EAST LYCOMING SD

349 Cemetery St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The East Lycoming School District, in partnership with its community, is committed to excellence. Our mission is to inspire and empower all students to reach academic success and live with integrity.

VISION STATEMENT

Every student- inspired, engaged, and learning.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Every student inspired, engaged, and learning.

STAFF

The staff of the East Lycoming School District will strive to achieve the core values of: We believe that wellness comes before academics and community before consequences, We believe that the learning of every student is my responsibility, We recognize that effectiveness is determined by my character and my competence, We understand that positive transparent communication builds trust and determines the outcome, and We know that passion drives learning. I will find mine, and share it.

ADMINISTRATION

The administration of the East Lycoming School District will strive to achieve the core values of: We believe that wellness comes before academics and community before consequences, We believe that the learning of every student is my responsibility, We recognize that effectiveness is determined by my character and my competence, We understand that positive transparent communication builds trust and determines the outcome, and We know that passion drives learning. I will find mine, and share it.

PARENTS

The parents and guardians of the East Lycoming School District will support the district in fulfilling its educational mission by ensuring students arrive to school on-time and ready to learn and will actively support a safe and caring school community.

COMMUNITY

The community of the East Lycoming School District will support the district in fulfilling its educational mission by maintaining a safe and caring environment for every child through enriching opportunities and positive adult role models.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Mark Stamm	Administrator	East Lycoming School District
Tara Buebendorf	Board Member	East Lycoming School District
Donna Gavitt	Board Member	East Lycoming School District
Rose Trevoledes	Board Member	East Lycoming School District
Rick Reichner	Administrator	ELSD
Adam Creasy	Administrator	ELSD
Jill Warg	Administrator	ELSD
Cori Cotner	Administrator	ELSD
Tyler Winters	Staff Member	ELE Teacher / ELSD
Stacy Ferraro	Staff Member	Intervention Teacher / ELSD
Nichole Sampson	Staff Member	HS Teacher / ELSD
Stephanie Doebler	Parent	ELE Parent
Rikki Riegner	Parent	HS Parent

Name	Position	Building/Group
Erica Stroup	Parent	HS Parent
Richard Smith	Community Member	Hughesville Mayor
April Paulhamus	Administrator	Special Education

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Through key stakeholder teams, the ELSD needs to invest in a comprehensive plan to meet the learning needs of all students though an MTSS model and core curriculum aligned to the science of reading and NCTM recommendations for thinking mathematically.	Essential Practices 1: Focus on Continuous Improvement of Instruction Mathematics
Through key stakeholder teams, the ELSD needs to develop a comprehensive plan for designing and utilizing engaging instruction aligned to the PA Core Academic standards that leverages innovation in learning spaces and instructional technology resources.	Essential Practices 1: Focus on Continuous Improvement of Instruction Essential Practices 5: Allocate Resources Strategically and Equitably
Through key stakeholder teams, the ELSD needs to develop a comprehensive school-base mental health program that supports the social, emotional, and mental health needs of all students to ensure learning is possible and productive.	Social emotional learning
Through key stakeholder teams, the ELSD needs to develop a comprehensive communication plan that serves the needs of family engagement and community awareness with the district's mission and vision for all students.	Parent and family engagement

ACTION PLAN AND STEPS

Evidence-based Strategy

Literacy Plan

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Literacy Plan	By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a literacy plan for K-6 that addresses professional development, core ELA, and MTSS framework in each elementary school.	2022-09-10 - 2023-02-01	Director of CI	Stakeholder Team PATTAN ESSERS funds

Anticipated Outcome

Completed literacy plan to guide implementation of science of reading K-6

Monitoring/Evaluation

Stakeholder meeting objectives met and shared with Board/community

Evidence-based Strategy

LETRS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Literacy Plan	By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train instructional staff K-6 on initial LETRS modules	2023-02-01 - 2024-11-30	Director CI	LETRS modules 1 and 2

