statement, please call us at the telephone number on the front of this statement, or write to us at: Cardmember Service, P.O. Box 6335, Fargo, ND 58125-6335.

In your letter or call, give us the following information:

▶ Account information: Your name and account number.

Dollar amount: The dollar amount of the suspected error.

Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake. You must contact us within 60 days after the error appeared on your statement. While we investigate whether or not there has been an error, the following are true:

▶ We cannot try to collect the amount in question, or report you as delinquent on that amount.

The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.

wind we made a mistane, you will not have to pay the amount in question of any interest of other less related to that amount.

▶ While you do not have to pay the amount in question, you are responsible for the remainder of your balance.

▶ We can apply any unpaid amount against your credit limit.

Your Rights If You Are Dissatisfied With Your Credit Card Purchases

If you are dissatisfied with the goods or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right all of the following must be true: To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)

2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.

3. You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at: Cardmember Service, P.O. Box 6335, Fargo, ND 58125-6335. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our

investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Important Information Regarding Your Account

1. INTEREST CHARGE: Method of Computing Balance Subject to Interest Rate: We calculate the periodic rate or interest portion of the INTEREST CHARGE by multiplying the applicable Daily Periodic Rate ("DPR") by the Average Daily Balance ("ADB") (including new transactions) of the Purchase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest to the ADB in the purchase, Advance and Balance Transfer categories. To get the ADB in transactions) of the Euronase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest from each category. We determine the ADB separately for the Purchases, Advances and Balance Transfer categories. To get the ADB in each category, we add together the daily balances in those categories for the billing cycle and divide the result by the number of days in the billing cycle. We determine the daily balances each day by taking the beginning balance of those Account categories (including any billed but unpaid interest, fees, credit insurance and other charges), adding any new interest, fees, and charges, and subtracting any payments or credits applied against your Account balances that day. We add a Purchase, Advance or Balance Transfer to the appropriate balances for those categories on the later of the transaction date or the first day of the statement period. Billed but unpaid interest on Purchases, Advances and Balance Transfers is added to the appropriate balances for those categories cach month on the statement date. and Balance Transfers is added to the appropriate balances for those categories each month on the statement date. Billed but unpaid Advance Transaction Fees are added to the Advance balance of your Account on the date they are charged to your Account. Any billed but unpaid fees on Purchases, credit insurance charges, and other charges are added to the Purchase balance of the Account on the date they unpaid fees on Purchases, credit insurance charges, and other charges are added to the Purchase balance of the Account on the date they are charged to the Account. Billed but unpaid fees on Balance Transfers are added to the Balance Transfer balance of the Account on the date they are charged to the Account. In other words, billed and unpaid interest, fees, and charges will be included in the ADB of your Account that accrues interest and will reduce the amount of credit available to you. To the extent credit insurance charges, overlimit fees, Annual Fees, and/or Travel Membership Fees may be applied to your Account, such charges and/or fees are not included in the ADB calculation for Purchases until the first day of the billing cycle following the date the credit insurance charges, overlimit fees, Annual Fees and/or Travel Membership Fees (as applicable) are charged to the Account. Prior statement balances subject to an interest-free period that have been paid on or before the payment due date in the Current billing cycle are not included in the ADB calculation.

2. Payment Information: You must pay us in U.S. Dollars with checks or similar payment instruments drawn on a financial institution located in the United States. We will also accept payment in U.S. Dollars via the Internet or phone or previously established automatic payment In the United States. We will also accept payment in 0.5. Dollars with the Internet of previously established additional payment transaction. We may, at our option, choose to accept a payment drawn on a foreign financial institution. However, you will be charged and agree to pay any collection fees required in connection with such a transaction. The date you mail a payment is different than the date we receive that payment. The payment date is the day we receive your check or money order at Cardmember Service, P.O. Box 790408, St. Louis, MO 63179-0408 or the day we receive your electronic or phone payment. All payments by check or money order accompanied by a payment coupon and received at this payment address will be credited to your Account on the day of received by 5:00 p.m. CT on payment coupon and received at this payment address will be credited to your Account on the day of receipt if received by 5:00 p.m. C1 on any banking day. Mailed payments that do not include the payment coupon and/or are mailed to a different address will be processed within 5 banking days of receipt and credited to your Account on the day of receipt. In addition, if you mail your payment without a payment coupon or to an incorrect address, it may result in a delayed credit to your Account, additional INTEREST CHARGES, fees, and possible suspension of your Account. Internet and telephone payment options are available, and crediting times vary (but generally must be made before 5:00 p.m. CT to 8 p.m. CT depending on what day and how the payment is made). If you are making an internet or telephone payment, please contact Cardmember Service for times specific to your Account and your payment option. Banking days are all calendar days except Saturday, Sunday and federal holidays. Payments due on a Saturday, Sunday or federal holiday and received on those days will be credited on the day of receipt. There is no prepayment payaget the payment appropriate the payment due date.

of receipt. There is no prepayment penalty if you pay your balance at any time prior to your payment due date.

3. Credit Reporting: We may report information on your Account to Credit Bureaus. Late payments, missed payments or other defaults on your Account may be reflected in your credit report.



December 2022 Statement EAST LYCOMING SCHOOL

11/02/2022 - 12/01/2022

Cardmember Service

Page 2 of 4 1-866-552-8855

Community Card Rewards

Rewards Center Activity as of 11/30/2022	
Rewards Center Activity*	0
Rewards Center Balance	154,930

^{*}This item includes points redeemed, expired and adjusted.

Rewards Earned Points Earned on Net Purchases		This Statement	Year to Date
		2,296	51,632
	Total Earned	2,296	51,632

For rewards program inquiries and redemptions, call 1-888-229-8864 from 8:00 am to 10:00 pm (CST) Monday through Friday, 8:00 am to 5:30 pm (CST) Saturday and Sunday. Automated account information is available 24 hours a day, 7 days a week.

Important Messages

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Your payment of \$2295.33 will be automatically deducted from your bank account on 12/22/2022. Please refer to your AutoPay Terms and Conditions for further information regarding this account feature.

ansac	tions	BU	JRKE,HEATH	IER N	Credit Lin	nit \$10000
Post Date	Trans Date	Ref#	Transaction	Description	Amount	Notation
				Purchases and Other Debit	is .	
11/07	11/04	7111	LAQUINTA IN	IN & SUITES HARRISBURG F	PA \$116.55	
11/07	11/04	7129	LAQUINTA IN	IN & SUITES HARRISBURG	PA \$116.55	
11/07	11/04	7202	LAQUINTA IN	IN & SUITES HARRISBURG I	PA \$116.55	
11/07	11/04	7236	LAQUINTA IN	IN & SUITES HARRISBURG I	PA \$116.55	
11/16	11/15	7767	ADOBE *ACI	ROPRO SUBS 408-536-6000 (CA \$15.89	
11/25	11/23	5362	DISA INC	281-6732470 TX	\$54.50	
			Total for Acc	count	\$536.59	
ansa	ctions	0	CHS,VALERI	E	Gredit L	imit \$5000
Post Date	Trans Date	Ref#	Transaction	Description	Amount	Notation
111110111011				Purchases and Other Debi	ts	
11/02	11/01	9540	TIMS	717-525-5560 PA	\$5.00	
11/02	11/01	7587	TIMS	717-525-5560 PA	\$5.00	
, 02	,					