Anticipated Outcome

Staff trained on science of reading

Monitoring/Evaluation

Completion of modules 1-4 by all instructional staff

Evidence-based Strategy

MTSS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Literacy Plan	By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a functional MTSS model program at each elementary school	2023-11-01 - 2025-11-30	Director of CI	PATTAN MTSS training programs WIN block at each school

Anticipated Outcome

Functional MTSS program at Renn, Ferrell, Ashkar

Monitoring/Evaluation

Review of regular meeting notes / goals attainment Positive impact on student leaning as reflected in Acadience (DIBELS) assessments

Evidence-based Strategy

NCTM Mathematics - Learning to Think Mathematically

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Core Math	By November 2025, the ELSD will implement a new PA core aligned mathematics program based on the recommendations of the National Council of Teachers of Mathematics to ensure at least 80% of students score proficient or higher on the PSSA exam.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Selection of a NCTM aligned core math program that meets the needs of ELSD students.	2023-10-01 - 2024-05-01	Director of CI	Ed Reports / PATTAN Contacts / WWC ARP/ ESSER Funds
Professional development for instructional staff on NCTM strategies elementary mathematics instruction	2024-11-30 - 2025-11-01	Director of CI	NCTM Resources / Training Programs

Anticipated Outcome

Selection of new core program and completion of training programs by instructional staff

Monitoring/Evaluation

Training program and timeline creation Staff completion of pre/post assessments

Evidence-based Strategy

Peer Coaching / Empowered Staff

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Plan Design	By November 2025, the ELSD will utilize the Instructional Rounds model (City, et.al. 2010) to develop and guide the execution of a learning design plan based a PA Core aligned curriculum and 80% utilization of instructional tasks with an effect size of 0.4 or greater (Hattie, 2012).
IT Plan	By November 2025, the ELSD will utilize a transparent plan for instructional technology that matches developmental learning needs for all students and program objectives for elementary grades and secondary departments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train principals and faculty on Instructional Rounds model and complete 3-5 initial rounds visits.	2022-11-01 - 2023-03-30	Director of CI	IR Books / In-Service Time
Provide training to staff on high impact instructional strategies with effective size of 0.4 or greater.	2023-01-01 - 2023-09-15	Director of CI	Hattie's Visible Learning Resources ESSERs Funds
Complete at least 10 rounds IR classroom visits in grades 7-12.	2023-09-01 - 2023-11-01	Director of CI	Release time for IR team

Anticipated Outcome

Complete 15 IR observations by November 2023 for the purpose of creating an strengths and needs report for Board approval.

Monitoring/Evaluation

Rounds completion and team minutes Goals completion Board approval of plan

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Evidence-based Strategy

Comprehensive School Based Mental Health

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
CSBMH	By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a comprehensive school based mental health program that supports all students K-12 through an MTSS model.	2022-11-30 - 2023-06-01	Superintendent	Stakeholder team ESSERS funds

Anticipated Outcome

Functional CSBMH program in place for the 2023-24 school term

Monitoring/Evaluation

Meeting minutes and committee feedback Board approved plan no later than June 2023.

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Evidence-based Strategy

SEL Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
CSBMH	By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implementation of a universal screener program for grades 3-12 for students around mental health and school climate/culture.	2023-09-01 - 2025-11-30	Superintendent	Screening tool (ie Panorama or other selected by the committee) ESSERS funds / State mental health funds

Anticipated Outcome

Student participation in 2-3 screenings each school year that guides CSBMH program

Monitoring/Evaluation

Program selection by stakeholder team Collection of student surveys / review of data Board presentations of summative data

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Evidence-based Strategy

SEL Core Program (such as Second Step)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
CSBMH	By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review and selection of a Tier I core SEL program for students in grade K-8 and appropriate comparable program for grades 9-12.	2022-11-01 - 2023-03-01	Superintendent	Planning Committee ESSERs Funds / PA MH Grant