Continued on Next Page



December 2022 Statement EAST LYCOMING SCHOOL

11/23

11/23

11/23

11/27

11/25

11/29

11/25

11/25

11/25

11/28

11/28

11/30

9320

5260

9462

7518

8546

5260

11/02/2022 - 12/01/2022

Cardmember Service

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\$9.99

\$29.95

\$15.88

\$49.00

\$350.00

\$99.99

Credit Limit \$5000 Transactions OCHS.VALERIE **Post Trans Amount Notation Date Transaction Description** Date Ref# \$79.50 Dollar Tree, Inc. Chesapeake VA 11/03 11/02 4713 \$31,80 4895 Dollar Tree, Inc. Chesapeake VA 11/03 11/02 \$31.80 Dollar Tree, Inc. Chesapeake VA 11/03 11/02 4978 GRANTVILLE PA \$100.00 6438 DAYS INN 11/07 11/05 \$100.00 DAYS INN GRANTVILLE PA 11/07 11/05 6503 \$100.00 GRANTVILLE PA 6685 DAYS INN 11/07 11/05 \$100.00 GRANTVILLE PA 11/07 11/05 6768 DAYS INN \$5.00 717-525-5560 PA 11/15 11/14 9245 TIMS \$639.76 866-923-7447 FL 5678 SHIPGO 11/16 11/15 HTTPSWWW,ANGE NJ \$39.99 11/17 1118 ANGELSENSE 11/18 \$5.00 717-525-5560 PA TIMS 11/22 11/21 1677 \$5.00 717-525-5560 PA 11/21 6166 TIMS 11/22 \$5.00 TIMS 717-525-5560 PA 2273 11/22 11/21 \$1,257.85 Total for Account Credit Limit \$5000 **Transactions** CREASY, ADAM **Post Trans Amount Notation Transaction Description** Date Date Ref# Other Credits Dropbox*7ZWQS1K6KMV1 db.tt/cchelp DE \$133.06cR -11/18 11/17 7237 MERCHANDISE/SERVICE RETURN \$350.00cR -ACUITYSCHEDULING.COM HTTPSACUITYSC NY 11/30 0663 12/01 MERCHANDISE/SERVICE RETURN Purchases and Other Debits ZOOM.US 888-799-9666 WWW.ZOOM.US CA \$15.89 11/07 11/08 8080 WEB*NETWORKSOLUTIONS 888-6429675 FL \$15.99 11/10 11/09 6637 \$28.00 TOTALCHOICE HOSTING 800-2010461 MI 7638 11/14 11/15 DROPBOX SIGN MONTHLY HTTPSWWW.HELL CA \$63.60 11/14 8318 11/15 \$15.89 ZOOM.US 888-799-9666 WWW.ZOOM.US CA 11/16 11/15 0939 ZOOM.US 888-799-9666 WWW.ZOOM.US CA \$190.80 7020 11/17 11/16 \$59.88 GIMKIT PRO - 1 YEAR WWW.GIMKIT.CO WA 11/17 11/16 0979 ADOBE *ACROPRO SUBS 408-536-6000 CA \$15.89 1016 11/18 11/17 \$16.85 415-800-2960 NJ SENDPULSE.COM 11/21 11/18 2198 \$6.35 877-3278914 CA 11/23 5794 FS *faxpurchase 11/25

Continued on Next Page

480-5058855 AZ

WEB*NETWORKSOLUTIONS 888-6429675 FL

DROPBOX FAX MONTHLY HTTPSWWW.HELL CA

ACUITYSCHEDULING.COM HTTPSACUITYSC NY

COURSRA99CLE6G30DXPXQ 650-963-9884 CA

PAYPAL *DIGITALINSP 4029357733 SG

DNH*GODADDY.COM



December 2022 Statement

11/02/2022 - 12/01/2022

Cardmember Service

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EAST LYCOMING SCHOOL

1-866-552-8855

Transactions

CREASY, ADAM

Credit Limit \$5000

Post Date **Trans**

Date

Ref # Transaction Description

Amount

Notation

Total for Account

\$500.89

Transactions

BILLING ACCOUNT ACTIVITY

Post Trans Date

Date

Ref#

Transaction Description

Amount

Notation

11/02

Payments and Other Credits PAYMENT THANK YOU 11/02 ET

Total for Account

\$4,726.17cm

\$4,726.17CR

2022 Totals Year-to-Date

Total Fees Charged in 2022 Total Interest Charged in 2022 \$99.00 \$0.00

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

^{**}APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER **PURCHASES **ADVANCES	\$0.00 \$2,295.33 \$0.00	\$0.00 \$0.00 \$0.00		\$0.00 \$0.00 \$0.00	0.00% 0.00% 0.00%	

Contact Us

Phone

Voice:

TDD:

Fax:

1-866-552-8855

1-888-352-6455

1-866-807-9053

Questions

Cardmember Service P.O. Box 6353

Fargo, ND 58125-6353

Mail payment coupon with a check

Cardmember Service P.O. Box 790408

St. Louis, MO 63179-0408

Online

myaccountaccess.com

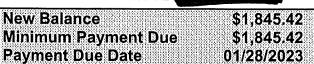


January 2023 Statement

Open Date: 12/02/2022 Closing Date: 01/03/2023

Visa® Community Card

EAST LYCOMING SCHOOL



Late Payment Warning: As a reminder, your card is a pay in full product. If we do not receive your payment in full by the date listed above, a fee of either 3:00% of the payment due or \$39.00 minimum, whichever is greater, will apply.

Re	wa	rd	Po	ints

Earned This Statement	428
Reward Center Balance	157,226
as of 01/03/2023	
For details, see your rewards summary	_

Page 1 of 4

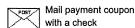
Account:

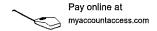
Cardmember Service
BUS 30 ELN

1-866-552-8855

Activity Summary		
Previous Balance	+	\$2,295.33
Payments	-	\$877.51cr
Other Credits	_	\$1,801.10cr
Purchases	+	\$2,228.70
Balance Transfers		\$0.00
Advances		\$0.00
Other Debits		\$0.00
Fees Charged		\$0.00
Interest Charged		\$0.00
New Balance	=	\$1,845.42
Past Due		\$0.00
Minimum Payment Due		\$1,845.42
Credit Line		\$10,000.00
Available Credit		\$8,154.58
Days in Billing Period		33

Payment Options:





Pay by phone 1-866-552-8855

No payment is required.



24-Hour Cardmember Service: 1-866-552-8855

to pay by phone

I . to change your address

Automatic Payment

Account Number:

Your new full balance of \$1,845.42 will be automatically deducted from your account on 01/23/23.

 What To Do If You Think You Find A Mistake On Your Statement

If you think there is an error on your statement, please call us at the telephone number on the front of this statement, or write to us at: Cardmember Service, P.O. Box 6335, Fargo, ND 58125-6335.

In your letter or call, give us the following information:

Account information: Your name and account number.

 Dollar amount: The dollar amount of the suspected error.
 Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.
 You must contact us within 60 days after the error appeared on your statement. While we investigate whether or not there has been an error, the following are true:

· We cannot try to collect the amount in question, or report you as delinquent on that amount,

The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
 While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
 We can apply any unpaid amount against your credit limit.
 Your Rights If You Are Dissatisfied with Your Credit Card Purchases

If you are dissatisfied with the goods or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)

2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses

your credit card account do not qualify.

3. You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at: Cardmember Service, P.O. Box 6335, Fargo, ND 58125-6335. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Important Information Regarding Your Account

1. INTEREST CHARGE: Method of Computing Balance Subject to Interest Rate: We calculate the periodic rate or interest portion of the INTEREST CHARGE by multiplying the applicable Daily Periodic Rate ("DPR") by the Average Daily Balance ("ADB") (including new transactions) of the Purchase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest from each category. We determine the **ADB** separately for the Purchases, Advances and Balance Transfer categories. To get the **ADB** in each category, we add together the daily balances in those categories for the billing cycle and divide the result by the number of days in the billing cycle. We determine the daily balances each day by taking the beginning balance of those Account categories (including any billed but unpaid interest, fees, credit insurance and other charges), adding any new interest, fees, and charges, and subtracting any payments or credits applied against your Account balances that day. We add a Purchase, Advance or Balance Transfer to the appropriate balances for those categories on the later of the transaction date or the first day of the statement period. Billed but unpaid interest on Purchases, Advances and Balance Transfers is added to the appropriate balances for those categories each month on the statement date. Billed but unpaid Advance Transaction Fees are added to the Advance balances for tribse categories each month of the statement date. Since but unpaid Advance Transaction Fees are added to the Advance balance of your Account on the date they are charged to your Account on the date they are charged to the Account. Billed but unpaid fees on Balance Transfers are added to the Balance Transfer balance of the Account on the date they are charged to the Account. In other words, billed and unpaid interest, fees, and charges will be included in the ADB of your Account that accrues interest and will reduce the amount of credit available to you. To the extent credit insurance charges, overlimit fees, Annual Fees, and/or Travel Membership Fees may be applied to your Account, such charges and/or fees are not included in the ADB calculation for Purchases until the first day of the billing cycle following the date the credit insurance charges, overlimit fees, Annual Fees and/or Travel Membership Fees (as applicable) are charged to the Account. Prior statement balances subject to an interest-free period that have been paid on or before the payment due date in the current billing cycle are not included in the ADB calculation.

2. Payment Information: You must pay us in U.S. Dollars with checks or similar payment instruments drawn on a financial institution located in the United States. We will also accept payment in U.S. Dollars via the Internet or phone or previously established automatic payment transaction. We may, at our option, choose to accept a payment drawn on a foreign financial institution. However, you will be charged and agree to pay any collection fees required in connection with such a transaction. The date you mail a payment is different than the date we receive that payment. The payment date is the day we receive your check or money order at Cardmember Service, P.O. Box 790408, St. Louis, MO 63179-0408 or the day we receive your electronic or phone payment. All payments by check or money order accompanied by a payment coupon and received at this payment address will be credited to your Account on the day of receipt if received by 5:00 p.m. CT on any banking day. Mailed payments that do not include the payment coupon and/or are mailed to a different address will be processed within 5 banking days of receipt and credited to your Account on the day of receipt. In addition, if you mail your payment without a payment coupon or to an incorrect address, it may result in a delayed credit to your Account, additional INTEREST CHARGES, fees, and possible suspension of your Account. Internet and telephone payment options are available, and crediting times vary (but generally must be made before 5:00 p.m. CT to 8 p.m. CT depending on what day and how the payment is made). If you are making an internet or telephone payment, please contact Cardmember Service for times specific to your Account and your payment option. Banking days are all calendar days except Saturday, Sunday and federal holidays. Payments due on a Saturday, Sunday or federal holiday and received on those days will be credited on the day of receipt. There is no prepayment penalty if you pay your balance at any time prior to your payment due date.