Anticipated Outcome

Selection of final program and scheduling of staff training

Monitoring/Evaluation

Program implementation guides Staff / family feedback surveys

Evidence-based Strategy

Community Communication Plan

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Communication Plan	By November 2024, the district will use traditional and innovative methods to ensure consistent and transparent communication with students, staff, families, and the broader ELSD community to ensure the school is able to fulfill its core mission and vision for educating all students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Development of transparent communications plan for all stakeholders.	2022-11-30 - 2023-11-30	Superintendent	Stakeholder committee

Anticipated Outcome

Transparent and differentiated plan for communicating with students, staff, and the ELSD community

Monitoring/Evaluation

Plan approval by the Board of directors Feedback from constituents

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	LETRS	Train instructional staff K-6 on initial LETRS modules	02/01/2023 - 11/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	MTSS	Develop a functional MTSS model program at each elementary school	11/01/2023 - 11/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November 2025, the ELSD will implement a new PA core aligned mathematics program based on the recommendations of the National Council of Teachers of Mathematics to ensure at least 80% of students score proficient or higher on the PSSA exam. (Core Math)	NCTM Mathematics - Learning to Think Mathematically	Professional development for instructional staff on NCTM strategies elementary mathematics instruction	11/30/2024 - 11/01/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive. (CSBMH)	Comprehensive School Based Mental Health	Develop a comprehensive school based mental health program that supports all students K-12 through an MTSS model.	11/30/2022 - 06/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	Literacy Plan	Develop a literacy plan for K-6 that addresses professional development, core ELA, and MTSS framework in each elementary school.	09/10/2022 - 02/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	MTSS	Develop a functional MTSS model program at each elementary school	11/01/2023 - 11/30/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive. (CSBMH)	Comprehensive School Based Mental Health	Develop a comprehensive school based mental health program that supports all students K-12 through an MTSS model.	11/30/2022 - 06/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By November 2024, the district will use traditional and innovative methods to ensure consistent and transparent communication with students, staff, families, and the broader ELSD community to ensure the school is able to fulfill its core mission and vision for educating all students. (Communication Plan)	Community Communication Plan	Development of transparent communications plan for all stakeholders.	11/30/2022 - 11/30/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
District offers 12 AP courses. 2018-2020 75 students annually completed AP courses. 2021 dropped to 58 students.	The district does not currently collect school climate survey data nor does it conduct a universal SEL screener.
Dual enrollment courses students earned 787 credits.	30% of students report being bullied at school / school event.
The district offers a broad selection of courses and non-academic opportunities for all students	Over 20% of 10th and 12th graders reported "seriously considered suicide" and 13%-15% "attempted suicide" in 2019.
The district has a full continuum of special education programs available to students in district schools.	ECON DIS students score on average 10 percentage points lower than other students as a whole.
Technology resources are readily available to students and staff.	Identified students with disabilities climbed from 156 (9.6%) in 2012 to 259 (16.3%) in 2021.
The district employees three full time school counselors.	ELSD identified students with Specific Learning Disabilities are 14 percentage points higher than the state average. (52.9% / 38.9%).
The East Lycoming School District has a commitment to the highest quality of education for students and seeks to align resources to ensure they are afforded every opportunity to be successful.	Significant increase in identified students with no corresponding changes in student demographics or population.
Across all groups, students at Ferrell Ele, exceed the state averages for PRO/ADV and for Academic Growth.	Technology's place in the learning environment needs clarified and mapped through a strategic planning process.
Across all groups, students at Renn Ele, exceed the state	Student services need to be seamlessly aligned to ensure

Strengths	Challenges
averages for PRO/ADV and for Academic Growth.	students with complex needs are being fully supported across different personnel and programs.
Across all groups, students at Ashkar Ele, exceed the state averages for PRO/ADV and for Academic Growth.	Consistent and open communication to all constituents will ensure that the community, parents, students, and staff can align with and help guide the mission and vision of the district.
Across all groups, students at HHS, exceed the state averages for PRO/ADV.	Across all elementary schools, students with disabilities are scoring 10%-28% proficient on ELA and Math.
92.5% of students graduate in 4 years / 97.5 in 5 years	Across all elementary schools, ECON DIS students are scoring 10 - 15 percentage points lower than other students.
Grade 7 has remained constant or regained losses between 2015-2021.	Since 2015, there has been a gradual downward trend in PRO/ADV scores on PSSAs in ELA and Math.
In 2022, Grade 5 scores surpassed pre-pandemic levels. 2019 (66.4%); 2021 (59.5%), 2022 (67.6%).	Slightly more than 1/2 of students in grades 3,4, and 8 are meeting state standards in ELA.
ELSD students are exceeding the state averages in PRO/ADV on state science assessments.	Slightly more than 1/2 of students in grades 3,4, 5, and are meeting state standards in Math. Grade 7 was 47.5% in 2021. Grade 8 was 42% and 45% in 2022 (2019 36.8%).
	At the elementary and secondary level, fewer than 50% of ELSD students are meeting annual growth targets.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Since 2015, there has been a gradual downward trend in PRO/ADV scores on PSSAs in ELA and Math.		
The district does not currently collect school climate survey data nor does it conduct a universal SEL screener.	This need will be addressed through the development of a CSBMH plan.	
30% of students report being bullied at school / school event.	This need will be addressed through the development of a CSBMH plan.	
Over 20% of 10th and 12th graders reported "seriously considered suicide" and 13%-15% "attempted suicide" in 2019.	This need will be addressed through the development of a CSBMH plan.	
At the elementary and secondary level, fewer than 50% of ELSD students are meeting annual growth targets.	This need will be addressed through the development of a an MTSS program and new core curriculums.	
Technology's place in the learning environment needs clarified and mapped through a strategic planning process.		
Student services need to be seamlessly aligned to ensure students with complex needs are being fully supported across different personnel and programs.		
Consistent and open communication to all constituents will ensure that the community, parents, students, and staff can align with and help guide the mission and vision of the district.		

ADDENDUM B: ACTION PLAN

Action Plan: Literacy Plan

Action Steps	Anticipated Start/Completion Date
Develop a literacy plan for K-6 that addresses professional development, core ELA, and MTSS framework in each elementary school.	09/10/2022 - 02/01/2023

Monitoring/Evaluation	Anticipated Output
Stakeholder meeting objectives met and shared with Board/community	Completed literacy plan to guide implementation of science of reading K-6

Material/Resources/Supports Needed	PD Step	Comm Step
Stakeholder Team PATTAN ESSERS funds	no	yes

Action Plan: LETRS

Action Steps	Anticipated Start/Completion Date
Train instructional staff K-6 on initial LETRS modules	02/01/2023 - 11/30/2024

Monitoring/Evaluation	Anticipated Output
Completion of modules 1-4 by all instructional staff	Staff trained on science of reading

Material/Resources/Supports Needed		PD Step	Comm Step
LETRS modules 1 and 2		yes	no

Action Plan: MTSS

Action Steps	Anticipated Start/Completion Date
Develop a functional MTSS model program at each elementary school	11/01/2023 - 11/30/2025

Monitoring/Evaluation	Anticipated Output
Review of regular meeting notes / goals attainment Positive impact on student leaning as reflected in Acadience (DIBELS) assessments	Functional MTSS program at Renn, Ferrell, Ashkar

Material/Resources/Supports Needed	PD Step	Comm Step
PATTAN MTSS training programs WIN block at each school	yes	yes

Action Plan: NCTM Mathematics - Learning to Think Mathematically

Action Steps	Anticipated Start/Completion Date
Selection of a NCTM aligned core math program that meets the needs of ELSD students.	10/01/2023 - 05/01/2024

Monitoring/Evaluation	Anticipated Output
Training program and timeline creation Staff completion of pre/post assessments	Selection of new core program and completion of training programs by instructional staff

Material/Resources/Supports Needed	PD Step	Comm Step
Ed Reports / PATTAN Contacts / WWC ARP/ ESSER Funds	no	no