3. Credit Reporting: We may report information on your Account to Credit Bureaus. Late payments, missed payments or other defaults on

your Account may be reflected in your credit report.



January 2023 Statement 12/02/2022 - 01/03/2023

EAST LYCOMING SCHOOL



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Community Card Rewards

Rewards Center Activity as of 01/03/2023	
Rewards Center Activity*	0
Rewards Center Balance	157,226

^{*}This item includes points redeemed, expired and adjusted.

Rewards Earned		This Statement	Year to Date	
Points Earned on Net P	'urchases	428	428	
İ	Total Earned	428	428	

Points Expiring on 03/31/2023: 129

For rewards program inquiries and redemptions, call 1-888-229-8864 from 8:00 am to 10:00 pm (CST) Monday through Friday, 8:00 am to 5:30 pm (CST) Saturday and Sunday. Automated account information is available 24 hours a day, 7 days a week.

Important Messages

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Your payment of \$1845.42 will be automatically deducted from your bank account on 01/23/2023. Please refer to your AutoPay Terms and Conditions for further information regarding this account feature.

Transac	ctions	Bl	JRKE,HEATHER N				Credit Limit	\$10000
Post Date	Trans Date	Ref#	Transaction Descriptio			***************************************	Amount	Notation
12/16	12/16	5102	ADOBE *ACROPRO SL		3-6000 CA		\$15.89 \$15.89	
Transa	ctions	O	CHS,VALERIE				Credit Lim	it \$5000
Post Date	Trans Date	Ref#	Transaction Descriptio	n			Amount	Notation
992223222323							, unounc	
318383600			01	her Credits			, Can.	
12/02	11/29	7670	WEST MUSIC - ACCOU MERCHANDISE/SERVIO	NTIN CORAL	year terminanan teranda an anan san	A	\$1,793.00cR	
12/02 12/15	11/29 12/13	7670 4895	WEST MUSIC - ACCOU	NTIN CORAL CE RETURN CHESAF	year terminanan teranda an anan san			
, _,			WEST MUSIC - ACCOU MERCHANDISE/SERVIO DOLLAR TREE ECOMM MERCHANDISE/SERVIO	NTIN CORAL CE RETURN CHESAF	VILLE I	/A	\$1,793.00cR	
, _,			WEST MUSIC - ACCOU MERCHANDISE/SERVIO DOLLAR TREE ECOMM MERCHANDISE/SERVIO	NTIN CORAI DE RETURN CHESAF DE RETURN	VILLE I	/A	\$1,793.00cR	



January 2023 Statement 12/02/2022 - 01/03/2023

EAST LYCOMING SCHOOL

Cardmember Service

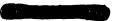
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				U	000060000000000000000000000000000000000
Transac	ctions	O	CHS, VALERIE	Credit Limi	t \$5000
Post	Trans				
Date	Date	Ref#	Transaction Description	Amount	Notation
12/05	12/03	8036	RIVERSIDE INSIGHTS WWW.RIVERSIDE IL	\$69.00 -	
12/12	12/09	6824	TIMS 717-525-5560 PA	\$5.00 -	
12/19	12/17	0140	ANGELSENSE HTTPSWWW.ANGE NJ	\$39.99	
12/22	12/20	1762	NOVISIGN LTD HERZELIYYA IL	\$540.00 -	
12/30	12/29	1190	Amazon.com*2F6ST3BV3 Amzn.com/bill WA	\$25.00 -	
01/03	01/02	7227	FACEBK KZATVLKMN2 650-5434800 CA	\$0.18 -	
01/03	01/02	8720	FACEBK ADS 650-5434800 CA	\$10.00 -	
01/03	01/02	3626	FACEBK F4LA7LPMN2 650-5434800 CA	\$15.00 -	
01/03	01/02	6828	FACEBK Y28QVLKMN2 650-5434800 CA	\$28.34 -	
01/03	01/02	8263	FACEBK GTNWRHX9B2 650-5434800 CA	\$25.00 -	
01/03	12/31	7424	FACEBK YG7KGJ3WV2 650-5434800 CA	\$71.97 -	
			Total for Account	\$221.26CR	
Transac	ctions	CI	REASY,ADAM	Credit Limi	t \$5000
Post	Trans	*************		***************************************	
Date	Date	Ref#	Transaction Description	Amount	Notation
			Purchases and Other Debits		
12/08	12/07	8987	ZOOM.US 888-799-9666 WWW.ZOOM.US CA	\$15.89 -	
12/15	12/14	5699	TOTALCHOICE HOSTING 800-2010461 MI	\$28.00	
12/15	12/15	5208	DROPBOX SIGN MONTHLY HTTPSWWW.HELL CA	\$63.60 -	
12/16	12/15	1158	ZOOM.US 888-799-9666 WWW.ZOOM.US CA	\$15.89 -	
12/19	12/18	0469	SENDPULSE.COM 415-800-2960 NJ	\$16.85 -	
12/19	12/17	7000	ADOBE *ACROPRO SUBS 408-536-6000 CA	\$15.89	
12/19	12/16	5234	ZOOM.US 888-799-9666 WWW.ZOOM.US CA	\$190.80	
12/22	12/21	4021	WEB*NETWORKSOLUTIONS 888-6429675 FL	\$9.99	
12/27	12/23	5213	Newshosting.com 602-7151629 FL	\$35.88	
12/27	12/23	3448	FS *faxpurchase 877-3278914 CA	\$6.35	
12/27	12/23	8206	BESTBUYCOM806723877216 888BESTBUY MN	\$139.00	
12/27	12/23	1410	PAYPAL *DIGITALINSP 4029357733 SG	\$29.95	
12/27	12/23	0252	DROPBOX FAX MONTHLY HTTPSWWW.HELL CA	\$15.88	
12/28	12/27	3101	COURSRA99CLE6G30DXPXQ 650-963-9884 CA	\$49.00	
			Total for Account	\$632.97	
Transa	ctions	ВІ	LLING ACCOUNT ACTIVITY		
Post	Trans				
Date	Date	Ref#	Transaction Description	Amount	Notation
4			Payments and Other Credits	***************************************	
12/05	12/05	ET	PAYMENT THANK YOU	\$877.51cR .	
			Total for Account	\$877.51CR	



January 2023 Statement 12/02/2022 - 01/03/2023

EAST LYCOMING SCHOOL



Cardmember Service

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2023 Totals Year-to-D	ate
Total Fees Charged in 2023	\$0.00
Total Interest Charged in 2023	\$0.00

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

^{**}APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER **PURCHASES **ADVANCES	\$0.00 \$1,845.42 \$0.00	\$0.00 \$0.00 \$0.00		\$0.00 \$0.00 \$0.00	0.00% 0.00% 0.00%	

Contact Us

Phone

Voice:



TDD: 1-888-352-6455 Fax: 1-866-807-9053

Questions

Cardmember Service P.O. Box 6353

Fargo, ND 58125-6353

Mail payment coupon with a check

Cardmember Service P.O. Box 790408

St. Louis, MO 63179-0408



myaccountaccess.com

ANALYSIS OF FISCAL YEAR REAL ESTATE EIT COLLECTIONS UNDER ACT 24 (EIT) AND GAMING

Cal Dai	_		AND GAMING			
Cash Basis	5	Supplemental				Cumulative
Month		State	Total	Earned	Total	Monthly
Received	Real Estate	Subsidy	RE & Sup.	Income Tax	Collections	Total
2022-23						
Jul-22	285,741.62	0.00	285,741.62	220,734.21	506,475.83	506,475.83
Aug-22	1,292,857.47	336,000.00	1,628,857.47	311,285.82	1,940,143.29	2,446,619.12
Sep-22	3,474,213.28	0.00	3,474,213.28	203,018.78	3,677,232.06	6,123,851.18
Oct-22	1,506,198.88	336,000.66	1,842,199.54	214,407.54	2,056,607.08	8,180,458.26
Nov-22	553,828.80	0.00	553,828.80	226,724.58	780,553.38	8,961,011.64
Dec-22	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Jan-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Feb-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Mar-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Apr-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
May-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Jun-23	0.00	0.00	0.00	0.00	0.00	8,961,011.64
Totals	7,112,840.05	672,000.66	7,784,840.71	1,176,170.93	8,961,011.64	0,501,011.01
=	.,,	3.2/33333	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		0/002/022101	
2021-22						
Jul-21	283,721.38	0.00	283,721.38	204,131.38	487,852.76	487,852.76
Aug-21	1,232,713.31	268,103.00	1,500,816.31	246,444.23	1,747,260.54	2,235,113.30
Sep-21	4,203,707.77	0.00	4,203,707.77	228,069.93	4,431,777.70	6,666,891.00
Oct-21	597,769.66	268,103.81	865,873.47	177,687.84	1,043,561.31	7,710,452.31
Nov-21	445,554.69	0.00	445,554.69	230,442.03	675,996.72	8,386,449.03
Dec-21	240,458.74	0.00	240,458.74	330,734.56	571,193.30	8,957,642.33
Jan-22	286,644.77	0.00	286,644.77	232,985.17	519,629.94	9,477,272.27
Feb-22	0.00	0.00	0.00	271,171.45	271,171.45	9,748,443.72
Mar-22	0.00	0.00	0.00	364,535.45	364,535.45	10,112,979.17
Apr-22	0.00	0.00	0.00	205,014.78	205,014.78	10,317,993.95
May-22	0.00	0.00	0.00	281,785.67	281,785.67	10,599,779.62
Jun-22	0.00	0.00	0.00	307,434.94	307,434.94	10,907,214.56
Totals	7,290,570.32	536,206.81	7,826,777.13	3,080,437.43	10,907,214.56	
2020-21						
11.20	122 427 20	0.00	100 407 00	224 424 24	267 550 20	267 552 22
Jul-20	133,437.29	0.00	133,437.29	234,121.94	367,559.23	367,559.23
Aug-20	2,175,962.76	266,398.00	2,442,360.76	347,598.53	2,789,959.29	3,157,518.52
Sep-20	2,356,301.03	0.00	2,356,301.03	290,885.61	2,647,186.64	5,804,705.16
Oct-20	1,161,837.06	0.00	1,161,837.06	231,245.95	1,393,083.01	7,197,788.17
Nov-20	496,496.87	0.00	496,496.87	177,150.98	673,647.85	7,871,436.02
Dec-20	274,285.12	266,398.52	540,683.64	231,518.62	772,202.26	8,643,638.28
Jan-21	301,707.97	0.00	301,707.97	269,327.02	571,034.99	9,214,673.27
Feb-21	0.00	0.00	0.00	312,723.35	312,723.35	9,527,396.62
Mar-21	0.00	0.00	0.00	240,331.40	240,331.40	9,767,728.02
Apr-21	2,959.66	0.00	2,959.66	213,781.72	216,741.38	9,984,469.40
May-21	0.00	0.00	0.00	299,865.32	299,865.32	10,284,334.72
Jun-21	0.00	0.00	0.00	280,414.28	280,414.28	10,564,749.00
Totals	6,902,987.76	532,796.52	7,435,784.28	3,128,964.72	10,564,749.00	

ANALYSIS OF FISCAL YEAR REAL ESTATE EIT COLLECTIONS **UNDER ACT 24 (EIT)** AND GAMING 2020-21 2021-22

End of Month

2022-23

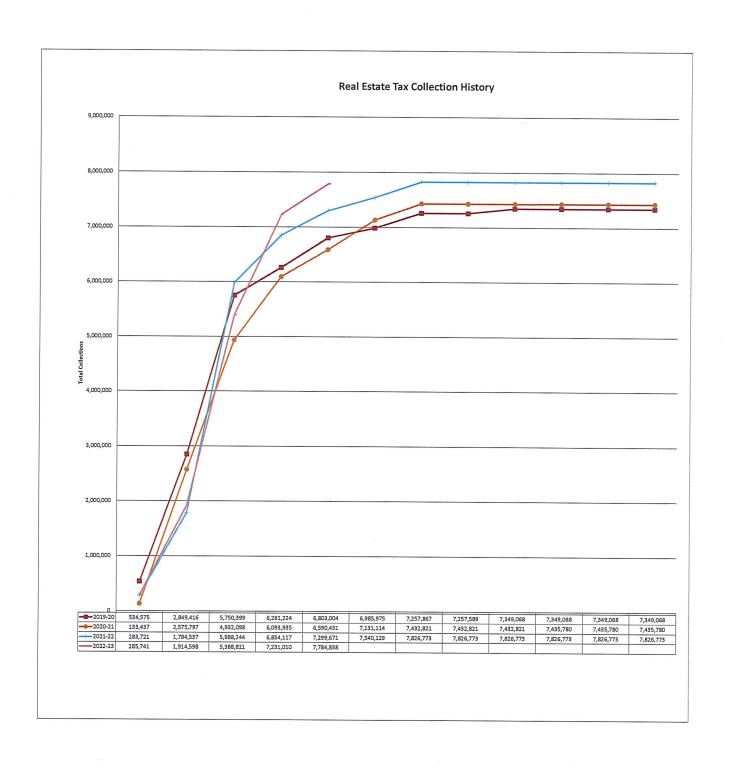
Month

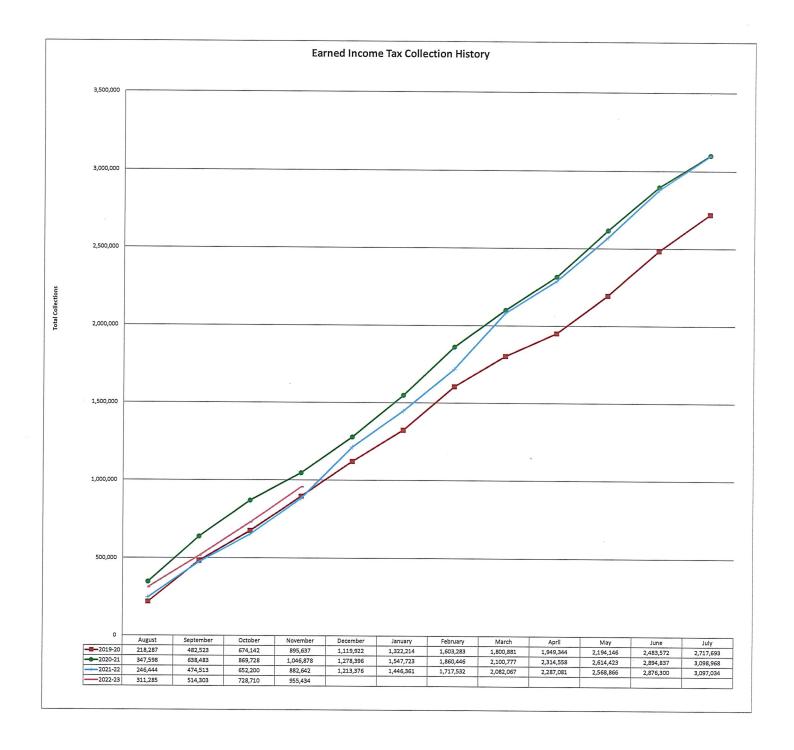
End of Month Cash Balance

Cash Balance

End of Month Cash Balance

July	\$2,957,126	\$3,847,078	\$5,219,565
August	4,244,378	3,927,989	5,525,752
Sept	4,901,253	5,704,511	6,229,278
Oct	5,423,236	5,056,094	6,219,736
Nov	4,621,462	3,693,701	4,815,068
Dec	2,126,954	1,674,311	
Jan	981,767	4,638,199	
Feb	4,785,173	5,944,326	
March	2,521,120	3,404,881	
Apr	1,418,588	4,227,876	
May	5,406,677	4,861,734	
June	2,803,930	2,006,101	





EAST LYCOMING SCHOOL DISTRICT CONSTRUCTION FUND SUMMARY JULY 1, 2022 - JUNE 30, 2023 BALANCE AS OF NOVEMBER 30, 2022

DATE	EGINNING BALANCE	DEPOSITS	INTEREST	FEES/ CHARGES	EXPENSES	ENDING BALANCE
7/1/2022	\$ 5,209.62					_
7/31/2022	5,209.62	0.00	7.75	0.00	0.00	5,217.37
8/31/2022	5,217.37	0.00	9.98	0.00	0.00	5,227.35
9/30/2022	5,227.35	0.00	9.67	0.00	0.00	5,237.02
10/31/2022	5,237.02	0.00	10.01	0.00	0.00	5,247.03
11/30/2022	5,247.03	80,000.00	79.65	10.00	78,508.99	6,807.69
12/31/2022	6,807.69	0.00	0.00	0.00	0.00	6,807.69
1/31/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
2/28/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
3/31/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
4/30/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
5/31/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
6/30/2023	6,807.69	0.00	0.00	0.00	0.00	6,807.69
		80,000.00	117.06	10.00	78,508.99	,

DATE	EGINNING BALANCE	DEPOSITS	INTEREST	FEES/ CHARGES	EXPENSES	ENDING BALANCE
7/1/2021	\$ 5,178.89					,
7/31/2021	5,178.89	0.00	1.76	0.00	0.00	5,180.65
8/31/2021	5,180.65	0.00	1.76	0.00	0.00	5,182.41
9/30/2021	5,182.41	0.00	1.68	0.00	0.00	5,184.09
10/31/2021	5,184.09	0.00	1.70	0.00	0.00	5,185.79
11/30/2021	5,185.79	0.00	1.73	0.00	0.00	5,187.52
12/31/2021	5,187.52	0.00	1.76	0.00	0.00	5,189.28
1/31/2022	5,189.28	0.00	1.92	0.00	0.00	5,191.20
2/28/2022	5,191.20	0.00	2.15	0.00	0.00	5,193.35
3/31/2022	5,193.35	0.00	3.22	0.00	0.00	5,196.57
4/30/2022	5,196.57	0.00	4.09	0.00	0.00	5,200.66
5/31/2022	5,200.66	0.00	4.42	0.00	0.00	5,205.08
6/30/2022	5,205.08	0.00	4.54	0.00	0.00	5,209.62
		-	30.73		-	

CONSTRUCTION FUND SUMMARY JULY 1, 2022 - JUNE 30, 2023 AS OF NOVEMBER 30, 2022

<u>VENDOR</u>	<u>COMMENTS</u>	<u>DATE</u>	CHECK NO.	\$AMT
MM Architects MM Architects	Architect Fees-Construction Documents Architect Fees-Construction Documents	11/7/2022 11/8/2022	2860 2861	5,237.02 73,271.97 78,508.99

Totals

6,902,987.76

532,796.52

ANALYSIS OF FISCAL YEAR REAL ESTATE EIT COLLECTIONS UNDER ACT 24 (EIT) AND GAMING

AND GAMING **Cash Basis** Supplemental **Cumulative** Month **State Total Earned Total** Monthly Received Subsidy **Income Tax Collections Total Real Estate** RE & Sup. 2022-23 Jul-22 285,741.62 0.00 285,741.62 220,734.21 506,475.83 506,475.83 Aug-22 1,292,857.47 336,000.00 1,628,857.47 311,285.82 1,940,143.29 2,446,619.12 Sep-22 3,474,213.28 0.00 3,474,213.28 203,018.78 3,677,232.06 6,123,851.18 Oct-22 1,506,198.88 336,000.66 1,842,199.54 214,407.54 2,056,607.08 8,180,458.26 553,828.80 Nov-22 0.00 553,828.80 226,724.58 780,553.38 8,961,011.64 Dec-22 216,641.67 0.00 216,641.67 248,974.36 465,616.03 9,426,627.67 Jan-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 Feb-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 Mar-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 Apr-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 May-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 Jun-23 0.00 0.00 0.00 0.00 0.00 9,426,627.67 7,329,481.72 **Totals** 672,000.66 8,001,482.38 9,426,627.67 1,425,145.29 2021-22 Jul-21 283,721.38 0.00 283,721.38 204,131.38 487,852.76 487,852.76 Aug-21 1,232,713.31 268,103.00 1,500,816.31 246,444.23 1,747,260.54 2,235,113.30 4,203,707.77 Sep-21 4,203,707.77 0.00 228,069.93 4,431,777.70 6,666,891.00 Oct-21 597,769.66 268,103.81 865,873.47 177,687.84 1,043,561.31 7,710,452.31 Nov-21 445,554.69 0.00 445,554.69 230,442.03 675,996.72 8,386,449.03 Dec-21 240,458.74 0.00 240,458.74 330,734.56 571,193.30 8,957,642.33 Jan-22 286,644.77 0.00 286,644.77 232,985.17 519,629.94 9,477,272.27 Feb-22 0.00 0.00 271,171.45 0.00 271,171.45 9,748,443.72 Mar-22 0.00 0.00 0.00 364,535.45 364,535.45 10,112,979.17 Apr-22 0.00 0.00 0.00 205,014.78 205,014.78 10,317,993.95 May-22 0.00 0.00 0.00 281,785.67 281,785.67 10,599,779.62 Jun-22 307,434.94 0.00 0.00 0.00 307,434.94 10,907,214.56 **Totals** 7,290,570.32 536,206.81 7,826,777.13 3,080,437.43 10,907,214.56 2020-21 Jul-20 133,437.29 0.00 133,437.29 234,121.94 367,559.23 367,559.23 Aug-20 2,175,962.76 266,398.00 2,442,360.76 347,598.53 2,789,959.29 3,157,518.52 2,356,301.03 Sep-20 2,356,301.03 0.00 290,885.61 5,804,705.16 2,647,186.64 Oct-20 1,161,837.06 0.00 1,161,837.06 231,245.95 7,197,788.17 1,393,083.01 Nov-20 496,496.87 177,150.98 0.00 496,496.87 673,647.85 7,871,436.02 Dec-20 274,285.12 266,398.52 540,683.64 231,518.62 772,202.26 8,643,638.28 Jan-21 301,707.97 0.00 301,707.97 269,327.02 571,034.99 9,214,673.27 Feb-21 0.00 0.00 0.00 312,723.35 312,723.35 9,527,396.62 Mar-21 0.00 0.00 0.00 240,331.40 240,331.40 9,767,728.02 2,959.66 Apr-21 0.00 2,959.66 213,781.72 216,741.38 9,984,469.40 May-21 0.00 0.00 0.00 299,865.32 299,865.32 10,284,334.72 Jun-21 0.00 0.00 0.00 280,414.28 280,414.28 10,564,749.00