Action Steps	Anticipated Start/Completion Date
Professional development for instructional staff on NCTM strategies elementary mathematics instruction	11/30/2024 - 11/01/2025

Monitoring/Evaluation	Anticipated Output
Training program and timeline creation Staff completion of pre/post assessments	Selection of new core program and completion of training programs by instructional staff

Material/Resources/Supports Needed	PD Step	Comm Step
NCTM Resources / Training Programs	yes	no

Action Plan: Peer Coaching / Empowered Staff

Action Steps	Anticipated Start/Completion Date
Train principals and faculty on Instructional Rounds model and complete 3-5 initial rounds visits.	11/01/2022 - 03/30/2023

Monitoring/Evaluation	Anticipated Output
Rounds completion and team minutes Goals completion Board approval of plan	Complete 15 IR observations by November 2023 for the purpose of creating an strengths and needs report for Board approval.

Material/Resources/Supports Needed	PD Step	Comm Step
IR Books / In-Service Time	no	no

Action Steps	Anticipated Start/Completion Date
Provide training to staff on high impact instructional strategies with effective size of 0.4 or greater.	01/01/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Rounds completion and team minutes Goals completion Board approval of plan	Complete 15 IR observations by November 2023 for the purpose of creating an strengths and needs report for Board approval.

Material/Resources/Supports Needed	PD Step	Comm Step
Hattie's Visible Learning Resources ESSERs Funds	no	no

Action Steps	Anticipated Start/Completion Date
Complete at least 10 rounds IR classroom visits in grades 7-12.	09/01/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Rounds completion and team minutes Goals completion Board approval of plan	Complete 15 IR observations by November 2023 for the purpose of creating an strengths and needs report for Board approval.

Material/Resources/Supports Needed		PD Step	Comm Step
Release time for IR team		no	no

Action Plan: Comprehensive School Based Mental Health

Action Steps	Anticipated Start/Completion Date
Develop a comprehensive school based mental health program that supports all students K-12 through an MTSS model.	11/30/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Meeting minutes and committee feedback Board approved plan no later than June 2023.	Functional CSBMH program in place for the 2023-24 school term

Material/Resources/Supports Needed	PD Step	Comm Step
Stakeholder team ESSERS funds	yes	yes

Action Plan: SEL Program

Action Steps	Anticipated Start/Completion Date
Implementation of a universal screener program for grades 3-12 for students around mental health and school climate/culture.	09/01/2023 - 11/30/2025

Monitoring/Evaluation	Anticipated Output
Program selection by stakeholder team Collection of student surveys / review of data Board presentations of summative data	Student participation in 2-3 screenings each school year that guides CSBMH program

Material/Resources/Supports Needed	PD Step	Comm Step
Screening tool (ie Panorama or other selected by the committee) ESSERS funds / State mental health funds	no	no

Action Plan: SEL Core Program (such as Second Step)

Action Steps	Anticipated Start/Completion Date
Review and selection of a Tier I core SEL program for students in grade K-8 and appropriate comparable program for grades 9-12.	11/01/2022 - 03/01/2023

Monitoring/Evaluation	Anticipated Output
Program implementation guides Staff / family feedback surveys	Selection of final program and scheduling of staff training

Material/Resources/Supports Needed		PD Step	Comm Step
Planning Committee ESSERs Funds / PA MH Grant		no	no

Action Plan: Community Communication Plan

Action Steps	Anticipated Start/Completion Date
Development of transparent communications plan for all stakeholders.	11/30/2022 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Plan approval by the Board of directors Feedback from constituents	Transparent and differentiated plan for communicating with students, staff, and the ELSD community