7,435,784.28

3,128,964.72

10,564,749.00

ANALYSIS OF FISCAL YEAR REAL ESTATE EIT COLLECTIONS UNDER ACT 24 (EIT) AND GAMING 2020-21 2021-22

2020-21 End of Month

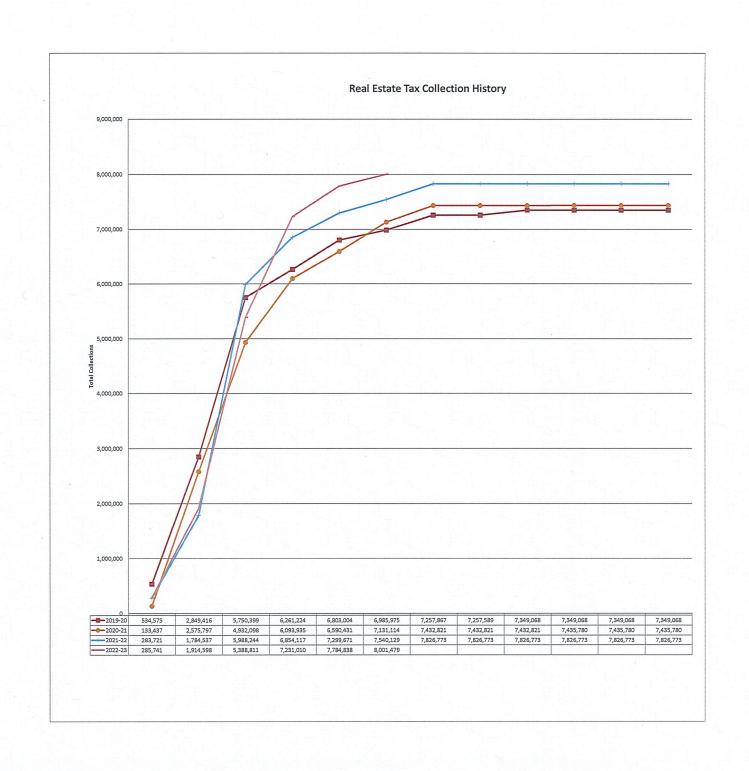
Cash Balance

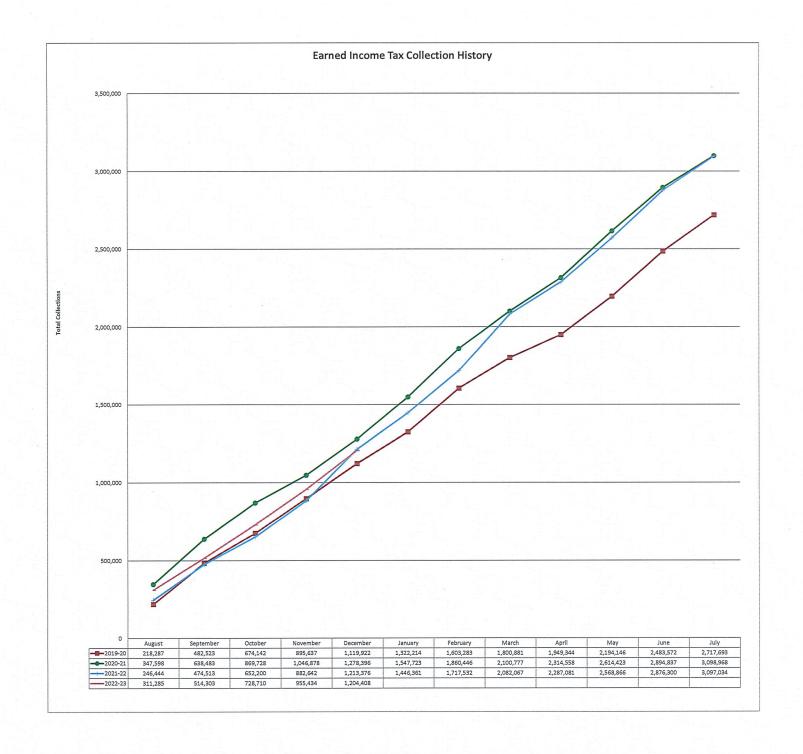
Month

End of Month
Cash Balance

2022-23 End of Month Cash Balance

July	\$2,957,126	\$3,847,078	\$5,219,565
August	4,244,378	3,927,989	5,525,752
Sept	4,901,253	5,704,511	6,229,278
Oct	5,423,236	5,056,094	6,219,736
Nov	4,621,462	3,693,701	4,815,068
Dec	2,126,954	1,674,311	4,668,785
Jan	981,767	4,638,199	
Feb	4,785,173	5,944,326	
March	2,521,120	3,404,881	
Apr	1,418,588	4,227,876	
May	5,406,677	4,861,734	
June	2,803,930	2,006,101	
	이 경영병에 되어있었다. 이 시간 하고 있는데 하면 하면 하면 하는데 하다면 하다 없다.		





EAST LYCOMING SCHOOL DISTRICT CONSTRUCTION FUND SUMMARY JULY 1, 2022 - JUNE 30, 2023 BALANCE AS OF DECEMBER 31, 2022

DATE	EGINNING BALANCE	DEPOSITS	INTEREST	FEES/ CHARGES	EXPENSES	ENDING BALANCE
7/1/2022	\$ 5,209.62					_
7/31/2022	5,209.62	0.00	7.75	0.00	0.00	5,217.37
8/31/2022	5,217.37	0.00	9.98	0.00	0.00	5,227.35
9/30/2022	5,227.35	0.00	9.67	0.00	0.00	5,237.02
10/31/2022	5,237.02	0.00	10.01	0.00	0.00	5,247.03
11/30/2022	5,247.03	80,000.00	79.65	10.00	78,508.99	6,807.69
12/31/2022	6,807.69	130,848.32	45.26	10.00	130,848.32	6,842.95
1/31/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
2/28/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
3/31/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
4/30/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
5/31/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
6/30/2023	6,842.95	0.00	0.00	0.00	0.00	6,842.95
		210,848.32	162.32	20.00	209,357.31	

DATE	100000000000000000000000000000000000000	EGINNING BALANCE	DEPOSITS	INTEREST	FEES/ CHARGES	EXPENSES	ENDING BALANCE
7/1/2021	\$	5,178.89					_
7/31/2021		5,178.89	0.00	1.76	0.00	0.00	5,180.65
8/31/2021		5,180.65	0.00	1.76	0.00	0.00	5,182.41
9/30/2021		5,182.41	0.00	1.68	0.00	0.00	5,184.09
10/31/2021		5,184.09	0.00	1.70	0.00	0.00	5,185.79
11/30/2021		5,185.79	0.00	1.73	0.00	0.00	5,187.52
12/31/2021		5,187.52	0.00	1.76	0.00	0.00	5,189.28
1/31/2022		5,189.28	0.00	1.92	0.00	0.00	5,191.20
2/28/2022		5,191.20	0.00	2.15	0.00	0.00	5,193.35
3/31/2022		5,193.35	0.00	3.22	0.00	0.00	5,196.57
4/30/2022		5,196.57	0.00	4.09	0.00	0.00	5,200.66
5/31/2022		5,200.66	0.00	4.42	0.00	0.00	5,205.08
6/30/2022		5,205.08	0.00	4.54	0.00	0.00	5,209.62
			-	30.73		-	

CONSTRUCTION FUND SUMMARY JULY 1, 2022 - JUNE 30, 2023 AS OF DECEMBER 31, 2022

<u>VENDOR</u>	<u>COMMENTS</u>	DATE	CHECK NO.	\$AMT
MM Architects	Architect Fees-Construction Documents	11/7/2022	2860	5,237.02
MM Architects	Architect Fees-Construction Documents	11/8/2022	2861	73,271.97
MM Architects	Architect Fees-Construction Documents	12/5/2022	2862	130,848.32

209,357.31

Transaction Detail Report 12/8/22 through 1/11/23

Date Account	Num	Payee	Memo	Category	Clr	Amount
Balance 12/7/22						103,371.54
12/9/22 HHS 22-23	21		Thanksgiving Dinner	Jr High Student Council		332.12
12/9/22 HHS 22-23	22		Candle fundraiser	Class 25		492.00
12/9/22 HHS 22-23	7702	Bason Coffee Roasting	Coffee fundraiser Fly Fishing Club	HHS Fly Fishing Club		-800.50
12/9/22 HHS 22-23		ELSD General Fund	XCountry dinner/meals at States	Cross Country		-97.70
12/9/22 HHS 22-23	7704	Gertrude Hawk Chocolates	Sophomore Class candy sale	Class 25		-1,439.21
12/13/22 HHS 22-23	23		SLC	FBLA		481.00
12/13/22 HHS 22-23	7705	East Lycoming Cafeteria Fund	Thanksgiving Dinner	Jr High Student Council		-40.00
12/13/22 HHS 22-23		VOIDKit Gildein	Reimbursement for fundraiser	Class 25	R	0.00
12/14/22 HHS 22-23	7707	Lee Saville-Iksic	Piano Accompanist for Chorus	Chorus		-300.00
12/14/22 HHS 22-23	7708	East Lycoming School District	Tux/Dress shipment to Disney	Chorus		-639.76
12/20/22 HHS 22-23	24	3 0	Cookie fundraiser	FBLA		876.00
12/20/22 HHS 22-23	25		Cookie fundraiser	Class 24		862.00
12/20/22 HHS 22-23	26		Coffee fundraiser	HHS Fly Fishing Club		48.00
12/20/22 HHS 22-23	27		Candle fundraiser	Class 25		504.00
12/20/22 HHS 22-23	7709	Mr. Sticky's	Fundraiser JH Student Council	Jr High Student Council		-229.50
12/20/22 HHS 22-23		Victoria Welch	Change for fundraiser	Jr High Student Council		-100.00
12/20/22 HHS 22-23	7711	Becky's Cookie Jar	Fundraiser Class of 2024	Class 24		-864.00
12/20/22 HHS 22-23	7712	Becky's Cookie Jar	Cookie Fundraiser FBLA	FBLA		-635.00
12/20/22 HHS 22-23		PA FBLA Region 7	Regional leadership conference	FBLA		-576.00
12/31/22 HHS 22-23	INT	20 2	December Interest	Interest Account		200.59
1/4/23 HHS 22-23	28		Coffee fundraiser	HHS Fly Fishing Club		24.00
1/4/23 HHS 22-23	30		Candle sale	Class 25		578.00
1/4/23 HHS 22-23	31		Mr Sticky Food Fair	Jr High Student Council		502.00
1/4/23 HHS 22-23	32		Root beer floats Food Fair	Boys Tennis		310.00
1/4/23 HHS 22-23	33		Holiday food fair	Community Service Club		347.00
1/4/23 HHS 22-23	34		Cookie fundraiser/Festive fare	Class 24		671.00
1/4/23 HHS 22-23	35		Holiday Fair	FBLA		281.00
1/4/23 HHS 22-23	36		Holiday Fair	AP Bio Club		333.00
1/4/23 HHS 22-23	37		Sales/ads	Yearbook		5,450.00
1/4/23 HHS 22-23	7714	Daisy's House of Flowers	Concert flowers	Chorus		-59.36
1/4/23 HHS 22-23		Music Theatre International	Licensing Shrek the Musical /#9789038	Musical		-3,523.00
1/6/23 HHS 22-23		Aerea Premium Event Spaces	Prom venue 2nd payment per contract	Class 24		-2,050.00
1/6/23 HHS 22-23		Dana Williams	Homecoming flower arrangements	Sr High Student Council		-70.98
Total 12/8/22 - 1/11/23						866.70
Balance 1/11/23						104,238.24
Tabel Inflame						12 201 71
Total Inflows						12,291.71
Total Outflows						-11,425.01
Net Total						866.70



2400 Reach Road PO Box 3609 Williamsport, PA 17701 570-323-8561 Fax: 570-323-1738

33 Springbrook Drive Canton, PA 17724 570-673-6001 Fax: 570-673-6007

www.iu17.org

December 1, 2022

TO:

Business Managers

FROM:

Aimee Pepper, Senior Accountant

RE:

22-23 IDEA 619 Agreements

Please find enclosed the 22-23 IDEA agreements along with the allowable expenses. Please sign a copy and return to BLAST, this copy can be mailed or emailed to myself at apepper@iu17.org or to Sara Mcnett at smcnett@iu17.org.

Just a reminder these funds are to be used for Special Ed services provided to eligible kindergarten students.

Thank you



EAST LYCOMING SCHOOL DISTRICT 349 Cemetery Street Hughestilk, PA 17737



33 Springbrook Drive Canton, PA 17724 Phone 570-673-6001 Fax 570-673-6007

IDEA-Section 619
Pass Through Funds
Use of Funds Agreement
2022-2023

Sub-grant agreement for Implementation of Individuals with Disabilities Act – Section 619, State EI by and between *BLaST IU 17* (hereinafter called "IU") and **East Lycoming SD** (hereinafter called "LEA") enter into for the project period July 1, 2022 through June 30, 2023.

The LEA hereby agrees and assures that:

- A. The development and execution of this agreement shall be in accordance with IDEA Section 619; program guides issued by USDE; guidelines and directives issued by the Pennsylvania Departments of Education and Public Welfare, Office of Child Development and Early Learning (OCDEL); the terms of this agreement; and the provisions of the State IDEA Plan applicable to the period of this agreement. This agreement shall be subject to the provisions of all pertinent Federal and Pennsylvania laws, regulations, and standards, as outlined in the IDEA Section 619 Contract and Contract between BLaST Intermediate Unit # 17 and the Pennsylvania Departments of Education and Public Welfare, OCDEL.
- B. Funds must be used to provide special education and related services to five-year-old children with disabilities enrolled in kindergarten.
- C. The LEA will maintain complete cost records of all expenditures made in association with this agreement, as well as employee, programmatic, statistical records, and supporting documents. Allowable costs as outlined in **attachment A**. Those records are to be available for inspection by a representative and/or auditor of the IU or Pennsylvania Departments of Education and Public Welfare, OCDEL, if needed.

D. Project Number: 131-22-0017 CFDA Number 84.173

a. Allocation: \$1,672. Project Name: IDEA 619 Pass Through

The IU agrees to cooperate with the LEA in resolving any proposed disallowances the auditors of the LEA recommend as a result of audits, or any final audit disallowances imposed by the appropriate authorities. The Intermediate Unit shall not be held liable by the LEA for such disallowed costs.

Payments will be contingent upon receipt of funds from the Pennsylvania Departments of Education and Public Welfare, OCDEL.

BLaST IU 17 Representative	Date: 12/1/2022
	Date:
East Lycoming SD Representative Signature	

ATTACHMENT A

Allowable costs for IDEA 619 can include, but may not be limited to:

- Salaries for the following positions as related to kindergarten expenses:
 - o Teachers
 - o Teacher Aides/Assistants
 - Paraprofessionals
 - o Substitutes
 - Audiologists, Psychologists, Speech/Language Pathologists, Nursing
 Services (if the school district is the payor of last resort), OT, PT, Personal Care
 - o Assistants, Physician Services, Psychiatry, Social Work, Vision Services
- Benefits for salaried positions as related to kindergarten expenses including:
 - o FICA. Please ensure a rate of 7.65% is used OR an explanation is provided why that rate was not used.
 - o Employer contribution rate. Ensure the rate used doesn't exceed 6.18% of salaries.
 - o Unemployment Compensation
 - o Workman's Compensation
 - o Group Insurance
 - Other benefits required through a collective bargaining agreement
- As related to Kindergarten expenses:
 - o Contracts for technical services supporting the instructional program
 - o Rentals for instructional, assessment, therapy and instructional office space
 - o Equipment leases that support IDEA 619 personnel
 - o Maintenance (charged as a pro-rated share of all funding)
 - Operational costs such as communications (e.g. telephone, printing and binding, and postage), utilities etc. that support IDEA 619 personnel
 - Advertising
 - Field Trips
 - Staff travel costs for service delivery for staff charged to the IDEA 619 budget
 - Audit Costs (charged as a pro-rated share of all funding)
 - o Supplies, books and other pertinent reference materials
 - o Equipment
 - Dues and Fees for organizational memberships
 - o Indirect Costs not to exceed the school district's approved rate

The following costs are not allowable for IDEA 619:

- Any expenditure made before the beginning of the grant period or after the end of the grant period
- School transportation (except for field trips)
- Administrators
- Construction
- Business Office costs
- Dues and fees for individual memberships
- Travel costs EXCEPT for IDEA 619 paid staff or attendance at IDEA 619 paid activities
- Any costs in excess of the school district's allocation

INTERGOVERNMENTAL AGREEMENT

THIS INTERGOVERNMENTAL AGREEMENT is entered into by and between the EAST LYCOMING SCHOOL DISTRICT, with its principal offices located at 349 Cemetery Street; Hughesville, Pennsylvania 17737 (hereinafter referred to as the "District"),

AND

The **BOROUGH OF HUGESVILLE** with its principal place of business located at 147 S. 5th Street, Hughesville, Pennsylvania 17737 (hereinafter referred to as the "Borough").

The District and the Borough shall collectively be referred to as the "Parties".

WHEREAS, at its regularly scheduled meeting held on October 11, 2022 the District's Board of School Directors approved an agreement with BusPatrol America, LLC to provide a stop arm signal arm enforcement system on each bus pursuant to 75 Pa.C.S.A. §3345.1(g) for the purpose of enforcing violations of 75 Pa.C.S.A. §3345, which prohibits the driver of a vehicle from meeting or overtaking any school bus stopped on a highway or trafficway flashing its red signal lights. This agreement is referred to hereinafter as the "BusPatrol Agreement"; and

WHEREAS, 75 Pa.C.S.A. §3345.1(h.1) further authorizes the District to enter into an intergovernmental agreement with the Borough's Police Department to enforce violations of 75 Pa.C.S.A. §3345 captured using an automated stop signal arm enforcement system ("the BusPatrol System") through the issuance of a civil penalty; and

WHEREAS, the District and the Borough mutually desire to enter into such an intergovernmental agreement pursuant to 75 Pa.C.S.A. §3345.1(h.1).

NOW THEREFORE, intending to be legally bound hereby, the parties agree as follows:

1. Authority/Jurisdiction to Enforce Violations

A. The Hughesville Borough Police Department shall have jurisdiction to enforce any violation of 75 Pa.C.S.A. §3345 captured by the BusPatrol System that occurs within its jurisdiction.

B. For any violation of 75 Pa.C.S.A. §3345 captured by the BusPatrol System that occurs in any area that does not have its own local police department, the District, itself or through delegation to its BusPatrol System vendor, may petition the Pennsylvania State Police to review the evidence package and enforce the violation. The Pennsylvania State Police shall also have jurisdiction to enforce a violation that is witnessed by an officer of the Pennsylvania State Police.

2. Responsibilities of Law Enforcement Agencies

The law enforcement agency enforcing a civil violation of 75 Pa.C.S.A. §3345 captured by the BusPatrol System shall adhere to the requirements of 75 Pa.C.S.A. §3345.1, as well as any other applicable laws or rules of procedure. As part of its responsibilities, the law enforcement agency enforcing the violation shall:

- A. Prepare and file the evidence certificate and package identified in 75 Pa.C.S.A. §3345.1(d).
- B. Adhere to 75 Pa.C.S.A. §3345.1(e)2(i), (e)(2)(ii), and (e)(2)(iii) regarding the use and disclosure of information relating to violations.
 - C. Pursuant to 75 Pa.C.S.A. §3345.1(h.2):
 - (i) Review submitted evidence from the manufacturer or vendor of the BusPatrol System to determine if there is sufficient evidence that a violation of 75 Pa.C.S.A. § 3345 occurred and electronically certify the notice of violation.

- (ii) Provide information to the District related to the Hughesville Borough Police

 Department's or the Pennsylvania State Police's capacity to view and authorize the notice
 of violation.
- D. Comply with the "notice of violations, fines, and contests" provisions stated in 75 Pa.C.S.A. §3345.1(i.1) and Section 1.8 of the BusPatrol Agreement.
- E. Appear as needed at all court proceedings held before a Magisterial District Judge or any other court regarding a violation and ensure that the law enforcement receives its \$25 share of the civil penalty.
- F. Adhere to the provisions in the BusPatrol Agreement that pertain to the responsibilities of law enforcement including, but not limited to, Sections 1.8, 4.1.9, and 5.2.