Material/Resources/Supports Needed		PD Step	Comm Step
Stakeholder committee		no	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	LETRS	Train instructional staff K-6 on initial LETRS modules	02/01/2023 - 11/30/2024
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	MTSS	Develop a functional MTSS model program at each elementary school	11/01/2023 - 11/30/2025
By November 2025, the ELSD will implement a new PA core aligned mathematics program based on the recommendations of the National Council of Teachers of Mathematics to ensure at least 80% of students score proficient or higher on the PSSA exam. (Core Math)	NCTM Mathematics - Learning to Think Mathematically	Professional development for instructional staff on NCTM strategies elementary mathematics instruction	11/30/2024 - 11/01/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive. (CSBMH)	Comprehensive School Based Mental Health	Develop a comprehensive school based mental health program that supports all students K-12 through an MTSS model.	11/30/2022 - 06/01/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
LETRS - PATTAN / IU Trainings	K-6 instructional staff (faculty and support)	LETRS Module 1 and 2

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of both modules and learning activities	11/30/2022 - 11/30/2024	Director of CI

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

4e: Growing and Developing Professionally

1a: Demonstrating Knowledge of Content and Pedagogy

Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
MTSS - PATTAN Trainings	Instructional staff K-6 (Faculty and Support)	MTSS / Instructional interventions and extensions / enrichment

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Pre-post assessments	11/30/2023 - 11/30/2025	Director of CI / Principals

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

1a: Demonstrating Knowledge of Content and Pedagogy

4e: Growing and Developing Professionally

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Elementary Math - NCTM	Instructional staff K-6 (Faculty and Support)	NCTM Elementary mathematics instructional strategies and practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Pre-post assessments Participation in classroom coaching	11/30/2023 - 11/30/2025	Director of CI

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4e: Growing and Developing Professionally	Teaching Diverse Learners in an Inclusive Setting
1a: Demonstrating Knowledge of Content and Pedagogy	

Professional Development Step	Audience	Topics of Prof. Dev
CSBMH / SEL Program	K-8 Faculty and Staff	Core SEL program training Trauma Informed Care

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Pre/post assessment results by staff	11/30/2023 - 11/01/2025	Superintendent

Danielson Framework Component Met in this Plan:

1b: Demonstrating Knowledge of Students

4e: Growing and Developing Professionally

This Step meets the Requirements of State Required Trainings:

Trauma Informed Training (Act 18)

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	Literacy Plan	Develop a literacy plan for K-6 that addresses professional development, core ELA, and MTSS framework in each elementary school.	2022-09-10 - 2023-02-01
By November 2025, the ELSD will use a literacy plan for K-6 that maintains a functional MTSS program at all elementary schools, utilizes a PA core aligned ELA curriculum that meets the needs of at least 80% of students (Tier I), and a robust professional development model based on the science of reading. Tiers II and III will support the learning needs for students outside Tier I. (Literacy Plan)	MTSS	Develop a functional MTSS model program at each elementary school	2023-11-01 - 2025-11-30
By November, 2025, the ELSD will utilize biannual assessment results from a universal screener (Grades 3-12) to guide a three tiered comprehensive school-based mental health program to support the needs of all students to ensure that learning is possible and productive. (CSBMH)	Comprehensive School Based Mental Health	Develop a comprehensive school based mental health program that	2022-11-30 - 2023-06-01

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		supports all students K-12 through an MTSS model.	
By November 2024, the district will use traditional and innovative methods to ensure consistent and transparent communication with students, staff, families, and the broader ELSD community to ensure the school is able to fulfill its core mission and vision for educating all students. (Communication Plan)	Community Communication Plan	Development of transparent communications plan for all stakeholders.	2022-11-30 - 2023-11-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
LETRS	Staff, students, families, and ELSD community	General updates regarding districts strategic priorities

Anticipated Timeframe	Frequency	Delivery Method
11/30/2022 - 11/30/2025	2-3 times per year from each school	Newsletter Other

Lead Person/Position
District Administration

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Plan development updates	Strategic goals, PD plan, Induction Plan	Public board meetings / broad cast live	General community Board of Directors	July-September 2022
Community notice of plan completion	Comprehensive Plan goals and action plans	Social Media / District Web Site	General Community / Staff	October 2022
Progress toward annual goals	Semi-annual progress updates on goal completion	Public Board Meetings / Email to Staff	General Community / Faculty and Staff	Ongoing