3. Responsibilities of the District

The District shall work with BusPatrol to meet all requirements imposed on the District and BusPatrol pursuant to 75 Pa.C.S.A. §3345.1. As part of its responsibilities, the District shall:

- A. Coordinate with BusPatrol to provide the law enforcement agency enforcing the violation with written documentation that the side stop signal arm enforcement system was operating correctly at the time of the alleged violation and a copy of any video evidence of the alleged violation.
- B. Pursuant to 75 Pa.C.S.A. §3345.1(h), coordinate with BusPatrol to provide the following to the law enforcement agency enforcing the violation:
 - (i) A copy of the recorded image showing the vehicle.
 - (ii) The license plate number and state of issuance of the motor vehicle.
 - (iii) The date, time and place of the alleged violation.

4. Criminal Proceedings

75 Pa.C.S.A. §3345.1(c)(3) provides that the vehicle operator shall not be liable for the civil penalty if the operator is also criminally convicted of the same violation under 75 Pa.C.S.A. §3345. Therefore, the Department agrees that a vehicle operator's first offense for a violation of 75 Pa.C.S.A. §3345 shall be enforced as a civil penalty only pursuant to 75 Pa.C.S.A. §3345.1. Any subsequent offenses by the same operator may, at the Department's Officers' discretion, be enforced through a civil penalty or through criminal proceedings.

5. Term & Termination

This Agreement shall remain in effect so long as the BusPatrol Agreement remains in effect and shall automatically terminate upon the expiration of the term, or the termination of the BusPatrol Agreement.

6. Amendments

This Agreement may be amended, modified, or waived only by written agreement signed by the Parties to this Agreement.

EAST LYCOMING SCHOOL DISTRICT	ATTEST:	
Board President	Board Secretary	
Date		

BOROUGH OF HUGHESVILLE

Richard Smith, Mayor

17-12-22

Date

BOROUGH OF HUGHESVILLE

Andrew Mook, President

12-12-22

Date

ASSIGNMENT OF TRANSPORTATION CONTRACT

THIS ASSIGNMENT OF TRANSPORTATION CONTRACT, is made this day of January, 2023, by and between:

HAROLD FRY, an adult individual residing at 1260 East Lime Bluff Road, Muncy, Lycoming County, Pennsylvania (hereafter "Assignor");

-AND-

LONNIE F. OHNMEISS and **RAINE K. OHNMEISS**, both adult individual residing at 2449 German Road, Muncy, Lycoming County, Pennsylvania (hereafter "Assignee");

WHEREAS, Assignor is the owner of a school bus (hereafter "Property") which is being sold to Assignee; and,

WHEREAS, Assignor is assigning to Assignee a contract with East Lycoming School District (hereafter "District") to provide transportation services to the District as set forth in the Transportation Contract attached herein as Exhibit A (hereafter "Transportation Contract"); and,

WHEREAS, the District desires that Assignee continue to provide the transportation services as set forth in the Transportation Contract and joins in this Assignment to consent to the Assignment; and,

WHEREAS, Assignor hereby agrees to assigns and transfers to Assignee all of its title to and interest in the Transportation Contract as part of the purchase of the Property.

NOW THEREFORE, in consideration of the acquisition by Assignee from Assignor of the Property:

1. Assignor hereby assigns, transfers and sets over unto Assignee all of Assignor's rights, title and interest in the Transportation Contract, which is more specifically described hereinabove and is attached hereto.

- Assignor represents that it is the sole owner of the Property and the
 Transportation Contract and that it has not previously assigned or transferred any interest in said
 Transportation Contract.
- 3. Assignee hereby assumes and agrees to discharge all of Assignor's duties, liabilities and obligations under the Transportation Contract from the date of assignment forward (the date of assignment being January 12th, 2023).
- 4. The District by its signature hereby consents to the assignment of the Transportation Contract from Assignor to Assignee.

TO HAVE AND TO HOLD the same unto Assignee, its successors and assigns, from the date hereof, for the full unexpired term of the Transportation Contract on all of the terms and conditions set forth therein.

[REMAINDER OF THIS PAGE LEFT INTENTIONALLY BLANK - SIGNATURE PAGE TO FOLLOW]

IN WITNESS WHEREOF, said Assignor, Assignee and the District have hereunto set their hands and seals the day and year first above written.

	ASSIGNOR:
WITNESS:	HAROLD FRY
BY: Clase Sureney	BY: Harold Fry
	ASSIGNEE:
WITNESS:	LONNIE F. OHNMEISS and RAINE K. OHNMEISS
BY: Que Sweeney	By: Lonnie F. Ohnmeiss
BY: Che Sweeney	By: Raine K. Ohnmeiss
ATTEST:	EAST LYCOMING SCHOOL DISTRICT
By:	By: Richard Michael, President

EAST LYCOMING SCHOOL DISTRICT 2022/23 ENROLLMENT

ASHKAR	RENN
K - Balliet - 19	$\overline{K} - A$. Brinser – 19
K - Fox - 18	
K – W. Fortin - 19	Gr. 1 – Carper – 19
K - Snyder - 17	-
	Gr. 2 – Mallery – 19
Gr. 1 – English – 19	
Gr. 1 – Gottschall – 19	Gr. 3 – Bitler – 20
Gr. 1 – Ward – 19	
Gr. 1 – Yerg – 19	Gr. 4 – Hartman – 24
Gr. 2 – P. Fortin – 20	Gr. 5 – Bieber – 22
Gr. 2 – Labatch – 20	
Gr. 2 – Paulhamus – 20	Gr. 6 - Jansen - 16
Gr. 2 - Whaley - 20	Gr. 6 – Seube – 16
Gr. 3 - Mamrak - 22	PRE-K - 20
Gr. 3 – Tagliaferri – 23	TOTAL RENN – 175
Gr. 3 – J. Winters - 22	
	FERRELL
Gr. 4 – Davis – 23	
Gr. 4 - Lunger - 22	Gr. K – Michael – 20
Gr. 4 – Olshefskie – 22	Gr. 1 – Wallis – 21
Gr. 4 - Stryker - 22	Gr. 2 – Burkhart – 19
	Gr. 3 – Siperko – 21
Gr. 5 – Folmar – 25	Gr. 4 – Stopper – 19
Gr. 5 – Mowrey – 24	Gr. 5 – B. Brinser – 24
Gr. 5 - Sherman - 25	Gr. 6 – Kilgore – 20
Gr. 6 – T. Winters – 25	TOTAL FERRELL – 144
Gr. 6 – Walk– 25	
Gr. 6 – Yeager – 25	HIGH SCHOOL
	7 - 126
PRE-K - 20	8 - 111
GRADE K- 73	9 - 136
GRADE 1-76	10 - 124
GRADE 2- 80	11 - 127
GRADE 3- 67	12 - 127
GRADE 4- 89	HIGH SCHOOL TOTAL - 751
CD LDE F F4	
GRADE 5- 74	
GRADE 5- 74 GRADE 6- 75	
	TOTAL ELEMENTARY - 873

STAFF
TEACHERS - 127
AIDES - 25
CAFETERIA - 13
CASE WORKER - 1
CONFIDENTIAL - 3
CUSTODIAN - 10
MAINTENANCE - 6
SECRETARIES - 9
SRO - 1
TECH - 2
TRAINER - 1

DISTRICT TOTAL - 1624

Board Presentation Schedule 2023

January 17, 2023

Student Achievement Data - Cori

JR / SR High School Programming and Staffing Changes for 23-24 - Tom / Rick / Cori

February 21, 2023

Literacy Program Committee / Process - Cori

Elementary Curriculum / Interventions - Sherry / Jill / Cori

March 14, 2023

Budget Update 23/24 - Heather

March 28, 2023

Communications Strategies - New Web Site Preview - Mark / Adam

Athletic Participation / Schedules / Scoreboards - Ken

April 11, 2023

Budget Update 23/24 - Heather

April 25, 2023

Literacy Program Update - Cori

Instructional Technology / Network Security - Adam

May 9, 2023

Budget Update 23/24 - Heather

May 23, 2023

Special Education Services / Student Trends / Staffing - April

Elementary Literacy Program Recommendation - Cori

June 20, 2023

Student Handbooks - Principals

Instructional Rounds Update - Rick / Tom / Cori

July 18, 2023

Facility Maintenance Plan Progress / Updates - New Director

August 8, 2023

Return to School Highlights (students) - Principals

Professional Development Schedule 23/24 - Cori

September 19, 2023

None Schedule

October 17, 2023

Finance Update - Heather / Valerie

November 21, 2023

Strategic Plan Progress Update - Mark / Cori

December 5, 2023

Instructional Technology / Network Security - Adam